



Maryland Consortium on Coordinated Community Supports Framework, Design & RFP Subcommittee

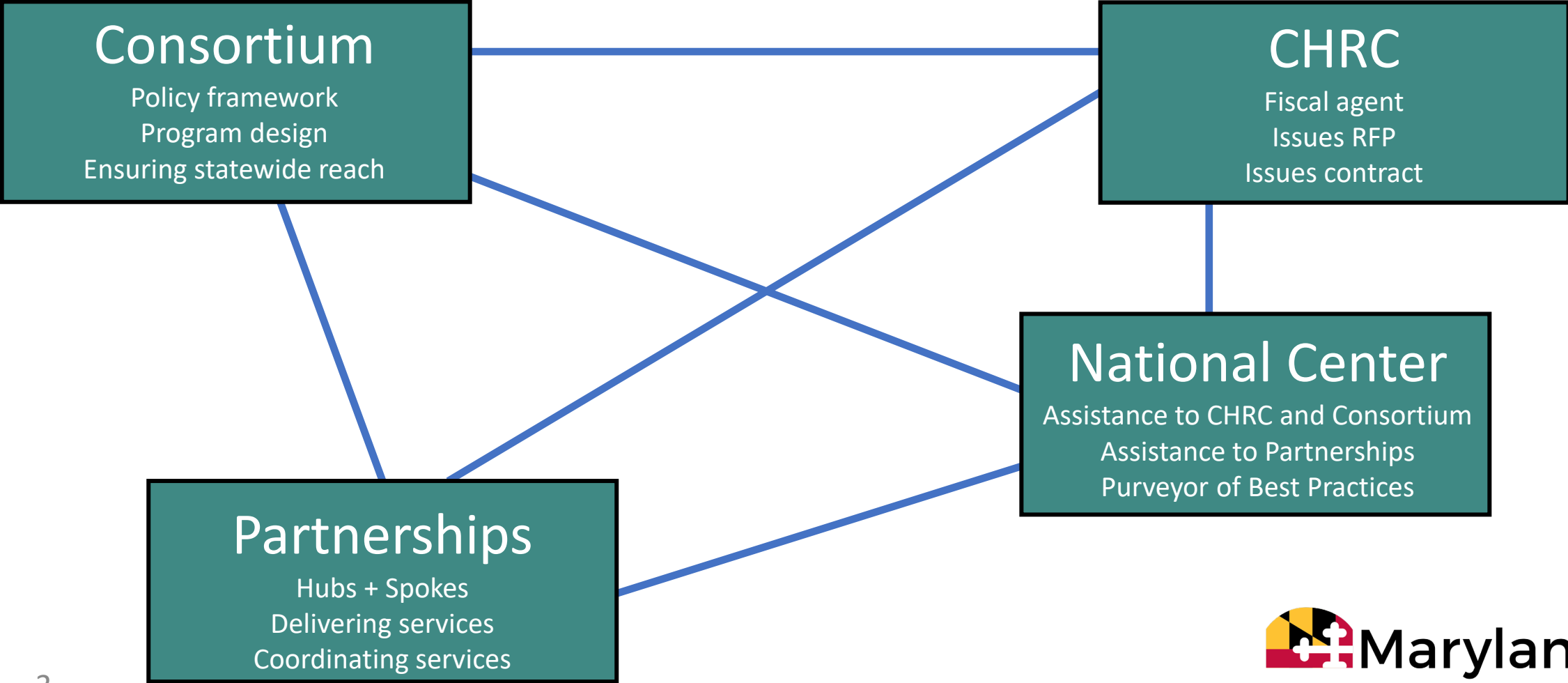
**Superintendent Mohammed Choudhury and Dr. Sadiya Muqueeth
Co-Chairs**

January 26, 2023

Objectives

- Continue discussion of the initiative's overall Framework, and operationalizing the Hub and Spoke model and Collective Impact model
- Discuss recommendations for first RFP to be issued in spring/summer 2023
- Discuss statewide distribution and “caseload” for Hubs

Organizational Chart



Grant and non-grant activities

The Consortium may use both **Partnership grants** and non-grant activities to achieve its statutory duties.

