Environmental Cleaning in Healthcare Facilities

LTC Webinar Series Webinar

#9

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Environmental Cleaning

Objectives

- Discuss environmental cleaning results from the long-term care ICAR assessments
- Review the process for CMS environmental observations
- Identify types of microorganisms commonly found on environmental surfaces
- Discuss the Spaulding method of classifying categories for appropriate cleaning within the health care setting
- List types of disinfectants which are appropriate for routine and terminal cleaning
- Review EVS staff training and tools for audit and competency validation

Environmental Cleaning Results

ICAR (Infection Control and Response) Results: 2016-2018



Environmental Cleaning Results (n=32)

# of Yes Responses	% Yes Responses
29	91%
26	81%
27	84%
28	88%
30	94%
	29 26 27 28





ICAR - Results

Environmental Cleaning Results (n=32)

Environmental Cleaning Question	# of Yes Responses	% Yes Responses
Personnel receive job-specific training/competency validation on cleaning/disinfecting procedures at time of employment	22	69%
Personnel receive job-specific training/competency validation on cleaning/disinfecting procedures annually	19	59%
Audits (monitors and documents) quality of cleaning/disinfecting procedures	23	72%
Provides feedback to personnel regarding the quality of cleaning/disinfecting procedures	22	69%
Supplies necessary for appropriate cleaning/disinfection procedures available	32	100%



CDC Guidelines and CMS Regulations and Observations





Guidelines and Regulations

CDC Guidelines (updated February 2017)

Guidelines for Environmental Infection Control in Health-Care Facilities (2003)

Guidelines for Environmental Infection Control in Health-Care Facilities

Recommendations of CDC and the Healthcare Infection Control Practices Advisory Committee (HICPAC)

> U.S. Department of Health and Human Services Centers for Disease Control and Prevention (CDC) Atlanta, GA 30329

> > 2003



Ebola Virus Disease Update [August 2014]: The recommendations in this guideline for Ebola has been superseded by these CDC documents:

- pected Ebola Virus Disease in U.S. Hospitals (https://www.cdc.gov/vht/ebola/healthcare-



https://www.cdc.gov/infection control/pdf/guidelines/environ mental-guidelines.pdf



42 CFR 483.80 – Infection Control

- (iv) **The physical environment**, equipment, services, and other physical plant considerations that are necessary to care for this population; and
- (v) Any ethnic, cultural, or religious factors that may potentially affect the care provided by the facility, including, but not limited to, **activities and food and nutrition services**.
- (2) The facility's resources, including, but not limited to,
- (i) All buildings and/or other physical structures and vehicles;
- (ii) Equipment (medical and non-medical);
- (iii) Services provided, such as physical therapy, pharmacy, and specific rehabilitation therapies;
- (iv) All personnel, including managers, staff (both employees and those who provide services under contract), and volunteers, as well as their education and/or training and any competencies related to resident care

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 Department of Health

42 CFR 483.80 – Infection Control

- (v) Contracts, memorandums of understanding, or other agreements with third parties to provide services or equipment to the facility during both normal operations and emergencies; and
- (vi) Health information technology resources, such as systems for electronically managing patient records and electronically sharing information with other organizations.
- (3) A facility-based and community-based risk assessment, utilizing an all-hazards approach.
- (f) Staff qualifications
- (1) The facility must employ on a full-time, part-time, or consultant basis those professionals necessary to carry out the provision of these requirements.
- (2) Professional staff must be licensed, certified, or registered in accordance with applicable State laws.

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Summary of Important Points:

- Each facility needs an "infection control program"
 - Must be written
 - Primary goal is to prevent infection by use of five essential elements:
 - Prevention
 - Identification
 - Reporting
 - Investigating
 - Controlling Infection

- Proper linen care, storage, and removal
- Flu and pneumonia vaccines given to prevent illness
 - Flu vaccine to all residents and staff mask policy for anyone who says no
 - Both pneumonia vaccines given to all residents and staff over 65 years of age
- Help in the development of an Antibiotic Stewardship Program





CMS Survey Requirements

- Go to https://www.cms.gov/Medicare/Provider-Enrollment-and-Certification/GuidanceforLawsAndRegulations/Nursing-Homes.html
- Click on "LTC Survey Pathways"
- Folder of all the survey requirements (personal communication, 2018)

