MDPCP Primary Care Staff Training Academy



June 2019



Opening remarks

Welcome to the MDPCP **Advanced Primary Care Staff Training!**

Special thank you for UMD College Park – School of Public Health hosting this training session!

Training will be recorded

WIFI: UMD-guest

Agenda overview

Breaktimes and lunch

Breakout sessions

Bathroom locations

Disclosure Announcement/CME & CEU Credits



Disclosure

"This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of MedChi, The Maryland State Medical Society and The Maryland Department of Health, and Medicalincs LLC. MedChi is accredited by the ACCME to provide continuing medical education for physicians.



MedChi designates this live educational activity for a maximum of 7 AMA PRA Category 1 Credit™. Physicians should claim only the credit commensurate with the extent of their participation in the activity."



MARYLAND DEPARTMENT OF HEALTH

Session 1: Maryland Primary Care Program

Howard M. Haft, MD, MMM, CPE, FACPE

Program Management Office

June 2019



Presenter



Howard Haft, MD, MMM, CPE, FACPE

Executive Director, Maryland Primary Care Program



Disclosure Announcement

No disclosure related to this presentation



Pre-Survey

Questions.

On a scale of 1-5 how would you rate your knowledge on:

1. The Maryland Primary Care Program framework

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Remember the "Why"

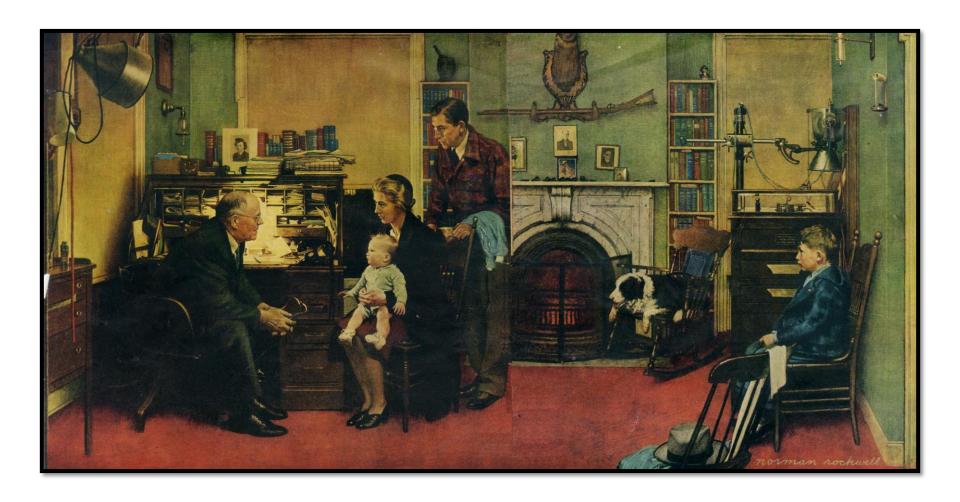
- Provide the best quality health for all Marylanders
- Shift from an ever-increasing volume demand to rewards for value-based care
- Avoid unnecessary emergency department and hospital visits
- Show the nation that Maryland can be the leader in healthcare
- "Know Your Why": https://www.youtube.com/watch?v=QTXoQuhnin4

"We choose to go to the moon in this decade and do the other things, not because they are easy, but because they are hard, because that goal will serve to organize and measure the best of our energies and skills, because that challenge is one that we are willing to accept, one we are unwilling to postpone, and one which we intend to win."

- JFK Rice Univ. 1962

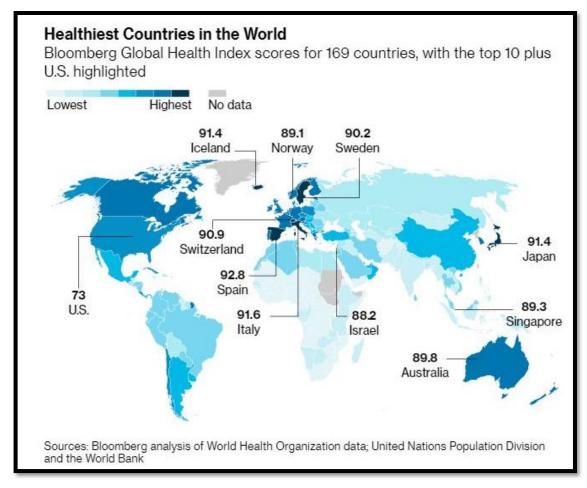


Past, Present and Future



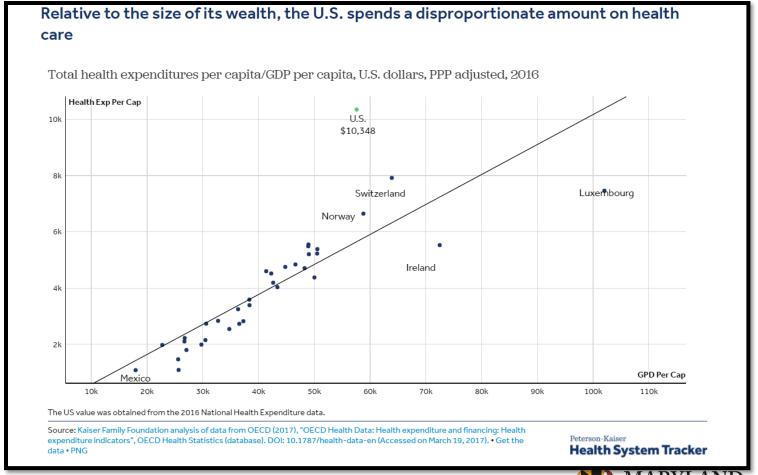


US Ranks 39th Healthiest Nation

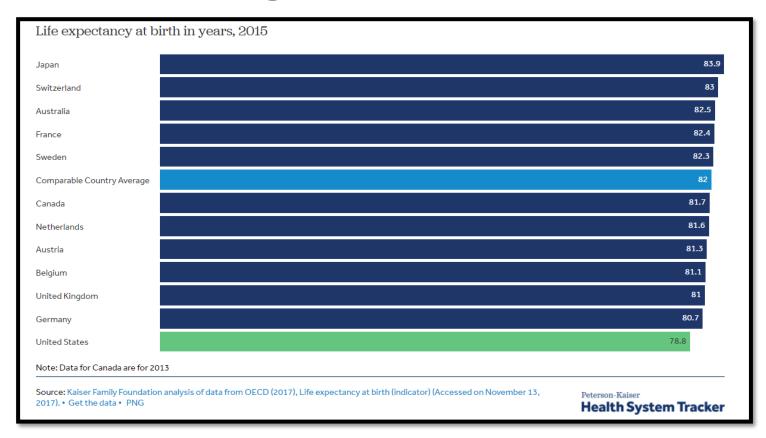




Per Capita Health Care Spending – US Has No Peer

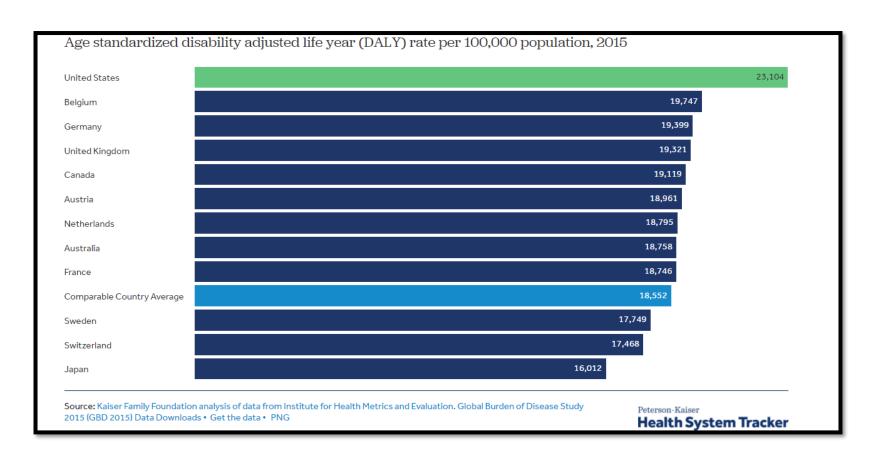


US Life Expectancy Lowest in World Among Peers



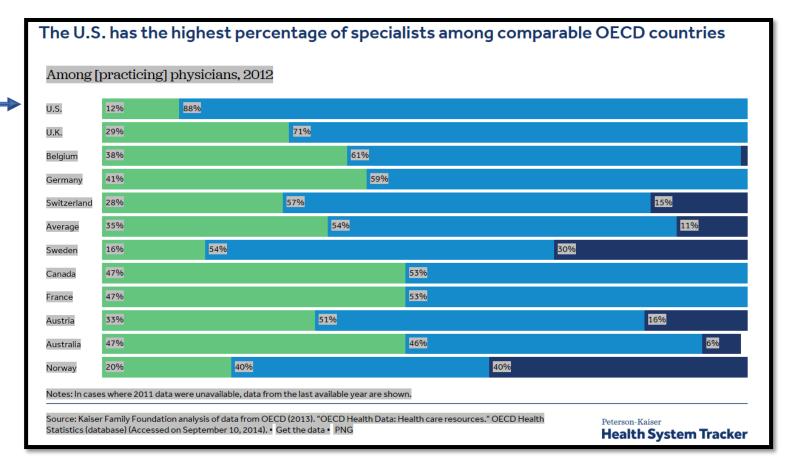


Disease Burden is Higher in the US than in Comparable Countries





Ratios of Primary Care to Specialists







Addressing the **Issues: Total Cost of Care**

Nelson Sabatini, Chairman



GOVERNOR OF MARYLAND

Lawrence Joseph Hogan, Jr., Governor

Model Contract HEALTH SERVICES COST REVIEW COMMISSION TOOC Model Agreement Tool 19018! Signed on July 9, 2018!

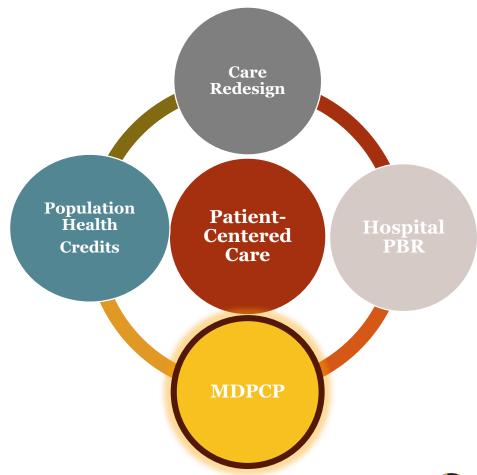
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Total Cost of Care Model Components



So- Why Primary Care?

- International Experience
- US Experience
- Stakeholder Input through TCOC Model development
- Single largest provider category
- Low relative healthcare spend (~5%)
- Low cost venue for care
- Best place to invest to avoid unnecessary hospital and ED visits
- Offset to burnout of PCPs



Recent US Experience in Primary Care Policy

Exhibit 2 Quarterly per enrollee fee-for-service spending in the Rhode Island and control-group cohorts, 2007-16 \$1,400 -Control group \$1,200 -Rhode Island \$1,000 -Spending \$600 Increasing primary care investment

Source: Baum et al. Health Affairs, February 2019



More Primary Care Increases Life Expectancy —

Table 2. Results of Mixed-Effects Regressions Associating Physician Density and County-Level Covariates With Age-Standardized Life Expectancy at Birth in 3142 US Counties, 2005-2015

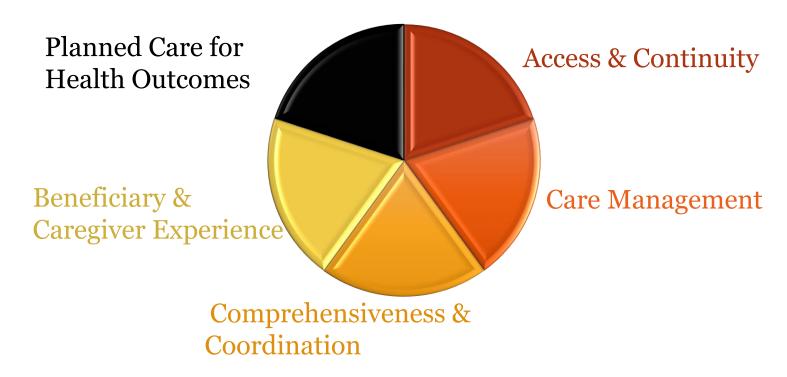
| Variable | Change in Age-Standardized Life Expectancy (95% CI) | | | |
|---|---|--|---------------------------------|---|
| | Model 1 (Total Physician Density) | Model 2 (Primary Care Physician Density) | Model 3 (Specialist Density) | Model 4 (Primary Care Physician and Specialist Density) |
| Total physicians, per 100 000 population ^a | 66.7 (47.5 to 85.8) | -NA | NA | NA |
| Covariate, per +10 physicians per 100 000 ^b | 88.9 | NA | NA | NA |
| Primary care physicians, per 100 000 population | NA | 31.8 (17.7 to 45.9) | NA | 33.1 (19.0 to 47.3) |
| Covariate, per +10 physicians per 100 000 ^b | NA | 49.7 | NA | 51.5 |
| Specialty physicians, per 100 000 population | NA | NA | 23.3 (9.3 to 37.3) | 20.6 (7.5 to 33.6) |
| Covariate, per +10 physicians per 100 000b | NA | NA | 21.7 | 19.2 |
| Metro area, change to nonmetro area, d | -54.6 (-79.8 to -29.5) | -55.8 (-81.0 to -30.7) | -51.0 (-76.5 to -25.6) | -54.2 (-79.4 to -29.0) |

JAMA, Basu, Feb 2019



Requirements: Primary Care Functions

Five advanced primary care functions:





Access and Continuity

Track One

- Empanel patients to care teams
- 24/7 patient access

Track Two (all of the above, plus)

Alternatives to traditional office visits



Care Management

Track One

- Risk stratify patient population
- Short-and long-term care management
- Follow-up on patient hospitalizations

Track Two (all of the above, plus)

Care plans & medication management for high risk chronic disease patients



Comprehensiveness and Coordination

Track One

- Coordinate referrals with high volume/cost specialists serving population
- Integrate behavioral health

Track Two (all of the above, plus)

 Facilitate access to community resources and supports for social needs

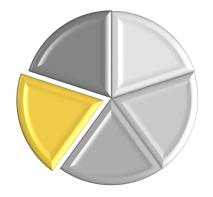




Beneficiary and Caregiver Engagement

Track One

• Convene Patient Family Advisory Council (PFAC) and integrate recommendations into care, as appropriate



Track Two (all of the above, plus)

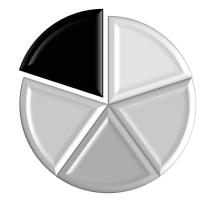
Advance care planning



Planned Care for Health Outcomes

Track One & Two

 Continuously improve performance on key outcomes





2019 Metrics

electronic Clinical Quality Measures (eCQM) include:

- Outcome Measures Diabetes and Hypertension Control (NQF 0018 & 0059)
- Screening and Initiation of treatment for Substance Abuse (NQF 0004)

Patient Satisfaction

Consumer Assessment of Healthcare Providers and Systems (CG-CAHPS) – survey of practice patients (NQF 0005)

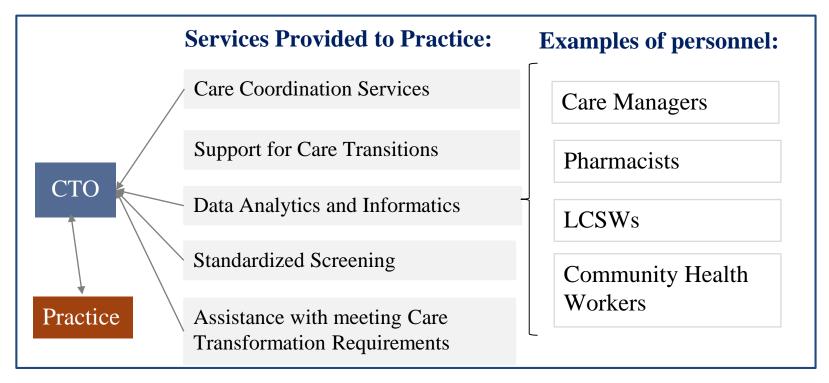
Utilization

• Emergency department visits and Hospitalizations per 1,000 attributed beneficiaries (HEDIS)

Current metrics as of 2019 – May be updated for 2020

Care Transformation Organization (CTO)

On request – assisting the practice in meeting care transformation requirements





Existing CRISP HIT Services for Practices

Maryland Prescription Drug Monitoring Program

Monitor the prescribing and dispensing of drugs that contain controlled dangerous substances

Encounter Notification Service (ENS)

Be notified in real time about patient visits to the hospital

Query Portal

Search for your patients' prior hospital and medication records

Direct Secure Messaging

Use secure email instead of fax/phone for referrals and other care coordination



Additional MDPCP HIT through CRISP

- Quality Measures Reporting to CMMI
- Hospital and Emergency Department Utilization Data
- Specialists costs and utilization
- Risk Stratification for Medicare beneficiaries
- Social Determinant Screening and Resource Directory
- Care plan and Care Alert sharing
- Others TBD



MDPCP Learning System

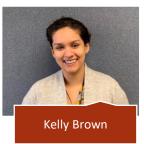
- Practice Coaches- State and CTOs
- Webinars
- Office Hours
- Online Manuals
- Collaborative Communities
- Newsletter
- Connect Site
- 3 Annual Face-to-Face Meetings
- Quarterly Reporting



Practice Coaches

- Care Transformation Requirement Support
- Understanding and using resources
 - Documents and Learning Events
 - Tool navigation and support, including CRISP, MDPCP Portal, and Connect
- Timeline and reporting guidance
- Coordination with other support elements (i.e., CRISP and SBIRT Vendor)





















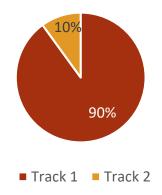
Program Year 1

380 Practices Accepted Statewide

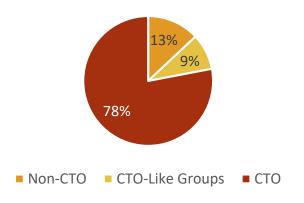
- ~ 220,000 Medicare FFS beneficiaries
- ~ 1,500 Primary Care Providers
- ~ 40% employed by hospitals

- All counties represented
- 21 Care Transformation Organizations (min 6/county)
 - 14 of 21 are hospital-based

