2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Total <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN6: Percentage of students who rarely or never wore a bicycle helmet (among students who had ridden a bicycle) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 67.2 | 59.5 | 62.7 | 58.0 | 58.8 | 56.7 | Decreased, 2013-2022 | No quadratic change | No change |
| QN7: Percentage of students who rarely or never wore a helmet when rollerblading or skateboarding (among students who used rollerblades or rode a skateboard) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 73.5 | 65.6 | 68.4 | 65.3 | 64.5 | 60.8 | Decreased, 2013-2022 | No quadratic change | Decreased |
| QN8: Percentage of students who did not always wear a seat belt (when riding in a car driven by someone else) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 42.4 | 35.1 | 35.5 | 35.3 | 36.1 | 38.2 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> No change, 2016-2022 | Increased |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 |  |  | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN9: Percentage of students who ever rode with a driver who had been drinking alcohol (in a car) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 19.9 | 16.8 | 19.7 | 15.4 | 16.1 | 16.1 | Decreased, 2013-2022 | No quadratic change | No change |
| QN10: Percentage of students who were ever in a physical fight |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 54.5 | 47.8 | 52.3 | 46.8 | 46.8 | 47.9 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |
| QN11: Percentage of students who ever saw someone get physically attacked, beaten, stabbed, or shot in their neighborhood |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 21.5 | 27.0 | Increased, 2021-2022 | Not available ${ }^{\S}$ | Increased |
| QN13: Percentage of students who were ever bullied on school property |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 38.8 | 37.5 | 40.7 | Increased, 2018-2022 | Not available | Increased |

[^0]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.


[^1]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from <br> 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN18: Percentage of students who ever smoked a cigarette (even one or two puffs) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 7.9 | 6.0 | 5.6 | 4.1 | Decreased, 2016-2022 | Not available ${ }^{\S}$ | Decreased |
| QN20: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3.9 | 2.5 | 1.3 | 1.1 | 1.3 | 1.2 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> No change, 2016-2022 | No change |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.7 | 0.4 | 0.3 | 0.2 | 0.1 | 0.3 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> Increased, 2018-2022 | Not available |
| QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.6 | 0.3 | 0.2 | 0.1 | 0.1 | 0.3 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> Increased, 2018-2022 | Not available |

[^2]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^3]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |

QN23: Percentage of students who currently used an electronic vapor product (including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey)

| 7.6 | 4.7 | 5.9 | 5.2 | 5.9 | Decreased, 2014-2022 | Not available ${ }^{8} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN24: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, Camel Snus, or Velo
Nicotine Lozenges], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

| 1.9 | 2.2 | 1.4 | 1.4 |
| :--- | :--- | :--- | :--- |

Decreased, 2016-2022
Not available
No change

QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing
tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or
Camel Snus], not counting any electronic vapor products, on 20 or more days during the 30 days
before the survey)
$\begin{array}{llll}0.3 & 0.2 & 0.2 & 0.4\end{array}$
No linear change
Not available
Not available

[^4]${ }^{\S}$ Not enough years of data to calculate.

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNDAYSKL: Percentage of students who currently used smokeless tobacco daily (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 0.2 | 0.2 | 0.1 | 0.3 | No linear change | Not available ${ }^{\text {§ }}$ | Not available |
| QN25: Percentage of students who currently smoked cigars, cigarillos, or little cigars (such as Swisher Sweets, Middleton's [including Black \& Mild], or Backwoods, on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 4.2 | 3.6 | 2.5 | 1.8 | 1.9 | 1.7 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |
| QNFRCGR: Percentage of students who currently smoked cigars frequently (cigars, cigarillos, or little cigars, on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.8 | 0.3 | 0.2 | 0.2 | 0.1 | 0.5 | Decreased, 2013-2022 | Decreased, 2013-2018 Increased, 2018-2022 | Not available |

[^5]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ |  |  |

[^6]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNTB4: Percentage of students who currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 5.4 | 7.1 | 6.3 | 6.9 | Increased, 2016-2022 | Not available ${ }^{\S}$ | Not available |
| QNTB5: Percentage of students who currently smoked cigarettes or used electronic vapor products (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 7.9 | 4.6 | 5.9 | 5.4 | 6.1 | Decreased, 2014-2022 | Not available | Not available |
| QN52: Percentage of students who usually use a kind of flavoring other than tobacco flavor with an electronic vapor product (among students who have ever used an electronic vapor product) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 89.2 | 94.9 | 93.9 | 97.8 | Increased, 2016-2022 | Not available | Increased |

[^7]${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 |  |  | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN53: Percentage of students who used electronic vapor products mainly because a friend or family member used them (among students who have ever used an electronic vapor product) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 44.9 | 35.8 | 41.4 | Decreased, 2018-2022 | Not available ${ }^{\text {§ }}$ | Increased |
| QN54: Percentage of students who think they definitely or probably will use an electronic vapor product in the next year |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 11.8 | 9.5 | 6.8 | Decreased, 2018-2022 | Not available | Decreased |
| QN55: Percentage of students who used flavored tobacco products (flavored cigars, cigarillos, or little cigars, flavored smokeless tobacco products, or both, not counting menthol cigarettes, during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3.3 | 3.1 | 2.3 | 0.9 | 0.8 | 0.8 | Decreased, 2013-2022 | No quadratic change | No change |

[^8]${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^9]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^10]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.


[^11]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Total <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN33: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 7.4 | 6.8 | 6.0 | 5.8 | 6.0 | Decreased, 2014-2022 | Not available ${ }^{\text {§ }}$ | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, p < 0.05 .
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Total Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN40: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 52.5 | 54.0 | 50.5 | 50.4 | 45.2 | 48.1 | Decreased, 2013-2022 | No quadratic change | Increased |
| QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 11.7 | 11.9 | 13.9 | 14.5 | 16.2 | 15.9 | Increased, 2013-2022 | No quadratic change | Not available |
| QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 29.4 | 31.7 | 29.6 | 28.5 | 25.2 | 28.4 | Decreased, 2013-2022 | No quadratic change | Not available |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
'Based on t-test analysis, $\mathrm{p}<0.05$.


