# Webinar # 37 –  January 11, 2023

## *University of Maryland's (UMD) TerpsEXCEED Program*

Hosted by the Developmental Disabilities Administration

Facilitated by Mary Anne Kane-Breschi

*Director of Family Supports*

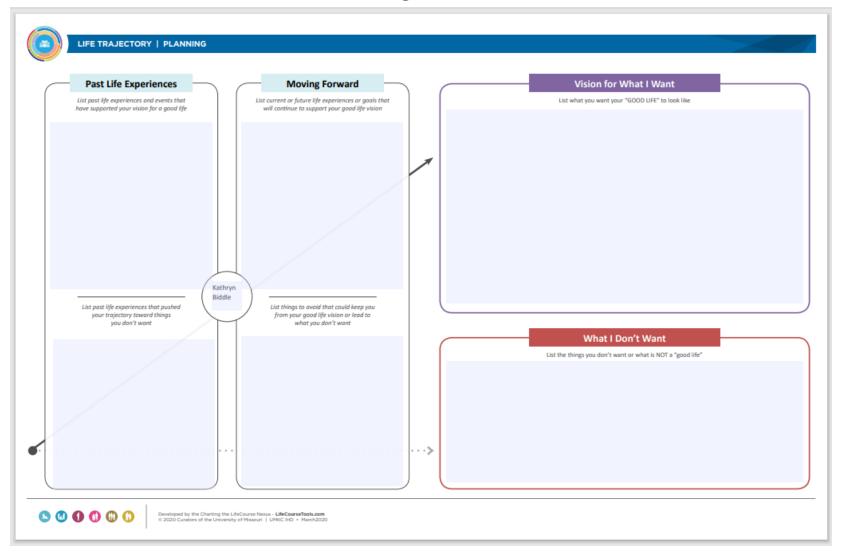# CHARTING the LifeCourse (CtLC)



https://www.lifecoursetools.com/

# Trajectory



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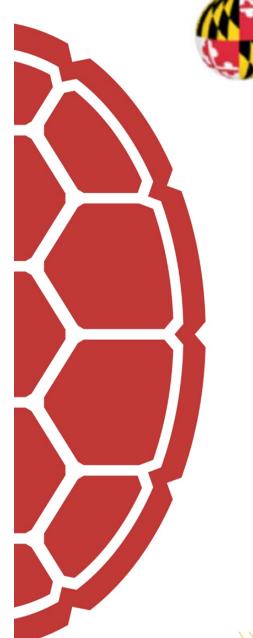
# Special Guests

Amy Dwyre D'Agati, Director,TerpsEXCEED
University of Maryland College Park
Center for Transition and Career Innovation

Hari Kannan, TerpsEXCEED Student
University of Maryland College Park

Amira Dacy, Student, TerpsEXCEED Peer Mentor
University of Maryland College Park

Shannon Wilcox, Student, TerpsEXCEED Peer Mentor
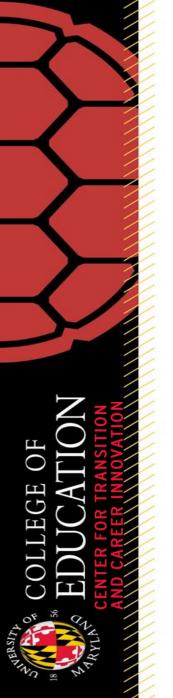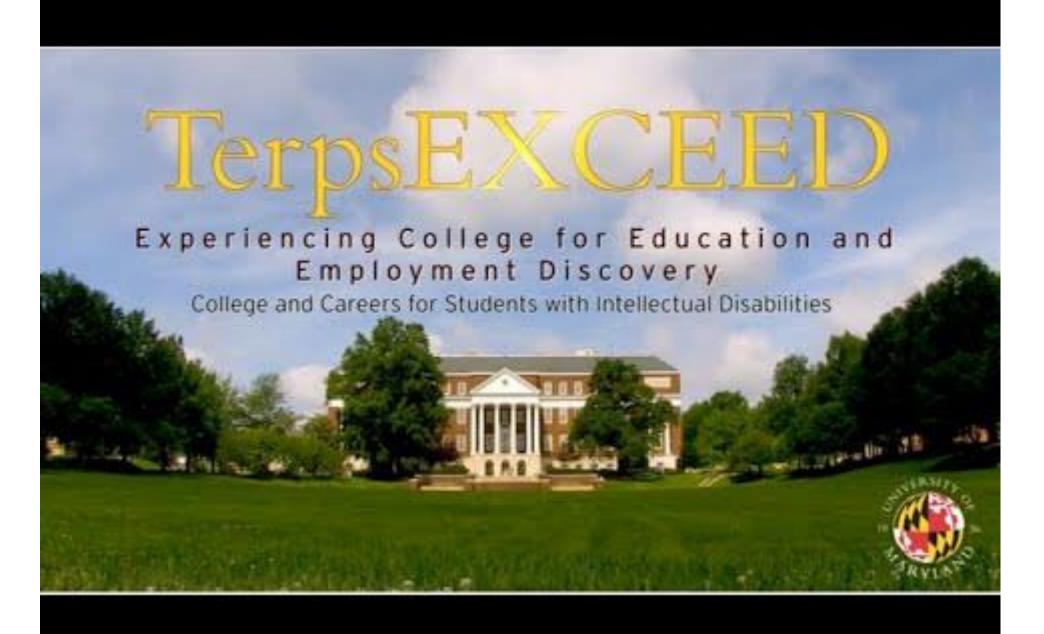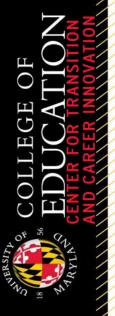University of Maryland College Park

