



# **Maryland Consortium on Coordinated Community Supports Best Practices Subcommittee**

**Dr. John Campo and Superintendent Derek Simmons  
Co-Chairs**

November 8, 2022

# Objectives for Today's Meeting

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- Discuss Subcommittee mission and deliverables
- Briefing on other Subcommittee work
- Presentation from MSDE on **Mental Health** Programs

# Best Practices Subcommittee Membership

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**Members:** John Campo (co-chair), Derek Simmons (co-chair), Chrissy Bartz, Gloria Brown Burnett, Mary Gable, Senator Katie Fry Hester, D'Andrea Jacobs, Gail Martin, and Michael Trader

# Statutory Responsibilities (Best Practices Subcommittee)

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1. Provide expertise in developing best practices in the **delivery of behavioral health and wraparound services.**
2. Develop best practices for **positive classroom environment.**
3. Use accountability metrics to develop best practices to **deliver supports and services** and **maximize funding.** (with Data and Framework Subcommittees)
4. Provide technical assistance to local school systems to support **positive classroom environments** and **close achievement gaps.** (with Outreach Subcommittee)

# Outreach Subcommittee – Public Comment Period



**Maryland Consortium on Coordinated Community Supports**  
45 Calvert Street, Room 336, Annapolis, MD 21401

Lawrence J. Hogan, Governor; Boyd K. Rutherford, Lt. Governor  
David. D. Rudolph, Chair; Mark Luckner, Executive Director, CHRC


October 26, 2022

## Mental Health Resources for Maryland Students

### We want to hear from you!

The Consortium on Coordinated Community Supports is seeking public comment on 12 questions to help develop recommendations for a major new grant program to address mental health, substance use, and related challenges for Maryland students. Answer as many or as few questions as you would like. The public comment period will run through November 16, 2022. You can share your input in two different ways:

1. Fill out this [form](#) to provide written responses.
2. Speak at our upcoming Outreach Subcommittee meeting on November 10 at 2:00 over Zoom. ([Registration](#) is required).



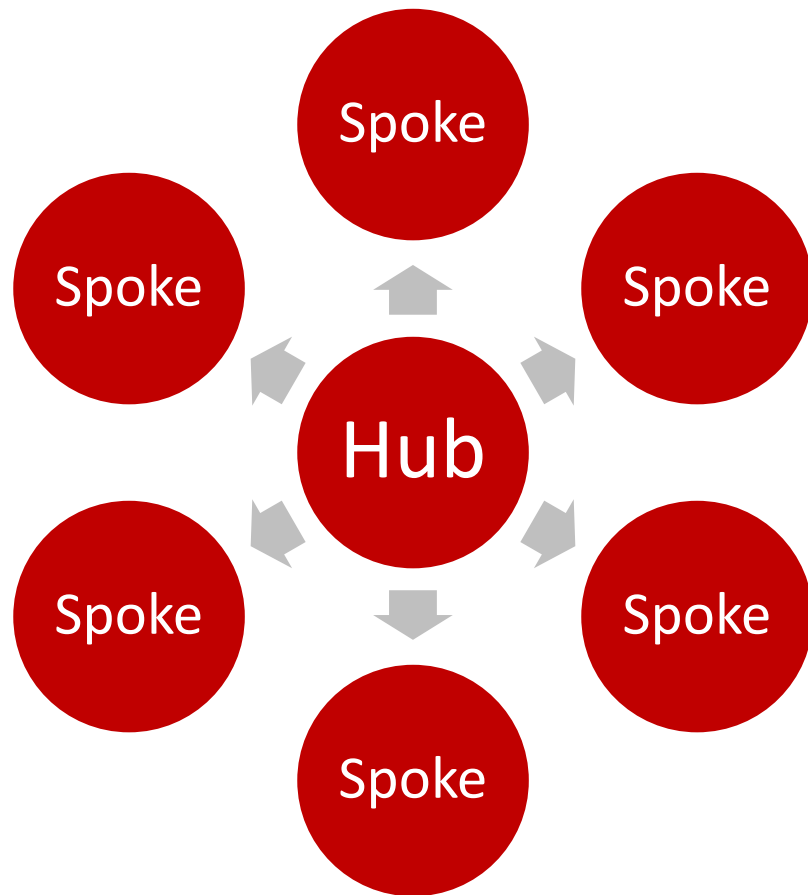
(Scan the QR code to take you to the Consortium’s website for information about the public comment period and Consortium meetings.)