GRANTS

Partnership Grants

- Service delivery – all MTSS
- Build capacity of backbone organizations

NON-GRANT ACTIVITIES

Technical Assistance Program

- Required by statute
- National Center provide/coordinate
- Support Hub and Spoke grantees
- Support use of best practices
- Support alignment across the state
- Support BH programs by school staff

Procure Data Systems?

- System for Spokes to do Measurement Based Care and collect data?
- System for Hubs to collect and analyze data from many sources?
- Central data dashboard for program-wide analysis?

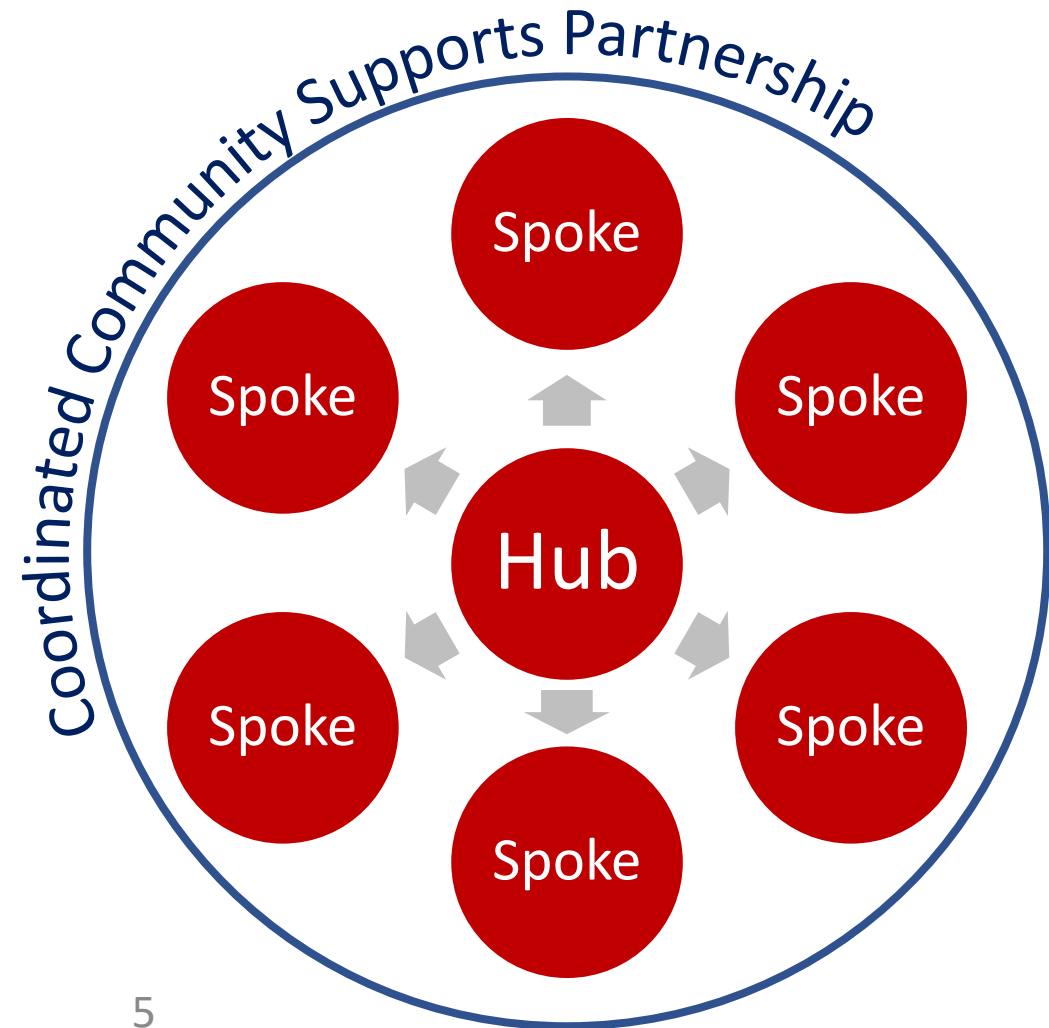
Support Expanded School Medicaid?

- Technical assistance?
- IT systems?
- Provide funding?
- Make policy recommendations?

Make Policy Recommendations?

