

MD Community of Practice for Supporting Families Webinar Series

# Webinar # 25 – Sept 15, 2021 Transition III



Hosted by the Developmental Disabilities Administration Facilitated by Mary Anne Kane-Breschi Director of Family Supports









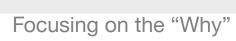






### CHARTING the LifeCourse











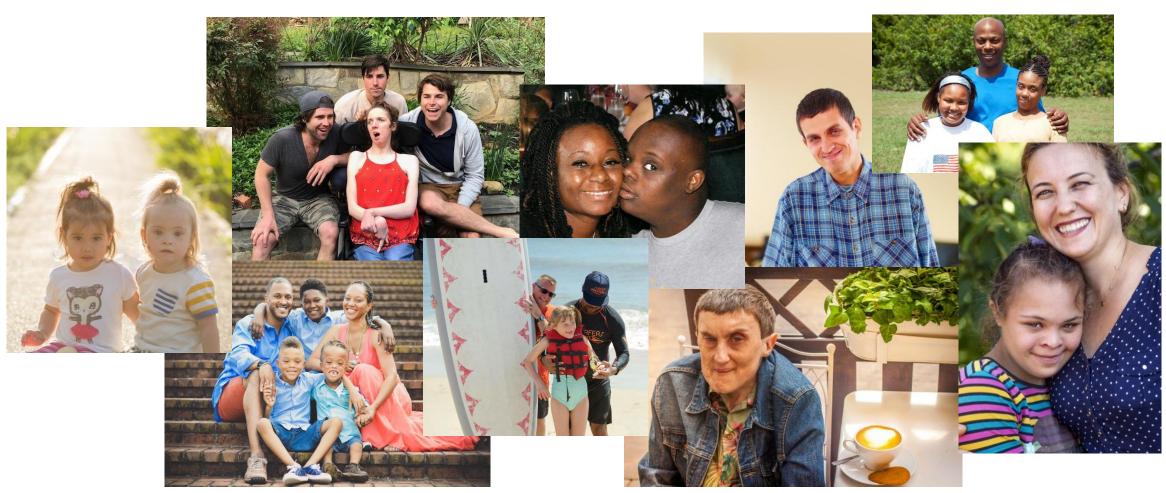






# All People

Have the right to live, love, learn, work and play and pursue their aspirations in their community.















## Vision For The Good Life



The Individual will achieve self-determination, interdependence, productivity, integration, and inclusion in all facets of community life.



Families will be supported in ways that maximize their capacities, strengths, and unique abilities to best nurture, love and support all individual members to achieve their goals.





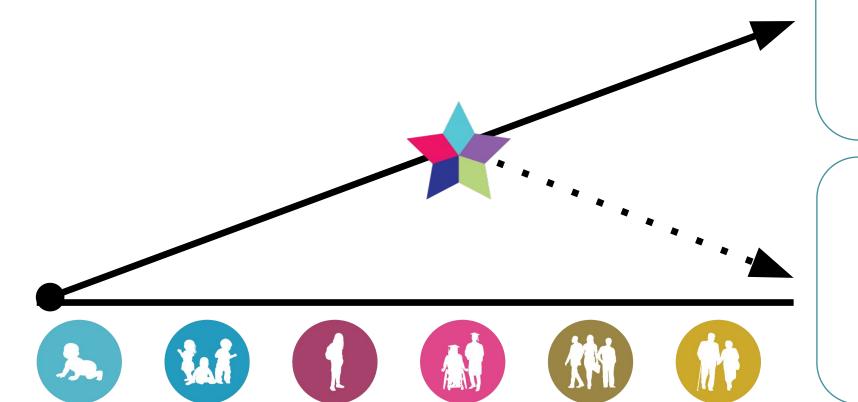








# The Trajectory & Life Stages

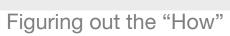


#### What I want...

"Good Life"

(THIS is the WHY!)

What I don't want...









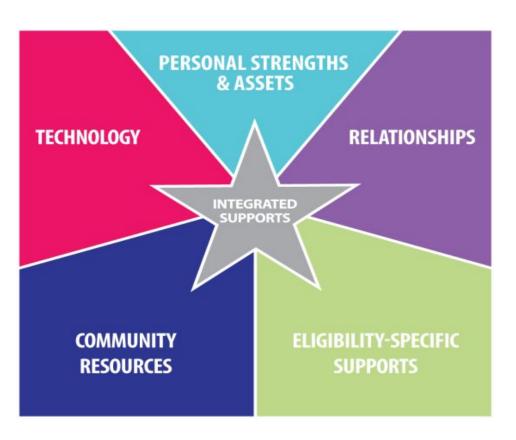






# Integrated Supports Star

- All people need support to lead good lives
- Using a combination of many different kinds of support helps to plot a trajectory toward an inclusive, quality, community life
- This tool can help people brainstorm the supports that they already have or might need in order to work in partnership to make their vision for a good life possible

















# **Special Guests**

#### Kathleen Walker

Developmental Disabilities Administration, ESRO Director of Employment and Family Supports

#### Christy H. Stuart, Ed. D

Maryland State Department of Education, Chief for Secondary Transition Division of Early Intervention

#### Jill Hill

Division of Rehabilitation Services Staff Specialist

#### Jade Gingerich

Department of Disabilities,
Director of Employment/ MD Promise Project
Director













# State Agencies Transition Collaborative of Maryland (SATC MD)

Historical Background

**State Agencies Transition Collaborative of Maryland** 

The National Technical Assistance Center on Transition (NTACT) Grant was awarded to Maryland giving 5 years of intensive technical assistance to improve state-level coordination and implement evidence-based practices to ensure that Maryland's students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.