[^12]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN43: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 18.4 | 16.8 | 17.2 | 19.2 | No linear change | Not available ${ }^{\S}$ | Increased |
| QN66: Percentage of students who spent 3 or more hours of screen time (in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media, not counting time spent doing schoolwork) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 71.6 | 67.8 | Decreased, 2021-2022 | Not available | Decreased |

[^13]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Total Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN46: Percentage of students who got 8 or more hours of sleep (on an average school night) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 53.5 | 58.7 | 54.6 | 55.3 | 46.0 | 49.4 | Decreased, 2013-2022 | No change, 2013-2018 Decreased, 2018-2022 | Increased |
| QN47: Percentage of students who usually did not sleep in their parent's or guardian's home (during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 2.2 | 3.2 | 2.1 | Increased, 2018-2022 | Not available ${ }^{\S}$ | Decreased |
| QN67: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 70.7 | 71.5 | 68.1 | 68.4 | Decreased, 2016-2022 | Not available | No change |

[^14]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN70: Percentage of students who reported that they have a disability or long-term health problem that keeps them from doing everyday activities (such as bathing, getting dressed, doing schoolwork, playing sports, or being with friends) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 7.6 | 7.0 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN72: Percentage of students who participate in extracurricular activities at school (such as sports, band, drama, clubs, or student government) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 62.2 | 64.3 | 60.5 | 59.9 | 51.4 | 56.9 | Decreased, 2013-2022 | No quadratic change | Increased |
| QN73: Percentage of students who reported that their family was often or sometimes worried that their food money would run out before they got money to buy more (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 19.2 | 16.8 | 21.5 | No linear change | Not available | Increased |

[^15]
## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Other |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |  |

[^16]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN78: Percentage of students who reported that their parents would feel it would be wrong or very wrong for them to drink beer, wine, or hard liquor at least once or twice a month (such as vodka, whiskey, or gin) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 87.1 | 88.4 | 88.6 | 89.6 | 89.0 | 87.2 | No linear change | Increased, 2013-2018 <br> Decreased, 2018-2022 | Decreased |
| QN79: Percentage of students who think people are at moderate or great risk of harming themselves (physically or in other ways) if they have one or two drinks of alcohol nearly every day (beer, wine, or liquor) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 67.3 | 69.1 | 76.2 | 72.1 | 71.8 | 70.7 | Increased, 2013-2022 | Increased, 2013-2016 <br> Decreased, 2016-2022 | No change |
| QN80: Percentage of students who think people are at moderate or great risk of harming themselves (physically and in other ways) if they have five or more drinks of alcohol once or twice a week (beer, wine, or liquor) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 74.7 | 74.4 | 79.9 | 76.5 | 77.8 | 77.2 | Increased, 2013-2022 | Increased, 2013-2016 <br> Decreased, 2016-2022 | No change |

[^17]Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^18]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Total <br> Protective Factors |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Total <br> Protective Factors |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |


| Total <br> Adverse Childhood Experiences |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN84: Percentage of students who have ever been separated from a parent or guardian because they went to jail, prison, or a detention center |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 11.4 | 10.7 | No linear change | Not available ${ }^{\text {§ }}$ | No change |

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN6: Percentage of students who rarely or never wore a bicycle helmet (among students who had ridden a bicycle) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 69.6 | 62.5 | 65.4 | 60.1 | 59.8 | 58.1 | Decreased, 2013-2022 | No quadratic change | No change |
| QN7: Percentage of students who rarely or never wore a helmet when rollerblading or skateboarding (among students who used rollerblades or rode a skateboard) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 74.4 | 66.8 | 68.3 | 65.9 | 64.4 | 59.1 | Decreased, 2013-2022 | No quadratic change | Decreased |
| QN8: Percentage of students who did not always wear a seat belt (when riding in a car driven by someone else) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 43.1 | 35.1 | 36.0 | 35.6 | 35.5 | 37.7 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> No change, 2016-2022 | No change |
| QN9: Percentage of students who ever rode with a driver who had been drinking alcohol (in a car) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 18.7 | 15.1 | 17.2 | 13.6 | 13.0 | 13.6 | Decreased, 2013-2022 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^19]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Male <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN15: Percentage of students who ever seriously thought about killing themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 13.2 | 12.6 | 15.6 | 18.0 | 18.0 | 14.5 | Increased, 2013-2022 | Increased, 2013-2018 <br> Decreased, 2018-2022 | Decreased |
| QN16: Percentage of students who ever made a plan about how they would kill themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 9.8 | 10.8 | 11.8 | 11.1 | No linear change | Not available ${ }^{\S}$ | No change |
| QN49: Percentage of students who have ever ridden in a car driven by someone who was texting while they were driving the car |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 46.9 | 54.3 | 45.2 | 47.8 | 45.3 | Decreased, 2014-2022 | Not available | Decreased |

[^20]${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |

QN50: Percentage of students who reported that someone they were dating or going out with
physically hurt them on purpose (counting such things as being hit, slammed into something, or
injured with an object or weapon, among students who have ever dated or gone out with someone)

| 10.2 | 11.4 | 8.6 | No linear change | Not available | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN51: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey)

| 18.6 | 15.9 | 19.2 | 19.4 | 25.2 | 22.7 | Increased, 2013-2022 | No quadratic change | Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^21]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Male <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN18: Percentage of students who ever smoked a cigarette (even one or two puffs) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 8.0 | 6.1 | 5.1 | 3.8 | Decreased, 2016-2022 | Not available ${ }^{\S}$ | Decreased |
| QN20: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 4.2 | 2.8 | 1.5 | 1.2 | 1.0 | 1.3 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> No change, 2016-2022 | No change |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.9 | 0.5 | 0.3 | 0.2 | 0.1 | 0.4 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> Increased, 2018-2022 | Not available |
| QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.7 | 0.3 | 0.3 | 0.1 | 0.1 | 0.4 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> Increased, 2018-2022 | Not available |

[^22]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^23]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |

QN23: Percentage of students who currently used an electronic vapor product (including e-cigarettes, vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey)

| 8.0 | 4.5 | 5.7 | 4.0 | 4.1 | Decreased, 2014-2022 | Not available ${ }^{8} \quad$ No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN24: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, Camel Snus, or Velo Nicotine Lozenges], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

| 2.3 | 2.4 | 1.2 | 1.4 |
| :--- | :--- | :--- | :--- |

QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing
tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or Camel Snus], not counting any electronic vapor products, on 20 or more days during the 30 days before the survey)

| 0.3 | 0.3 | 0.1 | 0.5 |
| :--- | :--- | :--- | :--- |

[^24]| Male <br> Tobacco Use |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |

[^25]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Male <br> Tobacco Use |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

[^26]${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNTB4: Percentage of students who currently smoked cigarettes or cigars or used smokeless tobacco or electronic vapor products (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 5.2 | 7.0 | 5.2 | 5.1 | Decreased, 2016-2022 | Not available ${ }^{\text {§ }}$ | Not available |
| QNTB5: Percentage of students who currently smoked cigarettes or used electronic vapor products (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 8.3 | 4.4 | 5.8 | 4.2 | 4.3 | Decreased, 2014-2022 | Not available | Not available |
| QN52: Percentage of students who usually use a kind of flavoring other than tobacco flavor with an electronic vapor product (among students who have ever used an electronic vapor product) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 86.5 | 94.5 | 94.0 | 98.0 | Increased, 2016-2022 | Not available | Increased |

[^27]${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN53: Percentage of students who used electronic vapor products mainly because a friend or family member used them (among students who have ever used an electronic vapor product) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 43.2 | 35.8 | 40.2 | Decreased, 2018-2022 | Not available ${ }^{\text {§ }}$ | No change |
| QN54: Percentage of students who think they definitely or probably will use an electronic vapor product in the next year |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 11.6 | 7.3 | 4.8 | Decreased, 2018-2022 | Not available | Decreased |
| QN55: Percentage of students who used flavored tobacco products (flavored cigars, cigarillos, or little cigars, flavored smokeless tobacco products, or both, not counting menthol cigarettes, during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3.9 | 3.6 | 2.4 | 1.0 | 0.6 | 0.6 | Decreased, 2013-2022 | No quadratic change | No change |

[^28]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^29]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Tobacco Use |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

[^30]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN30: Percentage of students who ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 4.6 | 6.5 | 8.9 | 7.8 | Increased, 2016-2022 | Not available ${ }^{\text {§ }}$ | No change |
| QN31: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 4.4 | 3.9 | 4.5 | 2.3 | 1.9 | 1.1 | Decreased, 2013-2022 | No change, 2013-2016 Decreased, 2016-2022 | Decreased |
| QN32: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 9.9 | 5.9 | 6.4 | 4.8 | 4.8 | 4.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> Decreased, 2018-2022 | No change |
| QN64: Percentage of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 11.2 | 7.6 | 8.5 | 6.9 | 5.7 | 5.1 | Decreased, 2013-2022 | No quadratic change | No change |

[^31]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Male <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN65: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 9.2 | 7.0 | 6.0 | 5.4 | 3.4 | 2.6 | Decreased, 2013-2022 | No quadratic change | Decreased |

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .


QN40: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 59.4 | 60.3 | 56.8 | 55.3 | 51.9 | 56.0 | Decreased, 2013-2022 | Decreased, 2013-2018 | Increased |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNPA0DAY: Percentage of students who did not participate in at least 60 minutes of physical
activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 10.8 | 10.3 | 11.8 | 13.4 | 13.2 | 13.4 | Increased, 2013-2022 | Increased, 2013-2018 <br> No change, 2018-2022 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 36.4 | 38.8 | 35.9 | 33.7 | 31.3 | 35.5 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> Increased, 2018-2022 | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 |  | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN41: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 87.3 | 86.2 | 84.5 | 85.8 | 77.0 | 81.2 | Decreased, 2013-2022 | No quadratic change | Increased |
| QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 21.7 | 32.3 | 28.7 | 33.3 | 34.6 | 33.7 | Increased, 2013-2022 | No quadratic change | Not available |
| QN42: Percentage of students who played on at least one sports team (counting any teams run by their school or community groups, during the past 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 66.6 | 65.6 | 61.0 | 54.4 | 60.4 | Decreased, 2014-2022 | Not available ${ }^{\text {§ }}$ | Increased |

[^32]${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN43: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 21.2 | 19.4 | 18.8 | 21.8 | No linear change | Not available ${ }^{\S}$ | Increased |
| QN66: Percentage of students who spent 3 or more hours of screen time (in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media, not counting time spent doing schoolwork) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 69.3 | 65.9 | Decreased, 2021-2022 | Not available | Decreased |

[^33]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Male <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 |  | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN46: Percentage of students who got 8 or more hours of sleep (on an average school night) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 55.2 | 60.9 | 56.9 | 56.6 | 49.4 | 53.8 | Decreased, 2013-2022 | No quadratic change | Increased |
| QN47: Percentage of students who usually did not sleep in their parent's or guardian's home (during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 2.4 | 4.0 | 2.6 | Increased, 2018-2022 | Not available ${ }^{\text {§ }}$ | Decreased |
| QN67: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 70.6 | 70.9 | 68.3 | 67.7 | Decreased, 2016-2022 | Not available | No change |

[^34]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN70: Percentage of students who reported that they have a disability or long-term health problem that keeps them from doing everyday activities (such as bathing, getting dressed, doing schoolwork, playing sports, or being with friends) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 7.0 | 7.2 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN72: Percentage of students who participate in extracurricular activities at school (such as sports, band, drama, clubs, or student government) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 62.0 | 62.1 | 58.9 | 56.9 | 49.5 | 56.1 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | Increased |
| QN73: Percentage of students who reported that their family was often or sometimes worried that their food money would run out before they got money to buy more (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 17.3 | 14.4 | 19.5 | No linear change | Not available | Increased |