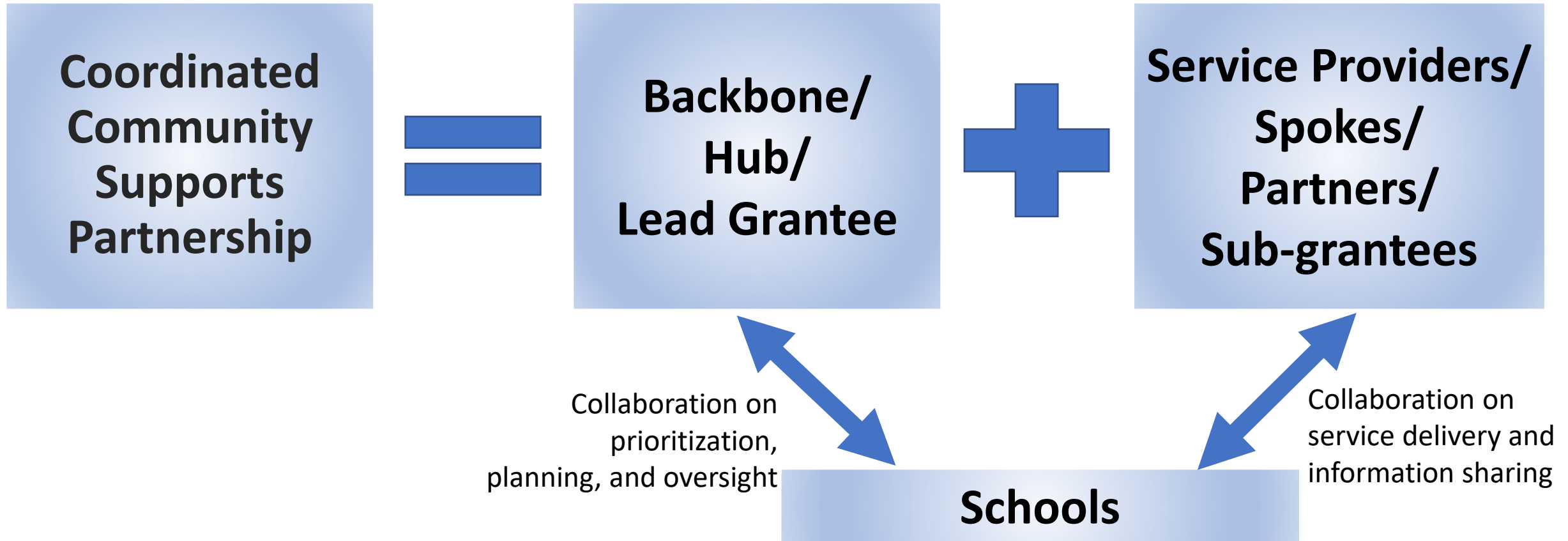
- Positive classroom environments (required)
- Medicaid?
- Best practices for school behavioral health?
- Other?

Partnerships and the Collective Impact Model



- “Hub” = “backbone” of Collective Impact model = “lead grantee.”
- “Spokes” = “partners” of Collective Impact model = service providers = “sub-grantees.”
- “Coordinated Community Supports Partnership” is all of these together.
- Close coordination and MOU with the schools.
- Hubs coordinate the activities of spokes, manage financial and data responsibilities.
- Geographic – more or less at school district level

Operationalizing the Collective Impact model



Landscape in 2023

- Students need services now. Funds must expand access to services immediately.
- Need to build capacity for future Partnerships – Hubs + Spokes.



Proposal: For first RFP (issued spring/summer 2023), grants should be provided to BOTH Hubs and Spokes directly.

- *Future* grants will go to Hubs only, who will distribute funding to Spokes as subgrantees.