### SATC MD

#### The "Why"

Over the past several years, roughly 30% of the total student population (ages 3-21) with an IEP are transition-age youth (ages 14-21) who are receiving transition services that ensure they exit school connected to postsecondary education and/or employment; however many of them will not be eligible for, or face waiting lists for services.

SATC-MD is working statewide through regional and local levels to ensure all students with disabilities have a post school pathway and exit school connected to that path.

















- Developmental Disabilities Administration (DDA)
- Maryland State Department of Education (MSDE) Division of Early Intervention & Special Education Services
- Division of Rehabilitation Services (DORS)
- The Parents' Place of MD (PPMD)
- Maryland Department of Disabilities (MDOD)
- Dept. of Labor, Licensing, and Regulation (DLLR)
- Maryland Coalition for Inclusive Education (MCIE)
- University of Maryland (UMD) College Park Center for Transition and Career Innovation (CTCI)
- Behavioral Health Administration (BHA)













### SATC MD VISION

SATC-MD's impactful inclusive vision which grounds our efforts and work put forth -

"All students will exit school informed and connected to community, career and/or college"









ACTION







# Memorandum Of Understanding (MOU)

#### Purpose

In June 2021, SATC MD State Agency Partners entered into a super memorandum of understanding with the following purpose to;

- sustain the SATC work group without federal funding,
- improve interagency collaboration and coordination of services for transition youth in support of Federal laws, and
- ensure linkages to community, college and careers that result in community integration and independence, ongoing education and training, employment for youth with disabilities in Maryland













### **MOU** Goals

- Create a system that provides students with disabilities multiple pathways to employment
- Youth with disabilities make a <u>successful transition</u> to competitive integrated employment, community, and/or postsecondary education and training















### **MOU** Goals

Cross agency collaboration and coordination

Cross agency program development innovation















### **MOU** Goals

 Common communication strategies with an emphasis on families and youth

Annual leadership coordination















 Communicate and coordinate regularly with state and local partners and staff

Collaborate to ensure integrated post school outcomes















- Promote Charting the LifeCourse (CtLC)
- Promote Employment First
- Develop and provide common training and professional learning
- Share responsibility for publication, dissemination, and education of joint communications















- Give timely notice to other agency partners for opportunity to provide input and feedback
- Develop information materials for each stage of the transition planning process, beginning in middle school















- Cross-agency professional learning to improve post-school outcomes for students with disabilities
- Cross agency representatives able to provide feedback at leadership level







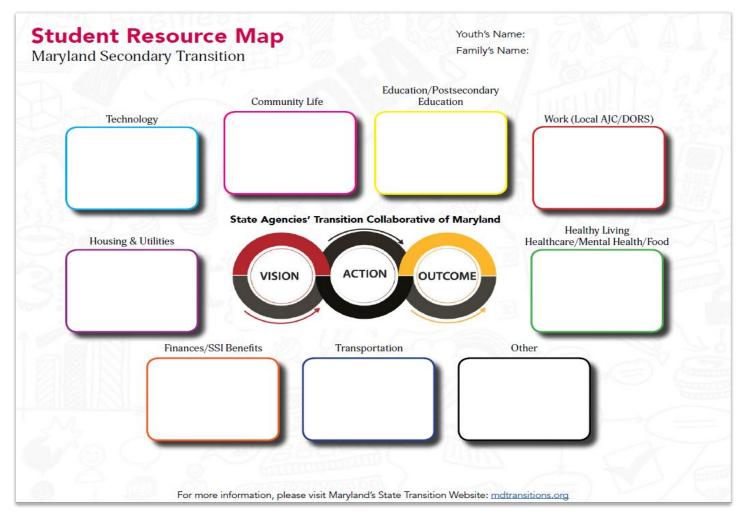








# SATC MD Products for TY Planning









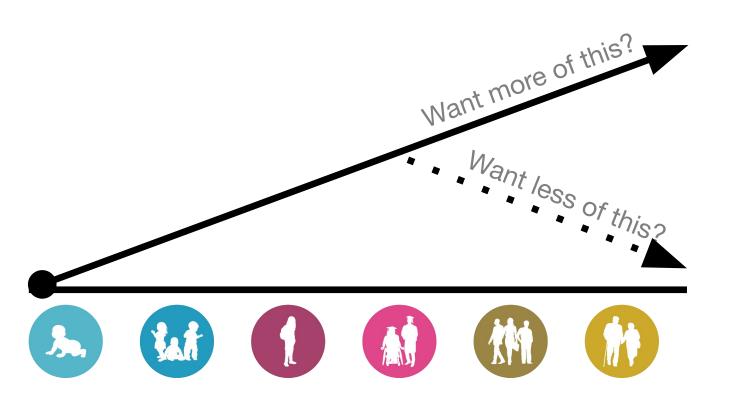








#### DDA's Vision for Transition Youth



Employment First, community membership, person-centered, flexibility, capacity, quality, seamless transition, and more...