Thank you!

For more information about the Consortium, please visit its website:  
<https://health.maryland.gov/mchrc/Pages/Maryland-Consortium-on-Consolidated-Community-Supports.aspx?slrid=598e53a0-28a7-5022-088c-3b58763c2f50> or send an email to: [mark.luckner@maryland.gov](mailto:mark.luckner@maryland.gov).

- October 26 – November 16
- Press release issued 11/1
- Written or oral responses
- Responses will be collated by staff for discussion at future Data and Framework Subcommittee meetings
- **Please help us get the word out!**

# Framework Subcommittee: Hub and Spoke model



## At full implementation, Hub and Spoke:

- Collective Impact model.
- Hub is the Community Supports Partnership/lead grantee; “backbone” of Collective Impact model. New or existing organization.
- Spokes are the service providers/sub-grantees; “partners” of Collective Impact model.
- Hubs coordinate the activities of spokes, manage financial and data responsibilities.
- Close coordination and MOU with the schools.
- Geographic -- Can be at jurisdiction-level, sub-jurisdiction or multi-jurisdiction.

# Framework Subcommittee: First RFP

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The first RFP will support BOTH capacity building/planning AND service delivery/expansion/enhancement.

Year 1 applicants/grantees should include both:

- A. Organizations that could become Partnerships (hubs/backbones) – grant dollars support planning grants and technical assistance
- B. Service providers (spokes) – grant dollars support access to services

Some “spokes” might become future “hubs” with some technical assistance, even as they deliver services.

# Framework: Considerations for first RFP

	Core Competencies of a Hub/Backbone	Core Competencies of a Spoke for Year 1
<b>Service Delivery</b>	<ul style="list-style-type: none"> <li>• all MTSS tiers</li> <li>• ensure fidelity to best practices</li> <li>• coordinate many partners</li> </ul>	<ul style="list-style-type: none"> <li>• one or more tiers</li> <li>• utilize best practices</li> <li>• ability/commitment to partner with other organizations in the future</li> </ul>
<b>Fiduciary</b>	<ul style="list-style-type: none"> <li>• receipt of grant dollars</li> <li>• accountability for grant funds</li> <li>• maximize third party billing including Medicaid</li> <li>• leverage funds from other sources</li> <li>• distribute funds to Spokes</li> </ul>	<ul style="list-style-type: none"> <li>• receipt of grant dollars</li> <li>• accountability for grant funds</li> <li>• maximize third party billing including Medicaid, if possible</li> <li>• leverage funds from other sources, if possible</li> </ul>
<b>Data</b>	<ul style="list-style-type: none"> <li>• collect data from Spokes</li> <li>• report data to Consortium and CHRC</li> </ul>	<ul style="list-style-type: none"> <li>• collect and report data required by the Consortium and the CHRC</li> </ul>



# Framework: Role of schools and school districts

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## *General Subcommittee Consensus:*

Schools and school districts should **not** serve as Hubs or Spokes.

- Will not receive grant dollars (e.g., grant dollars may not be used to hire school counselors, etc).
- Must “have a seat” in the partnership (i.e., part of the collective impact model).
- Any Hub (or year 1 Spoke) must have an MOU with the school district.
- Grant funding could be used for school staff training.

# Best Practices Subcommittee

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## **Mission** – November 2022-February 2023

For the remainder of calendar year 2022 and the beginning of calendar year 2023, the primary mission of the Best Practices Subcommittee is to develop a list of best practices for the delivery of student behavioral health services. This list will be incorporated in the first Coordinated Community Supports Partnership Call for Proposals (RFP), which will be issued during the first quarter of calendar year 2023.