

# Social Sexual Nuances



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# It's About Us



It's about biases, hidden assumptions, social norms, regulations, and more...

Our perspectives ultimately shape how we provide supports and services.

# Misconceptions and Effect

## Misconceptions

They can't take responsibility for their sexual activities

They make things up – especially about sex

## Effect

Sexual behavior is considered maladaptive or criminalized

Sexual questions/concerns are ignored



# **Sexual Bill of Rights Video**

You Tube – Sexual Bill of Rights

Running time 5:25

# Individual

Sometimes need to rely on others to make the date happen

What a date consists of is usually decided by someone else

Access to dates is usually determined by other people

# Family

Parents may believe dating looks more formally

Siblings may be more likely to "Netflix and Chill" rather than go out on a date

Siblings may be finding dates online while parents may have found dates in their communities

# Staff

Overwhelmingly represented by people who have never been on a date with people without disabilities

May have not had to date someone in many years

Could be going through a rough relationship

# Culture

Abstinence Only

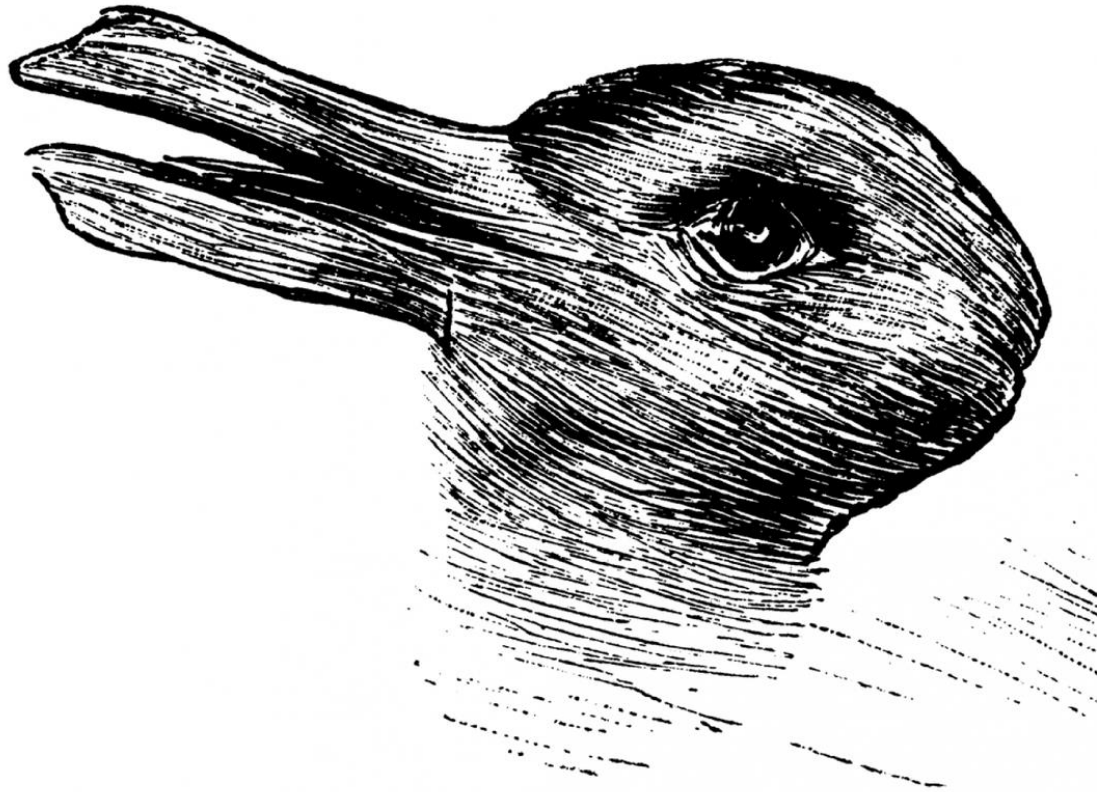
Hookup Culture

Ableism

#MeToo



# What Do You See? What Does the Self advocate See?



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# Interviewing Environment

Sounds – Internal and External

Dress

Jewelry

Accommodation

# Interviewing

## Concrete vs. Abstract

- ▶ *I am going to ask you a few questions about your sexual health and sexual practices.*
- ▶ *Like the rest of your visit, this information is kept in strict confidence.*