Unemployment, isolation, poverty, segregation, restriction, lack of choice, low expectations, eligibility-supports-only lives...













### Regional Transition Youth Leads & Eligibility Coordinators

Regional Office	Transition Youth Lead	Eligibility Coordinators
Central Maryland Regional Office (CMRO)	Beryl Parker <u>beryl.parker@maryland.gov</u>	Kevin Williams <a href="mailto:kevin.williams3@maryland.gov">kevin.williams3@maryland.gov</a>
Eastern Shore Regional Office (ESRO)	Daniel Sabo daniel.sabo@maryland.gov	Daniel Sabo <u>daniel.sabo@maryland.gov</u>
Southern Maryland Regional Office (SMRO)	Nicole Sheppard <u>nicole.sheppard@maryland.gov</u>	Kendall Cazer kendall.cazer@maryland.gov
Western Maryland Regional Office (WMRO)	Danielle Anderson danielle.anderson@maryland.gov	Grace Mac Donnell grace.macdonnell@maryland.gov



### Handouts

- Primary Transition Contact at Each Local School System
- <u>Transition Website</u> and Guide
- SATC MD Products
  - One Pager
  - Resource Map
- Charting the LifeCourse TY Products
- DORS Contacts















### Additional Resources for TY

#### Technology

MD Technology Assistance Program
<a href="http://mdod.maryland.gov/mdtap/Pages/MD">http://mdod.maryland.gov/mdtap/Pages/MD</a>
TAP-Home.aspx

#### Connect Using

- ZOOM Call/Web Conferencing
- Google Hangouts
- Messenger
- Portal
- Facebook

APSE Remote Supports -

https://apse.org/wp-content/uploads/2020/0 4/Remote-Supports-FAQ.pdf

Griffin Hammis Associates Resources on Transition, Technology, and Customized Employment

https://www.griffinhammis.com/resources/past-webinars/

#### Community Based

Charting the LifeCourse (CtLC) Learning Tools <a href="https://www.lifecoursetools.com/learning-materials/">https://www.lifecoursetools.com/learning-materials/</a>

MD Public Libraries (check out online learning through local libraries)

Online Library

Contact Local Businesses through your Local Chamber of Commerce

<a href="https://mdchamber.org/resources">https://mdchamber.org/resources</a> trashed/maryl and-chamber-federation-2/

#### MDOD Job Seeker Fact Sheet Library

<a href="http://mdod.maryland.gov/employment/Pages/jsfactsheets.aspx">http://mdod.maryland.gov/employment/Pages/jsfactsheets.aspx</a>

Maryland ABLE Accounts

https://mdtransitions.org/maryland-able-accounts/

MD ONESTOP <a href="https://onestop.md.gov/">https://onestop.md.gov/</a>

Think College Family Resources

https://thinkcollege.net/family-resources

#### Eligibility Specific

- MD Developmental Disabilities Administration (DDA) https://dda.health.maryland.gov/Pages/TY.aspx
- Appendix K
   <a href="https://dda.health.maryland.gov/Pages/DDA">https://dda.health.maryland.gov/Pages/DDA</a> Appendix X
   X K.aspx
- MD Division of Rehabilitation Services (DORS) dors.Maryland.gov
- MD Department of Disabilities http://mdod.maryland.gov/
- Social Security Administration <a href="https://www.ssa.gov/">https://www.ssa.gov/</a>
- National Collaborative on Workforce + Disability http://www.ncwd-vouth.info/
- School to Work
   https://dda.health.maryland.gov/Pages/Developments
   /2015/School%20to%20Work1.pdf
- Parent's Place Maryland https://www.ppmd.org/resource\_category/transition
- Ticket to Work <a href="https://www.ticket2workmd.org/">https://www.ticket2workmd.org/</a>
- MD Benefits Counseling https://www.mdbenefitscounseling.org/



# **Questions?**

Webinar – Chat /Question Box Services & Supports – Contact DDA Local Regional Office











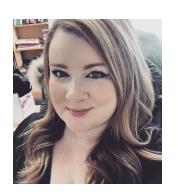




### Thank You!

# Please join us on October 13th at **Noon** for our next webinar:

# Employment



Kathleen Walker, DDA

Director of Employment and Family Supports, ESRO













### Contact Info

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