Practice Tracks

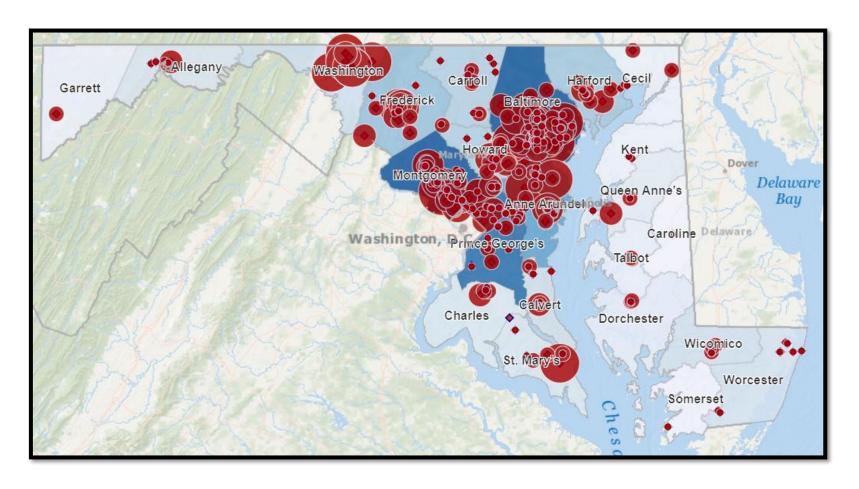


Practices Partnered with a CTO



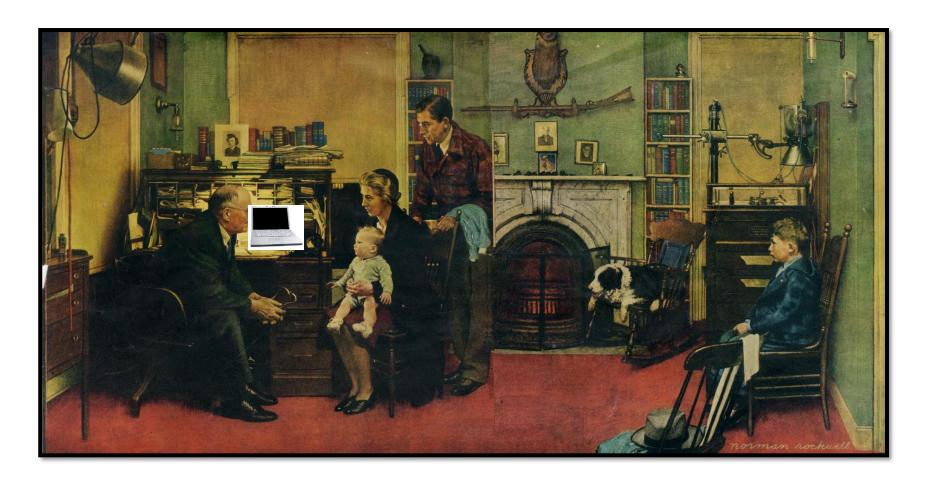


380 MDPCP Practices





Past, Present and **Future**





Post-Survey

After this session- on a scale of 1-5 how would you rate your knowledge on:

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Session 2

Dealing with change in PY1 & following years (Team based care)

Nkem Okeke, MD, MPH, MBA, MSPM, CLSS, CCMP

Medicalincs LLC

June 2019



Presenter



Nkem Okeke, MD, MPH, MBA, MSPM, CCMP

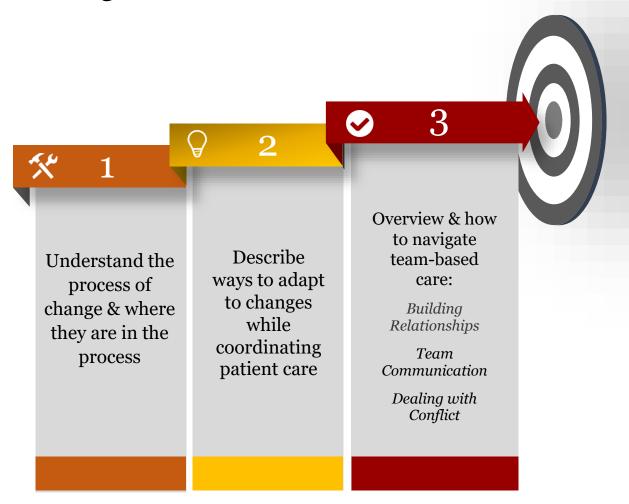
CEO/Primary Care Transfomation Expert Medicalincs LLC



Disclosure Announcement

No disclosure related to this presentation

Session Objectives





Pre-survey

Questions:

On a scale of 1-5 how would you rate your knowledge on:

- 2. The process of change & where you are in the process
- 3. Ways to adapt to changes while coordinating patient care
- 4. How to navigate team-based care

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Change Management

"Everyone thinks of changing the world, but no one thinks of changing himself" ~ Leo Tolstoy

CHANGE for the better = IMPROVEMENT

Change IMPROVEMENT Management is the application of a **structured process** and **set of tools** for leading the people side of change **to achieve a desired outcome**



 A leadership competency for enabling change within an organization

"Do as I do ..." ~ Anonymous

 A strategic capability designed to increase change capacity and responsiveness



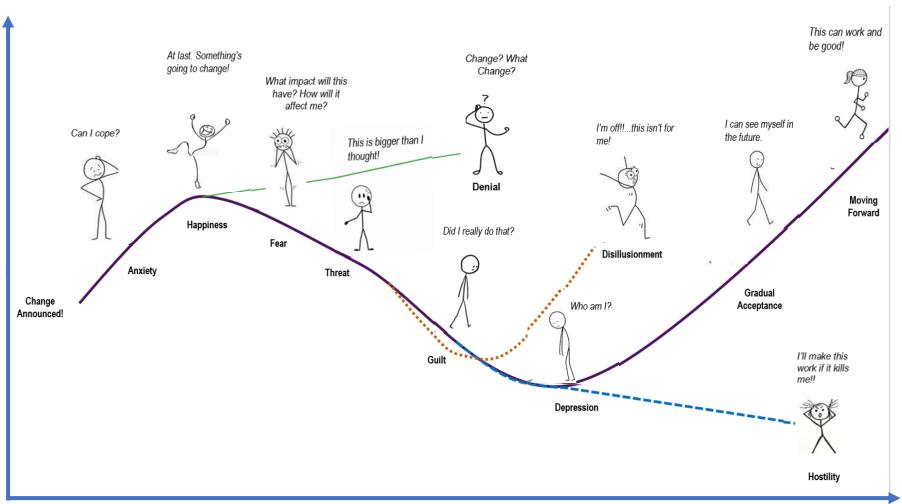
Challenges with Implementing Change

- ☐ No SHARED ownership of the VISION
- ☐ Internal focus instead of seeking external support
- ☐ Success Syndrome
- Balanced Participation
- Preexisting Biases
- ☐ Treating the symptom
- ☐ No "Sense of Urgency"





Process of Change – Practice Staff Journey



Time

Source: CoEvolve

Breakout Session



How many of us are these different phases:

- Anxiety/Happiness
 - Fear/Threat
 - Guilt/Depression
 - Disillusionment
- Gradual acceptance
 - Hostility
 - Moving Forward

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Change Management Phases

Organizational Process:

- 1. Prepare for change
- 2. Manage change
- 3. Reinforce change





Individual Process:

- 1. A-Awareness I understand why
- **2. D- Decide -** *I have decided to*
- **3. K- Knowledge -** *I know how to*
- **4. A- Ability -** *I* am able to
- **5. R- Reinforce -** *I will continue to*

If you don't like something, change it. If you can't change it, change your attitude ~ Maya Angelo



Change Management Steps

ADKAR

A. Align Key Stakeholders & Create Awareness:

- Understand: the need for a change (the Why)
- **Enlist**: The support of a core team of stakeholders to work on a solution and scale it (the Who)
- **Envisage**: The opportunities and implications of the new solution on the practice (the What)





B. Engage the Practice, Increase Desire & Knowledge

- Motivate: people by connecting at an emotional level around the 'why' of the change
- **Communicate**: the vision

C. Act/Ability & Reinforce

- Mobilize: stakeholders around 'how' to rollout the solution (the how)
- Act: by taking steps to align the organization (people, structures, process) with the new solution (what)
- Consolidate: by reinforcing which things are working and exploring which things are not (which)



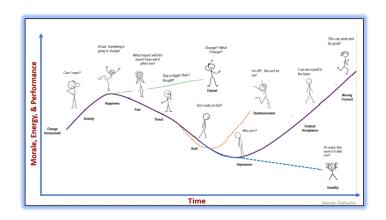


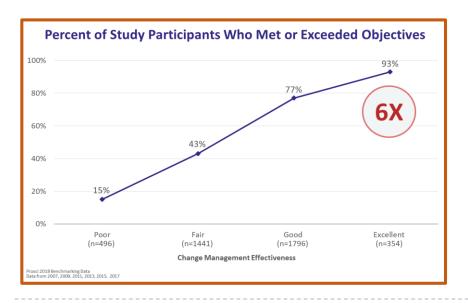
The Value of Change Management in the Total Cost of Care Model

Physician & Provider Engagement

Support providers through change & transformation to:

- ☐ Eliminate admin burden
- ☐ Speed up adoption rate and reduce costs





Increases probability of the program (MDPCP) and overall practice success you need to manage

"People-Dependent ROI"



Breakout Discussion



- Share your experience on your current change management process?
 - What can been done differently?

Navigating Team-Based Care: Principles

Principles of Team-Based Health Care

Shared goals: The team—including the patient and, where appropriate, family members or other support persons—works to establish shared goals that reflect patient and family priorities, and can be clearly articulated, understood, and supported by all team members.

Clear roles: There are clear expectations for each team member's functions, responsibilities, and accountabilities, which optimize the team's efficiency and often make it possible for the team to take advantage of division of labor, thereby accomplishing more than the sum of its parts.

Mutual trust: Team members earn each others' trust, creating strong norms of reciprocity and greater opportunities for shared achievement.

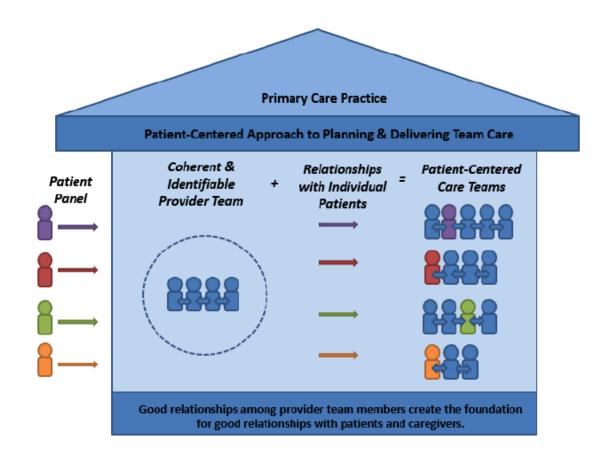
Effective communication: The team prioritizes and continuously refines its communication skills. It has consistent channels for candid and complete communication, which are accessed and used by all team members across all settings.

Measurable processes and outcomes: The team agrees on and implements reliable and timely feedback on successes and failures in both the functioning of the team and achievement of the team's goals. These are used to track and improve performance immediately and over time.

SOURCE: October 2012 IOM Discussion Paper "Core Principles & Values of Effective Team-Based Health Care"



Navigating Team-Based Care: Staff Mix



Source Conceptual blueprint - - AHRQ White Paper



Navigating Team-Based Care: Structure

Practice Team

Clinical Care Team

- ☑ Primary Care Provider
- Medical Assistant
- ☑ Registered Nurse
- ☑ Case Manager
- ✓ Social Worker
- ☑ Behavioral Health Specialist

Support Care Team

- **☑** Administrative Support
- **☑**QI Specialist
- ☑ Data Analyst
- ☑ IT Specialist
- **☑** Transformation Coach



Team Building for Practices Team-Based Care

A team-based approach can provide proactive and timely access to appropriate preventive care, evidence-based management of chronic conditions, and improve patients' experience of care.

- ☐ A transformation to team-based care requires an investment, both in the time to develop new functions and to establish a new culture. However, once the initial investment is complete, the benefits of team-based care ensure its sustainability.
- ☐ Team-based approaches to care can achieve improved provider and care team satisfaction, improved team communication, and improved patient safety.

Relationship Building

Relationship building is the process of **developing social connections**. This is a fundamental skill that is the basis for reputation/credibility, **influencing**, and sustaining relationships.

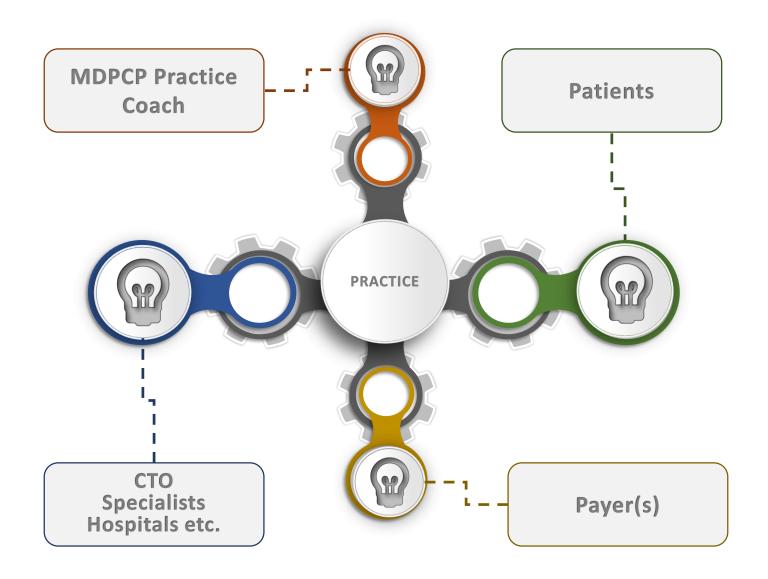


Relationship Building starts with you ...

- Know yourself and your goals; and articulate this information clearly and with enthusiasm
- Listen to others and discover what their goals and skills are
- Seek others' feedback, opinions, consultation, and collaboration; and Respond to others when asked for feedback, consultation, or collaboration
- Keep track of who you want to develop relationships with, who you already have relationships with, and how to reach them
- Think about the kind of relationship you want with each person in your network information sharing, support/collaboration, provide coaching etc.



Relationship Building at Practice Level





Relationship Building & Patient Experience

According to the Beryl Institute's definition (2010), patient experience (PX) is "the **sum of all interactions**, shaped by an organization's culture, that influence patient perceptions, across the continuum of care".







Breakout Session

I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel ~ Maya Angelou



- What was your most memorable patient experience?
 - What was your worst patient experience?
 - What do you think made both experience different?



Team Building

Team building involves various types of activities used to <u>enhance social</u> <u>relations and define roles within teams</u>, often involving collaborative tasks

Team Building Steps:

- ☐ Explore the team leaders, innovators, faster processors, decisive
- ☐ Identify the Tasks & the requirements
- ☐ Develop a vision (led by team leader)
- ☐ Perform as a team build agenda

Benefits of Team Building

- Improve productivity
- Increase motivation
- Increased collaboration
- Encourage creativity
- Positive reinforcement
- Improved communication

Free personality test: http://www.humanmetrics.com/cgi-win/jtypes2.asp

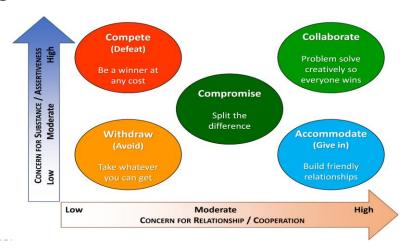
Conflict Resolution

- Conflict natural parts of our lives, as well as the lives of every organization
- Conflict resolution is a way for two or more parties to find a peaceful solution to a disagreement among them. The disagreement may be personal, financial, political, or emotional

When a dispute arises, often the best course of action is negotiation to resolve the disagreement.

There are **seven steps** to successfully negotiating the resolution of a conflict:

- Understand the conflict
- Communicate with the opposition
- Brainstorm possible resolutions
- Choose the best resolution
- Use a third party mediator
- Explore alternatives





Breakout Discussion



- What was the best team you've been on at work?
- What team building activities will you recommend?

Session Recap



- ☑ Discussed the process of change & where you may be in the process
- ✓ Walked through ways to adapt to changes while coordinating patient care

- ✓ Reviewed team-based care:
 - Building Relationships
 - Team Communication
 - Dealing with Conflict



Post-survey

Questions

After this session - on a scale of 1-5 how would you rate your knowledge on:

- 2. The process of change & where you are in the process
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** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
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Thank You!!



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Session 3

Quality Improvement Process

Nkem Okeke, MD, MPH, MBA, MSPM, CLSS, CCMP

Medicalincs LLC

June 2019





Presenter



Nkem Okeke, MD, MPH, MBA, MSPM, CCMP

CEO/Primary Care Transformation Expert Medicalincs LLC

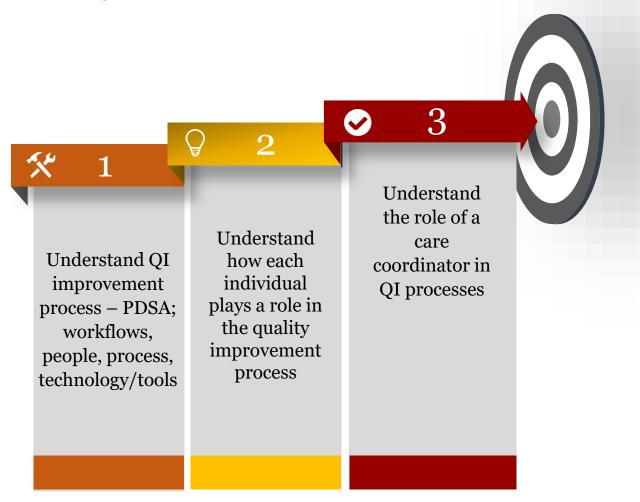


Disclosure Announcement

No disclosure related to this presentation



Session Objectives





Pre-survey

Questions:

On a scale of 1-5 how would you rate your knowledge on:

- 5. The Quality Improvement Process
 - -PDSA
 - -Workflows
 - -Reports

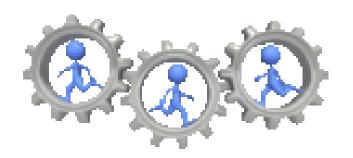
Scale Key

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Quality Improvement as a part of Transformational Culture

Quality improvement (QI) is about **designing changes** in both systems and processes that lead to **operational improvements**



An **organizational culture of quality** is one in which **concepts of quality** are ingrained in organizational values, goals, practices/activities, and processes.

Maryland Primary Care Program:

Aims to transform Primary Care delivery **by improving the quality of care** we provide to Marylanders (and its visitors) – One Primary Care Practice at a time!



Quality Improvement as a Transformational Culture (Contd.)