[^35]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Male <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN74: Percentage of students who reported that often or sometimes the food their family bought did not last and they did not have money to get more (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 15.0 | 12.2 | 15.1 | Decreased, 2018-2022 | Not available ${ }^{\text {§ }}$ | Increased |
| QN75: Percentage of students who say definitely yes or probably yes that young people who smoke have more friends |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 29.3 | 25.5 | 26.3 | 28.2 | 26.3 | 28.1 | Decreased, 2013-2022 | No quadratic change | No change |
| QN76: Percentage of students who say definitely yes or probably yes that smoking makes young people look cool or fit in |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 19.7 | 17.1 | 14.8 | 15.8 | 13.2 | 12.5 | Decreased, 2013-2022 | No quadratic change | No change |
| QN77: Percentage of students who somewhat or strongly disapprove of someone their age having one or two drinks of an alcoholic beverage nearly every day |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 76.8 | 79.8 | 80.4 | 80.6 | Increased, 2016-2022 | Not available | No change |

[^36]| Male <br> Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

[^37]Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Male <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 1.3 | 1.3 | 1.3 | 1.7 | No linear change | Not available ${ }^{\S}$ | Not available |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^38]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Male <br> Protective Factors |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 ${ }^{\dagger}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN89: Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 61.8 | 63.5 | 60.2 | 62.3 | 61.2 | 54.4 | Decreased, 2013-2022 | No change, 2013-2018 <br> Decreased, 2018-2022 | Decreased |

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 |  | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN6: Percentage of students who rarely or never wore a bicycle helmet (among students who had ridden a bicycle) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 64.5 | 56.3 | 59.6 | 55.6 | 57.7 | 55.4 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |
| QN7: Percentage of students who rarely or never wore a helmet when rollerblading or skateboarding (among students who used rollerblades or rode a skateboard) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 72.5 | 64.5 | 68.3 | 64.5 | 64.6 | 62.4 | Decreased, 2013-2022 | No quadratic change | No change |
| QN8: Percentage of students who did not always wear a seat belt (when riding in a car driven by someone else) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 41.6 | 35.1 | 34.8 | 34.8 | 36.5 | 38.7 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> Increased, 2016-2022 | No change |
| QN9: Percentage of students who ever rode with a driver who had been drinking alcohol (in a car) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 21.1 | 18.5 | 22.0 | 17.1 | 19.2 | 18.7 | Decreased, 2013-2022 | No quadratic change | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^39]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^40]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | $\underset{\text { 2021-2022 }}{ }{ }^{+}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN50: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon, among students who have ever dated or gone out with someone) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 9.6 | 9.7 | 7.6 | Decreased, 2018-2022 | Not available ${ }^{\S}$ | Decreased |
| QN51: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 31.4 | 26.7 | 31.9 | 31.5 | 48.1 | 45.0 | Increased, 2013-2022 | No change, 2013-2018 Increased, 2018-2022 | Decreased |

[^41]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN18: Percentage of students who ever smoked a cigarette (even one or two puffs) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 7.6 | 5.7 | 6.2 | 4.3 | Decreased, 2016-2022 | Not available ${ }^{\S}$ | Decreased |
| QN20: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3.5 | 2.0 | 1.2 | 0.9 | 1.4 | 1.2 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> No change, 2016-2022 | No change |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.5 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | Not available |
| QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.3 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | Not available |

[^42]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^43]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.


[^44]${ }^{\S}$ Not enough years of data to calculate.


[^45]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 |  | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNDAYCGR: Percentage of students who currently smoked cigars daily (cigars, cigarillos, or little cigars, on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.3 | 0.2 | 0.1 | 0.1 | 0.0 | 0.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | Not available |
| QNTB2: Percentage of students who currently smoked cigarettes or cigars (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 4.4 | 3.2 | 2.3 | 1.6 | 2.5 | 2.3 | Decreased, 2013-2022 | Decreased, 2013-2018 Increased, 2018-2022 | Not available |
| QNTB3: Percentage of students who currently smoked cigarettes or cigars or used smokeless tobacco (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 2.6 | 2.6 | 2.9 | 2.8 | No linear change | Not available ${ }^{\text {® }}$ | Not available |

[^46]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Female <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |  |

[^47]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.


[^48]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^49]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^50]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN30: Percentage of students who ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 4.9 | 7.6 | 14.0 | 14.0 | Increased, 2016-2022 | Not available ${ }^{\text {§ }}$ | No change |
| QN31: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3.0 | 2.9 | 3.7 | 1.4 | 2.2 | 1.0 | Decreased, 2013-2022 | No change, 2013-2016 <br> Decreased, 2016-2022 | Decreased |
| QN32: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 11.0 | 6.7 | 6.9 | 5.6 | 5.9 | 5.6 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> Decreased, 2016-2022 | No change |
| QN64: Percentage of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 12.1 | 8.0 | 9.5 | 7.8 | 8.1 | 7.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |

[^51]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Female <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN65: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 6.6 | 5.2 | 4.8 | 4.7 | 4.1 | 3.9 | Decreased, 2013-2022 | No quadratic change | No change |

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^52]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 |  | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN43: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 15.4 | 14.0 | 15.4 | 16.6 | No linear change | Not available ${ }^{\text {§ }}$ | No change |
| QN66: Percentage of students who spent 3 or more hours of screen time (in front of a TV, computer, smart phone, or other electronic device watching shows or videos, playing games, accessing the Internet, or using social media, not counting time spent doing schoolwork) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 73.9 | 69.8 | Decreased, 2021-2022 | Not available | Decreased |

[^53]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Female <br> Other |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ |  |  |

[^54]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^55]| Female Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN74: Percentage of students who reported that often or sometimes the food their family bought did not last and they did not have money to get more (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 16.3 | 13.5 | 15.8 | Decreased, 2018-2022 | Not available ${ }^{\S}$ | Increased |
| QN75: Percentage of students who say definitely yes or probably yes that young people who smoke have more friends |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 30.7 | 28.0 | 28.1 | 31.1 | 35.6 | 34.9 | Increased, 2013-2022 | No change, 2013-2016 Increased, 2016-2022 | No change |
| QN76: Percentage of students who say definitely yes or probably yes that smoking makes young people look cool or fit in |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 17.3 | 16.0 | 14.0 | 16.4 | 15.8 | 13.0 | Decreased, 2013-2022 | No quadratic change | Decreased |
| QN77: Percentage of students who somewhat or strongly disapprove of someone their age having one or two drinks of an alcoholic beverage nearly every day |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 81.7 | 81.9 | 79.1 | 78.1 | Decreased, 2016-2022 | Not available | No change |

[^56]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Female <br> Other |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

[^57]Based on t-test analysis, p < 0.05 .