First RFP (spring/summer2023)

Two tracks:

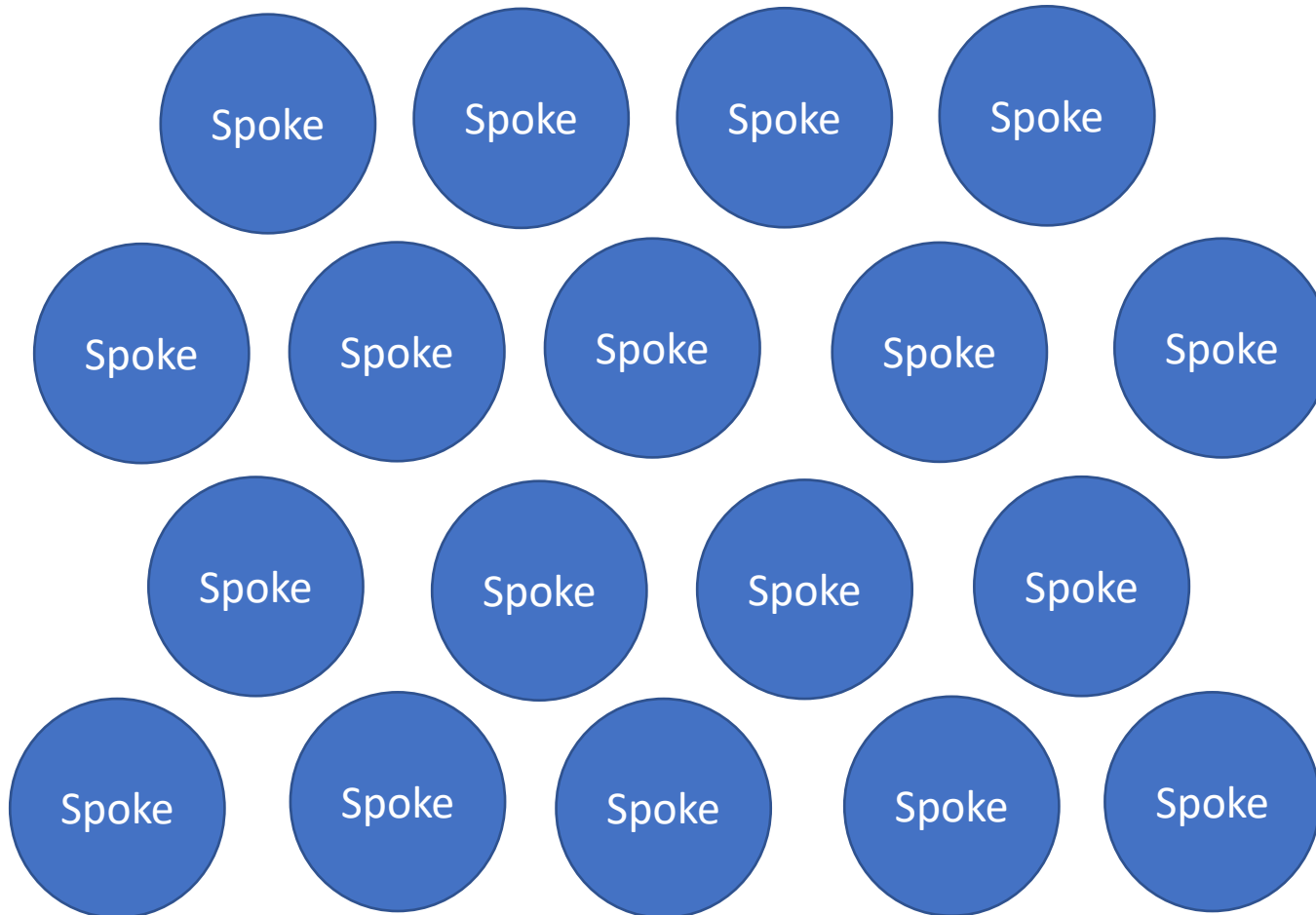
- Service Delivery (Spokes)
- Capacity Building (Hubs)

Utilizes funding from both FY 2023 (\$50 million) and FY 2024 (\$85 million)