Key Elements of Organizational Culture of Quality:

TECHNOLOGY/ **PROCESS PEOPLE** & POLICIES **INFRASTRUCTURE** 1. Staff Empowerment 2. Teamwork and Quality **Continual Process** Collaboration Improvement Improvement Infrastructure 3. Leadership 4. Customer Focus

To build a transformational culture <u>of quality</u>, you need to **Teach it**, **Define it**, **Live it**, **Measure it**, and **Reward it!**



Breakout Session



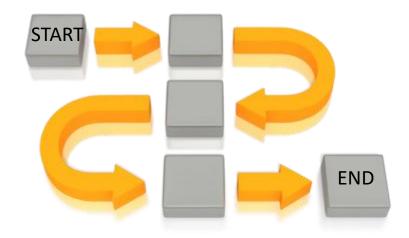
POLL: Have you developed processes/tools to monitor your interim successes in MDPCP?

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Workflows & Tracking

Defining "Workflow" ... the sequence of processes through which a piece of work passes from initiation to completion.



Continuous Quality Improvement (CQI)

CQI begins with the culture of improvement for the patient, the practice, and the population in general.

CQI is a philosophy that encourages all health care team members to continuously ask:

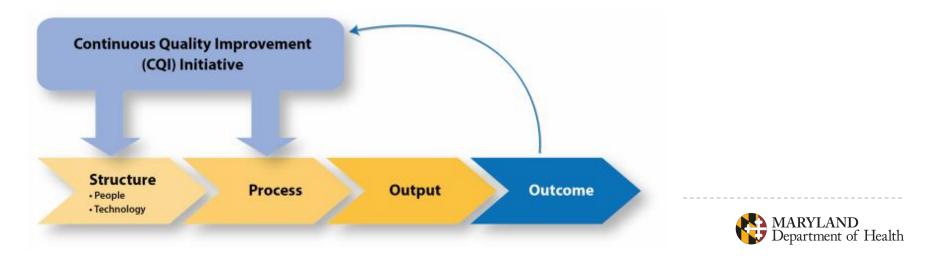
- "How are we doing?" and "Can we do it better?" (Edwards, 2008).
- More specifically, can we do it more efficiently?
- Can we be more effective?
- Can we do it faster?
- Can we do it in a more timely way?



Continuous Quality Improvement (CQI)

To establish an effective CQI strategy, a practice should (Wagner et al., 2012)

- **Choose and use** a formal model for QI.
- **Establish and monitor** metrics to evaluate improvement efforts and outcomes routinely.
- > Ensure all staff members understand the **metrics for success**.
- ➤ Ensure that patients, families, providers, and care team members are involved in QI activities.
- Optimize use of an EHR and health IT.



CQI Initiatives

| TYPES | WHEN TO USE |
|------------------------|---|
| A. IHI Model (PDSA) | The IHI Model for Improvement is best used for a CQI initiative that requires a gradual , incremental , and sustained approach to QI so changes are not undermined by excessive detail and unknowns (Hughes, 2008). |
| B. Lean | The Lean approach is useful in simplifying overcomplicated processes and takes a holistic approach that considers interrelated processes and workflows. Lean is not as well suited to small, discrete changes to a process as it is to whole groups or clusters of processes. |
| C. Six Sigma | In health care settings, Six Sigma is often combined with aspects of Lean to focus on both quality and efficiency, particularly when practices embark on a large-scale EHR implementation . When smaller changes are involved, one method may make more sense. |



IHI Model - PDSA

What are we trying to accomplish? How will we know that a change is an improvement? What change can we make that will result in improvement? Act Plan Study Do

To answer these questions, a CQI initiative uses a **Plan-Do-Study-Act** (**PDSA**) **cycle** to test a proposed change or CQI initiative in the actual work setting so changes are rapidly deployed and disseminated. The cycle involves the following seven steps:

- Form the team
- Set aims
- Establish measures
- Select changes
- Test Changes
- Implement changes
- Spread changes



Implementing PDSA

Plan: develop the initiative

1. Select your improvement initiative

Involve your team in selecting the quality improvement initiative.

To identify areas for improvement, consider asking these questions:

- Where does your practice need to improve patient care?
- Where is your practice less efficient than it should be?
- What about the day is most frustrating for your team and/or patients?

2. Identify your PDSA team

The people doing the work should be the ones planning and guiding the process improvement initiative.

3. Develop your plan

- What current process is my practice changing?
- What does the new process look like?
- · How will the new process become hardwired into the practice?



Implementing PDSA (Contd.)

Do: implement your plan

With a committed team and a specific plan, you are ready to implement your quality improvement initiative.

Study: check the results

This step may also be referred to as "Check." Use the process or outcome measures the PDSA team chose during the planning phase to evaluate the success of the process change. A classic technique to visualize changes over time is a run chart, which can be displayed in a team area or shared regularly at meetings.

Act: make further improvements

This phase may also be referred to as "Adjust."

Breakout Session



Experience or thoughts on implementing CQI Initiatives – PDSA?

Session Recap



➤ Have the Right Data and Use the Data Well

- Consider the source of the data for each metric needed to assess performance
- Ensure that the EHR collects the data needed to support CQI efforts as structured data in the EHR.
- Establish targets and benchmarks.
- Establish a broad set of measures—structure, process, and outcomes.
- Aggregate data to assess the practice population
- Conduct periodic data quality audits.

> Have the Resources to Finish the Job

- Establish reasonable budgets and time frames for any given CQI initiative
- Break down larger CQI initiatives into smaller ones.
- Establish a stopping point where success is defined and new initiatives started
- Invest in a CQI infrastructure.
- Celebrate Success.

> REMEMBER to apply Change Management Principles

- Identify change agents
- Establish & Implement change management plan



Post-survey

Questions:

On a scale of 1-5 how would you rate your knowledge on:

- 5. The Quality Improvement Process
 - -PDSA
 - -Workflows
 - -Reports

** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



Thank You!!



MARYLAND DEPARTMENT OF HEALTH

Presentation Framework



Care Transformation Journey with the Patient: Framework

| MEDICALINGS Contraining | Medicalincs | LLC |
|----------------------------|-------------|-----|

MDPCP Practice Staff Academy Framework & Summary

Practice Process Steps & Patient Journey

PROCESS STEP: ® = MDPCP Requirement | PATIENT'S JOURNEY: Desired Experience | Desired experience related to process step | PROCESS STEP OWNER: ☑ = Involved | ☑ = Could be involved less OWNER KEY: PCP: Primary Care Provider | RN: Registered Nurse | MA: Medical Assistant | OM: Office Manager | OA: Office Assistant | CHW: Community Health Worker | SW: Social Worker | DA: Data Analyst | IT: IT Support | QI: Quality Improvement Specialist

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | | | | Own | er (Ped | ple) | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|--|--|-----|----------|------------|-----------|---------|------|----|-----------|----|---|--|
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| Before Office Visit | | | | | | | | | | | | | |
| | Prior Telephonic or in-person, non-office contact with patient Was the encounter with someone on the patient's care team? Was the encounter documented in close to real-time? Empanelment & Continuity (E&C) 24/7 Access: for patients to care team AND for providers to EMR (including remote access) | Before my next appointment, I was able to send & receive messages with my care team on the patient portal My Care Manager <u>called</u> me last week to check up on me My CHW <u>helped</u> me with completing a form for better housing | | V | V | V | Ø | Ŋ | | V | | EMR "Empanelment" flag (for care team) Patient Portal for secure messaging Provider 24/7-EMR Access EMR Documentation (for different encounter types) | Call Scripts (Serves as a QA step and To keep communication consistent) FAQs for addressing patient portal inquiries Practice Criteria/Protocol for Empanelment [considering care team preferences, care team skills, availability etc.] |
| | Appointment Scheduling & Reminder calls Is the patient scheduled to see assigned PCP and/or Care Team? Any Pre-appointment questionnaire? Empanelment & Continuity (E&C) | I received a reasonable number of reminders (phone call & text), which was helpful to remind me about my appt. I know where to go for my appointment | | V | V | \square | Ø | | | V | | EMR Scheduling Application (with real- time updating) Automated (reminder) calling system Registry: EHR/Excel based | Scheduling template – showing color-coded appointment types, open slots, double booking etc. Automated calling Workflow & Script |
| | **Point visit data cavianta | I feel calm about my upcoming appointment My DCP told me about my ED. | | | | | | | | | | CDISD Data concerting | Care team sustamized resi |
| | Empanelment & Continuity (E&C) | I feel calm about my Upcoming appointment | | | | 8 | 1 | | | | | p926Q | |
| | questionnaire? | I know where to go for my appointment | | | | 8 | 8 | | | | | * Registry: EHR/Excel | MARYLAND Department of H |

Care Transformation Journey with the Patient: Test Patient

Ms. Anexxa, 71-year old Medicare beneficiary

Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

85

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Total ED & Hosp (last 6m) - \$34,500



Care Transformation Journey with the Patient: Test Practice

Healthlincs Primary Care

(Based on an actual MDPCP Practice's Profile)

Practice Type: Independent

Location: Glen Burnie, MD

Practitioners: 4 [1 PCP, 1 NP, 2 PA]

Support Staff: 6 [3 MA, 1 LPN, 1 OM, 1 AOM]

of MDPCP Beneficiaries: ~ 800

of Patients: ~ 8,000

EHR: eCW

Dr. Lincs (PCP)



Session 4

The Patient Care Journey

Phase I: Patient Care BEFORE the Visit

Kyanni N. Fleming RN, BSN, MS, MBA

Medicalincs LLC



Presenter



Kyanni N. Fleming RN, BSN, MS, MBA

Care Management Subject Matter Expert Medicalincs LLC



Disclosure Statement

No disclosure related to this presentation

Phase I Overview: Before the Office Visit

| A | Prior Telephonic or in-person, non-office contact with patient Was the encounter with someone on the patient's care team? Was the encounter documented in close to real-time? B Empanelment & Continuity (E&C) 24/7 Access: for patients to care team AND for providers to EMR (including remote access) |
|---|--|
| В | Appointment Scheduling & Reminder calls Is the patient scheduled to see assigned PCP and/or Care Team? Any Pre-appointment questionnaire? Empanelment & Continuity (E&C) |
| C | **Prior visit data reviews (population & individual data/reports) Is the patient scheduled to see assigned PCP and/or Care Team? Do you perform routine panel empanelment optimization? – Dead patients, New physician etc. ® Empanelment & Continuity (E&C) ® Data driven care improvement (Data) ® Risk Stratification (RS) |
| D | Pre-visit huddle (medical records review) Frequency – daily or weekly Agenda – driven by utilization review? disease-specific patient cohort? PCP weekly schedule? |

Session Objectives

Understand the following concepts applied during Phase I:

- ✓ Workflow: People, Process & Technology/Tools
- ✓ Interdisciplinary Teams/Care Team Roles
- **☑** Team Huddles
- ☑ EMR tools for empanelment
- ✓ CRISP tools for risk stratification
- Minimum data sets necessary for hand-offs
- ☑ Proper & secure documentation for each transition of care

Pre-survey

Questions

On a scale of 1-5 how would you rate your knowledge on:

- 6. Interdisciplinary Teams/Care Team Roles
- 7. Team Huddles
- 8. Minimum data sets necessary for huddles
- 9. Empanelment
- 10. Risk Stratification

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Interdisciplinary Team Overview

The Value of Team Based Care



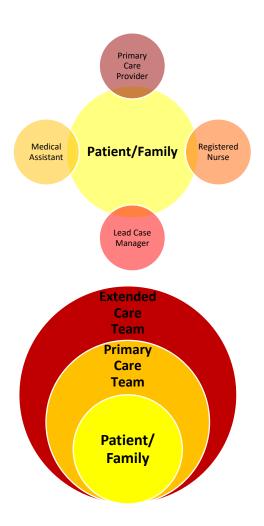
Interdisciplinary Teams (Contd.)

Why are they important?



- ☑ Deliver comprehensive care
- ✓ Increased productivity
- ✓ Improved health outcomes
- ✓ Decreased cost/Increased healthcare savings
- ✓ Increased patient satisfaction
- ✓ Effective collaboration and use of resources
- ✓ Satisfaction among team members
- ✓ Improved patient safety

Care Team Roles



Primary Team

- > Primary Care Provider
- Medical Assistant (Care Coordinator)
- Registered Nurse (Support/Practice CM)
- Lead Case Manager (CTO RN)

Extended Team

- Community Health Worker
- Social Worker
- Behavioral Health Specialist
- > Health Coach
- > Pharmacist
- Diabetic Educator
- > Specialist



Breakout Session



POLL: Choose the face that best describes your confidence level with effectively being a part of an interdisciplinary team

and/or

your ability to work effectively with teams to produce the desired patient outcomes.

PollEv.com/medicalincs683 Text MEDICALINCS683 to 22333 once to join



Our Patient: Ms. Anexxa, 71-year old Medicare beneficiary-

Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Phase I, Step A: Prior Encounter(s) with Ms. Anexxa

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|---|--|----------------|----|------------|----|-----|----|----|-----------|----|--|--|
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| Before Office Visit | | | | | | | | | | | | | |
| | Prior Telephonic or in-person, non-office contact with patient Was the encounter with someone on the patient's care team? Was the encounter documented in close to real-time? Becampanelment & Continuity (E&C) 24/7 Access: for patients to care team AND for providers to EMR (including remote access) | Before my next appointment, I was able to send & receive messages with my care team on the patient portal My Care Manager called me last week to check up on me My CHW helped me with completing a form for better housing | | V | V | V | V | v | | V | | EMR "Empanelment" flag (for care team) Patient Portal for secure messaging Provider 24/7-EMR Access EMR Documentation (for different encounter types) | Call Scripts (Serves as a QA step and Io keep communication consistent) FAQs for addressing patient portal inquiries Practice Criteria/Protocol for Empanelment [considering care team preferences, care team skills, availability etc.] |

- The Care Team's encounter with Ms. Anexxa occurs in multiples ways before her next doctor's visit (24/7 Access)
- We need to ensure that Ms. Anexxa (and other patients) are empaneled to a care team to promote a more comprehensive encounter – phone, secure messaging etc. (Empanelment)



Ms. Anexxa's experience captured here – shows that she is happy to have access to members on her care team and even when they contact her before her office visit.

Workflow here should capture key things like your practice's process for empanelment, responding to questions on the patient portal etc. (Quality Improvement)

Patient Empanelment Process – Example 1

| Empanelment Steps | Primary Care Practice A |
|---|--|
| Identify active patients/beneficiaries | Active patients are identified: 24 m look back period using EMR data |
| Empanel patients to practitioners and/or care teams | A. Empanelment criteria: Care team composition: 1 PCP, 1 MA, 1 Front desk staff Extended (CTO) care team: 1 Data Analyst (OM/DA), 1 Care Manager Provider: Patient ratio? PCP - 4000 MA - 4000 CTO RN: 2000 Assigning high-risk patients? PCP? CM? Other? MD assigned to all patients Lead CM is assigned all high-risk patients (up to 2000) Support CM/Front desk staff: support lead CM with episodic care management Patient's preference also considered B. Empanel Patients: Assigned in EMR (Appears on patient's profile) C. Panel Review - Frequency? Process? Frequency: Every year Process: DA helps to identify active patients & patients are reassigned as needed based on empanelment criteria above |
| Measure & Optimize Continuity | Easy to assess due to care team composition |



Patient Empanelment Process: Example 2

| Empanelment Steps | Healthlincs Primary Care Practice | | | | | | | | |
|---|--|--|--|--|--|--|--|--|--|
| Identify active patients/beneficiaries | Active patients are identified: 24 m look back period using EMR data | | | | | | | | |
| Empanel patients to practitioners and/or care teams | A. Empanelment criteria: Care team: 1 PCP, 1 NP, 2 PA, 1 RN, 3 MA, 1 LPN Extended care team: 1 Office Manager/Data Analyst (OM/DA), 1 Office Assistant Manager (front desk) Provider: Patient ratio? PCP − 1500 (8000) NP/PA − 2000 RN − 2000 Assigning high-risk patients? PCP? CM? Other? MD assigned 90% of high-risk patients More senior/experience PA/NP panel is assigned remaining 10% high-risk patients Lead CM is assigned all high-risk patients (up to 2000) Each lead CM is assigned a support MA to manage caseload Patient's preference also considered B. Empanel Patients: Assigned in EMR (Appears on patient's profile) C. Panel Review − Frequency? Process? Frequency: Every 6 months (and ad-hoc with staff changes) Process: DA helps to identify active patients & patients are reassigned as needed based on empanelment criteria above | | | | | | | | |
| Measure & Optimize Continuity | What is the preferred method of measuring continuity? Provider-Centric Continuity How often is continuity measured? Semi-annually | | | | | | | | |



Breakout Discussion



- How many of us have a similar empanelment process?
 - Does anyone have a different empanelment process to share?

Phase I, Step B: Appointment Scheduling & Reminder calls

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|---|--|----------------|----|------------|----|-----|----|----|-----------|----|---|---|
| | | | PCP | RN | MA /LPN | OA | CHW | sw | ом | DA /IT | QI | | |
| | Appointment Scheduling & Reminder calls Is the patient scheduled to see assigned PCP and/or Care Team? Any Pre-appointment questionnaire? Empanelment & Continuity (E&C) | I received a reasonable number of reminders (phone call & text), which was helpful to remind me about my appt. I know where to go for my appointment I feel calm about my upcoming appointment | | V | Ø | Ø | Ø | | | 7 | | EMR Scheduling Application (with real- time updating) Automated (reminder) calling system Registry: EHR/Excel based | Scheduling template – showing color-coded appointment types, open slots, double booking etc. Automated calling Workflow & Script |

- Ms. Anexxa has is scheduled for a doctor's visit in 2 days with Dr. Lincs. The visit type is "Established patient Follow up" as indicated by the PURPLE CODE in the EMR scheduling template (Continuity)
 - Ms. Anexxa received reminder calls from her doctor's office. She also received a text message to confirm that she'll be attending the visit & she confirmed



Ms. Anexxa's experience captured here – shows that she is happy with the number of reminders she got and the details of her appointment.

Scheduling Template



^{**}Fictious Patient names shown

Appointment Types:

- Follow-up
- Illness
- Lab
- New Patient

Phase I, Step C: Prior Visit Data/Report Reviews

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|--|--|----------------|----|------------|----|-----|----|----|-----------|----|--|---|
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| | **Prior visit data reviews (population & individual data/reports) Is the patient scheduled to see assigned PCP and/or Care Team? Do you perform routine panel empanelment optimization? – Dead patients, New physician etc. Empanelment & Continuity (E&C) Data driven care improvement (Data) Risk Stratification (RS) | My PCP told me about my ED visit/hospitalization and BP trend; it is good to know my progress is monitored | Ø | Ø | Ø | | | | Ø | V | V | CRISP Data reporting portal Other payer reporting portal EMR reporting portal/dashboards | Care team customized review reports – outlining benchmarks and outcomes Defined measure criteria – e.g. risk scores, key measures etc. |

Care Team review different patient panel reports. Some reports are reviewed on a daily, weekly, monthly, and quarterly basis. Examples are: Disease-specific or eCQM-specific EMR Dashboard, Care team Panel scheduled for office visits in the coming week, CRISP report, ENS notification/report etc. (Data Driven Care Improvement)



Reviewing Ms. Anexxa's utilization and clinical data, will elicit a positive experience from Ms. Anexxa's later on in the process because ... the doctor is able to communicate her progress with her comprehensively and recommend appropriate treatment modalities

Attribution list and current risk scores are reviewed – Algorithm-Based (Risk Stratification – Step 1)

Risk Stratification – Algorithm

- Algorithm-based risk stratification is the first step of risk stratification.
- It is based on defined diagnoses, claims, or other electronic data allowing population-level stratification.