# Higher Education for Students with Intellectual Disabilities:
# University of Maryland, College Park

# What is TerpsEXCEED?

- TerpsEXCEED is a 2-year certificate program at the University of Maryland College Park
- For students with intellectual disabilities (ID) who would not be able to apply and attend UMCP through a traditional pathway
- A non-degree program that culminates in a UMD certificate
  - Includes a transcript of all students' academic coursework (audit and P/F allowed)
  - Aligned with students' career interests
- Students participate in career development activities, work experiences,internships and paid jobs.

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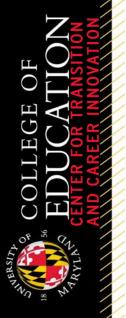
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Employment Discovery

# Who we are

# History of TerpsEXCEED

- Gap of service in Maryland

- Need in the state: families reached out

- Capitalized on the momentum of Diversity, Equity & Inclusion movement to include <u>DISABILITY</u>

- Financial support

- Campus buy-in from highest level

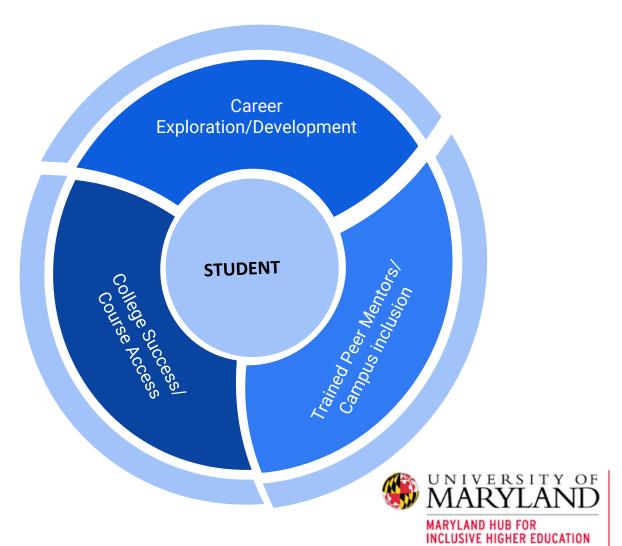- Persistence!

# Who is TerpsEXCEED for?

The student who will benefit the most from TerpsEXCEED:

- Age: 18-26 at start of program, with an intellectual disability
- Willing to and capable of attending and completing UMD academic coursework (at audit level at least)
- Has work experience
- Has experience with or shows ability for independent living
- Can manage time and activities without one-on-one support (this program does <u>not</u> offer 24/7 assistance)
- Has access to and knows how to use a cell phone to communicate
- Wants to attend a large university (UMCP has roughly 40,000 students) and exhibits appropriate behavior for a college campus setting (all students will be held to the UMD Student Code of Conduct: https://policies.umd.edu/assets/section-v/V-100B.pdf)
- Enjoys engaging in social activities and has interest in joining student organizations
- Meets additional eligibility criteria (see top of Application)

# TerpsEXCEED Focus Areas

# TerpsEXCEED Components

- 2-year certificate program
- Enrolled through the Office of Extended Studies
- Each Semester:
  - Audit typical UMD Undergraduate Studies courses (6 credits)
  - Internship course (3 credits) & College Success/Independent Study (3 credits)
  - Will register for ADS
- WBLEs, internships, jobs each semester
- Access to all UMD clubs and activities – UMD student ID
- On-campus housing/dining available
- Peer mentoring program
- Access to typical orientation, all facilities, all sports lotteries (like all students)
- Will apply for CTP status and financial aid

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# Career Exploration and Development



UNIVERSITY CAREER CENTER & THE PRESIDENT'S PROMISE

EMPLOYABILITY

NEURODIVERSITY | DISABILITY INCLUSION

TerpsEXCEED partners with the University Career Center's EmployABILITY Program to prepare students for the workplace.