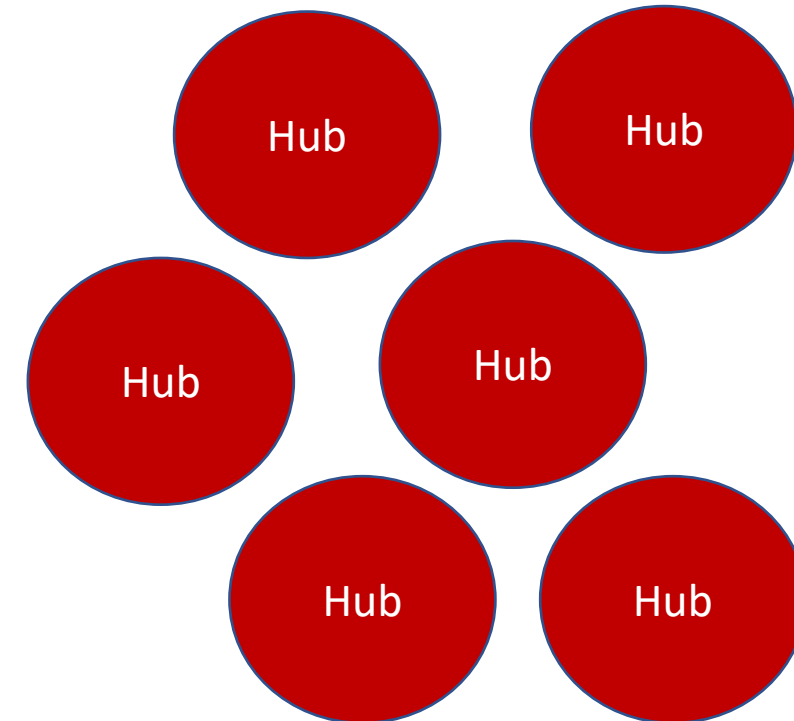
Question: How much funding should be available for each of the tracks?

First RFP (spring/summer 2023)

