2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^0]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^1]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^2]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^3]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^4]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ |

[^5]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^6]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^7]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^8]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^9]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland High School Survey
Trend Analysis Report


[^10]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report



[^11]
# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



[^12]${ }^{8}$ Not enough years of data to calculate.

## Maryland High School Survey

Trend Analysis Report

## Total <br> Weight Management and Dietary Behaviors

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2018-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |  |  |  |
| QN66: Percentage of students who described themselves as slightly or very overweight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 27.4 | 27.5 | 27.5 | 26.3 | 26.7 | 26.2 | 27.1 | 27.4 | 28.3 | No linear change | No quadratic change | No change |

QNOWT: Percentage of students who were overweight (>= 85th percentile but <95th percentile for body mass index,
based on sex- and age-specific reference data from the 2000 CDC growth charts)

| 16.0 | 15.0 | 15.4 | 15.4 | 14.8 | 14.9 | 15.0 | 15.7 | 15.3 | No linear change | No quadratic change $\quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^13]*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .
${ }^{8}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^14]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^15]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^16]Based on t-test analysis, $\mathrm{p}<0.05$.

## Maryland High School Survey

Trend Analysis Report


[^17]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

## Total <br> Weight Management and Dietary Behaviors

Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNVEG3: Percentage of students who ate vegetables three or more times per day (green salad, potatoes [excluding french fries, fried potatoes, or potato chips], carrots, or other vegetables, during the 7 days before the survey)

| 12.8 | 11.3 | 12.6 | 15.3 | 13.8 | 13.4 | 12.0 | 11.9 | 10.2 | Decreased, |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Decreased

QN74: Percentage of students who did not drink a can, bottle, or glass of soda or pop (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, one or more times during the 7 days before the survey)

| 21.6 | 22.8 | 28.4 | 29.0 | 31.8 | 34.1 | 33.3 | Increased, | Increased, 2009-2016 | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

2009-2021 Increased, 2016-2021

,
QNSODA1: Percentage of students who drank a can, bottle, or glass of soda or pop one or more times per day (such as Coke, Pepsi, or Sprite, not counting diet soda or diet pop, during the 7 days before the survey)

| 21.3 | 24.9 | 18.0 | 16.6 | 14.0 | 12.4 | 11.5 | Decreased, No quadratic change | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^18]${ }^{8}$ Not enough years of data to calculate.

## Maryland High School Survey

Trend Analysis Report

| Total <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  | Health Risk Behavior and Percentages |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^19]${ }^{8}$ Not enough years of data to calculate.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



[^20]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^21]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland High School Survey
Trend Analysis Report


[^22]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^23]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^24]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

| Total <br> Site-Added |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |  |  |  |  |

[^25]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^26]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^27]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^28]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^29]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

## Male <br> Injury and Violence

## Health Risk Behavior and Percentages

QN15: Percentage of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey)

| 13.5 | 10.3 | 10.0 | 10.6 | 11.3 | 8.7 | 9.7 | 8.9 | 6.4 | Decreased, <br> $2005-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN17: Percentage of students who were in a physical fight on school property (one or more times during the 12
months before the survey)

| 19.4 | 14.5 | 14.3 | 13.0 | 17.6 | 15.1 | 14.7 | 15.0 | 9.1 | Decreased, <br> $2005-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 9.7 | 8.5 | 8.8 | 10.6 | 9.7 | No linear change $\quad$ Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^30]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^31]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^32]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^33]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^34]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^35]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^36]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland High School Survey
Trend Analysis Report


[^37]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland High School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report



[^38]
# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



[^39]
## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Overweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## Maryland High School Survey

## Trend Analysis Report



[^40]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^41]${ }^{8}$ Not enough years of data to calculate.

