



City Schools Emergency Preparedness:

Lessons in Multi-Agency Stakeholder Advocacy

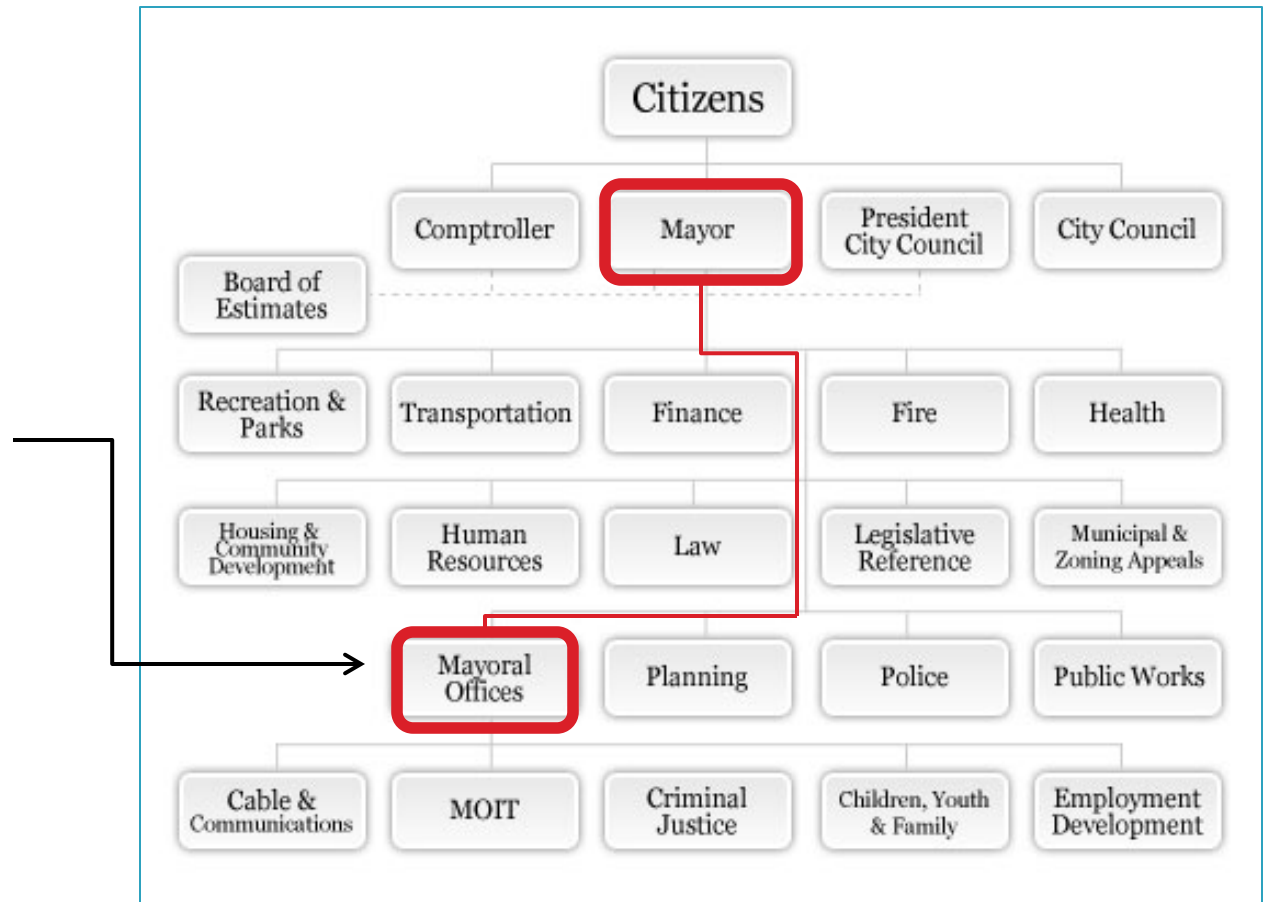
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Public Health Applications for Student Experience (PHASE)