Direct grants to Spokes

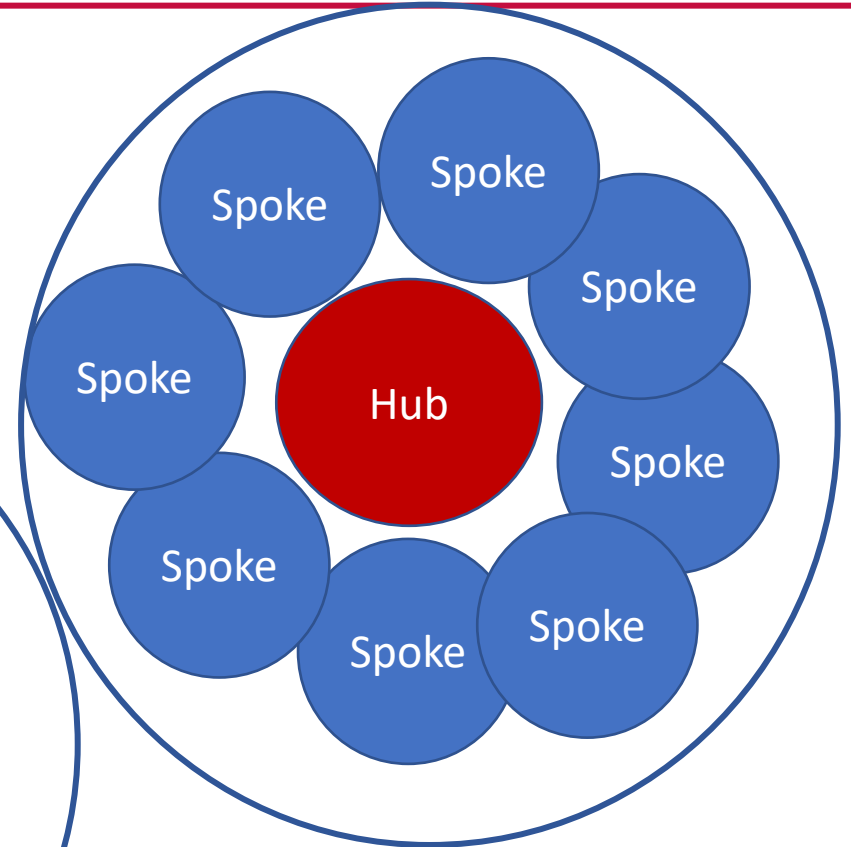
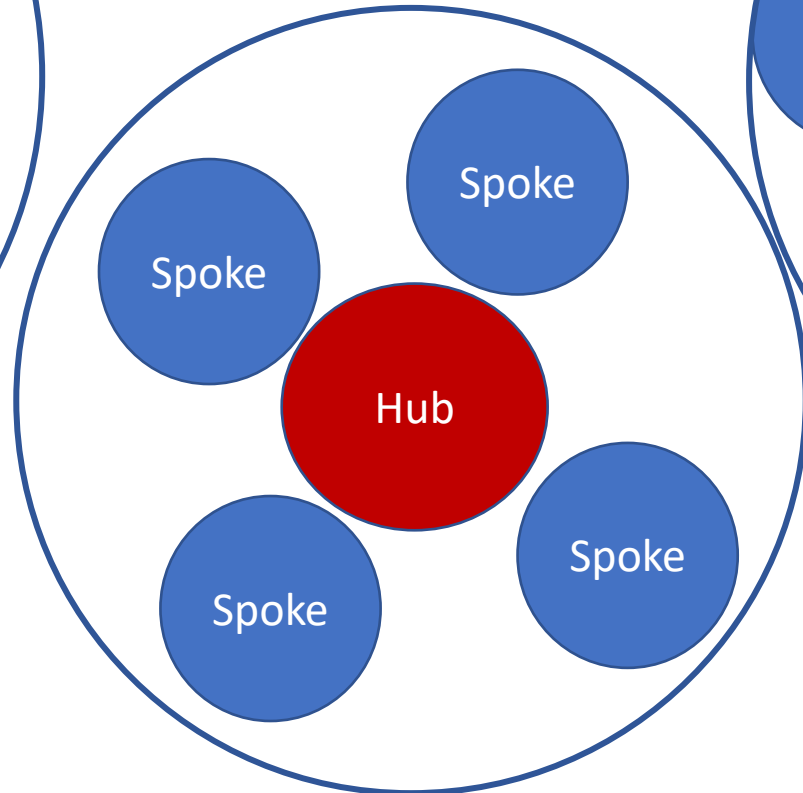
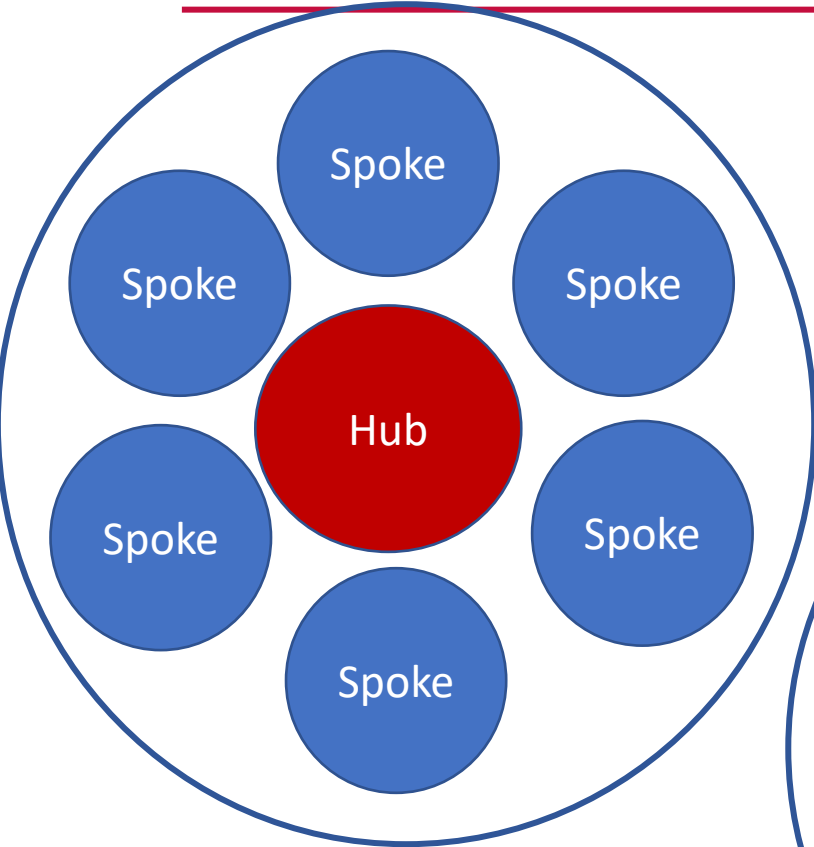


Direct grants to Hubs



Future RFPs (fiscal year 2025 and beyond)

Hubs and Spokes have been organized into Partnerships



Where do Hubs go?

