



Maryland Consortium on Coordinated Community Supports Framework, Design & RFP Subcommittee

Co-Chairs Superintendent Mohammed Choudhury

&

Dr. Sadiya Muqueeth

October 10, 2022



**Great things are done by a series of small
things brought together.**

Vincent Van Gogh

 QuotesLyfe

Objectives for Today's Meeting

- Overview of work of the Subcommittee.
- Begin discussion of key question for public comment.

Mission

For the remainder of calendar year 2022, the primary mission of the Framework Subcommittee is to develop the design and framework for the creation of a statewide Coordinated Community Supports Partnership program, including recommendations for the first Call for Proposals (RFP) to be issued during the first quarter of calendar year 2023.

Data Subcommittee Membership

Members: Superintendent Mohammed Choudhury (co-chair), Sadiya Muqueeth, DrPH (co-chair), Linda Rittlemann, John Campo, Russell Leone, Maria Rodowski-Stanco (MDH)

Key Activities

October-December 2022

1. Hold Subcommittee meetings.
2. Host public comment period and engage public on structured questions to inform the recommendations of the Framework Subcommittee.
3. Develop consensus on key recommendations for the design of the statewide framework for community support partnerships and first RFP.
4. Coordinate with the Data Subcommittee.
5. Present recommendations of the Framework Subcommittee to the Consortium at the November 15 meeting.
6. Summarize findings in a written report to be included in the Consortium's report to Maryland General Assembly – Due December 1.

Key Deliverables

to be produced by December 1, 2022

1. Summary of public comments received on key questions.
2. Recommendations for the design of a statewide framework; key functions and uses of grant funding under the first Call for Proposals.
3. Recommended application review criteria (assuming grant funding is awarded competitively).
4. Written report addressing Deliverables 1 & 2.

Statutory Definitions – Behavioral Health

- “Behavioral Health Services” are defined in statute as, “trauma-informed prevention, intervention, and treatment services for the social-emotional, psychological, and behavioral health of students, including mental health and substance use disorders.”
- Behavioral health care. -- “Behavioral health care” includes prevention, screening, early intervention, treatment, recovery, support, wraparound, and rehabilitation services, for individuals with substance-related disorders, addictive disorders, mental disorders, or a combination of these disorders.

HB 1300 (2020); Md. EDUCATION Code Ann. § 7-447

Md. HEALTH-GENERAL Code Ann. § 7.5-101

Statutory Definition – Wraparound Services

- Wraparound services” are defined in statute as, “(1) Extended learning time, including before and after school, weekends, summer school, and an extended school year; (2) Safe transportation to and from school and off-site apprenticeship programs; (3) Vision and dental care services; (4) Establishing or expanding school-based health center services; (5) Additional social workers, mentors, counselors, psychologists, and restorative practice coaches; (6) Enhancing physical wellness, including providing healthy food for in-school and out-of-school time and linkages to community providers; (7) Enhancing behavioral health services, including access to mental health practitioners and providing professional development to school staff to provide trauma-informed interventions;

Statutory Definition – Wraparound Services (cont.)

(8) Providing family and community engagement and supports, including informing parents of academic course offerings, language classes, workforce development training, opportunities for children, and available social services as well as educating families on how to monitor a child's learning; (9) Establishing and enhancing linkages to Judy Centers and other early education programs that feed into the school; (10) Enhancing student enrichment experiences, including educational field trips, partnerships, and programs with museums, arts organizations, and cultural institutions; (11) Improving student attendance; (12) Improving the learning environment at the school; and (13) Any professional development for teachers and school staff to quickly identify students who are in need of these resources.”

HB 1300 (2020); Md. EDUCATION Code Ann. § 9.9-101

Potential Questions for Public Comment

1. Are the definitions of Behavioral Health Services and Wraparound services sufficient for the purposes of the Consortium?
2. Which types of services (Behavioral health and wraparound) should be prioritized for funding in the first round of Coordinated Community Partnership grants?
3. How should the program be structured in order to direct funding where it is most needed while not placing well-performing jurisdictions at a disadvantage?
4. How might grant funding address challenges in hiring and retaining behavioral health personnel and/or boost capacity?
5. If grant funding is to be awarded competitively what should the review criteria be?

Meeting Schedule

Monday, October 10, 2:00 – 3:00 pm

Monday, October 17, 1:00 – 2:00 pm

Full Consortium meeting: Tuesday, October 18, 2022

Wednesday, October 26, 10:00 – 11:00 am

Wednesday, November 2, 12:00-1:00 pm

Wednesday, November 9, 10:00 – 11:00 am

Full Consortium meeting: Tuesday, November 15, 2022