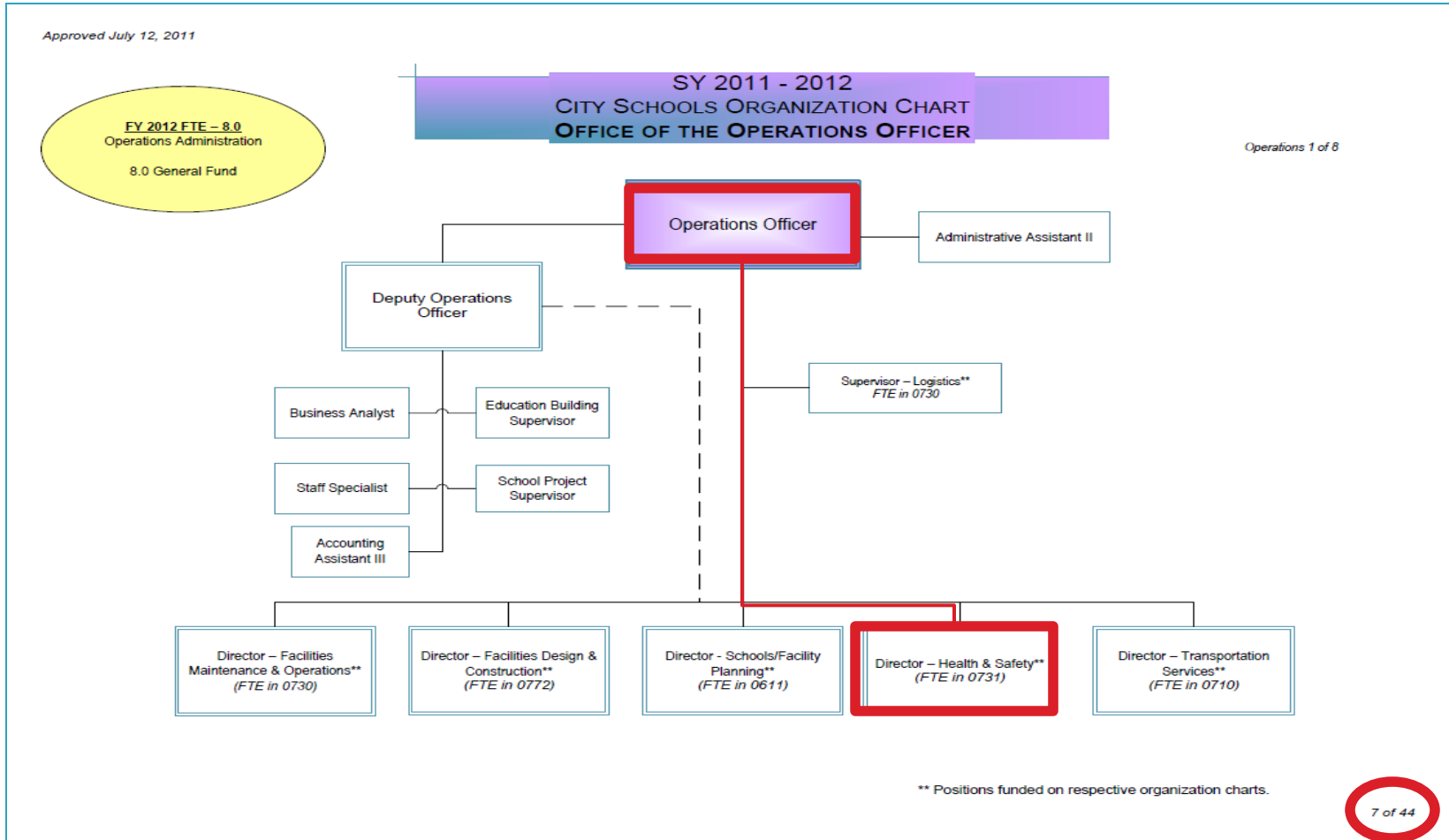
Mayor's Office of Emergency Management (MOEM)

- Prepares City of Baltimore and its citizens for emergencies and other major events
- Implements citywide emergency preparedness plans and programs
- Maintains direct line to Mayor to coordinate city, state, federal, and private sector response in case of emergency



Source: <http://www.baltimorecity.gov/OfficeoftheMayor/MayoralOffices.aspx>

Baltimore City Public School System (City Schools)



MOEM & City Schools Collaboration



Source: MOEM Files

Public Health Context



CITY SCHOOLS AT A GLANCE

2010-11 Student Enrollment: 83,800

◆ 42,830 students in grades pre-k-5
(includes 4,712 pre-k students)

◆ 16,659 students in grades 6-8

◆ 24,311 students in grades 9-12

Employees: 11,273

◆ 10,281 school-based, 992 non school-based

**84,000 students x 180
school days =
15 million student-
school-days per year**

The difference between an emergency and a disaster is **PLANNING...**

Sources: Baltimore City Public Schools 2011 School Factsheet;
http://www.china.org.cn/china/wenchuan_earthquake/2008-05/29/content_15535635.htm

