

Student Entering Kindergarten Ready to Learn	
SHIP website description	This indicator shows the percentage of students who enter Kindergarten ready to learn. Readiness to learn in the first year of school is strongly linked to later school success, which is predictive of adult health. Full readiness to learn is defined as consistently demonstrating skills, knowledge, and behaviors which are needed to successfully engage in kindergarten curriculum
Source	Maryland State Department of Education (MSDE) http://earlychildhood.marylandpublicschools.org/node/520
Numerator	Number of children who consistently demonstrate essential skills, knowledge, and behaviors, which are needed to engage in kindergarten curriculum.
Denominator	Number of kindergarten students.
Threshold	5
Censorship (if below threshold)	Rates not reported. Counts not reported.
Calculation and metric	$(\text{Numerator}/\text{Denominator}) * 100 = \text{Single-Year Calculation}$
Race/ethnicity categories (on SHIP chart)	All races/ethnicities (aggregated) Black non-Hispanic Hispanic White non-Hispanic Asian non-Hispanic
Other	Up to 2014, MSDE administered a tool, "Maryland Model for School Readiness (MMSR)". After 2014, MSDE replaced this tool with, "New Kindergarten Readiness Assessment (NKRA)." Data cannot be compared between tools. Data from the MMSR tool (2010-2014) are not displayed. Data from the NKRA tool are displayed (2014- present). For new tools, it is recommended that baseline data first be gathered before determining a goal. As such, this measure currently has not set a goal.