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Revision History for LTC Survey Process Documents and Files [PDF, 112KB] LTC Survey FAQs - Updated 08/03/2018 [PDF, 525KB] LTC Survey FAQs - Updated 08/03/2018 [PDF, 525KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [PDF, 152KB] Ltst of Revised FTags [Effective November 28, 2017] [Effective November 28, 20
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Guidelines and Regulations

Critical Elements of CMS Environmental Observations

DEPARTMENT OF HEALTH AND HUMAN SERVICES CENTERS FOR MEDICARE & MEDICAID SERVICES

Environmental Observations

Environmental Observation: Complete this review if environmental concerns were identified through observation, or resident or representative interviews. Investigate the CE(s) applicable to the Initial Pool information that triggered the task as indicated in the table below. If concerns are identified, review the facility's policies, procedures, and systems.

Triggered From the Initial Pool Process:	CE(s) to be Completed:
Accommodation of Needs (Physical) - RI, RRI, RO	1
Call Light Functioning – RI, RRI, RO	2
Sounds Levels – RI, RRI, RO	3
☐ Temperature Levels – RI, RRI, RO	4
Lighting Levels – RI, RRI, RO	5
Clean Building – RI, RRI, RO	6
☐ Building and Equipment Good Condition – RO	7 and 8
☐ Homelike – RO	9
☐ Lack of Hot Water – RI, RRI, RO	10
Linens – RI, RRI, RO	11
Pest Control – Review if concerns are identified onsite	12
☐ Ventilation – Review if concerns are identified onsite	13
☐ Handrails – Review if concerns are identified onsite	14
Other Environmental Conditions – Review if concerns are identified onsite	15

Homelike, Hot water, and Linens

Homelike: Review this CE if there are concerns with the resident's room being homelike through observations. Interview staff if observations revealed the resident's room is not homelike to determine how the facility has addressed the concern.
9. Are the residents allowed to have personal belongings, to the extent possible, creating a homelike environment? \[\subseteq \text{Yes} \text{No F584} \text{NA} \]
Lack of Hot Water: Review this CE if there are concerns by the resident, representative, or through observations with the hot water being too cool. Interview staff if the resident or representative complained about the hot water being too cool or observations revealed the hot water in the resident's room, bathroom, or bathing facilities is too cool to determine how the facility has addressed the concern.
10. Are water temperatures comfortable? Yes No F584 NA
Linens: Review this CE if there are concerns by the resident, representative, or through observations with the linens being soiled. Interview staff if the resident or representative complained about the linens being soiled or observations revealed soiled linens to determine how the facility has addressed the concern.
Refer to the Incontinence or Infection Control pathways, as needed, for additional investigative guidance.
11. Are there clean bed and bath linens in good condition available for the resident? Yes No F584 NA

Infectious agents found in healthcare settings Infectious Agents



Healthcare-associated Infections









PREVENTING HEALTHCARE-ASSOCIATED INFECTIONS

HAI DATA AND STATISTICS

STATE-BASED HAI PREVENTION

GUIDELINES & RECOMMENDATIONS INNOVATIVE RESEARCH TO SUPPORT SAFE HEALTHCARE

PATIENT SAFETY: WHAT YOU CAN DO TO BE A SAFE PATIENT

LABORATORY RESOURCES

CONTAINMENT STRATEGY RESPONDING TO EMERGING AR THREATS



Prevention Resources by Healthcare Settings

Outpatient Settings

Nursing Homes and Assisted Living (Long-term Care Facilities)

Dialysis Safety

Infection Control in Dental Settings

How Long Bacteria Last in the Environment

Pathogen (Germ)	Survival Time on Dry Surfaces
Acinetobacter spp. (ACBA)	3 days – 5 months
Bloodborne pathogens (hepatitis)	> One week
Clostridium difficile (spores)	5 months
Escherichia coli	1.5 hours – 16 months
Enterococcus (VRE and VSE)	5 days – 4 months
Klebsiella spp	2 hours - > 30 months
Mycobacterium tuberculosis (TB)	1 day – 4 months
Pseudomonas aeruginosa	6 hours – 16 months
Serratia marcescens	3 days – 2 months
Staph: MSSA, MRSA	7 days – 7 months
Streptococcus pyogenes (GAS)	3 days - 6.5 months