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^42]${ }^{8}$ Not enough years of data to calculate.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



[^43]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^44]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^45]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^46]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^47]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

| Male <br> Site-Added |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |  |  |  |  |

[^48]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^49]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^50]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^51]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^52]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

## Female <br> Injury and Violence



QN15: Percentage of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey)

| 9.8 | 8.6 | 7.8 | 5.3 | 6.8 | 5.3 | 5.2 | 5.7 | 4.9 | Decreased, <br> No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN17: Percentage of students who were in a physical fight on school property (one or more times during the 12
months before the survey)

| 10.4 | 10.0 | 7.8 | 8.5 | 10.2 | 8.5 | 8.7 | 8.3 | 4.8 | Decreased, <br> $2005-2021$ | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 12.0 | 11.2 | 10.1 | 11.8 | 12.2 | No linear change $\quad$ Not available ${ }^{\S} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^53]
# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^54]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^55]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^56]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^57]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

## Trend Analysis Report



[^58]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^59]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^60]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

## 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report



[^61]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^62]
## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {§ O O }}$ Oerweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^63]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^64]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^65]Based on t-test analysis, $\mathrm{p}<0.05$.

## Maryland High School Survey

## Trend Analysis Report



[^66]Based on t-test analysis, $\mathrm{p}<0.05$.

## Maryland High School Survey

## Trend Analysis Report



[^67]Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^68]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^69]${ }^{8}$ Not enough years of data to calculate.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



[^70]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^71]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^72]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^73]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^74]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^75]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^76]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^77]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

## White*

Injury and Violence

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2018-2021 ${ }^{\text {§ }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |  |  |  |
| QN9: Percentage of students who rode with a driver who had been drinking alcohol (in a car or other vehicle, one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 26.9 | 28.9 | 28.3 | 22.6 | 19.1 | 18.7 | 13.5 | 14.9 | 12.6 | Decreased, $2005-2021$ | No quadratic change | Decreased |

QN10: Percentage of students who drove a car or other vehicle when they had been drinking alcohol (one or more times during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)

| 8.8 | 7.2 | 5.4 | 6.0 | 4.3 | Decreased, <br> $2013-2021$ | Not available ${ }^{\text {III }}$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |$\quad$ Decreased

QN11: Percentage of students who texted or e-mailed while driving a car or other vehicle (on at least 1 day during the 30 days before the survey, among students who had driven a car or other vehicle during the 30 days before the survey)
$38.130 .6 \quad 31.9 \quad 32.4 \quad 30.1 \quad$ Decreased, Not available No change

[^78]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^79]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 9.3 | 8.7 | 7.6 | 9.3 | 10.0 | No linear change | Not available ${ }^{\text {II }}$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^80]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^81]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^82]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^83]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^84]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^85]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## White* <br> Tobacco Use



QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on 20 or more days during the 30 days before the survey)

| $1.4-0.8$ | 0.5 |
| :--- | :--- | :--- |

QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on all 30 days during the 30 days before the survey)

|  |  |  |  |  |  | 1.1 | 0.6 | 0.4 | Decreased, 2016-2021 | Not available | No change |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| QN38: Percentage of students who currently smoked cigars (cigars, cigarillos, or little cigars, on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |
| 15.0 | 11.0 | 12.4 | 12.4 | 11.5 | 9.9 | 8.3 | 5.7 | 2.8 | $\begin{aligned} & \text { Decreased, } \\ & \text { 2005-2021 } \end{aligned}$ | Decreased, 2005-2016 <br> Decreased, 2016-2021 | Decreased |

[^86]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^87]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^88]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^89]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^90]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^91]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Maryland High School Survey

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## White* <br> Weight Management and Dietary Behaviors

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2018-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |  |  |  |
| QN66: Percentage of students who described themselves as slightly or very overweight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 29.2 | 29.0 | 28.4 | 26.7 | 27.0 | 26.1 | 26.7 | 26.9 | 26.6 | Decreased, 2005-2021 | No quadratic change | No change |

QNOWT: Percentage of students who were overweight (>=85th percentile but $<95$ th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {II }}$

| 14.0 | 12.4 | 14.4 | 12.5 | 12.3 | 12.8 | 12.8 | 12.9 | 12.8 | No linear change | No quadratic change $\quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOBESE: Percentage of students who had obesity ( $>=95$ th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {rl }}$

| 11.3 | 9.8 | 7.6 | 9.1 | 9.1 | 9.2 | 10.1 | 9.7 | 11.9 | No linear change | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## "Non-Hispanic.