*A Guide to Taking a Sexual History*

*US Department of Health and Human Services*

*Center for Disease Control and Prevention*



# Interviewing Questions

## Concrete vs. Abstract

*Are you currently sexually active?*

*In recent months, how many sex partners have you had?*

*Are your sex partners men, women, or both?*

*A Guide to Taking a Sexual History*

*US Department of Health and Human Services*

*Center for Disease Control and Prevention*

# Concrete vs. Abstract Thinking



# The Challenge

Artery\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

The study of paintings

Back door of cafeteria

A letter like A,E,I,O,U

A neighborhood in Rome

Searching for a Kitty

A soldier's ball game



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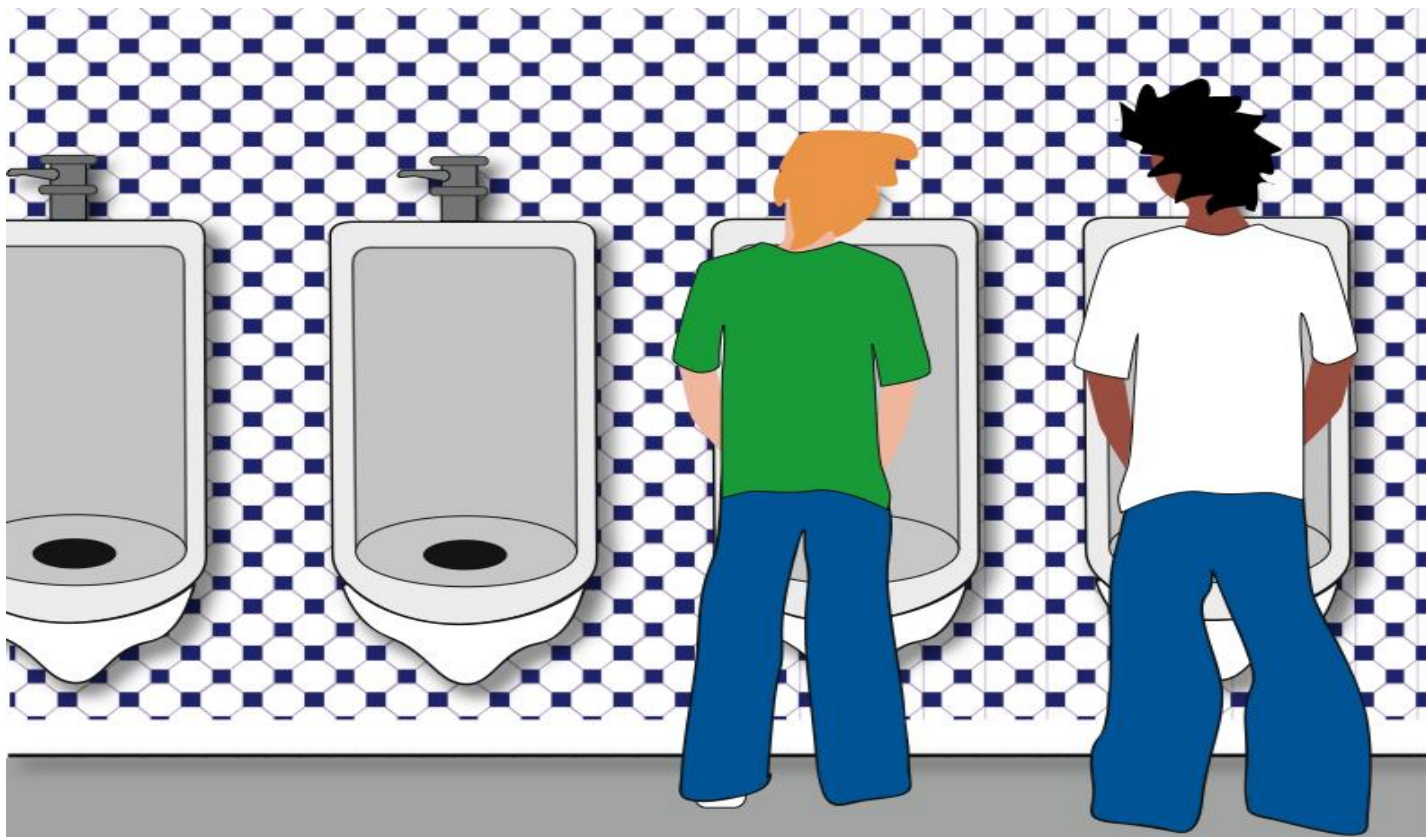
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# Generalization = Risk



# Compliance/Following Directions = Risk





THANK YOU

# Contact Information



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