Infectious Agents

Clostridioides difficile

- Gram-positive, anaerobic bacillus bacteria that produces 2 exotoxins
- *C. difficile* causes Antibioticassociated diarrhea (AAD)
- C. difficile can causes:
 - Perforation of the colon
 - Sepsis
 - Death

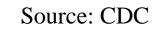


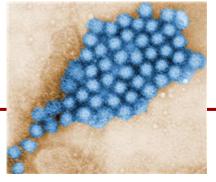
- Antibiotic exposure
- Gastrointestinal surgery
- Long stays in healthcare settings
- Advanced age (CDC, 2012)
- Clean and disinfect surfaces using an EPA-registered disinfectant with a label claim against *C. difficile* spores (EPA List K)



Infectious Agents

Norovirus





- Norovirus is a small, non-enveloped Those most at risk include: viruses
- Highly infectious and 2nd most frequent cause of acute GI infections (Thompson, 2012)
- Symptoms include:
 - Nausea
 - Vomiting
 - Diarrhea
 - Stomach cramping

- - Young children
 - The elderly
 - People with other medical illnesses (CDC, 2018)
- Clean and disinfect surfaces using an EPA List G disinfectant (EPA, 2018)



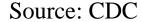
Infectious Agents

Candida auris

- Yeast that causes serious infections Those most at risk include:
- *C. auris* does not respond to commonly used antifungal drugs
- C. auris can cause:
 - Bloodstream infections
 - Wound infections
 - Ear infections



- Recent surgery
 - Diabetes
 - Broad-spectrum antibiotic and antifungal use
 - Long stays in healthcare settings
 - Individuals with indwelling devices
- Clean and disinfect surfaces using an using an EPA List K disinfectant (CDC, 2018)







Categories for appropriate cleaning

Spaulding Classification





Spaulding Classification of Surfaces

- 1. Critical objects which enter normally sterile tissue or the vascular system and require sterilization
- 2. Semi-critical objects that contact mucous membranes or non-intact skin and require high-level disinfection, which kills all but high-levels of bacterial spores
- 3. Non-critical objects that contact intact skin but not mucous membranes, and require low-level disinfection (CDC, 2017)



Antiseptics vs. Disinfectants

Antiseptics

- Regulated by the FDA
- Antiseptics help stop the growth of microorganisms and are used on **living tissue**
- Examples:
 - Chlorohexidine
 - Peroxide
 - Alcohol

Disinfectants

- Regulated by the EPA
- Disinfectants help stop the growth of microorganisms and are used on **non-living items**
- Examples:
 - Chlorine
 - Hypochlorite
 - Quaternary ammonium



Spaulding Classification

Noncritical Patient-Care Items

- Noncritical patient-care items are items that contact intact skin, but not mucous membranes
- Examples include:
 - Bedpans
 - Blood pressure cuffs
 - Crutches
 - Computers (Rutala, 2017)



• Clean and disinfect using a low to intermediate level disinfectant depending on the nature and degree of contamination (DHHS, 2017)





Spaulding Classification

Noncritical Environmental Surfaces

- Noncritical environmental surfaces Clean and disinfect using a low to are surfaces frequently touched by hands
- Examples include:
 - Bed rails
 - Bedside tables
 - Patient furniture
 - Floors
 - Mops
 - Reusable cleaning cloths (Rutala, 2017)

intermediate level disinfectant depending on the nature and degree of contamination (DHHS, 2017)







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Training Environmental Services



staff documentation to

facility

EVS Staff Training Flow Chart





Step 1: Cleaning

- Cleaning the removal of organic matter from a surface, usually accomplished by using a detergent
- Cleaning must occur before:
 - Sanitizing
 - Disinfecting
 - Sterilizing
- Cleaning removes organic matter and allows the disinfectant to work more effectively in reducing microorganisms







Step 2: Reducing/Removing Microorganisms

- Sanitizer reduce pathogens to a safe level
 - ONLY Used in food preparation areas
 - Not Used in other areas of the healthcare setting
- Disinfectant chemical used to kill microorganisms on environmental surfaces
- Sterilizer used for critical medical equipment not housekeeping surfaces