Project Activities: Workgroup & Trainings

- Two workgroup meetings with ~15 participants
- Individual meetings with interested principals and administrative officials



FEMA | *Emergency
Management
Institute*



- IS-100 Introduction to Incident Command System (ICS)
- IS-700 A National Incident Management System (NIMS)
- IS-362 Multi-Hazard Emergency Planning for Schools

Sources: <http://training.fema.gov/IS/crslist.asp>;
<http://src.eve-ex.com/virginia>

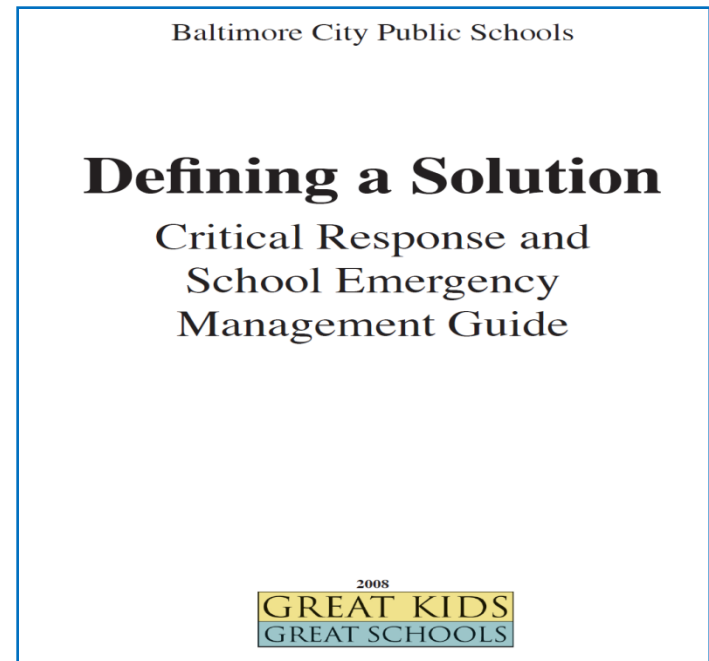
Project Activities: Revising the Emergency Safety Plan

UNIT 2 - THE SCHOOL EMERGENCY SAFETY PLAN TEMPLATE

Using the information that the School Emergency Safety Management Team gathered in the planning stage, create the plan.


Complete the following:

- Cover Page
- School Emergency Safety Management Team Assignments
- School Maps - All utilities noted
- Command Posts
- Students Special Assistance: Master List
- Classroom and Building “Hazard Hunt” Master List
- Assembly Area (outdoors)
- Maps of Routes of Evacuation
- Alternate Building Location (walking distance)
- Alternate Building Location (requiring transport)
- Student Accounting and Release

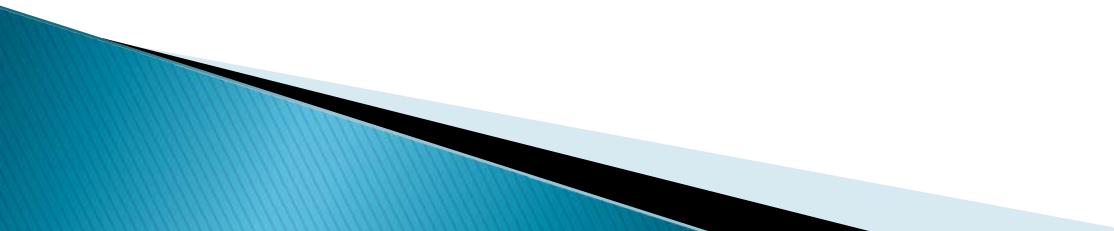


Source:
Baltimore City Public Schools. (2008). Defining a Solution: Critical Response and School Emergency Management Guide.