- Each Partnership has a Hub. Each Hub serves one Partnership.
- Grants to Hubs may be competitive, but **statewide** coverage will be prioritized.
- Hub applicants do **not** need to demonstrate that their jurisdiction has greater need than other jurisdictions.
- The goal is to have at least one Hub in as many jurisdictions as possible.
- Hubs may not overlap. Each school will be served by exactly one Hub.
- Those applying to be Hubs must have a letter of support demonstrating collaboration with the LEA.

How big should Partnerships be?

The jurisdiction level is the most natural “fit” for a Partnership in most cases.

Larger jurisdictions could have more than one Partnership/Hub, but at full implementation these Partnerships together need to cover the entire jurisdiction.




Smaller jurisdictions may join together for a multi-jurisdictional Partnership with one Hub.

Partnerships must serve some minimum number of schools, for example, at least 20 schools or all the schools in the jurisdiction.

Potential Number of Future Hubs - “Caseload”

Jurisdiction	# of Schools	# of Students	# of Hubs
Montgomery	209	156,000	1-4
Prince George’s	208	127,000	1-4
Baltimore County	178	108,000	1-4
Baltimore City	159	75,000	1-4
Anne Arundel	124	81,000	1-2
Howard	77	56,000	1-2
Frederick	69	42,000	1
Harford	54	36,000	1

Somerset	9	2,600	1
Kent	5	1,700	1

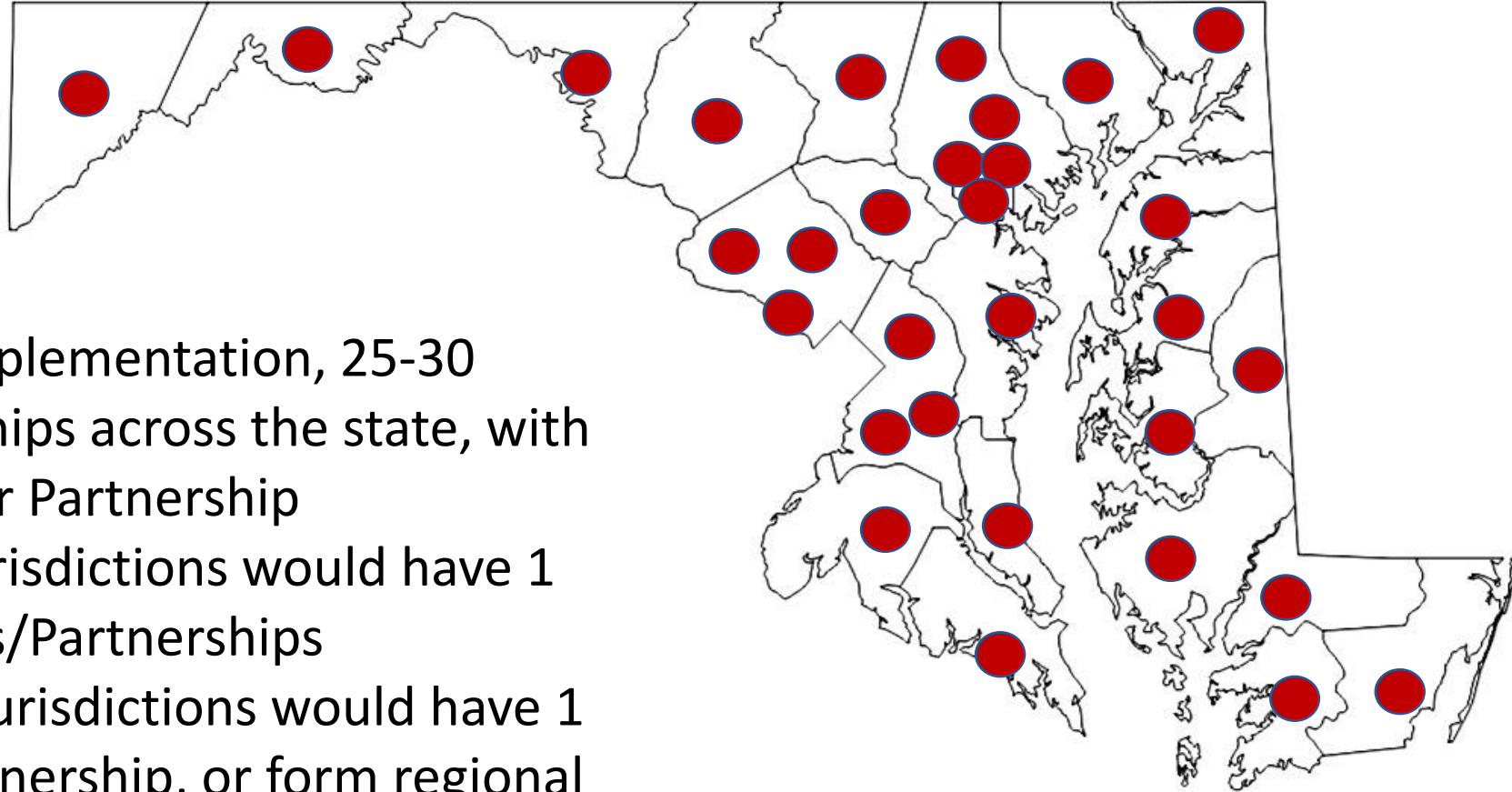
-  = Large jurisdictions
-  = Medium jurisdictions
-  = Rural counties as defined by State of Maryland