Low-level Disinfectant

- Inactivates the following microorganisms:
 - Vegetative bacteria
 - Enveloped viruses
 - Some non-enveloped viruses
- Quaternary ammonium
 - Low-level disinfectant used as a sanitizer in food preparation
 - Reactivity reduced by organic matter, water hardness, and anionic detergents
 - Some bacteria can grow in quaternary ammonium solutions (OU, 2009)
 - Binds to cotton fibers (Vaccaro, 2018)

- Some Phenolic
 - Among the earliest germicides, but recent safety concerns restrict use
 - Reactivity reduced by water hardness use distilled or deionized water to dilute
 - Do Not use on food contact surfaces or with young children
- Some Iodophors (Iodine containing)
 - Similar to chlorine, but slightly less inhibited by organic matter
 - Stains fabrics and environmental surfaces (OU, 2009)





Intermediate-level Disinfectant

- Kills/Inactivates the following:
 - Mycobacterium tuberculosis
 - All fungi
 - Most viruses
- Some intermediate-levels do not kill bacterial spores read label
- EPA-registered tuberculocidal claim
- Chlorine-containing compounds
 - Sodium hypochlorite (bleach) solution most widely used for hard surfaces and blood spills
 - Designated as the best defense against *C. diff*

- Oxidizing agent that destroys cell proteins (Accini, 2012)
- Reactivity is considerable reduced by organic matter (CDC, 2017)
- Alcohols
 - Does not kills spores
 - 70% concentrations are the most effective
 - Do not use near an open flame (OU, 2009)



High-level Disinfectant

- Used for heat-sensitive, semi-critical medical equipment, and inactivating some bacterial spores (CDC, 2017)
- Kills/inactivates the following:
 - Vegetative bacteria
 - Mycobacterium tuberculosis
 - Viruses
 - Fungi
 - Inactivates some bacterial spores (i.e. *C. difficile* spores)

- Aldehydes Chemicals that kill all microorganisms/spores (OU, 2009)
- Hydrogen peroxide 7.5% solutions approved by FDA for sterilization and high-level disinfection
- Peracetic acid more powerful disinfectant than hydrogen peroxide (Accini, 2012)





Sterilization

- Used to kill ALL microorganisms, including high numbers of bacterial spores
- Kills the following:
 - Vegetative bacteria
 - Mycobacterium tuberculosis
 - Viruses
 - Fungi
 - Bacterial spores (i.e. *C. difficile* spores)
- Steam— moist heat in the form of saturated steam under pressure
 - Nontoxic
 - Rapid cycle time that is easy to control and monitor

- Hydrogen Peroxide Gas Plasma
 - Leaves no toxic residuals
 - Used for heat- and moisture-sensitive items
- 100% Ethylene Oxide (ETO)/ ETO Mixtures
 - Compatible with most medical materials
 - Penetrates packing materials
- Peracetic Acid
 - Rapid cycle time
 - Low temperature liquid immersion (Rutala, 2017)





Best Practices

- 1. Clean the surface using a detergent and water
- 2. Spray or wipe the surface ensuring the surface is wet for the required contact time (aka dwell time)

Notes:

- Do not allow the disinfect to dry before the contact time is over.
- If the surface dries before the contact time is over, then reapply the disinfectant
- Check the label of the disinfectant to determine contact time and kill claim
- Use microfiber cloths microfiber cloths are less likely to bind with the disinfectant (Wilson, 2014)

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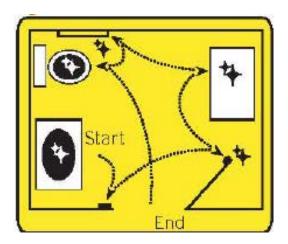
Best Practices in Patient Rooms

- Move from the outside of the room to the inside
- Always start from "clean area" and wipe to "dirty area"
 - "Clean area"- an area free of sources of infection
 - "Dirty Area"- an area with high possibility of becoming a source of infection (Yoshikura, 2000)

- Clean/disinfect **high touch** surfaces (CDC, 2018)
 - Door knobs
 - Light switches
 - Sinks
 - Toilet
 - Bed rail
 - Call button
 - Telephone
 - Bedside table
 - Chair
 - Tray