- There are a variety of algorithm-based methods available, using utilization, comorbid conditions, EHR, and claims data.
- In MDPCP, CRISP data (utilization & cost) provides a great risk stratification framework you can use; and it is updated monthly.

Risk Stratification – Factors

High Risk

<u>Pre-defined Risk</u>: Top Quartile (HCC, EHR, etc.)

Utilization:

- 3 or more ED visits
- Any admission
- 1 hospitalization related to chronic conditions
- Admission to hospice or palliative care

Clinical:

- •1 unstable BH diagnosis
- •2 or more stable BH diagnosis
- •3 or more active chronic conditions
- Active Cancer
- •Clinical metrics out of normal range (A1C >9)

Medium Risk

<u>Pre-defined Risk:</u> 2nd and 3rd Quartile (HCC, EHR, etc.)

Utilization:

- 1 ED visit related to chronic condition
- Any hospitalization

Clinical:

- •1 stable BH diagnosis
- •Less than 3 active chronic conditions
- History of Cancer
- •Clinical metric moderately out of normal range (A1C < 9)

Low Risk

Pre-defined Risk:

Bottom Quartile (HCC, EHR, etc.)

Utilization:

 No ED visits or hospitalizations

Clinical:

 No Chronic medical or BH conditions

Risk Stratifying Ms. Anexxa

High Risk

<u>Pre-defined Risk</u>: Top Quartile (HCC, EHR, etc.)

Utilization:

- 3 or more ED visits
- Any admission
- 1 hospitalization related to chronic conditions
- Admission to hospice or palliative care

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Clinical:

- •1 unstable BH diagnosis
- •2 or more stable BH diagnosis
- •3 or more active chronic conditions
- Active Cancer
- •Clinical metrics out of normal range (A1C >9)

Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)





Breakout Session



A lot of you have been working on Risk Stratification since the start of the program, what are the lingering challenges you have?

Phase I, Step D: Pre-visit Huddle

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | Technology (Health IT Capabilities) | Resources | |
|-------------------------------|--|--|----------------|----|------------|----|-----|----|----|-----------|--|-------------------------------------|---|
| | | | PCP | RN | MA /LPN | OA | CHW | sw | ом | DA /IT | QI | | |
| 8888 | Pre-visit huddle (medical records review) Frequency – daily or weekly Agenda – driven by utilization review? disease-specific patient cohort? PCP weekly schedule? | My PCP/Care team seem to be collaborating well to provide me the best care; my PCP did not ask me all of the same questions the MA just asked me a few minutes ago & my CHW asked me last week | V | V | V | | V | V | | | | EMR Macro-enabled Excel reports | Care team huddle template and/or agenda |

- This step build from the previous step. Care Teams conduct a pre-visit huddle to specially discuss patient on their panel to review patients' care needs. Some care teams huddle daily or weekly
- The healthlincs team discussed Ms. Anexxa's status 1 day prior to her office visit. Her CM realized amongst other things that we was eligible for an AWV and BH Screening; so the team will send out a message to notify her that these will be done in her office visit tomorrow. (Data Driven Care Improvement)



The efforts made here will elicit a positive experience from Ms. Anexxa's later in the process because she will not be asked the same questions multiple times & feels like her care team "knows" her.

Huddles: Structure



Team Huddle Overview

- ☑ An evidenced-based tool
- ✓ Used by the primary care team
- ☑ Should occur daily
- ☑ Should have an agenda
- ✓ Should be less than 10 minutes
- ☑ Should discuss/call-out care needs for visit

Team Huddle: Agenda

Team huddle checklist

Use this modifiable checklist to lead your team through efficient, effective huddles at the beginning of the clinic day or session.

Date: Start time: Huddle leader: Team members in attendance: Check in with the team How is everyone doing? Are there any anticipated staffing issues for the day? Is anyone on the team out / planning to leave early / have upcoming vacation? Huddle agenda Review today's schedule Identify scheduling opportunities Same-day appointment capacity Urgent care visits requested Recent cancellations Recent hospital discharge follow-ups Determine any special patient needs for clinic day Patients who are having a procedure done and need special exam room setup Patients who may require a health educator, social work or behavioral health visit while at the Patients who are returning after diagnostic work or other referral(s) Identify patients who need care outside of a scheduled visit Determine patient needs and follow up Patients recently discharged from the hospital who require follow up Patients who are overdue for chronic or preventive care Patients who recently missed an appointment and need to be rescheduled Share a shout-out and/or patient compliment Share important reminders about practice changes, policy implementation or downtimes for the day End on a positive, team-oriented note Thank everyone for being present at the huddle Huddle end time:

Source: AMA, Practice transformation series: implementing a daily team huddle, 2015.

Team Huddle: Template –

Huddle Warm-Up

| Scrub Report for: | Clinic Date: | Completed by: | - 8 |
|-------------------|--------------|---------------|----------------|
|-------------------|--------------|---------------|----------------|

| Appt Time | Last Name/ Last 4 MR | New or F/U Last seen? | Confirmed Appt | Pre-Clinic Labs | Pertinent Lab Values | Screening/ Immunizations Needed | Health Coaching/ Patient Concerns/ Consults/Etc. | FOLLOW UP (Post Huddle or Appt) |
|--------------|-------------------------|---|---|--|-------------------------|---|--|-------------------------------------|
| | | D New Patient DF/U last Seen: | D Yes D No D Cancelled D Resched | D Completed D Not Done D Pt called D N/A-no orders | | D Td / TdaP D CRC D Pneumovax D Mammo D Influenza/H1N1 D Pap D Other: | | |
| | | D New Patient DF/U last seen: | D Yes D No D Cancelled D Resched | D Completed D Not Done D Pt called D N/A-no orders | | D Td / TdaP D CRC D Pneumovax D Mammo D Influenza/H1N1 D Pap D Other: | | |
| | | D New Patient D F/U last seen: | D Yes D No D Cancelled D Resched | D Completed D Not Done D Pt called D N/A-no orders | | D Td / TdaP D CRC D Pneumovax D Mammo D Influenza/H1N1 D Pap D Other: | | |
| | | D New Patient D F/U last seen: | D Yes D No D Cancelled D Resched | D Completed D Not Done D Pt called D N/A-no orders | | D Td / TdaP D CRC D Pneumovax D Mammo D Influenza/H1N1 D Pap D Other: | | |
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| | | D New Patient D F/U | D Yes D No D Cancelled D Resched | D Completed D Not Done D Pt called D N/A-no orders | | D Td / TdaP D CRC D Pneumovax D Mammo D Influenza/H1N1 D Pap D Other: | | |

Breakout Session



Daily Huddle Scenario

- ☐ We have a list of 10 care team patients to be discussed. We have roughly 1 minute to discuss each patient.
- ☐ Ms. Anexxa is on our list.

What data/information should be shared/called-out about her during our huddle?



Session Recap



- We discussed care team roles and learned more about how care teams work together
- ☑ We learned about the value of the extended & support teams
- ✓ Used our test patient Ms. Anexxa to have a practical conversation about activities that usually occur before the patient comes in for a doctor's office visit at Healthlincs Primary Care; and reviewed some key requirements on:
 - Using data to continuously improve care delivery
 - Empanelment & Continuity
 - Risk Stratification (and Leveraging CRISP data)
 - Team huddles



Post-survey

Questions:

After this session - on a scale of 1-5 how would you rate your knowledge on:

- 6. Interdisciplinary Teams/Care Team Roles
- 7. Team Huddles
- 8. Minimum data sets necessary for huddles
- 9. Empanelment
- 10. Risk Stratification
- ** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Thank You!!



Questions??

Session 5

The Patient Care Journey

Phase II: Patient Care DURING the Visit

Kyanni N. Fleming RN, BSN, MS, MBA

Medicalincs LLC



Presenter



Kyanni N. Fleming RN, BSN, MS, MBA

Care Management Subject Matter Expert Medicalincs LLC



Disclosure Statement

No disclosure related to this presentation

Phase II Overview:

During the Office Visit -

| A | 1. Check in: Insurance/Copay etc. Confirm address & contact info Review of symptoms |
|---|---|
| В | 2. Rooming Call & Room Patient (Involves prepping room) |
| C | a. Check Vitals, Review of symptoms, & document health concerns b. Medication reconciliation ® c. BH Screening ® BHI d. AWV e. Signal patient is ready |
| D | 4. Consultation a. Examination Review & confirm risk tier Risk Stratification b. Discuss additional tests Place/enter order if needed A1C Test ® eCQM 3m - 6m Kidney profile (eGFR) c. Prescriptions (Medication Management) ® Medical nutrition therapy (MNT) Physical Activity/Exercise |
| Е | 5. Post-Consult a. Patient education b. Place med orders c. Place non-med orders d. Clean room |
| F | 6. Check out |

Session Objectives

Understand the following concepts applied during Phase II:

- ✓ Workflow: People, Process & Technology/Tools
- ✓ Interdisciplinary Teams/Care Team Roles
- ✓ Annual Wellness Visits (AWV) & EMR tools
- ☑ Other screening tools (Risk Assessment, PHQ, GAD 7, SBIRT)
- ☑ Data necessary for warm-hand offs (minimum data sets)
- ✓ Documentation best practices



Pre-survey

Juestions:

On a scale of 1-5 how would you rate your knowledge on:

- 11. Interdisciplinary Teams/Care Team Roles
- 12. Annual Wellness Visits (AWV)
- 13. Screening tools
- 14. Data necessary for warm-hand offs (minimum data sets)
- 15. Documentation best practices & EMR tools

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Our Patient: Ms. Anexxa, 71-year old Medicare beneficiary-

Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

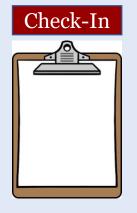
- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Phase II, Step A: Check In Ms. Anexxa

| Journey/ Workflow Phase | • | atient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|---|--|----------------|------------|----------|-----|----|----|-----------|----|--|---------------|
| | | PCP | RN | MA /LPN | OA | CHW | sw | ом | DA /IT | QI | | |
| | Insurance/Copay etc. Confirm address & contact info Review of symptoms OL an int I v ar m | ow that I am at the octor's office, I feel - omfortable ot sure why I have to fill ut all this information; is hyone really looking at this formation? wished the front desk staff re not loud when asking le to confirm my personal formation | | V | \ | | | | | | EMR – patient records – confirm insurance, copay, and address; with ability to update patient information | Check-in list |



- ✓ Verify insurance
- Update contact information
- ✓ Accept co-pays
- ✓ Patient Rights, Consent to Treat & Disclosure Forms

FO/OA

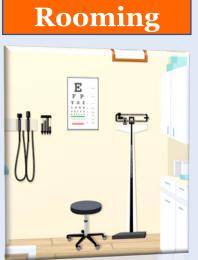
☑ Update any pre-visit Questionnaire (e.g. AWV Forms)



Ms. Anexxa's experience captured here – shows that she is feels comfortable coming for this visit but wishes that she did not need to verify her identification with other patients in the waiting room close enough to hear her reply

Phase II, Step B: Prior Encounter(s) with Ms. Anexxa

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|--|--|----------------|----------|------------|----|-----|----|----|-----------|----|--|-----------|
| | | | PCP | RN | MA /LPN | OA | CHW | sw | ом | DA /IT | QI | | |
| | 2. Rooming Call & Room Patient (Involves prepping room) | I had a short wait time from the time I checked in to the time I was taken to the examination room This exam room looks clean & neat | | V | V | | | | | | | | |

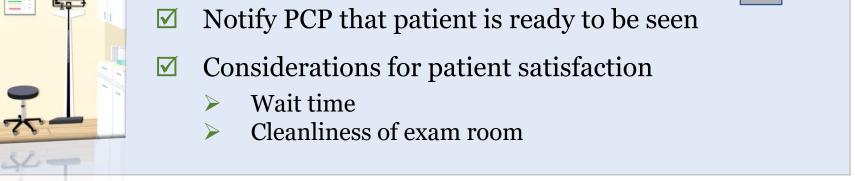


- ✓ Room Prepped to receive patient
- Patient physically ushered to the room

RN

FO/OA

MA



Ms. Anexxa's experience captured here – shows that she is happy about having a short wait time. The exam room also looks very clean!

Phase II, Step C: Pre-Consult with Ms. Anexxa

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|---|---|----------------|----------|------------|----|-----|----------|----|-----------|----|---|--|
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| | 3. Pre-Consult | | | | | | | | | | | | |
| داد | a. Check Vitals, Review of symptoms, & document health concerns | I wonder what my vitals will be today. I am happy with my vitals today | V | I | V | | | | | | | EMR – document in patient record | |
| -44 | b. Medication reconciliation | | V | V | | | | | | | | EMR – review & update patient's record | |
| | c. BH Screening ® BHI | | V | V | | | | V | | | | EMR – BH Screening form configured in EMR | BH Screening: PHQ2. PHQ9, GAD 7 (Sample template combining all 3) |
| | d. AWV | | ✓ | V | V | | | | | | | EMR – AWV form configured in EMR | Patient's last AWV information as a frame of reference |
| | e. Signal patient is ready | I had a <u>short</u> wait time from the time I was taken to the examination room to the time I saw my doctor | | V | V | | | | | | | | Color code for rooming patients |

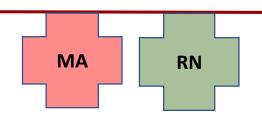
- Ms. Anexxa vitals are checked and medication reconciliation done by MA (Medication reconciliation). Today's results show: BP 140/90mmHg, Wgt: 196 pds, Hgt: 5 ft 5 in
- As part of her prep, a BH Screening is done since she is due to have one. PHQ2/9 is administered (BHI). She is also due for an AWV and the MA will finalize this shortly after the doctor's consult (AWV)



Ms. Anexxa's experience captured here – shows that she is happy to know what her vitals are today after being concerned for the past 2 days. She lost 5 pds. since her last visit.

Pre-Consult





- ☑ Check Vitals
- ☑ Review of Symptoms (ROS)
- Patient Health Concerns
- ✓ Care Gaps (eCQMS)/Best PracticeAdvisories (BPAs) EMR Alerts
- ☑ Medication Reconciliation
- ☑ Annual Wellness Visit Screen
- ☑ BH Screening



Phase II, Step D: Consult with Ms. Anexxa

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|--|--|----------------|----|------------|----|-----|----|----|-----------|----|--|--------------------------|
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| | 4. Consultation | | | | | | | | | | | | |
| 113 | a. Examination Discuss vitals (BP, Weight, Glucose etc.) Review & confirm risk tier Risk Stratification | My PCP & Care team seem to be collaborating well to provide me the best care; my PCP did not ask me all_of the same questions the MA just asked me a few minutes ago & my CHW asked me last week Wonder what the doctor will say about my vitals (and/or results) today | V | | | | | | | | | EMR – Is smart-phrase enabled; auto populates all patients record to patient's entry/page ability to update patient's record | Risk Stratification Tool |
| | b. Discuss additional tests Place/enter order if needed A1C Test ® CCOM 3m – 6m Kidney profile (eGFR) | More tests? I hope I only need to go across the street and do not have to call and get scheduled for a later date. I'll need to plan for that as well I'm happy these additional tests might help get to the bottom of my problems | Ø | | | | | | | | | EMR – order entry capable | |
| | c. Prescriptions (Medication Management) Medical nutrition therapy (MNT) Physical Activity/Exercise | I'd like my doctor to call my meds into my regular pharmacy Maybe the doctor will give me some samples today | V | | | | | | | | | EMR – Prescription history & Entry | |

■ Dr. Lincs can focus more of his time on medication management & discussing Ms. Anexxa's health concerns (*Medication management*). Also in examination and reviews with the patient, Dr. Lincs can apply his Clinical Judgement to adjust Ms. Anexxa's risk level (*Risk stratification*). Additional tests should also be ordered for Ms. Anexxa such as A1C & Kidney Profile (*eCQMs*) and other necessary referrals made



Ms. Anexxa's experience captured here – shows that she is happy with her meds being called in & additional tests will be done to further explore any other issues

Consult





- o SBAR
- ✓ Review of pre-consult assessments
- Examination
- ☑ Confirm pre-visit risk stratification tier with clinical judgment

MA

- Discuss additional tests
- ✓ Care Gaps (eCQMs)/Best Practice Advisories(BPAs) EMR Alerts
- Discuss Medication Management
- Address patient health concerns



PCP

RN

Annual Wellness Visits (AWV)

AWV is a yearly appointment with PCP to review the patient's wellness, and develop a personalized prevention plan; it expands to include emotional and psychological wellbeing, in addition to the patient's physical well-being.

Beneficiary attribution to a practice is generally determined:

- then by Annual Wellness Visits and Welcome to Medicare Visits,
- and last by the plurality of eligible primary care visits within the 24-month lookback period.

Two CPT codes used to report AWV services are:

- G0438 initial visit
- Go439 subsequent visit
- The services provided during the AWV are different from a typical preventive care visit; & similar to but separate from the one-time Welcome to Medicare preventive visit.



AWV (Contd.)

Health Care Professionals Who May Furnish and Bill AWV:

- Physician
- Physician assistant (PA)
- Nurse practitioner (NP)
- Clinical nurse specialist (CNS)
- Medical professional (including a health educator, registered dietician or nutrition professional, or other licensed practitioner) or a team of medical professionals working under the direct supervision of a physician.

Implementing AWVs in Practices:

Step 1 – Establish program plan and identify eligible patients

Step 2 – Perform outreach and engagement

Step 3 – Perform AWV medical encounter & document in EMR

Step 4 – Complete appropriate and effective coding/billing

Learn more: <u>AWV Implementation Guide</u>



Breakout Discussion



AWV in your practice:

- Who performs the AWV encounter?
- Is this configured in your EMR?
- How do you track when its due?