- 3-credit class on career development
- Skill building
- Career exploration, informational interviews
- Internships, on campus and off campus

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# Peer Mentors



Learning New Practices

CRLA-Aligned Topics

On-going Support

Weekly Check-ins

Planning & Reflection

Lesson Plans & Weekly Logs



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# Academic, Social and Career Supports

- Individualized Goal Setting and Tracking
- Trained RAs
- Informed Professors
- Peer Mentor coordination and collaboration to provide supports
  - Assignments, tests, classroom
  - On-the-job
  - Social/Communication

**We do not provide 24/7 support**

**TUESDAY SCHEDULE**

| Time | Billy Schedule | Billy Support | Ben Schedule | Ben Support | David Schedule | David Support | Evan Schedule | Evan Support | Hari Schedule | Hari Support | Zach Schedule | Zach Support |
|------|---------------|---------------|--------------|-------------|----------------|---------------|---------------|--------------|---------------|--------------|---------------|--------------|
| 9:15 AM | | | | | | | | | | | | |
| 9:30 AM | | | | | | | ENST233 Intro to Environmental Health ANS0408 (9:30-10:45) | | PSYC234 JMZ0220 9:30-10:45 | Andrea | THET351 Musical Theatre PAC2740 (9:00-11:50) | Hannah |
| 9:45 AM | | | | | | | | | | | | |
| 10:00 AM | | | | | Eat a big breakfast | | | | | | | |
| 10:15 AM | | | | | | | | | | | | |
| 10:30 AM | | | | | | | | | | | | |
| 10:45 AM | | | | | | | | | | | | |
| 11:00 AM | | | Eat Breakfast | | | | | | PLCY201 class Public Leaders and Active Citizen class (11-12:15) | | | |
| 11:15 AM | Eat a Big breakfast | | | | ARCH270 Design in Practice TBA (11:00-12:15) | Dani | Eat Lunch | | | | | |
| 11:30 AM | | | | | | | | | | | | |
| 11:45 AM | | | | | | | | | | | | |
| 12:00 PM | | | | | | | | | | | | |
| 12:15 PM | | | | | | | | | | | | |
| 12:30 PM | | | | | | | | | | | Lunch | |
| 12:45 PM | CHSE200 JMZ1123 (12:30-1:45) | Sophie | CHSE200 JMZ1123 (12:30-1:45) | Sophie | CHSE200 JM1123 (12:30-1:45) | Sophie | CHSE200 JMZ1123 (12:30-1:45) | Sophie | TA CHSE200 JMZ1123 (12:30-1:45) | Sophie | | |
| 1:00 PM | | | | | | | | | | | | |
| 1:15 PM | | | | | | | | | | | | |
| 1:30 PM | | | | | | | | | | | | |
| 1:45 PM | | | | | | | | | | | | |
| 2:00 PM | CHSE 489 HBK3134 2:00-2:50 | Andrea | CHSE 489 HBK3134 2:00-2:50 | Andrea | CHSE 489 HBK3134 2:00-2:50 | Andrea | CHSE 489 HBK3134 2:00-2:50 | Andrea | Lunch | | | |
| 2:15 PM | | | | | | | | | Lunch | | | |
| 2:30 PM | | | | | | | | | Lunch | | | |
| 2:45 PM | | | | | | | | | Lunch | | | |
| 3:00 PM | | | | | | | | | Lunch | | | |
| 3:15 PM | | | | | | | | | | | Hangout | |
| 3:30 PM | | | Eat/hangout | | Eat/hangout | | hang out | | Study block and evening wind-down schedule | | | |
| 3:45 PM | Interview with Mr. Forsythe in Tydings room | Emily | | | | | | | Study block and evening wind-down schedule | | | |

MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY

- Who am I?
- Why am I here?
- Classes
- Activities
- Dorm
- Dining
- Getting around campus, Commute with Shuttle
- Friends

# TerpsEXCEED Admissions

- Application Timeline:
  - Opening in December; closes February 1; Decisions by April 1
  - Student and Family Interviews for those found eligible
  - Housing submissions must be in by May 1
  - Application materials on our website: https://www.ihehub-umd.org/terps-exceed
- Fees:
  - Typical UMD tuition, Room/Board and Fees apply: https://financialaid.umd.edu/resources-policies/cost-attendance
  - Program Fee for extra programmatic supports $3,750 per semester
  - Our goal is to secure the status of Comprehensive Transition Program for students with ID in order to offer financial aid
  - Students with current VR cases with Maryland DORS may be eligible for tuition assistance at the Maryland Community College rate
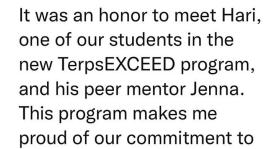
# College Success: Inclusion Works!

**Dr. Darryll J. Pines**
@President_Pines

It was an honor to meet Hari, one of our students in the new TerpsEXCEED program, and his peer mentor Jenna. This program makes me proud of our commitment to inclusive excellence.

Tweet your reply

Hari Kannan
We were getting heavy rain on us

And we were laughing at each other by walking because we were so close to each other

I wish this never ends

Aww hari it was so fun!! Bffs!!

Hari Kannan
Forever

Me too

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# College Success: Inclusion Works!

# Resources

ihehub@umd.edu

https://www.ihehub-umd.org/terps-exceed

Diamondback TerpsEXCEED

https://today.umd.edu/inclusion-matters

NBC TerpsEXCEED News Clip

Amy Dwyre D'Agati adwyre@umd.edu

Meredith Gramlich mgramlic@umd.edu

# Student Highlights & Questions?

# Contact Info

Mary Anne Kane Breschi
Director of Family Support
Developmental Disabilities Administration
mary.kane-breschi@maryland.gov
410.767.8880

Stay tuned, our next webinar will be announced soon!

Thank You!