Source: EcoLab

• IV Pole





Room Cleaning Process





Restroom Cleaning Process







Audit, Competency Validation, and Monitoring

Tools



Evaluating Cleanliness



Direct observation

 Manager, peer review, nurse, obs

UV Markers

- Mark room at time of patient discharge but before cleaning
- Return with UV Light



ATP system - check system swabs after room is cleaned



Direct Observation

EVS supervisor spot checks randomly after cleaning

- time consuming
- not all rooms can be checked

Checklists are helpful

Variety of cleaning is useful

- after daily
- after Isolation











UV Marker System

After the patient is discharged, but before the room is cleaned place UV marks on high touch areas

vary areas (some pick ~10)

EVS cleans rooms

Return with Black Light to check for UV Mark removal

- great visual teaching
- timing is problematic





UV Marker Process

Mark high-touch areas

Alternate the areas in order for EVS workers to not "memorize" placement

Either mark a % of rooms or XX per day/shift





FORMAL ROUNDS ENVIRONMEN

Date:	Attendees:			
Area:		WRIT	E IN RATING DE	SIGNATIO
ROOMS:	RM#	RM#	RM#	RM
Patient room light switch				
Patient room door knob				
TV remote				
Telephone				
Over bed table				
Bed rails				
Bed headboard				
Bed footboard				
Window sills				
Furniture chair arms				
Furniture chair seat				
Soap dispensers				
Bathroom door knob				
Bathroom light switch				-
Toilet paper dispensers				
Paper towel dispensers				
Faucet handles				





ATP Testing



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- 1 Swab areas after cleaning
- 2 Swab the surface of area you want to test
- 3 Insert swab into meter
- 4 Measures presence of organic material on the ATP swab on small surface areas
- **5** Get reading



Competency Validation – Page 1

ong-Term Care Facilities Environme	ental Cleaning Depa	RYLAND rtment of H	
Environmental Cleaning Competency Validation F	orm 🗆 Orientation 🗆 Annua	al	9.30.400
Employee Name:	Job Title:		
Employee ID:	Date:		
Employee is competent in environmental	☐ Yes ☐ No		
cleaning procedures	If no, employee must repeat training/	education	and
(Complete all areas of form)	competency validation before starting	/returning	to work.
Concert Classics and Dis	Infantion Departures	Camer	and the same of th
General Cleaning and Dis	infection Procedures	Comp	etent NO
		Comp YES	
Clean/disinfect areas using microfiber cloth c	harged	-	
Clean/disinfect areas using microfiber cloth c Clean/disinfect areas using charged microfibe	harged er cloth	-	
Clean/disinfect areas using microfiber cloth c Clean/disinfect areas using charged microfibe Change and charge laundered microfiber clot	harged er cloth th when dirty – no double dipping	-	
Clean/disinfect areas using microfiber cloth of Clean/disinfect areas using charged microfiber Change and charge laundered microfiber cloth Change and charge laundered microfiber cloth	harged er cloth th when dirty – no double dipping th for restrooms	-	
Clean/disinfect areas using microfiber cloth of Clean/disinfect areas using charged microfiber Change and charge laundered microfiber cloth Change and charge laundered microfiber cloth Ensure surfaces remain wet for the entire corn Discard all dry and dirty microfiber cloths in b	harged er cloth th when dirty – no double dipping th for restrooms ntact time	-	
Clean/disinfect areas using microfiber cloth of Clean/disinfect areas using charged microfiber Clean/disinfect areas using charged microfiber cloth change and charge laundered microfiber cloth Change and charge laundered microfiber cloth Ensure surfaces remain wet for the entire corn Discard all dry and dirty microfiber cloths in bor end of shift Only use facility-approved detergents	harged er cloth th when dirty – no double dipping th for restrooms ntact time	-	

Before Entering the Room	Competent	
	YES	NO
Review patient precaution status – See Isolation cleaning procedures		
Review procedure checklist		
Perform hand hygiene		
Don appropriate PPE		
Place wet floor sign in front of door		