Behavioral Health Screening

BHI Tools

- SBIRT (Mosaic)
- IMPACT Model
 - ➤ Behavioral Health Hand-off Video



Recommend reviewing the BHI Mini Series upload on MDPCP Connect OR on the MDH MDPCP Site:

https://health.maryland.gov/mdpcp/Pages/EducationalSessions.aspx

| Brief health screen We ask all our adult patients about mood because these factors can please ask your doctor if you have answers on this form will remain considerable. | affect your health. any questions. Your | atient name: | | | - | | | | | ۳ ۲ |
|--|---|---|---------------------------------|------------------------------|-------------------------------|-------|------------------------------|------------------------------|--------------|---|
| Alcohol: One drink = | 12 oz. 5 o will | | 1.5 o liquo (one | | e | | | | | <u>ــــــــــــــــــــــــــــــــــــ</u> |
| MEN: How many times in the drinks in a day? | past year have you had 5 or | more | 0 | 0 | | | | | | |
| WOMEN: How many times in the drinks in a day? | Alcohol screening qu Our clinic asks all patients about al Drinking alcohol can affect your h may take. Please help us provide y answering the questions below. | lcohol use at least of ealth and some mo | once a year. dications you | Patie | nt name: of birth: | | | | | |
| Drugs: Recreational drugs include inhalants (paint thinner, ac | One drink equals: | | 2 oz. | 5 oz. | | | 1.5 oz. liquor (one sh | ot) | | |
| hallucinogens (LSD, mush | How often do you have a drink of alcohol? | containing | Never | Monthly or less | 2 - 4 times a month | tir | 2 - 3 mes a veek | 4 or more times a week | | |
| How many times in the past year used a prescription medication for | How many drinks containing alc on a typical day when you are dri | ohol do you have inking? | 0 - 2 | 3 or 4 | 5 or 6 | | 7-9 | 10 or more Daily or | | |
| used a prescription medication i | How often do you have four or none occasion? How often during the last year I that you were not able to stop di had started? | Drug Screer Using drugs can a you may take. Ple | iffect your he ase help us p | alth and som rovide you v | e medication with the best | | Patient Date of | name: | | |
| Mood: During the past two weeks, have pleasure in doing things? | How often during the last year I do what was normally expected drinking? | medical care by a | etamines (spe | ed, crystal) | □ cocai | | | | , methadone | e. etc.) |
| During the past two weeks, have | 6. How often during the last year l first drink in the morning to get after a heavy drinking session? | inhalants () | paint thinner, | aerosol, glu | | | | D, mushroo | | _ |
| depressed, or hopeless? | How often during the last year I feeling of guilt or remorse after | How often have y | ou used thes | e drugs? | Monthly or le | ess | □ Wee | kly 🗆 | Daily or alr | nost daily |
| | How often during the last year l unable to remember what happe before because of your drinking | 1. Have you use | d drugs other | than those r | equired for m | edica | al reason | 18? | No | Yes |
| | Have you or someone else been of your drinking? | 2. Do you abuse | | | | | | | No | Yes |
| | 10. Has a relative, friend, doctor, a care worker been concerned abo or suggested you cut down? | Are you unab Have you eve | | | | | lmo nec | 2 | No No | Yes |
| | or suggested you can down: | 5. Do you ever f | | | | | atug use | | No | Yes |
| | Have you ever been in treatment f | 6. Does your spo with drugs? | ouse (or pare | nts) ever con | nplain about y | our i | nvolven | nent | No | Yes |
| | I II III IV M: 0-4 5-14 15-19 20+ W: 0-3 4-12 13-19 20+ | 7. Have you neg | | No | Yes | | | | | |
| | | 8. Have you eng | | | | | | | No | Yes |
| | | 9. Have you eve stopped takin 10. Have you ha | g drugs? | | | | | | No | Yes |
| | | | ss, hepatitis, | | | _ | | | No 0 | Yes |



Have you ever been in treatment for substance abuse?

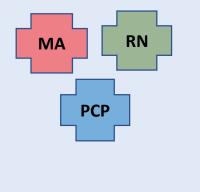
□ Never □ Currently □ In the pas

Phase III, Step E: Post-Consult with Ms. Anexxa

| Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|---|--|--|--|---|--|---|--|---|---|---|---|---|
| , | . , | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| 5. Post-Consult | | | | | | | | | | | | |
| a. Patient education | I told the doctor everything on my mind related to my symptoms and situation | | V | V | | | | | | | | |
| b. Place med orders | I'd like my meds called into my regular pharmacy | V | V | V | | | | | | | EMR - e-prescription capable | |
| c. Place non-med orders | ■ I'm <u>happy</u> someone is helping me coordinate this | | V | V | | | | | | | EMR – non-med orders entry (and/or list of preferred referral sources) | |
| d. Clean room | This exam room looks clean & neat | | V | V | | | | | | | | |
| 6. Check out | My check out process was seamless | | | V | V | | | | | | | |
| | (Clinician/Provider Journey) 5. Post-Consult a. Patient education b. Place med orders c. Place non-med orders d. Clean room | (Clinician/Provider Journey) (Ms. Anexxxa) 5. Post-Consult a. Patient education b. Place med orders c. Place non-med orders d. Clean room This exam room looks clean & neat 6. Check out (Ms. Anexxxa) (Ms. Anexxxa) (Ms. Anexxxa) (Ms. Anexxxa) | (Clinician/Provider Journey) (Ms. Anexxxa) PCP 5. Post-Consult a. Patient education b. Place med orders c. Place non-med orders d. Clean room This exam room looks clean & neat 6. Check out (Ms. Anexxxa) PCP (Ms. Anexxxa) PCP I told the doctor everything on my mind related to my symptoms and situation I t'd like my meds called into my regular pharmacy I'm happy someone is helping me coordinate this | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat 6. Check out | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA/LPN 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat 6. Check out | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA/LPN OA 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat 6. Check out | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA /LPN OA CHW 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy c. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat My check out process was | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA /LPN OA CHW SW 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat Ny check out | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA OA CHW SW OM 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & room Ny check out process was | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA OA CHW SW OM JIT 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat My check out process was | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA OA CHW SW OM DA /IT QI 5. Post-Consult a. Patient education I told the doctor everything on my mind related to my symptoms and situation b. Place med orders I'd like my meds called into my regular pharmacy C. Place non-med orders I'm happy someone is helping me coordinate this d. Clean room This exam room looks clean & neat My check out process was | (Clinician/Provider Journey) (Ms. Anexxxa) PCP RN MA ILPN OA CHW SW OM JT QI 5. Post-Consult a. Patient education • I told the doctor everything on my mind related to my symptoms and situation b. Place med orders • I'd like my meds called into my regular pharmacy C. Place non-med orders • I'm happy someone is helping me coordinate this helping me coordinate this d. Clean room • This exam room looks clean & neat • My check out process was (Health IT Capabilities) (Health IT Capabilities) (Health IT Capabilities) |



- Patient Education
- Prescriptions
- Referrals and Consults
- ✓ Lab work
- ✓ Follow-up
- ✓ Prepare room for next patient

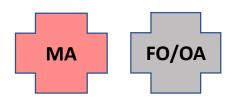




Ms. Anexxa's experience captured here – shows that she is happy with being able to discuss all her concerns with Dr. Lincs and having a care coordinator help her with understanding next steps

Check Out





- ☑ Schedule next appointment
- Scripted
- ☑ Reinforce/confirm patient understanding and knowledge of visit
- ✓ Solicit questions
- ✓ Close the communication loop



Breakout Discussion

Care Team Discussion



- What did they begin the meeting with?
- Was the extended care team involved?
- What type of alternative visit was discussed?
- Was Advanced Care Planning discussed in the video?
- What is the best evidence-based tool to introduce a new care team member to a patient?

Respond in groups to the questions

PollEv.com/medicalincs683 Text MEDICALINCS683 to 22333 once to join



Session Recap



- ✓ Used our test patient Ms. Anexxa to have a practical conversation about activities that usually occur during the patient's office visit; and reviewed requirements on:
 - Medication Reconciliation & Medication Management
 - eCQMs
 - Using data to continuously improve care delivery
 - BH Screening
- Reviewed performing AWV
- ☑ Care team warm handoffs and Ms. Anexxa's care delivery experience



Post-survey

Questions:

After this session - On a scale of 1-5 how would you rate your knowledge on:

- 11. Interdisciplinary Teams/Care Team Roles
- 12. Annual Wellness Visits (AWV)
- 13. Screening tools
- 14. Data necessary for warm-hand offs (minimum data sets)
- 15. Documentation best practices & EMR tools
- ** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Thank You!!



Questions??

MARYLAND DEPARTMENT OF HEALTH

Session 6

The Patient Care Journey

Phase III: Patient Care AFTER the Visit

Nkem Okeke, MD, MPH, MBA, MSPM, CLSS, CCMP Kyanni N. Fleming RN, BSN, MS, MBA

Medicalines LLC



Presenters



Nkem Okeke MD, MPH, MBA, MSPM, CCMP

CEO/Primary Care Transformation Expert Medicalines LLC



Kyanni N. Fleming RN, BSN, MS, MBA

Care Management Subject Matter Expert
Medicalincs LLC



Disclosure Statement

No disclosure related to this presentation

Phase III Overview: After the Office Visit

| А | ■ Longitudinal Care Management F/U ®: |
|---|--|
| | Education on Drug-induced hypoglycemia |
| В | ■ Episodic Care Management F/U Patient outreach & follow up ® |
| | a. CRISP ENS Report Review (ED visit & Hosp Discharge) |
| | b. Outreach & PCP f/u Appointment scheduling |
| | c. Medication Reconciliation |
| | d. Referral F/U support |
| С | ■ Social Needs support ® |
| D | BH Needs support ® |
| Е | Off-Office hours access |
| | ® 24/7 Access: for patients to care team & for providers to EMR |
| F | **Post visit data reviews (population & individual data/reports) |
| G | ■ PFAC® |

Session Objectives

Understand the following concepts applied during Phase III:

- ☑ Workflow: People, Process & Technology/Tools
- ✓ Interdisciplinary Teams/Care Team Roles
- ✓ Longitudinal Care Management (LCM)
- Care Plan Basics
- ☑ Episodic/Transitional Care Management (ECM/TCM)

Pre-survey

Questions

On a scale of 1-5 how would you rate your knowledge on:

- 16. Workflow: People, Process & Technology/Tools
- 17. Longitudinal Care Management (LCM)
- 18. Care Plan Basics
- 19. Episodic/Transitional Care Management (ECM/TCM)

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Our Patient: Ms. Anexxa, 71-year old Medicare beneficiary-

Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Phase III: Longitudinal & Episodic Care Management

| Journey/ | | | | | _ | | _ | | | | | | IR – CM module with CM Sample of Care plan & Assessment sessment, Care plan & | | | | | | |
|-------------------|--|--|----------|----------|------------|------|---------|------|----|-----------|----------|---|---|--|--|--|--|--|--|
| Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | | | | Owne | er (Peo | ple) | | | | Technology (Health IT Capabilities) | Resources | | | | | | |
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | | | | | | | |
| | Longitudinal Care Management F/U ®: Education on Drug- induced hypoglycemia Episodic Care Management F/U | My Care Manager calls me every week to see how well I'm doing and educates me on ways to better manage my illness (DM, HTN, etc.) | V | V | V | | Ø | | | | | EMR – CM module with CM Assessment, Care plan & documentation capability | Sample of Care plan & Assessment | | | | | | |
| 717 | Patient outreach & follow up ® | | | | | | | | | | | | | | | | | | |
| | a. CRISP ENS Report Review (ED visit & Hosp Discharge) | | | V | V | | | | | V | V | EMR – notificationsCare Alerts | | | | | | | |
| | b. Outreach & PCP f/u Appointment scheduling | My doctor's office called me to know how I'm doing after my ED visit (or recent hospital discharge) | | V | V | | V | | | | | EMR Scheduling Application (real-time updating) Automated (reminder) calling system | | | | | | | |
| | c. Medication Reconciliation | My Care Manager helped me confirm which medications I should continue taking or stop taking after my recent hospital (or ED) visit | | V | | | | | | | | EMR - review & update patient's record | | | | | | | |
| | d. Referral F/U support | My Care Manager helped me coordinate my referrals for follow up. They helped me with scheduling visits with the specialists | | V | V | | | | | | | EMR – capability to export and import patient's data Capability to view patient's data on other EHR platform | List of preferred specialists | | | | | | |
| | Social Needs support ® | My Community Health Specialist helped me schedule transportation for my upcoming visits. She also helped me with filling out a housing application for better accommodation | | | V | | Ø | | | | | EMR – CM module - with Social determinant Assessment, Intervention plan & documentation capability | Sample of Intervention plan & Assessment | | | | | | |
| | ■ BH Needs support ® | I was happy to see my therapist shortly to discuss my symptoms of depression from dealing with my illness | | | | | | V | | | | EMR – to review & update patient's record | | | | | | | |

Referrals & Consults



Ensure referral management for attributed patients seeking care from high-volume and/or high-cost specialists; as well as ED and Hospitals ✓ Care Manager (Care Coordinator)

(Longitudinal care management for rising risk/high-risk needs, transition need)

- ✓ **Community Health Worker** (SDOH needs)
- ✓ **Pharmacist** (medication adherence)
- ✓ **Social Worker** (psychosocial needs)
- ✓ BH Specialist (mental health needs)
- ✓ **Health Coach/Educator** (education, self-management needs)
- ✓ **Provider Specialist** (medical needs)



Phase III: Longitudinal & Episodic Care Management



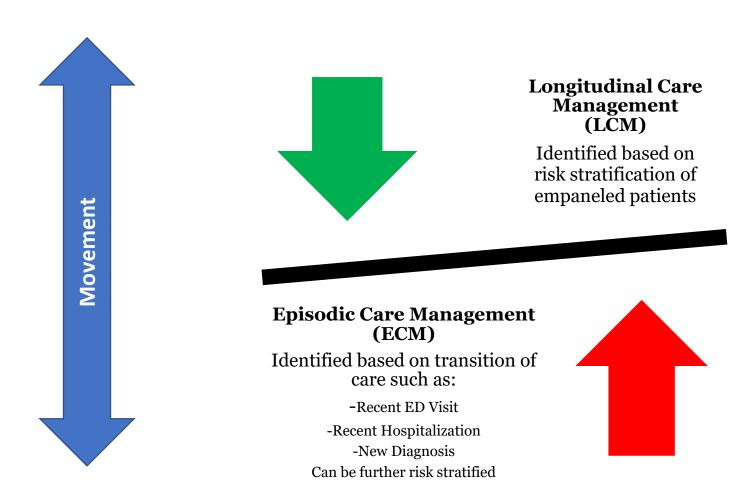
Ms. Anexxa's Experience

My Care Manager calls me every week to see how well I'm doing and educates me on ways to better manage my illness (DM, HTN, etc.) My doctor's office called me to know how I'm doing after my ED visit (or recent hospital discharge)

My Care Manager helped me confirm which medications I should continue taking or stop taking after my recent hospital (or ED) visit My Care Manager helped me coordinate my referrals for follow up. They helped me with scheduling visits with the specialists



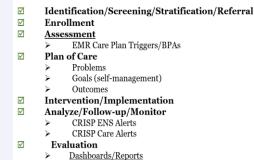
LCM vs. ECM

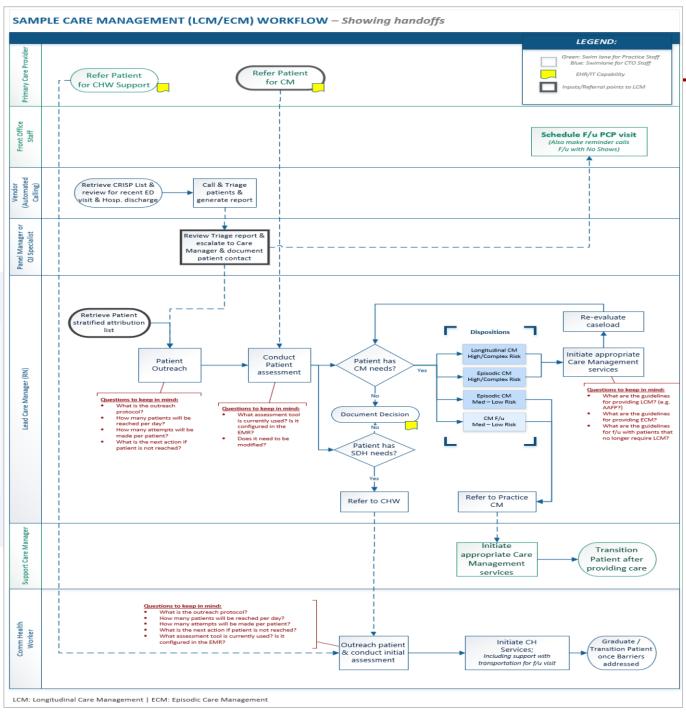




The Patient Journey Phase III

Care Management Workflow





Longitudinal Care Management

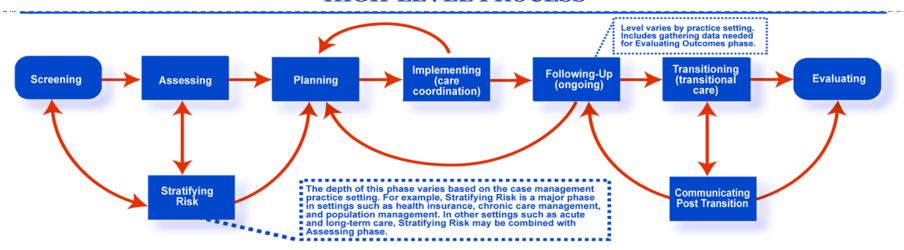
Approach

- ☑ Identification:
 - Screening/Stratification/Referral
- ✓ Outreach & Enrollment
- ✓ Assessment
 - o EMR Care Plan Triggers/BPAs
- **☑** Plan of Care
 - o Problems
 - Goals (self-management)
 - Outcomes



- ☑ Intervention/Implementation
- ✓ Analyze/Follow-up/Monitor
 - o CRISP ENS Alerts
 - o CRISP Care Alerts
- **☑** Evaluation
 - o Dashboards/Reports

HIGH-LEVEL PROCESS



Care Management Assessment & Care Plan



A Comprehensive Care Management Assessment include:

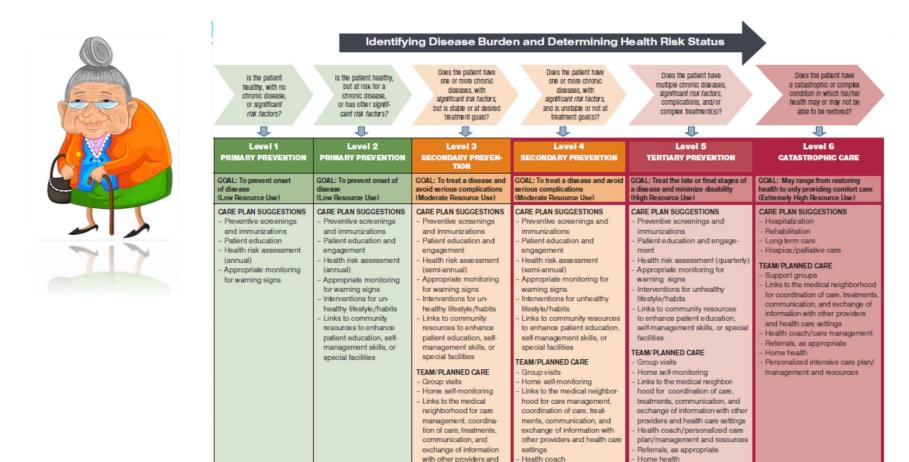
- Patient Information
- ☑ Medical & Physical Health
- ☑ Mental Health, Behavioral, & SU
- ☑ Housing & Environment
- ☑ Social
- ✓ Transportation
- ☑ Educational
- **☑** Vocational

| | Sec | tion A: Con | sumer Infor | mation | | |
|---|---------------|------------------|-------------|-------------------|----------|------------------------|
| Consumer | - | | | | | |
| Name: (First, M.I., Last) | | | | Medicaid State ID | # | Date Of Birth: |
| Current Address: | | | | | | |
| County of Residence: | | | County of L | egal Settlement: | | |
| Home Phone: | Wor | rk Phone: | | Cell Pho | ne: | |
| E-mail: | | | | | | |
| | | | | | | |
| Assessor | | - 1, | Tale. | | | |
| Name: | | | itle: | | | |
| Agency: | | | | | | |
| Address: | | | | | | |
| Phone: | | E-Mail: | | | | |
| Signature | | | | | Da | ate |
| Type of Assessment Initial Annual Special Demographic Change Only Discharge | | Date: Reason: | | | | |
| □CMI □MR □DD □BĬW | | Iderly Waiver | CMH Waive | er Habilitation | MFI | P |
| VERIFICATION OF HCBS WAIVER Injury Waiver, Children's Mental He | | | | | ers appl | ying for HCBS Brain |
| Home- and Community-Based Ser | rvices (HCE | 3S) | - | | | |
| My right to choose a Home- and Cor (1) Home- and Community-Based S | mmunity-Ba | sed program h | | | een adv | ised that I may choose |
| choose: HCBS N | Medical Insti | tutional Servic | es | | | |

https://dhs.iowa.gov/sites/default/files/470-4694.pdf?060220192118



Care Plan Guidelines



health care settings

Referrals, as appropriate

- Use Evidence-based guidelines
- Document Care plan and follow up care in EMR

Ms. Anexxa's Individualized Care Plan Example

Problem: Medication Management and Compliance



Goal #1 (Care Management Goal): Ms. Anexxa will receive medication education and counseling at her next office visit.

