

**Maryland Consortium on Coordinated Community Supports
Statutory Responsibilities and Primary Subcommittee Assignments**

Statutory Purposes of the Consortium:	Subcommittee
P1. Support the development of coordinated community supports partnerships to meet student behavioral health needs and other related challenges in a holistic, nonstigmatized, and coordinated means.	Framework, Design & RFP Subcommittee
P2. Provide technical assistance to local school systems to support positive classroom environments and close achievement gaps.	Outreach and Community Engagement Subcommittee
P3. Provide expertise in developing best practices in the delivery of behavioral health and wraparound services.	Best Practices Subcommittee
Statutory Duties of the Consortium:	Subcommittee
D1. Develop a statewide framework for the creation of community supports partnerships	Framework, Design & RFP Subcommittee
D2. Ensure supports and services are provided in a holistic and nonstigmatized manner and is coordinated with other youth-serving government agencies.	Framework, Design & RFP Subcommittee
D3. Develop a model for expanding available support services to all students in each local school system.	Framework, Design & RFP Subcommittee
D4. Develop and implement a grant program to award grants to coordinated community supports partnerships with funding necessary to deliver supports and services to meet holistic behavioral health needs.	Framework, Design & RFP Subcommittee
D5. Evaluate how a reimbursement system could be developed through the Maryland Department of Health or a private contractor to reimburse providers participating in a coordinated community supports partnership.	Framework, Design & RFP Subcommittee
D6. In consultation with MSDE, shall develop best practices for the creation and implementation of a positive classroom environment for all students that recognizes the disproportionality of classroom management referrals.	Best Practices Subcommittee
D7. Develop a geographically diverse plan to ensure each student can access services and supports that meet the student's behavioral health needs and related challenges within a 1-hour drive of their residence.	Framework, Design & RFP Subcommittee
Additional Statutory Duties related to Data and identified by AIB:	Subcommittee
D8. In consultation with the National Center on School Mental Health and in coordination with MLDS and the AIB, shall develop metrics to determine whether community partnership services are positively impacting students, their families, and their communities.	Data Collection/Analysis & Program Evaluation Subcommittee
D9. Use accountability metrics to develop best practices to be used by a coordinated community supports partnership to deliver supports and services and maximize federal, local, and private funding.	Best Practices Subcommittee