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Female Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 1.2 | 1.1 | 1.2 | 1.3 | No linear change | Not available ${ }^{\S}$ | Not available |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Female <br> Mental Health |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN17: Percentage of students who ever tried to kill themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 10.8 | 10.9 | 15.3 | 14.2 | Increased, 2016-2022 | Not available ${ }^{\S}$ | No change |
| QN45: Percentage of students who reported that their mental health was most of the time or always not good (including stress, anxiety, and depression, during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 32.1 | 30.9 | No linear change | Not available | No change |

[^58]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report


*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Female <br> Protective Factors |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| Female <br> Adverse Childhood Experiences |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN84: Percentage of students who have ever been separated from a parent or guardian because they went to jail, prison, or a detention center |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 12.5 | 11.3 | No linear change | Not available ${ }^{\S}$ | No change |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Injury and Violence |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^59]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^60]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

*Non-Hispanic.
Non-Hispanic.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.


[^61]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\begin{gathered} \text { Change from } \\ 2021-2022{ }^{\S} \end{gathered}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN18: Percentage of students who ever smoked a cigarette (even one or two puffs) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 5.6 | 4.3 | 4.6 | 3.4 | Decreased, 2016-2022 | Not available ${ }^{\text {II }}$ | Decreased |
| QN20: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 3.2 | 2.3 | 1.2 | 0.9 | 0.7 | 1.1 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.6 | 0.4 | 0.2 | 0.1 | 0.0 | 0.1 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | Not available |
| QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 0.5 | 0.3 | 0.2 | 0.1 | 0.0 | 0.1 | Decreased, 2013-2022 | No quadratic change | Not available |

[^62]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report


[^63]
## Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who currently used an electronic vapor product (including e-cigarettes,
vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey)

| 6.2 | 3.4 | 6.3 | 3.7 | 4.1 | Decreased, 2014-2022 | Not available ${ }^{\text {II }}$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN24: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, Camel Snus, or Velo
Nicotine Lozenges], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

| 1.3 | 1.5 | 0.9 | 0.8 |
| :--- | :--- | :--- | :--- |

[^64]

[^65]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |

[^66]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| White* <br> Tobacco Use |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

[^67]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |  |

[^68]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^69]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\begin{gathered} \text { Change from } \\ 2021-2022{ }^{\text {s }} \end{gathered}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN62: Percentage of students who report the rule about smoking inside their home is that smoking is not allowed anywhere inside their home (not counting decks, garages, or porches) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 82.5 | 83.8 | 79.4 | 80.5 | Decreased, 2016-2022 | Not available ${ }^{\text {II }}$ | No change |
| QN63: Percentage of students who were in the same room with someone who was smoking (on at least one day during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 20.0 | 17.9 | 18.4 | 20.3 | No linear change | Not available | No change |
| QN71: Percentage of students who were taught in their classes about the dangers of tobacco use (during the last school year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 85.8 | 84.7 | 78.8 | 79.3 | 68.6 | 76.0 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> Decreased, 2016-2022 | Increased |

[^70]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

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## Trend Analysis Report



[^71]
## Maryland Middle School Survey

## Trend Analysis Report



[^72]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
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| White* <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN65: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 5.3 | 4.0 | 3.3 | 3.9 | 2.5 | 2.3 | Decreased, 2013-2022 | No quadratic change | No change |

[^73]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

*Non-Hispanic.
Non-Hispanic.
${ }^{8}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^74]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

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QN40: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 61.4 | 62.7 | 59.9 | 60.6 | 56.7 | 60.2 | Decreased, 2013-2022 No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical
activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 6.7 | 6.3 | 7.6 | 7.4 | 8.3 | 8.3 | Increased, 2013-2022 | No quadratic change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 34.0 | 36.0 | 33.7 | 32.8 | 31.5 | 34.6 | Decreased, 2013-2022 | No quadratic change | Not available |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^75]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^76]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
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| White* <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\begin{gathered} \text { Change from } \\ 2021-2022^{\S} \end{gathered}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN43: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 16.0 | 13.8 | 13.4 | 15.5 | No linear change | Not available ${ }^{\text {II }}$ | Increased |

QN66: Percentage of students who spent 3 or more hours of screen time (in front of a TV, computer,
smart phone, or other electronic device watching shows or videos, playing games, accessing the
Internet, or using social media, not counting time spent doing schoolwork)
69.1 Decreased, 2021-2022 Not available Decreased
*Non-Hispanic.
Non-Hised on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {Il }}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Other |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ |  |

[^77]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| White* Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\text { }}$ | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |

QN74: Percentage of students who reported that often or sometimes the food their family bought did not last and they did not have money to get more (during the 12 months before the survey)
$\begin{array}{lll}9.3 & 6.6 & 9.5\end{array}$
No linear change
Not available ${ }^{\text {II }}$
Increased

QN75: Percentage of students who say definitely yes or probably yes that young people who smoke have more friends

| 17.1 | 17.3 | 16.0 | 22.3 | 21.3 | 21.3 | Increased, 2013-2022 | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN76: Percentage of students who say definitely yes or probably yes that smoking makes young
people look cool or fit in
$\begin{array}{llllll}10.7 & 11.5 & 8.7 & 13.9 & 11.6 & 9.7\end{array}$
No linear change
Increased, 2013-2018
Decreased