Intervention: The practice pharmacist will meet with Ms. Anexxa at next office visit.

Outcome: Ms. Anexxa will need on-going medication follow-up to ensure she is compliant with her medications

Action: Ongoing

Goal #2 (Self-Management Goal): Ms. Anexxa will take her medications as prescribed everyday for a week.

Intervention: Ms. Anexxa will receive an electronic reminder medication pillbox that will send a daily report to Care Team.

Outcome: Ms. Anexxa took all her medication as prescribed for the week.

Action: Goal Complete



Episodic Care Management



Approach

- ☑ Identification:
 - ED & Hosp Discharge (CRISP ENS Alerts)
 - New Diagnosis/Crisis/Instability (EMR)
- Outreach
 - ED: 1 week post discharge
 - Hosp: 2 days post discharge
- ☑ Medication Reconciliation/Management
- ✓ Coordinate PCP follow-up appointments
 - Preferably 7-14 days post-discharge
- ☑ Follow-up/Monitor
- **✓** Transition



Phase III: 24/7 Access & Data Reviews

| Journey/ Workflow Phase | Process Steps (Clinician/Provider Journey) | Patient's Journey (Ms. Anexxxa) | Owner (People) | | | | | | | | | Technology (Health IT Capabilities) | Resources |
|-------------------------------|---|---|----------------|----|------------|----|-----|----|----------|-----------|---|--|---|
| | | | PCP | RN | MA /LPN | ОА | CHW | sw | ом | DA /IT | QI | | |
| | Off-Office hours access 24/7 Access: for patients to care team & for providers to EMR | I was able to speak with a provider after office hours when I needed to last week – that saved me a visit to the ED | Ø | V | V | | | | | | | EMR – review & update patient's record (Remote access) | On-call Plan & EMR Access (Limited/Full) |
| | 4. **Post visit data reviews (population & individual data/reports) | V | V | V | | V | | | V | V | EMR Reports (CM/CHW) Excel Reports (CM/CHW) CRISP Reports | Sample EMR Report | |
| | 5. PFAC ® | I was happy to be part of my doctor's office PFAC and give feedback on how my care is delivered | | V | V | | V | | | | | | Sample PFAC Structure/Meeting Agenda |

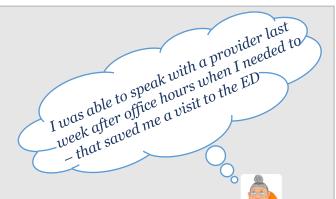
24/7 Access

✓ Patients to connect to Care Team





- On-Call Scheduling
- After-Hours Service
- Direct Messaging through Patient Portal
 - Remote Access to EMR





Alternative Office Visits

Alternative care refers to care delivered outside of traditional office visits with clinicians.

Examples:

- ☐ telehealth/eConsultations
- □ telephone visits
- group visits
- □ care management
- self-management education programs
- home visits

Use of Alternative care: To focus on preventive care and selfmanagement to help patients maintain and improve their health



A SAMPLE GROUP VISIT DAY

- 10-15 individual visits
 - Earlier in the day
 - Business as usual
- Group visit
 - 4:30-6:00 pm
 - 10-16 patients
 - Vitals taken
 - Visit forms given to patient
 - 30 minute lecture
 - 60 minute interactive Q&A
 - Face-to-face encounter
 - Targeted physical exam
- Check-out
- Staff follow-up







Breakout Discussion



- 1. POLL: Where are you with implementing a process for LCM & ECM?
 - Developing a process
 - Implementing a process

PollEv.com/medicalincs683 Text MEDICALINCS683 to 22333 once to join

- 2. Of those who are already implementing a process what challenges do you have?
- 3. Share experience with alternative visit types in your practices



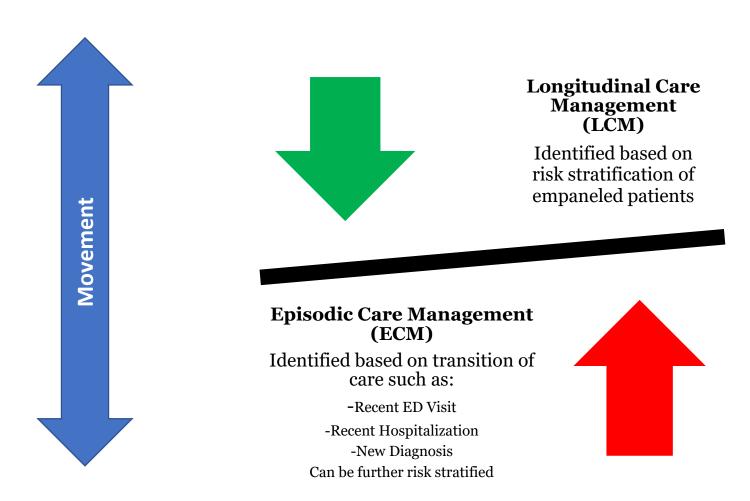
Session Recap



- ✓ Used our test patient Ms. Anexxa to have a practical conversation about activities that usually occur after the patient's office visit; and reviewed requirements on:
 - Longitudinal Care Management
 - Care Plans
 - Referral Management
 - Episodic Care Management
 - *Follow up to ED & Hospital discharge*
 - Using data to continuously improve care delivery (esp. CRISP ENS)
 - Alternative care visits
- ☑ Ms. Anexxa's experience with her care management services



LCM vs. ECM





Post-survey

Questions:

After this session, on a scale of 1-5 how would you rate your knowledge on:

- 16. Workflow: People, Process & Technology/Tools
- 17. Longitudinal Care Management (LCM)
- 18. Care Plan Basics
- 19. Episodic/Transitional Care Management (ECM/TCM)

** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Thank You!!



Questions??



Using CRISP Service & Leveraging Claims Reports

HIE Services for MDPCP Participants

Summer 2019



Questions:

On a scale of 1-5 how would you rate your knowledge on:

20. Using CRISP services and leveraging claims reports

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Disclosure Announcement

No disclosure related to this presentation





- 1. Brief Overview of CRISP services and role for MDPCP
- 2. Care alerts and panel management
- 3. eCQM reporting
- 4. Using reports to identify target areas
- 5. Upcoming releases and discussion



Services Overview



Regional Health Information Exchange (HIE) serving Maryland, West Virginia, and the District of Columbia.

Vision: To advance health and wellness by deploying health information technology solutions adopted through cooperation and collaboration



Guiding Principles

- 1. Begin with a manageable scope and remain incremental.
- 2. Create opportunities to cooperate even while participating healthcare organizations still compete in other ways.
- 3. Affirm that competition and marketmechanisms spur innovation and improvement.
- 4. Promote and enable consumers' control over their own health information.
- 5. Use best practices and standards.
- 6. Serve our region's entire healthcare community.

1. POINT OF CARE: Clinical Query Portal & In-context Information

- Search for your patients' prior hospital records (e.g., labs, radiology reports, etc.)
- Monitor the prescribing and dispensing of PDMP drugs
- Determine other members of your patient's care team
- Be alerted to important conditions or treatment information

2. CARE COORDINATION: Encounter Notification Service (ENS)

- Be notified when your patient is hospitalized in any regional hospital
- Receive special notification about ED visits that are potential readmissions
- Know when your MCO member is in the ED

3. POPULATION HEALTH: CRISP Reporting Services (CRS)

- Use Case Mix data and Medicare claims data to:
 - o Identify patients who could benefit from services
 - o Measure performance of initiatives for QI and program reporting
 - o Coordinate with peers on behalf of patients who see multiple providers

4. PUBLIC HEALTH SUPPORT:

- Deploying services in partnership with Maryland Department of Health
- Pursuing projects with the District of Columbia Department of Health Care Finance
- Supporting West Virginia priorities through the WVHIN

5. PROGRAM ADMINISTRATION:

- · Making policy discussions more transparent and informed
- Supporting Care Redesign Programs



CRISP has committed to support MDPCP in the following three ways:

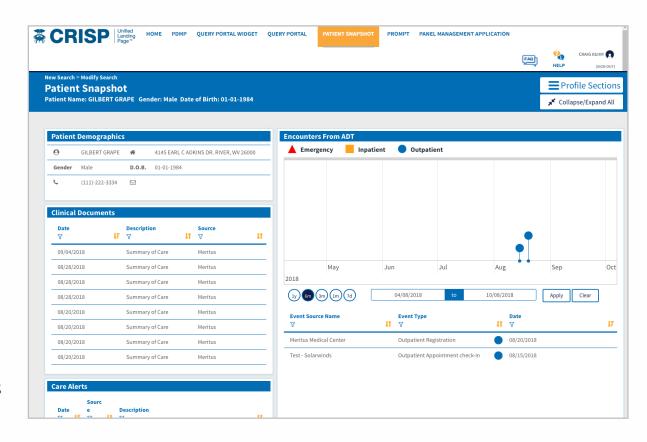
- 1. CRISP will enable certain HIE tools which participating practices must use to facilitate better care coordination.
- 2. CRISP will provide claims-based reports to each participating practice for tracking progress and providing interventions.
- 3. CRISP will aggregate the quality measure submissions from participating practices to submit to CMS.



Point of Care: Unified Landing Page & Snapshot

All CRISP applications in a single, secure site with one username and password

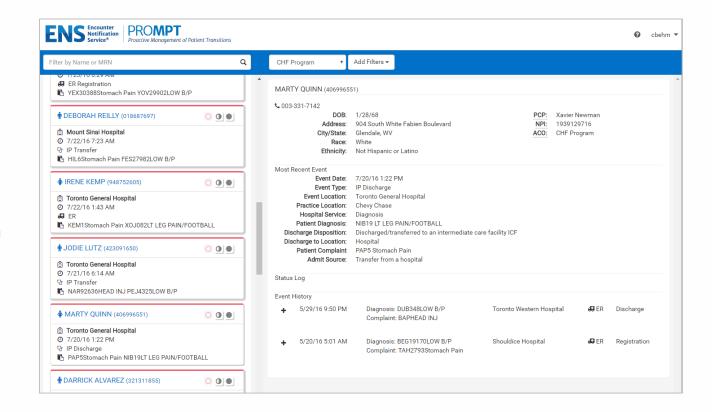
- Snapshot: View of critical patient data including care alerts, care teams, and prior visits with customizable widgets
- PDMP (authorized users only per State mandate)
- Health Records: Labs, radiology, images, and other clinical documents





Care Coordination: ENS ProMPT

- Real-time or batch alerts to appropriate providers based on treatment and care management relationships
- User interface within CRISP secure portal or messages delivered into Direct or EHRs



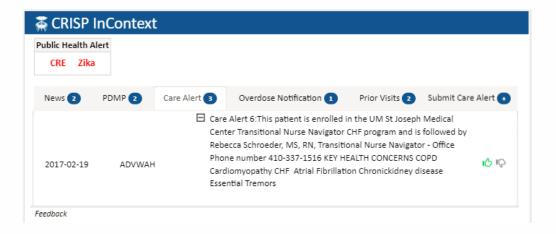


Care Alerts



Point of Care: Care Alerts

- Care Alert: a short description of critical information for patient care generated by CRISP participants.
- Viewable in the ULP and in CRISP embedded Apps



"Mr. Stevens has CHF exacerbations that typically and rapidly respond to 40 mg IV furosemide in the ED with close follow up the next day in the office. Call/text Dr. FIRST at 111-333-4444 if you are considering admission."

"This patient has a MOLST. Please note: DNR, DNI, no feeding tube, no antibiotics."

"Mrs. Franklin's pain medications are managed entirely by Dr. Dolor. Securely text him prior to prescribing any controlled substances."

How to write a Care Alert

- Identify high needs patients for whom you want to relay critical information to other providers
- Decide on a workflow for authorship and hygiene
 - Can be a group of folks, or anyone treating the patient
 - Decide how you will update/remove care alerts (workgroup, quarterly review, etc.)
- Decide on a general format
- Inform CRISP when you are ready to send alerts

CRISP has guidance available: White Paper and 5x7 card for quick reference, created in partnership with the Maryland Patient Safety Center

https://www.crisphealth.org/wp-content/uploads/2016/03/Care-Alerts-White-Paper-MPSC-final.pdf

CRISP is also happy to provide in person training/guidance on care alert implementation



How to submit Care Alerts to CRISP

- Several options:
 - Send on your existing patient panel by adding a "Care Alert" column
 - Send a separate panel of only care alerts to CRISP
 - If integrated with CRISP, identify an area of your progress notes, or choose a note type or template within your EMR to write care alerts, and work with CRISP + your EMR to configure data feeds to send those note types

Once you determine how you want to submit care alerts, please contact your CRISP representative so that we can allot the necessary resources to implement

Panel Management

- In addition to care alerts, it is vital to share as much information about your patients as possible
- By adding PCP, Care Manager (+phone or email), Care Program, and Insurance columns to your patient panel, you gain the following benefits:
 - These fields will be sent back to you in ENS notifications, allowing for more robust filtering and tracking (i.e. Do patients attributed to a specific care manager tend to have higher utilization rates?)
 - Fields will be available in the Care Team widget of the Patient Snapshot application so that other providers can easily see and obtain contact information, facilitating more effective communication



How to implement panel changes

- Add columns corresponding to the fields you wish to add, and populate for the appropriate patients
- If integrated, work with your EMR and CRISP to identify how these fields can be incorporated into the data messages that CRISP receives

Once you have made these changes, inform your CRISP representative, so that we can confirm accurate processing of any new configurations

| 1 | | | | | | | | | | | | | | _ | | | | | |
|--------|------------|-------------|-----------|----------------|----------------|-----------|-------|-------|---------------|--------|-----------|------------|------------|--------------|---------------------|--------------|--------------------|------------|----------------|
| C | D | E | F | G | Н | | J | K | L | M | N | 0 | P | Q | K | 5 | | U | V |
| MRN | first_name | middle_name | last_name | address_line_1 | address_line_2 | . city | state | zip | date_of_birth | gender | ssn | home_phone | work_phone | cell_phon | care_program | care_manager | care_manager_phone | рср | care_alert |
| 99999 | 99 John | K | Doe | 33 main st | apt 45 | baltimore | MD | 21230 | 19990101 | M | 999999999 | 4105551212 | 4105551217 | 2 4105551212 | Diabetes | Jane Smith | 3101113333 | DI. Jolles | rms patient re |
| 100000 | 00 Jane | K | Doe | 34 main st | apt 46 | baltimore | MD £ | 21230 | 19990101 | M | 999999999 | 4105551212 | 4105551217 | 4105551217 | 2 Transitional Care | | | | |
| 100000 | 1 Jim | K | Doe | 35 main st | apt 47 | baltimore | ≜ MD | 21230 | 19990101 | M | 999999999 | 4105551212 | 4105551217 | 2 4105551212 | 2 Diabetes | | | | |
| 4 | | | | | | | | | | | | | | | | | | | |

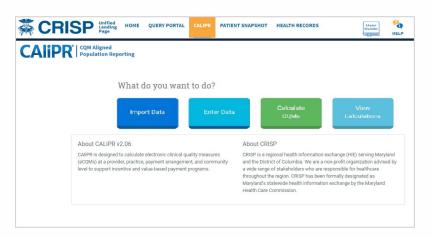


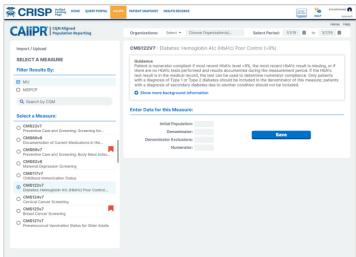
eCQM Reporting

eCQM Reporting

- Participants will extract quality measures from their EHRs either in QRDA
 III format or a list of numerators, denominators, and exclusions
- Log into CALIPR through CRISP to either upload QRDA III or manually enter values

 CRISP will submit a single file on behalf of Maryland to CMS at the close of the reporting period