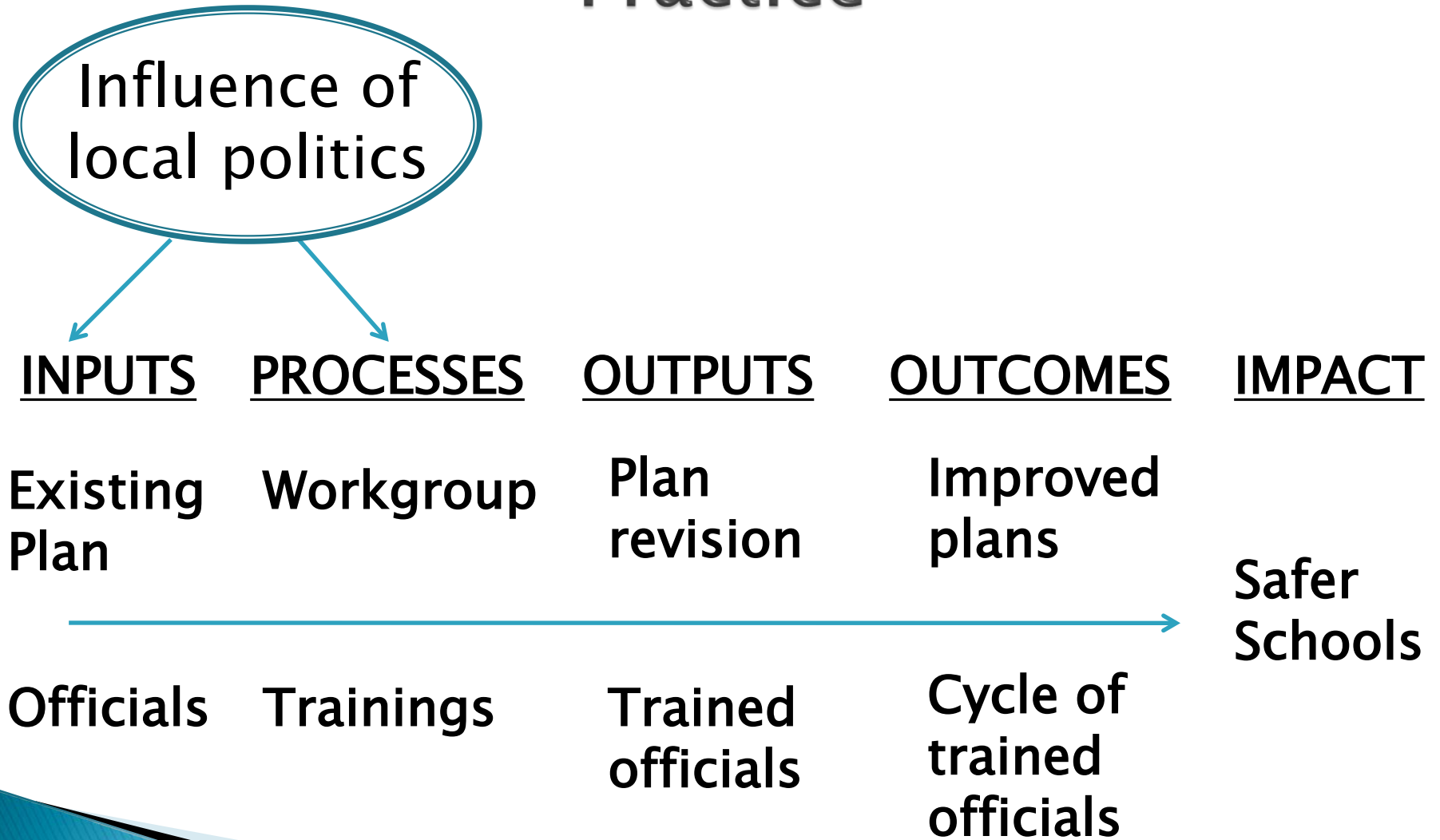
Limitations & Challenges

- Historical relationship between MOEM & City Schools (and new PHASE relationship)
 - Historical relationship between school principals and City Schools administrators
 - Participant selection
 - Sustained participant interest
 - Timing
 - Implementation roles and objectives
- 

Lessons Learned

- Formalize collaboration at a high level with clear objectives and outcome measures, but with built-in flexibility
 - Need for more deliberate stakeholder selection process and/or subcommittees
 - Recognize and capitalize on small steps towards goals
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Implications for Public Health Practice



Acknowledgments

To MOEM:

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- ❖ Nicole Errett, Policy & Legislative Advisor (& JHSPH DrPH Candidate)
- ❖ Bob Maloney, Director
- ❖ Mary Lesser, Office Manager

To the JHSPH PHASE Team:

- ❖ Beth Resnick, Course Director
- ❖ Dipti Shah, Course Director
- ❖ Patti Truant, Teaching Assistant
- ❖ Fellow PHASE students

Thank you!

Questions? Comments?

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