

SPECIALTY EXAM: PSYCHIATRY

Refer to data section (table below) in order to quantify. After reviewing the medical record documentation, identify the level of examination. Circle the level of examination within the appropriate grid in Section 5 (Page 3).

| Performed and Documented | Level of Exam |
|--|--------------------------|
| One to five bullets | Problem Focused |
| Six to eight bullets | Expanded Problem Focused |
| At least nine bullets | Detailed |
| At least one bullet in the box with the unshaded border AND every bullet in each box with the shaded borders. | Comprehensive |

(Circle the bullets that are documented.)

NOTE: For the descriptions of the elements of examination containing the words "and", "and/or", only one (1) of those elements must be documented.

| System/Body Area | Elements of Examination |
|------------------|---|
| Musculoskeletal | <ul style="list-style-type: none"> ● Assessment of muscle strength and tone (e.g., flaccid, cog wheel, spastic) with notation of any atrophy and abnormal movements ● Examination of gait and station |

| | |
|--------------------------------|-----------------|
| Medicare Beneficiary ID Number | Date of Service |
|--------------------------------|-----------------|

| System/Body Area | Elements of Examination |
|------------------|---|
| Constitutional | <ul style="list-style-type: none"> ● Measurement of any three of the following seven vital signs: 1) sitting or standing blood pressure, 2) supine blood pressure, 3) pulse rate and regularity, 4) respiration, 5) temperature, 6) height, 7) weight (May be measured and recorded by ancillary staff) ● General appearance of patient (e.g., development, nutrition, body habitus, deformities, attention to grooming) |
| Psychiatric | <ul style="list-style-type: none"> ● Description of speech including: rate, volume, articulation, coherence, and spontaneity with notation of abnormalities (e.g., perseveration, paucity of language) ● Description of thought processes including: rate of thoughts, content of thoughts (e.g., logical vs. illogical, tangential), abstract reasoning, and computation ● Description of associations (e.g., loose, tangential, circumstantial, intact) ● Description of abnormal psychotic thoughts including: hallucinations, delusions, preoccupation with violence, homicidal or suicidal ideation, and obsessions ● Description of the patient's judgement (e.g., concerning everyday activities and social situations) and insight (e.g., concerning psychiatric condition) <p>Complete mental status examination including:</p> <ul style="list-style-type: none"> ● Orientation to time, place and person ● Recent and remote memory ● Attention span and concentration ● Language (e.g., naming objects, repeating phrases) ● Fund of knowledge (e.g., awareness of current events, past history, vocabulary) ● Mood and affect (e.g., depression, anxiety, agitation, hypomania, lability) |

(Enter the number of circled bullets in the boxes below. Then circle the appropriate level of care.)

| | | | | |
|-------------|---------------------|--------------------------|-----------------------|---|
| EXAM | One to Five Bullets | Six to Eight Bullets | At Least Nine Bullets | Answer the following two questions. If both answers are "yes," the appropriate level of exam is comprehensive. Was at least one bullet documented in the unshaded box? <input type="checkbox"/> Yes <input type="checkbox"/> No Was each bullet in each shaded box documented? <input type="checkbox"/> Yes <input type="checkbox"/> No |
| | Problem Focused | Expanded Problem Focused | Detailed | Comprehensive |

Note: All other body systems not defined on this form are not considered integral parts of a Psychiatric exam.