Occupied Patient Room		etent
	YES	NO
Check sharps container – change if necessary (change if more than 3/4 full)		l.
Empty, clean, and disinfect trash container – handle plastic bags from the top		
Remove any visible dirt from patient area and floor		
Clean patient bed with a charged microfiber cloth (see procedure checklist)		
Using a laundered charged microfiber cloth - Move from clean to dirty and		
clean/disinfect all equipment except the restroom (see procedure checklist)		
Using a laundered charged microfiber cloth – Move from clean to dirty and		
clean/disinfect patient restroom except the toilet area (see procedure checklist)		
Use a laundered charged microfiber cloth clean/disinfect the toilet area (see		
procedure checklist)		
Restock room and restroom supplies (see procedure checklist)		
Exit room and remove wet floor sign when floor has dried		





Competency Validation – Page 2

Discharged Patient Room		Competent	
	100	/ES	NO
Remove linen from bed one piece at a time and place in linen hamper			
Discard open tissue boxes and used toilet paper rolls			
Empty, clean, and disinfect trash container - handle plastic bags from tl	ne top		
Check sharps container - change if necessary (change if more than 3/4 for	ıll)		
Using a charged microfiber cloth clean/disinfect portable equipment (sechecklist)	e procedure		
Remove portable equipment from room (don and doff appropriate PPE before exiting and re-entering the room)	appropriately		
Remove any visible dirt from the patient area and floor			
Dry dust (see procedure checklist)			
Clean patient bed with a charged microfiber cloth (see procedure check	list)		
Using a laundered charged microfiber cloth - Move from clean to dirty	and		
clean/disinfect all equipment except the restroom (see procedure check	dist)		
Using a laundered charged microfiber cloth - Move from clean to dirty	and		
clean/disinfect patient restroom except the toilet area (see procedure of	hecklist)		
Use a laundered charged microfiber cloth clean/disinfect the toilet area procedure checklist)	a (see		
Restock room and restroom supplies (see procedure checklist)			
Exit room and remove wet floor sign when floor has dried			
Change room status to "ready"			

Isolation Cleaning Procedures		Competent	
	YES	NO	
Contact Precautions			
Perform hand hygiene			
Don gloves and isolation gown correctly			
Nursing staff disinfect and remove equipment from patient room prior to cleaning by environmental services			
Enhance (Enteric) Contact Precautions		ola.	
Perform hand hygiene (with soap and water if C. difficile or norovirus)			
Don gloves and isolation gown correctly			
Nursing staff disinfect and remove equipment from patient room prior to cleaning by environmental services			
Bleach or other EPA-registered disinfectant with C. difficile/norovirus claim			
Discard toilet brush after use		12	
Droplet Precautions			
Perform hand hygiene		-	
Don gloves and surgical mask correctly			
Airborne Precautions			
Perform hand hygiene			
Don gloves, isolation gown, N95/PAPR			
Check with nursing before room entry			





Audit-Page 1

ong-term Care Facilities	Environmental Cleaning	MARYLAND Department of Health
Environmental Cleaning Audit Form	Complete all section	ons that apply to audited employee
Unit:	Floor:	
Employee Type:	Date:	
Auditor Name:	Auditor Title:	

General Cleaning and Disinfection Procedures		leted
	YES	NO
Clean/disinfect areas using charged microfiber cloth		
Change and charge laundered microfiber cloth when dirty – no double dipping		
Change and charge laundered microfiber cloth for restrooms		
Ensure surfaces remain wet for the entire contact time		
Discard all dry and dirty microfiber cloths in bucket for laundry at the end of the day or end of shift		
Only use facility-approved detergents		
Only use facility-approved, EPA registered disinfectants		
Remove PPE and perform hand hygiene on every exit and re-entry into a room		

Before Entering the Resident Room	Completed	
	YES	NO
Review patient precaution status – See Isolation cleaning procedures		
Review procedure checklist		
Perform hand hygiene		
Don appropriate PPE		
Place wet floor sign in front of door		

