

### Community Health Worker Certification Training Program Accreditation Application Curriculum Framework Form

### **Curriculum Framework Form Overview and Instructions**

The Curriculum Framework Form is a required component of the community health worker (CHW) certification training program accreditation application. The purpose of this Form is for organizations to provide a complete description of the proposed CHW certification training program (training program) curriculum by course/module. All materials listed for each course/module should be uploaded to the application. The Curriculum Framework Form should be uploaded to the Application as a PDF fillable form. All other instructional and assessment materials associated with this Form should be uploaded in a non-editable format (e.g., PDF, JPEG, PNG).

### Section 1: Curriculum Overview

### Training Program Organization and Training Program Name

List the name of the training organization and the name of the training program.

### Total Hours of Instruction, Total Hours of Practicum, and Instruction Language

List the total instructional hours, total practicum hours, and the language(s) in which the curriculum will be offered.

### Location(s) Training Offered

List the location(s) in which the training program may be offered. Acceptable responses could include city, state, jurisdiction, or state-wide.

### Section 2: Course/Module Information

Complete a template for *each* course/module of the curriculum. The number of courses/modules offered by the training program is up to each training organization. Some modules may require repetitive information. Upload as many additional Forms as needed.

### **Learning Objectives**

List learning objectives covered during the course/module which are evaluated.

### Instructional Hours

List the instructional hours for each course/module. The total of all instructional hours for all the courses/modules should equal the total listed in Section 1 of this Form.

#### **Practicum Hours**

List the practicum hours for each course/module. The total practicum hours should equal the total listed in Section 1 of this Form. Practicum hours may be divided between courses/modules or listed in one (1) module dedicated to the practicum.

#### **Core Competencies Covered**

Identify the CHW core competency(ies) which have instructional material in each course/module. A course/module may address one or more than one core competency.

### **Training Methods**

Identify the training method(s) used for each course/module.

#### ALL Assessment Methods and Criteria for Passing or Failing Course/Module

List *all graded assessment methods* for each course/module (e.g., quizzes, assignments, participation, etc.). List the specific pass/fail criteria for each graded assessment. Graded assessments should also be included in Section 3 of the Objective Knowledge Assessment Form.

### Materials Submitted for this Course/Module

Upload all course/module training materials and assessment methods with their document titles and file names to the application with this Form. If a portion of an instructional material is used (e.g., textbook, article, website), then list the specific page number(s) and/or location(s) of the materials used in the course/module.

The Curriculum Framework Form should be uploaded as a PDF fillable form. All other instructional and assessment materials associated with this Form should be uploaded in a non-editable format (e.g., PDF, JPEG, PNG). Textbooks may be listed by the textbook name, author, and edition.

Section 1: Training Program Curriculum Overview

**CHW Training Organization Name** 

**CHW Training Program Name** 

**Total Hours of Instruction** 

**Total Hours of Practicum** 

Instructional Languages(s): (Choose all that apply)

English

□ Spanish

□ **Other** (please specify)

Location(s) Training Offered

## Section 2 - A: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- $\hfill\square$  Teaching skills to promote healthy behavior change
- Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

# Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - B: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - C: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- $\Box$  Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - D: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - E: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - F: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - G: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- $\Box$  Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - H: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - I: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - J: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- $\Box$  Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - K: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

# Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - L: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- $\hfill\square$  Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## **Additional Notes:**

## Section 2 - M: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

### **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- □ Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- □ Practicum

# Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)

## Section 2 - N: Course/Module Information

(Complete a Section 2 template for each course/module in the curriculum.)

## **Course/Module Title**

Learning Objective(s) Which are Evaluated

## **Instruction Hours**

## **Practicum Hours**

## Core Competencies Covered in Course/Module (choose all that apply)

- Advocacy and community capacity building skills
- □ Effective oral and written communication skills
- □ Cultural competency
- □ Understanding of ethics and confidentiality issues
- □ Knowledge of local resources and system navigation
- □ Care coordination support skills
- □ Teaching skills to promote healthy behavior change
- □ Outreach methods and strategies
- □ Understanding of public health concepts and health literacy

## Training Methods for Course/Module (choose all that apply)

- □ Classroom only
- □ Online/Web-based only
- □ Hybrid
- Practicum

## Materials Submitted for this Course/Module

Document Title	File Name	Page Number (if applicable)