QN77: Percentage of students who somewhat or strongly disapprove of someone their age having one
or two drinks of an alcoholic beverage nearly every day

| 84.6 | 85.5 | 84.2 | 84.0 | No linear change | Not available change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^78]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| White* <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |

QN78: Percentage of students who reported that their parents would feel it would be wrong or very
wrong for them to drink beer, wine, or hard liquor at least once or twice a month (such as vodka,
whiskey, or gin)

| 88.3 | 88.4 | 89.0 | 90.2 | 89.3 | 86.8 |
| :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
Decreased

QN79: Percentage of students who think people are at moderate or great risk of harming themselves
(physically or in other ways) if they have one or two drinks of alcohol nearly every day (beer, wine, or liquor)

| 72.0 | 71.6 | 78.8 | 74.4 | 72.0 | 70.7 |
| :--- | :--- | :--- | :--- | :--- | :--- |

No linear change
Increased, 2013-2016
No change

QN80: Percentage of students who think people are at moderate or great risk of harming themselves (physically and in other ways) if they have five or more drinks of alcohol once or twice a week (beer, wine, or liquor)

[^79]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
Maryland Middle School Survey
Trend Analysis Report

| White* <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2021-2022 ${ }^{\text {8 }}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 0.6 | 0.5 | 0.6 | 0.9 | No linear change | Not available ${ }^{\text {II }}$ | Not available |

*Non-Hispanic.
Non-Hispanic.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| White* <br> Mental Health |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |

*Non-Hispanic.
Non-Hispanic.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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[^80]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

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| White* <br> Protective Factors | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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| White* |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN84: Percentage of students who have ever been separated from a parent or guardian because they went to jail, prison, or a detention center |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 8.9 | 8.4 | No linear change | Not available ${ }^{\text {II }}$ | No change |

*Non-Hispanic.
Non-Hispanic.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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[^84]| Black* <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN50: Percentage of students who reported that someone they were dating or going out with physically hurt them on purpose (counting such things as being hit, slammed into something, or injured with an object or weapon, among students who have ever dated or gone out with someone) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 10.3 | 12.0 | 9.3 | No linear change | Not available ${ }^{\text {II }}$ | Decreased |
| QN51: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 25.9 | 23.0 | 26.2 | 28.0 | 39.6 | 35.2 | Increased, 2013-2022 | No change, 2013-2016 Increased, 2016-2022 | Decreased |

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QN18: Percentage of students who ever smoked a cigarette (even one or two puffs)

| 9.8 | 6.9 | 5.9 | 3.9 | Decreased, 2016-2022 | Not available ${ }^{\mathbb{I I}} \quad$ Decreased |
| :--- | :--- | :--- | :--- | :--- | :--- |

QN20: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days
before the survey)

| 3.8 | 2.5 | 0.9 | 0.9 | 1.2 | 0.8 | Decreased, 2013-2022 | Decreased, 2013-2016 No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey)

| 0.5 | 0.3 | 0.1 | 0.1 | 0.1 | 0.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey)

| 0.4 | 0.2 | 0.1 | 0.1 | 0.0 | 0.2 | No linear change | Decreased, 2013-2018 <br> No change, 2018-2022 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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| Black* <br> Tobacco Use | Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ | $\mathbf{2 0 2 2}$ |  |

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| Black* <br> Tobacco Use |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN23: Percentage of students who currently used an electronic vapor product (including e-cigarettes,
vapes, vape pens, e-cigars, e-hookahs, hookah pens, and mods [such as JUUL, SMOK, Suorin, Vuse, and blu], on at least 1 day during the 30 days before the survey)

| 9.3 | 4.6 | 4.9 | 5.7 | 6.5 | Decreased, 2014-2022 | Not available ${ }^{\text {Il }}$ | No change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QN24: Percentage of students who currently used smokeless tobacco (chewing tobacco, snuff, dip,
snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, Camel Snus, or Velo
Nicotine Lozenges], not counting any electronic vapor products, on at least 1 day during the 30 days before the survey)

| 2.0 | 2.6 | 1.3 | 1.5 |
| :--- | :--- | :--- | :--- |

Decreased, 2016-2022
Not available
No change

> QNFRSKL: Percentage of students who currently used smokeless tobacco frequently (chewing
tobacco, snuff, dip, snus, or dissolvable tobacco products [such as Copenhagen, Grizzly, Skoal, or
Camel Snus], not counting any electronic vapor products, on 20 or more days during the 30 days
before the survey)

| 0.2 | 0.1 | 0.1 | 0.2 |
| :--- | :--- | :--- | :--- |

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| Black* <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ |  |  |

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| Black* <br> Sexual Behaviors |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\text {* }}$ | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN33: Percentage of students who ever had sexual intercourse |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 12.6 | 10.4 | 10.1 | 7.6 | 8.8 | Decreased, 2014-2022 | Not available ${ }^{\text {III }}$ | No change |

*Non-Hispanic.
Non-Hispanic.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\text {II }}$ Not enough years of data to calculate.

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QN40: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)
$43.4 \quad 45.2 \quad 41.8 \quad 42.0 \quad 38.1 \quad 40.6 \quad$ Decreased, 2013-2022 No quadratic change $\quad$ No change

QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical
activity on at least 1 day (in any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey)

| 17.2 | 18.1 | 19.4 | 21.8 | 22.2 | 21.5 | Increased, 2013-2022 | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7
days (in any kind of physical activity that increased their heart rate and made them breathe hard some
of the time during the 7 days before the survey)

| 25.6 | 28.4 | 26.6 | 26.1 | 22.2 | 25.7 | Decreased, 2013-2022 | No quadratic change |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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| Black* <br> Physical Activity |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{*}$ | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN41: Percentage of students who attended physical education (PE) classes on 1 or more days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 78.2 | 77.6 | 75.1 | 78.4 | 68.1 | 73.1 | Decreased, 2013-2022 | No quadratic change | No change |
| QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 16.3 | 23.7 | 17.6 | 25.2 | 28.4 | 24.0 | Increased, 2013-2022 | No quadratic change | Not available |
| QN42: Percentage of students who played on at least one sports team (counting any teams run by their school or community groups, during the past 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 57.3 | 57.6 | 51.5 | 45.8 | 53.8 | Decreased, 2014-2022 | Not available ${ }^{\text {dr }}$ | Increased |