Occupied Resident Room		leted
	YES	NO
Check sharps container – change if necessary (change if more than ³ / ₄ full)		
Empty, clean, and disinfect trash container – handle plastic bags from the top		
Remove any visible dirt from patient area and floor		
Clean patient bed with a charged microfiber cloth (see procedure checklist)		
Using a laundered charged microfiber cloth – Move from clean to dirty and		
clean/disinfect all equipment except the restroom (see procedure checklist)		
Using a laundered charged microfiber cloth - Move from clean to dirty and		
clean/disinfect patient restroom except the toilet area (see procedure checklist)		
Use a laundered charged microfiber cloth clean/disinfect the toilet area (see		
procedure checklist)		
Restock room and restroom supplies (see procedure checklist)		
Exit room and remove wet floor sign when floor has dried		





Audit-Page 2

Long-term Care Facilities

Environmental Cleaning



Discharged Resident Room		leted
	YES	NO
Remove linen from bed one piece at a time and place in linen hamper		
Discard open tissue boxes and used toilet paper rolls		
Empty, clean, and disinfect trash container – handle plastic bags from the top		
Check sharps container – change if necessary (change if more than 3/4 full)		
Using a charged microfiber cloth clean/disinfect portable equipment (see procedure checklist)		
Remove portable equipment from room (don and doff appropriate PPE appropriately before exiting and re-entering the room)		
Remove any visible dirt from the patient area and floor		
Dry dust (see procedure checklist)		
Clean patient bed with a charged microfiber cloth (see procedure checklist)		
Using a laundered charged microfiber cloth – Move from clean to dirty and clean/disinfect all equipment except the restroom (see procedure checklist)		
Using a laundered charged microfiber cloth – Move from clean to dirty and clean/disinfect patient restroom except the toilet area (see procedure checklist)		
Use a laundered charged microfiber cloth clean/disinfect the toilet area (see procedure checklist)		
Restock room and restroom supplies (see procedure checklist)		
Exit room and remove wet floor sign when floor has dried		
Change room status to "ready"		

Isolation Cleaning Procedures	Completed	
	YES	NO
Contact Precautions		
Perform hand hygiene		
Don gloves and isolation gown correctly		
Nursing staff disinfect and remove equipment from patient room prior to cleaning by environmental services		
Enhance (Enteric) Contact Precautions		
Perform hand hygiene (with soap and water if C. difficile or norovirus)		
Don gloves and isolation gown correctly		
Nursing staff disinfect and remove equipment from patient room prior to cleaning by environmental services		
Bleach or other EPA-registered disinfectant with C. difficile or norovirus claim		
Discard toilet brush after use		
Droplet Precautions		
Perform hand hygiene		
Don gloves and surgical mask correctly		
Airborne Precautions		
Perform hand hygiene		
Don gloves, isolation gown, N95/PAPR		
Check with nursing before room entry		





Monitoring - Page 1

Date:			
Unit:			
Room Number:			
Initials of ES staff (optional):2			
Evaluate the following priority site High-touch Room Surfaces ³	Cleaned	Not Cleaned	Not Present in Room
Bed rails / controls			
Tray table			
IV pole (grab area)			
Call box / button			
Telephone			
Bedside table handle		_	
Chair			
Room sink			
Room light switch			
Room inner door knob			
Bathroom inner door knob / plate		-	
Bathroom light switch			
Bathroom handrails by toilet			
Bathroom sink			
Toilet seat			
Toilet flush handle			
Toilet bedpan cleaner			

High-touch Room Surfaces ³	Cleaned	Not Cleaned	Not Present in Room
V pump control			
Multi-module monitor controls			
Multi-module monitor touch screen		-	
Multi-module monitor cables			
Ventilator control panel			
Direct observation	Fluorescent gel ATP system	Agar	slide cultures
Direct observation Swab cultures	Fluorescent gel ATP system		
Direct observation Swab cultures Selection of detergents and disinfectants	Fluorescent gel ATP system	ing to institutional po	licies and procedures
Direct observation Swab cultures Selection of detergents and disinfectants Hospitals may choose to include identifit	Fluorescent gel ATP system	ing to institutional po	licies and procedures
Direct observation Swab cultures Selection of detergents and disinfectants Hospitals may choose to include identifications.	Fluorescent gel ATP system s should be according of individual e	ing to institutional po	olicies and procedures staff for feedback
	Fluorescent gel ATP system s should be according of individual e touched by patient	ing to institutional po nvironmental service as and/or healthcare v	olicies and procedures staff for feedback





Questions





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