• Average of 40-60 schools and 25,000-40,000 students per Hub.
 • Smaller jurisdictions may have fewer per Hub, and/or may join together with other jurisdictions with one Hub.



Figures are approximate

Hubs at full implementation



- At full implementation, 25-30 Partnerships across the state, with 1 Hub per Partnership
- Larger jurisdictions would have 1 to 4 Hubs/Partnerships
- Smaller jurisdictions would have 1 Hub/Partnership, or form regional Partnerships with 1 Hub

First RFP:

Hub capacity building grant requirements

Required TA Program Activities

1. Governance
2. Community Engagement
3. Partner relations
4. Vision and mission statement
5. Planning and organizing services and providers
6. Communications
7. Financial planning/budgeting
8. Data collection, analysis, utilization

Key Deliverables

1. MOU with the LEA
2. Asset Map
3. Needs Assessment
4. Partnership Grant Application, including plan for services and partners

National Center to provide Technical Assistance

First RFP:

Hub capacity building grant requirements

Other Key Activities of Hubs

1. Hiring staff (approximately 2-5 dedicated FTE – executive director, program manager, data analyst)
2. Identifying an **advisory council** that includes key stakeholders including students and families
3. Identifying a **steering committee** that includes leadership from: LEA, Local Behavioral Health Authority (LBHA), Local Management Board (LMB), Local Health Department (LHD), and others
4. Engaging **provider organizations**/partners
5. Mapping and right-sizing existing programs; assessing strengths, weaknesses, and opportunities for potential Spokes

First RFP: Service delivery grants (Spokes)

- Grants will be competitive.
- Applicants must demonstrate need and show gaps; will be provided key data sets.
- Applicants must demonstrate services are an expansion over current baseline. May not “supplant.”
- Applicants must have a letter of support and/or MOU with the LEA.
- Programs must focus on one or more of the four goals developed by the Consortium, and one of more of the objectives that correspond with the goal.
- Applicants must begin to collaborate with local Hub.
- Applicants may serve more than one school district, but programs that are likely to align with future Hubs will be given priority.
- LEAs are not eligible as Spokes, may not receive direct funding.
- Grantees must submit required data directly to the CHRC using measures developed by Data Subcommittee.
- Grantees must participate in Technical Assistance program.
- Future grant funding could be provided through the Partnership, but not directly.

Role of Schools

- All applicants must have a letter of support from the school district.
- Consortium will host meetings for school districts to discuss priorities with potential Hubs and Spokes.
- CHRC will consult school districts when making grant awards to Hubs and Spokes.
- All Hubs and Spokes must have MOU with the school district in order to deliver services.
- School district must be on the Steering Committee of any Partnership.
- School districts may **not** be Spokes, may **not** receive direct funding.
- Grant dollars will **not** be used to hire additional school-employed staff, rather to bring community personnel into the school.
- Grant dollars may be used for school staff training and program materials.