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QN66: Percentage of students who spent 3 or more hours of screen time (in front of a TV, computer,
smart phone, or other electronic device watching shows or videos, playing games, accessing the
Internet, or using social media, not counting time spent doing schoolwork)
76.2 72.9 Decreased, 2021-2022 Not available Decreased
*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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| Black* <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\begin{gathered} \text { Change from } \\ 2021-2022{ }^{\S} \end{gathered}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN46: Percentage of students who got 8 or more hours of sleep (on an average school night) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 46.6 | 52.5 | 48.1 | 49.0 | 39.1 | 42.9 | Decreased, 2013-2022 | No change, 2013-2018 <br> Decreased, 2018-2022 | Increased |
| QN47: Percentage of students who usually did not sleep in their parent's or guardian's home (during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 2.2 | 3.9 | 3.1 | Increased, 2018-2022 | Not available ${ }^{\text {II }}$ | No change |
| QN67: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 64.7 | 62.6 | 61.4 | 62.9 | No linear change | Not available | No change |

*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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| Black* <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | $\begin{aligned} & \text { Change from } \\ & 2021-2022^{\S} \end{aligned}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN74: Percentage of students who reported that often or sometimes the food their family bought did not last and they did not have money to get more (during the 12 months before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | 23.1 | 17.4 | 20.3 | Decreased, 2018-2022 | Not available ${ }^{\text {If }}$ | Increased |
| QN75: Percentage of students who say definitely yes or probably yes that young people who smoke have more friends |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 45.5 | 40.1 | 40.4 | 38.4 | 39.9 | 40.6 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |
| QN76: Percentage of students who say definitely yes or probably yes that smoking makes young people look cool or fit in |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 28.5 | 24.8 | 21.7 | 19.7 | 18.1 | 16.1 | Decreased, 2013-2022 | No quadratic change | No change |
| QN77: Percentage of students who somewhat or strongly disapprove of someone their age having one or two drinks of an alcoholic beverage nearly every day |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 74.0 | 76.0 | 76.2 | 76.8 | No linear change | Not available | No change |

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| Black* <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\dagger}$ | Change from 2021-2022 ${ }^{\text {§ }}$ |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN78: Percentage of students who reported that their parents would feel it would be wrong or very wrong for them to drink beer, wine, or hard liquor at least once or twice a month (such as vodka, whiskey, or gin) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 86.1 | 88.0 | 88.9 | 88.4 | 89.2 | 86.6 | No linear change | Increased, 2013-2016 <br> No change, 2016-2022 | Decreased |
| QN79: Percentage of students who think people are at moderate or great risk of harming themselves (physically or in other ways) if they have one or two drinks of alcohol nearly every day (beer, wine, or liquor) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 61.8 | 63.4 | 74.3 | 68.8 | 71.0 | 68.4 | Increased, 2013-2022 | Increased, 2013-2016 <br> Decreased, 2016-2022 | Decreased |
| QN80: Percentage of students who think people are at moderate or great risk of harming themselves (physically and in other ways) if they have five or more drinks of alcohol once or twice a week (beer, wine, or liquor) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 67.1 | 67.1 | 76.4 | 72.7 | 76.3 | 74.6 | Increased, 2013-2022 | Increased, 2013-2016 <br> No change, 2016-2022 | No change |

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| Black* <br> Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change ${ }^{\text { }}$ | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 1.9 | 2.1 | 1.6 | 1.9 | No linear change | Not available ${ }^{\text {II }}$ | Not available |

*Non-Hispanic.
Non-Hispanic.
${ }^{\text {§ Based on }} \mathrm{t}$-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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| Black* <br> Mental Health |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |

*Non-Hispanic.
'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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| Black* <br> Protective Factors | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

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| Black* |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change ${ }^{\dagger}$ | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN84: Percentage of students who have ever been separated from a parent or guardian because they went to jail, prison, or a detention center |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  | 15.6 | 14.7 | No linear change | Not available ${ }^{\text {III }}$ | No change |

*Non-Hispanic.
Non-Hispanic.
${ }^{8}$ Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{1}$ Not enough years of data to calculate.

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| Hispanic <br> Injury and Violence |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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| Hispanic <br> Injury and Violence | Health Risk Behavior and Percentages |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

[^106]${ }^{8}$ Not enough years of data to calculate.

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| Hispanic <br> Injury and Violence |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN15: Percentage of students who ever seriously thought about killing themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 24.4 | 21.4 | 24.5 | 26.0 | 30.2 | 26.7 | Increased, 2013-2022 | No quadratic change | No change |
| QN16: Percentage of students who ever made a plan about how they would kill themselves |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 18.1 | 15.8 | 23.8 | 21.2 | Increased, 2016-2022 | Not available ${ }^{\text {§ }}$ | No change |
| QN49: Percentage of students who have ever ridden in a car driven by someone who was texting while they were driving the car |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | 47.8 | 55.0 | 43.1 | 47.9 | 44.3 | Decreased, 2014-2022 | Not available | No change |

[^107]'Based on t-test analysis, p < 0.05 .
${ }^{\S}$ Not enough years of data to calculate.

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[^110]'Based on t-test analysis, p < 0.05 .
${ }^{\text {s}}$ Not enough years of data to calculate.


[^111]${ }^{\S}$ Not enough years of data to calculate.