'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{4}$ IOverweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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[^94]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^95]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Maryland High School Survey

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[^97]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^98]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Maryland High School Survey

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| White* <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2018-2021 |
| 199 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |  |  |  |
| QN77: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 47.6 | 47.4 | 43.3 | 42.1 | 45.1 | 47.0 | No linear change | Decreased, 2011-2016 <br> Increased, 2016-2021 | No change |
| QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 10.2 | 13.2 | 14.7 | 15.7 | 14.6 | 13.3 | Increased, <br> 2011-2021 | Increased, 2011-2016 <br> Decreased, 2016-2021 | No change |
| QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  | 25.1 | 25.3 | 22.7 | 21.5 | 23.7 | 24.2 | No linear change | Decreased, 2011-2016 <br> Increased, 2016-2021 | No change |

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[^101]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^102]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^103]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^104]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^105]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^106]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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| White* <br> Site-Added |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |  |  |  |  |

[^107]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^108]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^109]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report

## Black*

Injury and Violence


[^110]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^111]
## Maryland High School Survey

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## Black* <br> Injury and Violence



QN17: Percentage of students who were in a physical fight on school property (one or more times during the 12
months before the survey)

$$
\begin{array}{llllllllll}
16.7 & 14.1 & 14.7 & 13.6 & 20.0 & 16.4 & 16.2 & 16.8 & 8.0 & \text { No linear change }
\end{array}
$$

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 11.0 | 9.2 | 10.1 | 12.2 | 10.5 | No linear change | Not available ${ }^{\text {II }}$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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[^113]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^114]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^115]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^116]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^117]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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QN47: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey)

| 15.7 | 22.1 | 23.0 | 23.7 | 21.0 | 19.2 | 18.9 | 17.9 | 15.9 | No linear change No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN49: Percentage of students who ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, OxyContin, Hydrocodone, and
Percocet, one or more times during their life)

| 13.4 | 17.2 | 16.7 | Increased, <br> 2016-2021 | Not available ${ }^{\mathbb{I}} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- |

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[^122]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^123]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Maryland High School Survey

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## Black*

Weight Management and Dietary Behaviors

| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\text {* }}$ | Change from 2018-2021 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |  |  |  |
| QN66: Percentage of students who described themselves as slightly or very overweight |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 24.2 | 24.6 | 25.5 | 25.5 | 25.4 | 23.8 | 25.8 | 25.7 | 27.6 | No linear change | No quadratic change | No change |

QNOWT: Percentage of students who were overweight (>= 85th percentile but <95th percentile for body mass index,
based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {II }}$

| 19.7 | 19.5 | 16.5 | 19.7 | 17.7 | 16.7 | 17.4 | 18.0 | 17.0 | No linear change | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNOBESE: Percentage of students who had obesity ( $>=95$ th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{\text {II }}$

| 15.4 | 17.4 | 15.1 | 15.6 | 13.5 | 14.4 | 16.6 | 16.4 | 19.7 | No linear change | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## "Non-Hispanic.

'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{4}$ IOverweight and obese prevalence estimates for 1999 differ slightly from previously published results because different BMI cut points were used in 1999 than in
subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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## Maryland High School Survey

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## Black* <br> Physical Activity



## QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any

kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days
before the survey)

$$
\begin{array}{lllllllll}
17.3 & 18.2 & 18.1 & 16.1 & 17.2 & 17.2 & \text { No linear change } & \text { No quadratic change } & \text { No change }
\end{array}
$$

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[^133]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^134]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^135]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^136]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^137]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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| Black* <br> Site-Added |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 7}$ | $\mathbf{1 9 9 9}$ | $\mathbf{2 0 0 1}$ | $\mathbf{2 0 0 3}$ |  |  |  |  |

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[^140]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^141]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Maryland High School Survey

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## Hispanic <br> Injury and Violence