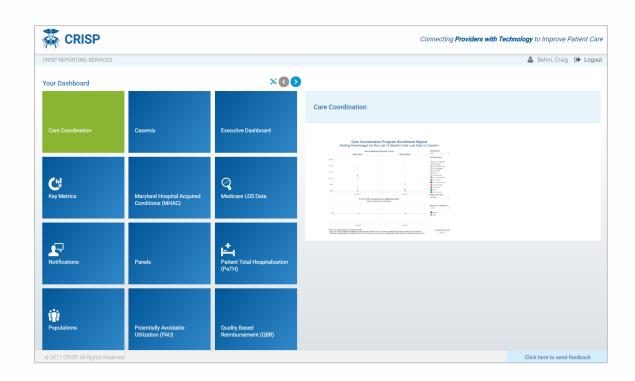


Using Reports to Identify High-Cost Providers



Population Health: CRISP Reporting Services

- Dashboards from administrative data to support high-needs patient identification, care coordination, and progress reporting
- Primary data sets are hospital casemix and Medicare claims and claim line feed (CCLF)
- Different levels of patient data available for hospitals based on HSCRC payment requirements and Total Cost of Care Model participation
- There are over 600 active users viewing 85 reports over 2,000 times per month



MDPCP Reports

Reports include:

- Population Summary (Summary Dashboard)
- Base vs Current Year Comparison
- Demographics
- PMPM Trend
- Diagnosis Report (by CCS Category)
- Inpatient / ER Utilization
- Professional Services (BETOS / POS)

Key Metrics

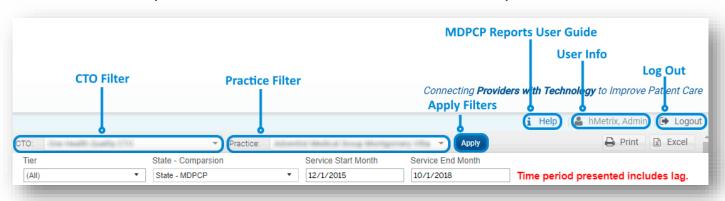
- Distribution by Beneficiaries by Demographic Categories
- PMPM Spending
- Count of Inpatient Admissions / ER Visits
- Inpatient Admissions / ER Visits per 1,000
- Readmission Rate

Drill-through capability to access beneficiary lists and claims



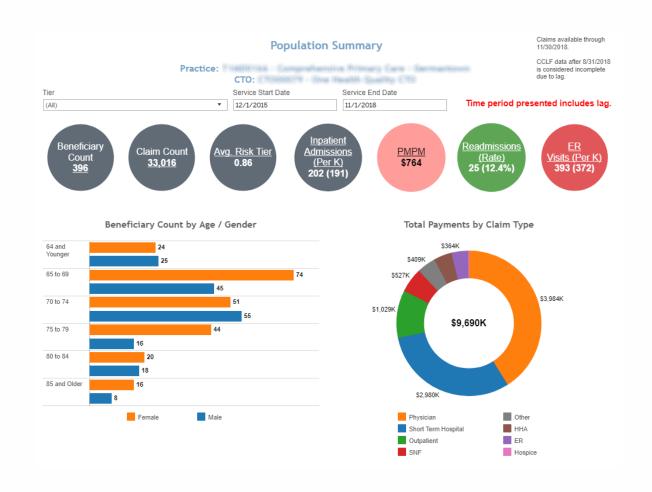
MDPCP Report General Features

- View data for one or more CTO / Practice at a time
- Customize reports by Risk Tier, State Comparison, and Date filters
- View or download User Guide
- Export to PDF or Excel
- Access patient and claim-level details for export





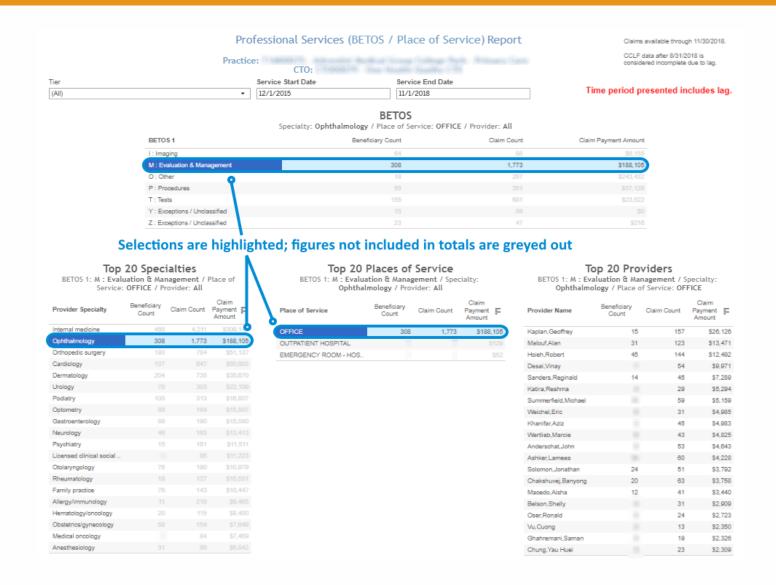
Population Summary







Professional Services (BETOS/POS)

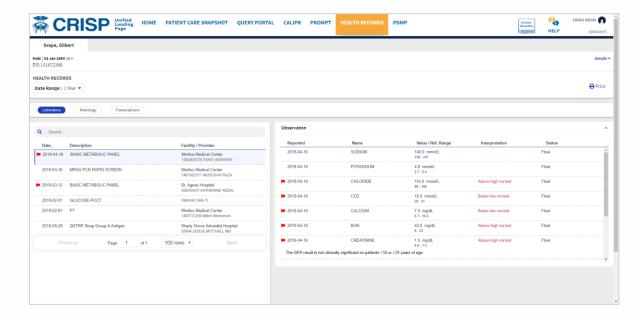




New Features



- Health Records application (right): new view of labs, radiology reports/images, and documents; replacing Mirth Results
- Migrating PROMPT into ULP to eliminate separate logins
- Enhancing ENS to allow for smarter alerting
- Report development for additional views and drill downs





Resources

Training materials, recorded webinars, and patient education flyers can be found at: https://crisphealth.org/resources/

A full user guide is available at: https://userguide.crisphealth.org

After this session- on a scale of 1-5 how would you rate your knowledge on:

20. Using CRISP Services and leveraging claims reports

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



MARYLAND DEPARTMENT OF HEALTH

Session 8

Self Management & Advance Care Planning

Kyanni N. Fleming RN, BSN, MS, MBA

Medicalincs LLC



Presenter



Kyanni N. Fleming RN, BSN, MS, MBA

Care Management Subject Matter Expert Medicalincs LLC



Disclosure Statement

No disclosure related to this presentation

Session Objectives

- ☑ Understand what patient self- management looks like
- ☑ Know available and relevant tools to assist patients with selfmanagement & maintaining a resource registry
- ✓ Know tools for patient engagement and assessment such as PAM
- Understand Advanced Care Planning



Pre-survey

Questions:

On a scale of 1-5 how would you rate your knowledge on:

- 21. Self-management
- 22. Tools to assist with self-management
- 23. Patient engagement & assessment tools
- 24. Advanced Care Planning

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Our Patient: Ms. Anexxa, 71-year old Medicare beneficiary-

Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Self-Management Support (SMS)

SMS is a key **role of the Care Manager** is to provide self-management support & follow up on the patient's care management

- ❖ Self-management support (SMS) gives your patients with chronic conditions tools to manage their health on a day-to-day basis and take an active role in their health care.
- ❖ SMS goes beyond supplying patients with information. It develops patient confidence by allowing patients to collaborate with the care team to set goals, regularly assess progress, provide problem-solving support, and make plans to live a healthier life.

Self- Management Support (SMS)

Approach

- A. Incorporate evidence-based approaches to promote collaborative self-management into usual care using techniques, such as:
 - □ Goal-setting with structured follow-up
 - ☐ Teach-Back
 - ☐ Action planning, and
 - ☐ Motivational interviewing
- B. Use tools to assist patients in assessing their need for and receptivity to SMS (e.g., the **Patient Activation Measure (PAM)**, How's MyHealth)

PAM



The Patient Activation Measure (PAM) assesses an individual's knowledge, skill, and confidence for managing one's health and healthcare ... Each activation level reveals insight into an array of health-related characteristics, including attitudes, motivators, behaviors, and outcomes.

PAM® ACTIVATION LEVELS

DISENGAGED AND OVERWHELMED

"My doctor is in charge of my health."

Individuals are passive and lack confidence. Knowledge is low, goal-orientation is weak, and adherence is poor.

Healthcare utilization:

Very high ED/ER use, very high risk of Ambulatory Care Sensitive (ACS) utilization, very high risk of readmission, very low use of preventive care and screens.

Level 2

BECOMING AWARE BUT STILL STRUGGLING

"I could be doing more for my health."

Individuals have some knowledge, but large gaps remain. They believe health is largely out of their control, but can set simple goals.

Healthcare utilization:

High ED/ER use, high risk of ACS utilization, high risk of readmission, low use of preventive care and screens.

Level 3

TAKING ACTION AND GAINING CONTROL

"I'm part of my health care team."

Individuals have the key facts and are building self-management skills. They strive for best practice behaviors, and are goal-oriented.

Healthcare utilization:

Low ED/ER use, low risk of ACS utilization, low risk of readmission, good use of preventive care and screens.

Level 4

MAINTAINING BEHAVIORS AND PUSHING FURTHER

"I'm my own health advocate."

Individuals have adopted new behaviors, but may struggle in times of stress or change. Maintaining a healthy lifestyle is a key focus.

Healthcare utilization:

Very low ED/ER use, very low risk of ACS utilization, very low risk of readmission, very good use of preventive care and screens.

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Self- Management Support (SMS)

Approach (Contd.)

- C. Use **group visits** for common chronic conditions (e.g., diabetes)
- D. Provide **condition-specific and chronic disease SMS programs or coaching**, or link patients to those programs in the community
- E. Provide **self-management materials at an appropriate literacy level** and in an appropriate language
- F. Use a shared agenda for the visit and provide health coaching between visits

Self-Management



- **☑** Patients are in control of their health outcomes
- ✓ Assess/Measure patient's activation and readiness to change
 - o PAM
- **☑** Support
 - Education/Programs (i.e. DPP)
 - Health Coaching
 - Support Groups/Community Resources
- \square DME
 - Assistive Devices and Technology
 - o Environmental Adaptations
- **☑** Online Tools & Apps
 - o Lose It!, MyFitnessPal (weight loss)
 - o Apple Health App
 - HF Path/MyTherapy /HFSA App (CHF)
 - o MySugr/Glucose Buddy App (Diabetes)
 - Dosecast/MediSafe/PillMonitor App (Medication 20 Adherence)



Breakout Discussion



Share your experiences with implementing self management support

How have you used a tool like PAM to improve patient engagement & care?

Advance Care Planning (ACP)

Only 30% of Marylanders have Advance Directives Financial Costs and Emotional Costs high when not done Identify high risk populations but adopt universal approach Durable Power of Attorney Living Will MOLST- Maryland Order of Life Sustaining Treatment At the patient's discretion, the initial AWV may also include advance care planning services ☐ ACP conversations are especially valuable for frail and medically complex patients. Documentation of these conversations is also important

Resources

On-line Maryland Programs:

- ☐ My Directives at http://www.mydirectives.com/
- ☐ Speak Easy at https://speakeasyhoward.org/
- ☐ <u>Inspiration</u>



ACP Billing

- ☐ Can be a billable event with AWV or Separate Encounter
- □ 99497 Advance care planning including the explanation and discussion of advance directives such as standard forms (with completion of such forms, when performed), by the physician or other qualified health care professional; first 30 minutes, face-to-face with the patient, family member(s), and/or surrogate
- □ 99498 Advance care planning including the explanation and discussion of advance directives such as standard forms (with completion of such forms, when performed), by the physician or other qualified health care professional; each additional 30 minutes (List separately in addition to code for primary procedure

Breakout Discussion



Share your experiences with implementing advanced care planning

Session Recap



- Used our test patient Ms. Anexxa to have a practical conversation about:
 - □ self-management (and resources)
 - □ advance care planning (and resources)
- ☑ Ms. Anexxa's experience with her care management services

Reviewed billing for Advanced Care Planning



Post-survey

Questions

On a scale of 1-5 how would you rate your knowledge on:

- 21. Self-management
- 22. Tools to assist with self-management
- 22. Patient engagement & assessment tools
- 24. Advanced Care Planning
- ** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible





Thank You!!



Questions??



MARYLAND DEPARTMENT OF HEALTH

Session 9

Social Determinants/Needs -Screening & Resource Registry

Sonia Almonte

Medicalincs LLC

June 2019



Presenter



Sonia Almonte

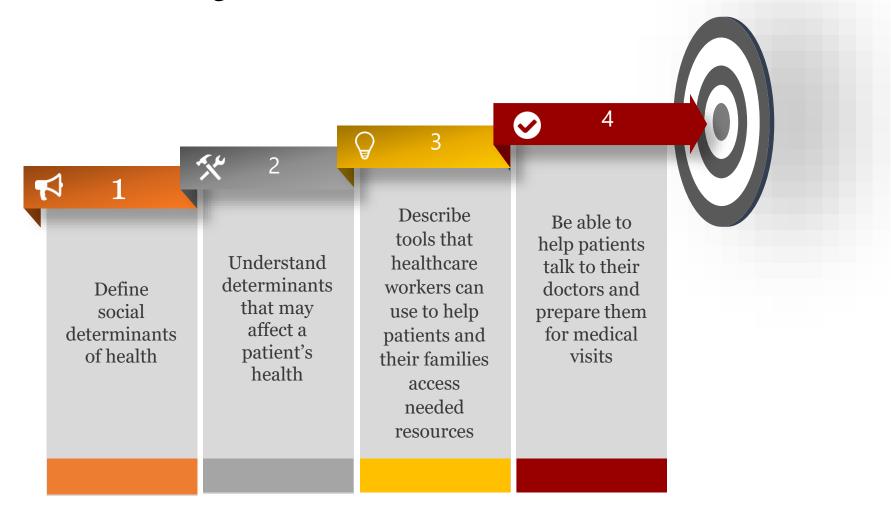
Care Coordination (Community Health) Expert



Disclosure Announcement

No disclosure related to this presentation

Session Objectives





Pre-survey

Questions:

On a scale of 1-5 how would you rate your knowledge on:

- 25. Defining social determinants of health & how they may affect a patient's health
- 26. Tools that healthcare workers can use to help patients & their families access needed resources
- 27. Helping patients talk to their doctors & preparing them for medical visits

Scale Key

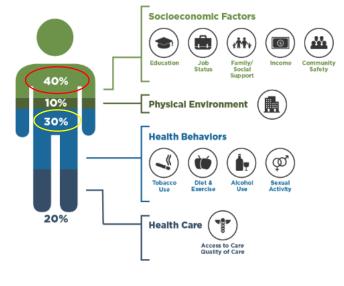
- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



Defining Social Determinants of Health (SDOH)

- ✓ The World Health Organization (WHO) defines SDOH as:
 "The conditions in which people are born, grow, live, work and age."
- ✓ WHO further states that "these circumstances are shaped by the distribution of money, power, and resources at global, national and local levels."

Impact of SDOH



Source: Institute for Clinical Systems Improvement, Going Beyond Clinical Walls: Solving Complex Problems (October 2014)

Adapted from The Bridgespan Group

Include: Availability of healthcare, **individual behavioral choices**, biological and genetic factors etc.

Source: https://www.who.int/social_determinants/sdh_definition/en/

Source: https://catalyst.nejm.org/social-determinants-of-health/



Social Determinants of Health - Examples

- ☑ Early childhood experiences and development
- ✓ Social support and community inclusivity
- ☑ Crime rates and exposure to violent behavior
- ✓ Availability of transportation
- ☑ Neighborhood conditions and physical environment
- ☑ Access to safe drinking water, clean air, and toxinfree environments
- ☑ Recreational and leisure opportunities

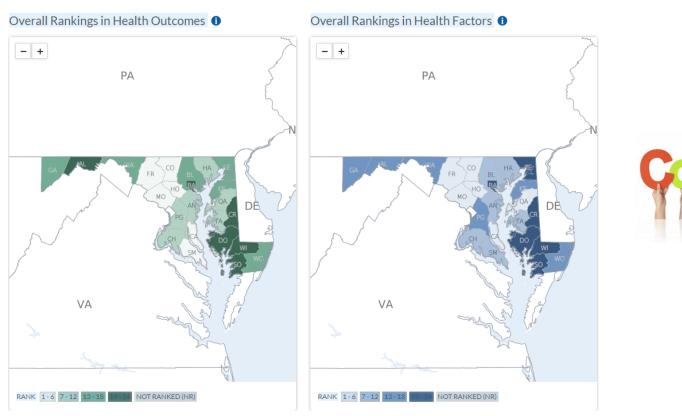


Source: https://catalyst.nejm.org/social-determinants-of-health/



How Healthy is Your Community?-

Find out how healthy your county is and explore factors that drive your health





Source: http://www.countyhealthrankings.org/



Our Patient: Ms. Anexxa, 71-year old Medicare beneficiary.



Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Total ED & Hosp (last 6m) - \$34,500



Breakout Discussion



- What skills and abilities does Ms. Anexxa possess?
- Which social needs are of high priority to address first?
- What might go unaddressed because of Ms. Anexxa's social needs?

MDPCP Requirements: Social Needs

Practices should:

- Complete an assessment of their attributed beneficiaries' health-related social needs
- Conduct an inventory of resources and supports in the community to meet those needs.