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[^112]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^113]${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Hispanic <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |  |

[^114]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Hispanic <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  |
| $\mathbf{2 0 0 3}$ | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |  |

[^115]${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^116]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Hispanic <br> Tobacco Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 |  |  | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN62: Percentage of students who report the rule about smoking inside their home is that smoking is not allowed anywhere inside their home (not counting decks, garages, or porches) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 84.9 | 85.8 | 84.5 | 84.7 | No linear change | Not available ${ }^{\S}$ | No change |
| QN63: Percentage of students who were in the same room with someone who was smoking (on at least one day during the 7 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 13.5 | 11.4 | 12.3 | 14.2 | No linear change | Not available | No change |
| QN71: Percentage of students who were taught in their classes about the dangers of tobacco use (during the last school year) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 79.8 | 80.6 | 70.7 | 70.0 | 59.9 | 67.7 | Decreased, 2013-2022 | Decreased, 2013-2016 <br> Decreased, 2016-2022 | Increased |

[^117]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

| Hispanic <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN30: Percentage of students who ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (counting drugs such as codeine, Vicodin, Oxycontin, hydrocodone, and Percocet) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 7.5 | 8.9 | 15.7 | 12.8 | Increased, 2016-2022 | Not available ${ }^{\text {® }}$ | Decreased |
| QN31: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 6.4 | 5.4 | 7.3 | 3.1 | 3.1 | 1.6 | Decreased, 2013-2022 | Increased, 2013-2016 <br> Decreased, 2016-2022 | Decreased |
| QN32: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of spray cans, or inhaled any paints or sprays to get high) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 17.0 | 9.0 | 10.4 | 6.0 | 7.1 | 6.2 | Decreased, 2013-2022 | Decreased, 2013-2018 <br> No change, 2018-2022 | No change |
| QN64: Percentage of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 16.3 | 9.2 | 11.5 | 9.4 | 8.9 | 6.6 | Decreased, 2013-2022 | No quadratic change | Decreased |

[^118]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

| Hispanic <br> Alcohol and Other Drug Use |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN65: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 11.8 | 7.1 | 8.5 | 5.5 | 4.7 | 3.9 | Decreased, 2013-2022 | No quadratic change | No change |

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, p < 0.05 .

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

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[^119]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^120]Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{\S}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

Trend Analysis Report


[^121]${ }^{\text {s}}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report



[^122]2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Maryland Middle School Survey

## Trend Analysis Report

| Hispanic <br> Other |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ |  |  |

[^123]
## Maryland Middle School Survey

## Trend Analysis Report

| Hispanic <br> Other |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 2003 | $\mathbf{2 0 0 5}$ | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 2 1}$ |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
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| Hispanic Other |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior and Percentages |  |  |  |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from <br> 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  | 1.3 | 0.8 | 1.6 | 2.1 | Increased, 2016-2022 | Not available ${ }^{\text {§ }}$ | Not available |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

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2022 YOUTH RISK BEHAVIOR SURVEY RESULTS

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[^124]Based on t-test analysis, p < 0.05 .

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| Hispanic <br> Protective Factors |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Health Risk Behavior and Percentages |  |  |  |  |  |  |  | Linear Change* | Quadratic Change* | Change from 2021-2022 |
| 2003 | 2005 | 2007 | 2009 | 2011 | 2013 | 2014 | 2016 | 2018 | 2021 | 2022 |  |  |  |
| QN89: Percentage of students who strongly agree or agree that their teachers really care about them and give them a lot of encouragement |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | 54.8 | 59.3 | 53.4 | 57.4 | 51.9 | 46.6 | Decreased, 2013-2022 | No change, 2013-2018 <br> Decreased, 2018-2022 | Decreased |

*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.

2022 YOUTH RISK BEHAVIOR SURVEY RESULTS
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*Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
Based on t-test analysis, $\mathrm{p}<0.05$.
${ }^{8}$ Not enough years of data to calculate.


[^0]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^1]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^2]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^3]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^4]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^5]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^6]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^7]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^8]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^9]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^10]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^11]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^12]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^13]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^14]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^15]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{8}$ Not enough years of data to calculate.

[^16]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^17]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.

[^18]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^19]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^20]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^21]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^22]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Not enough years of data to calculate.

[^23]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^24]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^25]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^26]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^27]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^28]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^29]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^30]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^31]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^32]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^33]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^34]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^35]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^36]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^37]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^38]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^39]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^40]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^41]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^42]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^43]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^44]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, $\mathrm{p}<0.05$.

[^45]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^46]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^47]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^48]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^49]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^50]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^51]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^52]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^53]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^54]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^55]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^56]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^57]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^58]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^59]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^60]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^61]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^62]:    *Non-Hispanic.
    "Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^63]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^64]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{11}$ Not enough years of data to calculate.

[^65]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^66]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^67]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^68]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^69]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^70]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^71]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^72]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^73]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    ${ }^{8}$ Based on $t$-test analysis, $\mathrm{p}<0.05$

[^74]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^75]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p < 0.05 .
    ${ }^{\text {s }}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^76]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^77]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^78]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^79]:    *Non-Hispanic.
    ${ }^{\top}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^80]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^81]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^82]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^83]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^84]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^85]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^86]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, p<0.05.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {Il }}$ Not enough years of data to calculate.

[^87]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^88]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{4}$ Not enough years of data to calculate.

[^89]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^90]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^91]:    *Non-Hispanic.
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    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^92]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^93]:    *Non-Hispanic.
    Non-Hispanic.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^94]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^95]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Based on t-test analysis, $\mathrm{p}<0.05$.

[^96]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^97]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^98]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^99]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^100]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

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    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^102]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.
    ${ }^{1}$ Not enough years of data to calculate.

[^103]:    *Non-Hispanic.
    'Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^104]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t -test analysis, $\mathrm{p}<0.05$.

[^105]:    *Non-Hispanic.
    Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    ${ }^{\text {§ }}$ Based on t-test analysis, $\mathrm{p}<0.05$

[^106]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^107]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^108]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^109]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^110]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^111]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^112]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^113]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^114]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^115]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.

[^116]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^117]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^118]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .
    ${ }^{\S}$ Not enough years of data to calculate.

[^119]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, p < 0.05 .
    ${ }^{\text {s}}$ Not enough years of data to calculate.

[^120]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.

[^121]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    'Based on t-test analysis, p < 0.05 .

[^122]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Not enough years of data to calculate.

[^123]:    *Based on trend analyses using a logistic regression model controlling for sex, race/ethnicity, and grade, $\mathrm{p}<0.05$.
    Based on t-test analysis, $\mathrm{p}<0.05$.
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