Health Risk Behavior and Percentages Linear Change* Quadratic Change* Change from

| 1991 | 1993 | 1995 | 1997 | 1999 | 2001 | 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN15: Percentage of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey)

| 8.5 | 13.1 | 13.0 | 12.3 | 13.1 | 10.3 | 9.5 | 8.3 | 7.1 | Decreased, <br> $2005-2021$ | No quadratic change | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN17: Percentage of students who were in a physical fight on school property (one or more times during the 12
months before the survey)

| 17.2 | 16.4 | 17.1 | 15.9 | 18.0 | 15.2 | 14.4 | 12.8 | 8.1 | Decreased, <br> $2005-2021$ | No quadratic change | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by
someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey)

| 14.9 | 13.8 | 11.3 | 13.7 | 12.1 | No linear change | Not available | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^144]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^146]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^147]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^148]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^149]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^150]${ }^{\S}$ Not enough years of data to calculate.

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## Maryland High School Survey

Trend Analysis Report


[^151]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



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## Maryland High School Survey

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## Maryland High School Survey

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

subsequent years. To make these prevalence estimates comparable, the 1999 prevalence estimates were recalculated using the updated BMI cut points. In addition, beginning in 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

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[^154]Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

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## Trend Analysis Report



[^155]Based on t-test analysis, p < 0.05 .

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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^156]${ }^{8}$ Not enough years of data to calculate.

## Maryland High School Survey

Trend Analysis Report


[^157]Based on t-test analysis, $\mathrm{p}<0.05$.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^158]${ }^{8}$ Not enough years of data to calculate.

# 2021 YOUTH RISK BEHAVIOR SURVEY RESULTS <br> Maryland High School Survey <br> Trend Analysis Report 



[^159]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

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[^161]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^162]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

Trend Analysis Report


[^163]${ }^{8}$ Not enough years of data to calculate.

2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^164]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^165]2021 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland High School Survey

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[^166]
[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^13]:    QNOBESE: Percentage of students who had obesity (>= 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth charts) ${ }^{8}$

    | 12.6 | 12.9 | 12.0 | 12.0 | 11.0 | 11.5 | 13.1 | 12.8 | 15.9 | No linear change | Increased |
    | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^15]:    ${ }^{*}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^39]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^40]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^41]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^42]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^43]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^44]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^45]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^46]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^47]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^48]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^49]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^50]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^51]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^52]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^53]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    'Based on t-test analysis, p < 0.05.
    ${ }^{\S}$ Not enough years of data to calculate.

[^54]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^55]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^56]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^57]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^58]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^59]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^60]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^61]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^62]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^63]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^64]:    ${ }^{*}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$

[^65]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$

[^66]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^67]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^68]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^69]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^70]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^71]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^72]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^73]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^74]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^75]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^76]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^77]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^78]:    *Non-Hispanic.
    Non-Hised on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.
    ${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {Il }}$ Not enough years of data to calculate.

[^79]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^80]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^81]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^82]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^83]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^84]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^85]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^86]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^87]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^88]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^89]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^90]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^91]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^92]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^93]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^94]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^95]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^96]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^97]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^98]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^99]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^100]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^101]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^102]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{8}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^103]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^104]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^105]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^106]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^107]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^108]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^109]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^110]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^111]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^112]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^113]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^114]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^115]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^116]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^117]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^118]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^119]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^120]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^121]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {Il }}$ Not enough years of data to calculate.

[^122]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^123]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{8}$ Based on $t$-test analysis, $\mathrm{p}<0.05$

[^124]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^125]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^126]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^127]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^128]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{8}$ Based on $t$-test analysis, $\mathrm{p}<0.05$

[^129]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^130]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^131]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^132]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^133]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^134]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{8}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^135]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^136]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^137]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\|}$Not enough years of data to calculate.

[^138]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^139]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^140]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^141]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^142]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^143]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^144]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^145]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^146]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^147]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^148]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^149]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^150]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^151]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^152]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{8}$ Not enough years of data to calculate.

[^153]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^154]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^155]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^156]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^157]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^158]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^159]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^160]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^161]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^162]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^163]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^164]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^165]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^166]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