Five advanced primary care functions:

Comprehensiveness & Coordination

Beneficiary & Caregiver

Experience

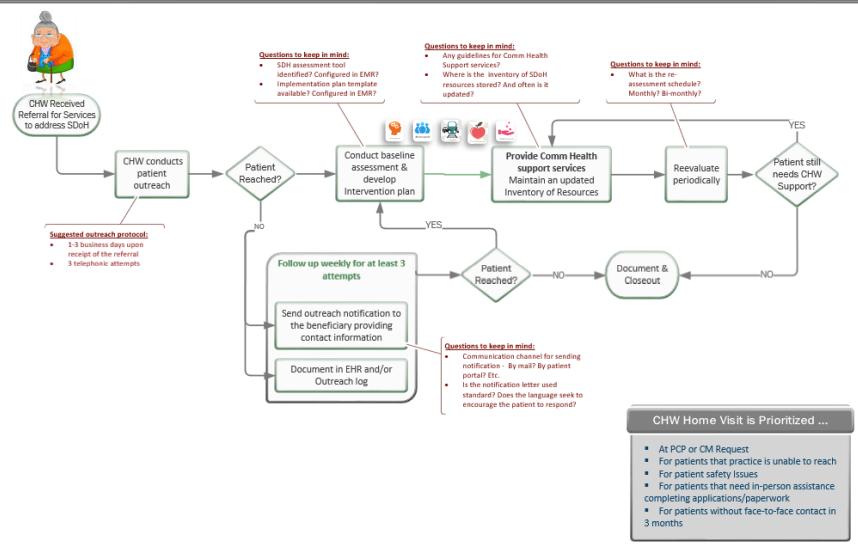
☑ Practices to **utilize the health-related social needs screening tool** such as the CMS' Accountable Health Communities Model. (not required to use)

Care Management

Our Patient: Ms. Anexxa

Workflow for Social Needs Support

Sample Community Health Support Workflow



Examples of Screening Tools

- ✓ CMS Accountable Health Communities' <u>Health-Related Social Needs</u> <u>Screening Tool(innovation.cms.gov)</u>
 - AHC-HRSN can be self-administered
- ☑ American Academy of Family Physicians tool
 - The <u>short-form(bit.ly)</u> includes 11 questions
- ☑ PRAPARE Toolkit, Chapter 9:
 - The National Association of Community Health Centers' <u>Protocol for Responding to and Assessing Patients' Assets, Risks, and Experiences tool(www.nachc.org)</u>
 - (PRAPARE) includes 15 core questions and 5 supplemental questions

Examples of Screening Tools (Contd.) -

☑ IMPaCTTM Community Health Worker Outpatient Care Manual





Tools & Inventory of Resources

- ☑ Some directories that lists where beneficiaries can get social needs support (by zip-code) include:
 - United Way 211
 - Aunt Bertha
 - Your E.H.R.
 - Your Local Health Department
 - Maryland Access Point (MAP)
- ☑ Use these resources to develop an inventory of resources for your patient population based on the practice's coverage area (in addition to other resources)

Breakout Discussion



• What services or resources are available in your primary care practice to address Ms. Anexxa's identified social needs?

Empowering your Patients

✓ According to the national institute of aging - the average time a doctor waits before interrupting a patient is 18 secs!!

Source: NIH National Institute on Aging

As a patient, it is important you are able to obtain, communicate, process, and understand basic health information.



- Make a list of concerns in order of their importance to you.
- Write down all your medications, vitamins, and supplements.
 - Note all health and life changes since your last visit.

PREPARATION LIST

- ☑ List and Prioritize Your Concerns
- ☑ Take Information with You
- ☑ Consider Bringing a Family Member or Friend
- ☑ Be Sure You Can See and Hear As Well As Possible
- ☑ Plan to Update the Doctor
- ☑ Request an Interpreter if You Know You'll Need One



Preparing Ms. Anexxa for the Doctor's visit

Discuss Concerns with your Doctor & Tracking your Medication: Worksheets

Source: NIH National Institute on Aging

| Doctor: | Appt. Date: | Time: | Address: | Phone: | Name of Drug | What It's For | Date Started | Doctor | Color/Shape | Dose and Instructions |
|------------|--------------------------|-----------------|----------|--------|-----------------|------------------|-----------------|--------|-------------|--------------------------|
| | | | | | | | | | | |
| Appointmen | t Details (Most Importan | nt to Least Imp | oortant) | | | | | | | |
| 1 | | | | | | | | | | |
| 2 | | | | | | | | | | |
| 3 | | | | | | | | | | |
| 4 | | | | | | | | | | |
| 5 | | | | | | | | | | |
| 6 | | | | | | | | | | |
| 7 | | | | | | | | | | |
| 8 | | | | | | | | | | |
| Notes: | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

Preparing Ms. Anexxa for the Doctor's visit



Discussing Changes in Your Health:

Worksheets

| Topic | Date | Notes | | | |
|--|------|-------|--|--|--|
| Bone/joint pain or stiffness | | | | | |
| Bowel problems | | | | | |
| Chest pain | | | | | |
| Feeling dizzy or lightheaded | | | | | |
| Headaches | | | | | |
| Hearing changes | | | | | |
| Losing urine or feeling wet | | | | | |
| Recent hospitalizations or emergencies | | | | | |
| Shortness of breath | | | | | |
| Skin changes | | | | | |
| Vision changes | | | | | |
| Everyday Living | | | | | |

Date

Notes

sleep patterns

Topic

Driving/transportation/mobility

Accidents, injuries, or falls

Advance directives

Daily activities

Exercise

Living situation

| ١. | Your Diet, Medication, and Lifestyle | | | | | |
|----|--------------------------------------|------|-------|--|--|--|
| | Topic | Date | Notes | | | |
| | Alcohol use | | | | | |
| | Appetite changes | | | | | |
| | Diet/nutrition | | | | | |
| | Medicines | | | | | |
| | Tobacco use | | | | | |
| | Weight changes | | | | | |

Your Thoughts and Feelings

| Topic | Date | Notes |
|-----------------------------------|------|-------|
| Feeling lonely or isolated | | |
| Feeling sad, down, or blue | | |
| Intimacy or sexual activity | | |
| Problems with memory or thinking | | |
| Problems with sleep or changes in | | |

Breakout Discussion



- Share experience with using these (or other) worksheets with their patients to prepare for their doctor's visits
- What about visits with their specialists?

Session Recap



- ☑ SDOH are the conditions in which people are born, grow, live, work and age
- ☑ Practices should complete an assessment of their attributed beneficiaries' health-related social needs and conduct an inventory of resources
- ☑ Practices are to utilize the health-related social needs screening tool to address Ms. Anexxa's social needs and connect her to local resources

Post-survey

Questions:

After this session - on a scale of 1-5 how would you rate your knowledge on:

- 25. Defining social determinants of health & how they may affect a patient's health
- 26. Tools that healthcare workers can use to help patients & their families access needed resources
- 27. Helping patients talk to their doctors & preparing them for medical visits
- ** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



Thank You!!



MARYLAND DEPARTMENT OF HEALTH

Session 10

Patient & Family Advisory Council (PFAC) PFAC Framework

Angelica Ortman, MHA, MBA, PhD-c

Medicalincs LLC

June 2019



Presenter



Angelica Ortman, MHA, MBA, PhD-c

Executive Consultant (Population Health Expert)
Medicalincs LLC



Disclosure Announcement

No disclosure related to this presentation



Session Objectives

- Understand what PFAC is
- ✓ Understand how PFAC captures patient/caregiver feedback to improve care delivery

Pre-survey

Questions:

On a scale of 1-5 how would you rate your knowledge on:

- 28. PFAC Framework
- 39. The importance of PFAC
- 30. Incorporating PFAC data to improve the patient experience

Scale Key

- 1 = Fair
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What is PFAC?

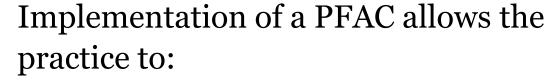
"Bringing together key stakeholders (patient, patient family members, & practice staff) on a regular basis to incorporate patient perspective and experience into the delivery of care"

- Advancing Primary Care in the MDPCP: A Guide for Practices and CTOs (dated 5/19/19)



This Photo by Unknown Author is licensed under CC BY-SA

Why is PFAC important?

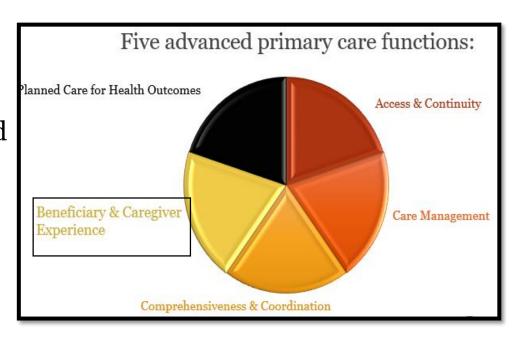




- Obtain feedback on the experience from the patient and family perspective
- Build relationships with the patients and family members
- Gain insights on the strengths and areas where improvement may be needed within your practice

MDPCP requirement: **PFAC**

- Practices will be required to:
 - Convene Patient Family Advisory Council (PFAC) and integrate recommendations into care, as appropriate



Resource: Advancing Primary Care in the MDPCP: A Guide for Practices and CTOs (dated 5/19/19)

Regularly review patient data with you PFAC & Communicate to assess how patients & their changes are caregivers about improving **Ensure patients** the changes are meaningfully involved in the implemented by the practice. Establish & design of care maintain a PFAC

Resource: Advancing Primary Care in the MDPCP: A Guide for Practices and CTOs (dated 5/19/19)



- Establish the scope of the PFAC
- Recruitment of the participants
 - Ensuring demographic characteristics are considered (Ability, ethnicity, race, cultural, socioeconomic status, gender, age, etc.)
- An assessment of the PFAC membership should be conducted.

Our Patient: Ms. Anexxa, 71-year old Medicare beneficiary.



Clinical Profile

- Type II Diabetes
- Long standing Hypertension (Last BP: 140/90 mmHg)
- CHF following a heart attack from 3 years prior
- Dependent on Opioid which started after pain management for a hip fracture 4 years earlier
- Other Medications: Metformin 500 mg daily; Enalapril 30 mg/day PO qd; Aspirin 81 mg PO qd ; Lovastatin 40 mg PO qd
- Lifestyle modifications: Exercise 30 mins moderate-intensity aerobic activity 5d/week, Nutrition therapy (DASH diet)

Social Profile

- Retired widow who lives alone and her son lives 5 hours away & uses public transportation
- High school education; Worked as a kitchen staff in a school cafeteria; On fixed income
- She has no fresh food at home due to her recent stay for 4 days in the hospital
- Experiences other care transition challenges such as: Off-road options, snapshot treatment, diminished ability and increased responsibility

Personality/Behavior Profile

- She is an extrovert, usually lively, a "people person" and does not like to be alone
- Enjoys attending group meetings when she can (e.g. Diabetes group)
- Does not exercise much and tries to maintain good eating habit
- She engages well with her peers and encourages them through life challenges

Utilization Profile (last 6m)

- 5 ED visits
- 2 Hospitalizations
- Most recent hospitalization after being treated for uncontrolled CHF & unaware of 2 of the 3 new prescriptions b/c they were electronically sent to the pharmacy

Cost (Utilization)

- Short term hospital \$27,000
- ER \$7,500

Total ED & Hosp (last 6m) - \$34,500

2/15



Reflecting on Ms. Anexxa & her patient journey

- Ms. Anexxa is a good candidate for Healthlincs
 Primary Care Practice's PFAC
- Possesses the following qualities and skills:
 - Shares information about her experience so that others can learn from it
 - Sees beyond her own personal experience
 - Shows concerns for more than one issue
 - Collaborates and listens with others
 - Wants to make a difference



PFACBreakout Discussion

Your most unhappy customers (patients) are your greatest source of leaning ~ Bill Gates



Does your practice have a PFAC?

PollEv.com/medicalincs683 Text MEDICALINCS683 to 22333 once to join

Ensure patients are meaningfully involved in the design of care

- Make effective use of the PFAC meeting
- Examples of PFAC topics include:
 - Patient safety and experience
 - Patient/family education and communication
 - Marketing (Outreach calls and letters to get them into care)
 - Physical design of the practice office

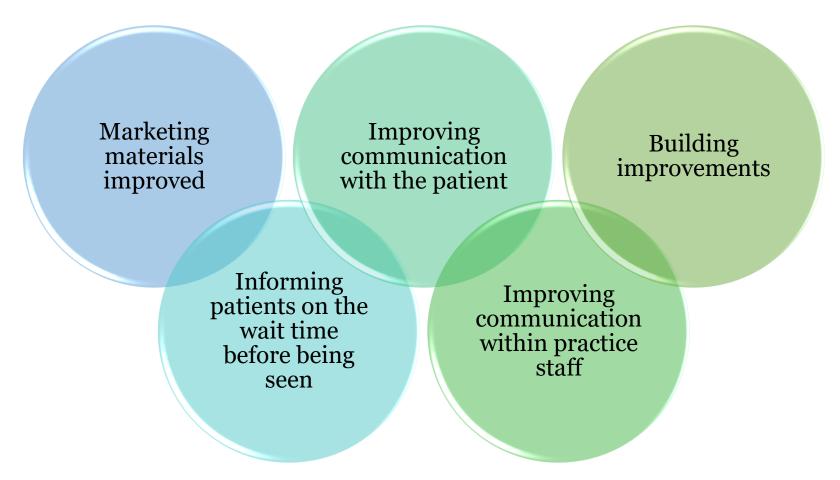
Communicate to patients & their caregivers about the changes implemented by the practice.

- Communicate the changes the practice has implemented to improve the patient experience
- Obtain suggestions from PFAC members on how to communicate

Regularly review patient data with you PFAC & assess how changes are improving

- Review data to inform areas to improve the patient experience
- Measure and assess the improvements to the changes implemented

Examples of using PFAC data to improve



Breakout Discussion



What do you think characteristics of a successful PFAC consists of?

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Session Recap



- ☑ Discussed the PFAC framework and requirement for the MDPCP program
- ☑ Shared qualities of a good patient candidate to recruit
- ☑ Provided examples of how PFAC data can improve the patient experience

Post-survey

After this session - on a scale of 1-5 how would you rate your knowledge on:

- 28. PFAC Framework
- 29. The importance of PFAC
- 30. Incorporating PFAC data to improve the patient experience

** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



Thank You!!



MARYLAND DEPARTMENT OF HEALTH

Session 11 Interview techniques: Communication & patient engagement techniques (Open ended techniques)

Angelica Ortman, MHA, MBA, PhD-c

Medicalincs LLC

June 2019



Presenter



Angelica Ortman, MHA, MBA, PhD-c

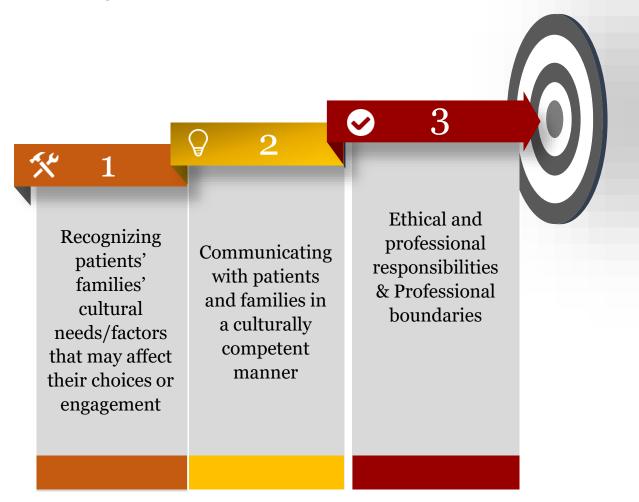
Executive Consultant (Population Health Expert) Medicalincs, LLC



Disclosure Announcement

No disclosure related to this presentation

Session Objectives





Pre-survey

On a scale of 1-5 how would you rate your knowledge on:

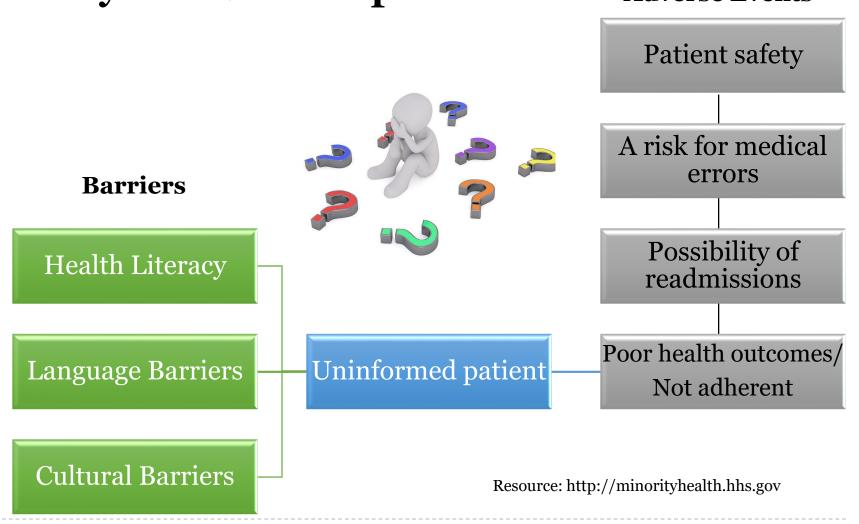
31. Interview techniques: Communication & patient engagement techniques (Open ended techniques)

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



Why is Communication with patients & family members important? Adverse Events



Communication with patients and family members

Providing Education

- Awareness
- Comprehension

Persuasion

• Sharing the advantages or enthusiasm of a treatment plan

Scare Tactics

- Emphasizing the risk
- Scare patient to take action

Motivational Interviewing

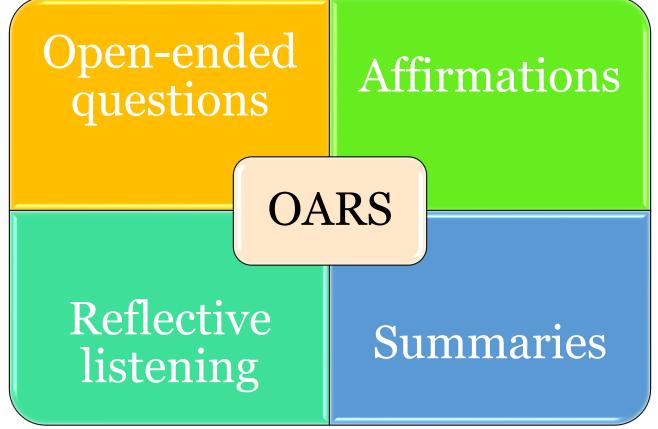
- Focused, goal directed
- Patient centered





Motivational Interviewing: Strategies





Resource: https://www.aafp.org/fpm/2011/0500/p21.html

Breakout Discussion

I've learned that people will forget what you said, people will forget what you did, but people will never forget how you made them feel ~ Maya Angelou



What communication techniques do you currently use when engaging with patients?

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Ms. Anexxa's Patient Experience

- I wished the front desk staff are not loud when asking me to confirm my personal information.
- My PCP & Care team seem to be collaborating well to provide me the best care; my PCP did not ask me all of the same questions the MA just asked me a few minutes ago & my CHW asked me last week.
- I told the doctor everything on my mind related to my symptoms and situation
- I was happy to be part of my doctor's office PFAC and give feedback on how my care is delivered



Session Recap



- ☑ Reviewed communication and patient engagement techniques focusing on motivational interviewing
- ☑ Discussed our patient Ms. Anexxa and her patient experience through out the journey
 - Every interaction with the patient will contribute to the patient experience

Post-survey

Questions:

After this session - on a scale of 1-5 how would you rate your knowledge on:

31. Interview techniques: Communication & patient engagement techniques (Open ended techniques)

** Call to Action: What is your readiness level to try applying this knowledge at your practice?

Scale Key

- 1 = Fair
- 2 = Building
- 3 = Steady
- 4 = Strong
- 5 = Invincible



Thank You!!



Closing remarks



Nkem Okeke MD, MPH, MBA, MSPM, CCMP

CEO/Primary Care Transformation Expert, Medicalincs LLC

