Wraparound Supports

Consistent with the Consortium's legislative mandate, this RGA will support funding for wraparound supports. Under this RFA, wraparound supports are defined as holistic supports that address the student's behavioral health needs but are not considered traditional behavioral health services. Wraparound support funded under this RFA must meet 4 criteria:

- 1. Limited to students with identified behavioral health challenges, or at significant risk, and their families;
- 2. When appropriate, should be connected to traditional behavioral health services;
- 3. Ineligible for reimbursement through Medicaid, the Developmental Disabilities Administration (DDA), or other State support (e.g., not Targeted Case Management (TCM), TCM+, or High-Fidelity Wraparound models); and
- 4. Must involve schools in planning and/or implementation.

Examples of wraparound supports include:

- 1. Transportation to behavioral health services;
- 2. Peer support;
- 3. Parenting classes;
- 4. Afterschool activities that implement evidence-based behavioral health programming;
- 5. Evidence-based mentoring programs;
- 6. Developing and monitoring care plan for students with identified behavioral health needs; and
- 7. Navigation to *link* students and families to essential supports such as:
 - Somatic health services and health insurance
 - Academic and vocational supports
 - Extra-curricular activities that do not implement behavioral health EBPs
 - Services that address non-medical Social Determinants of Health (SDOH) needs.

The Consortium's definition of wraparound for this RFA differs from the definition of wraparound in other programs:

 Community Schools: When compared with the Community Schools' definition of wraparound, the Consortium's approach is more focused on behavioral health, and is only available to targeted students and families. This RFA will not support direct funding for activities such as extended learning, field trips, tutoring, somatic health services, vision, dental, etc. that are within the Community Schools' definition of

Appendix K.

- wraparound. Instead, this RFA will support programs that *link* students and families to a broad array of supports.
- High Fidelity Wraparound/Targeted Case Management: When compared to these
 approaches to wraparound, the Consortium's approach is less intensive and
 available to more students and families. This RFA will not support direct funding for
 models that are reimbursable through Medicaid and the 1915(i) program. Instead,
 programs funded by this RFA and the Partnership model should help to educate and
 connect families to resources for high intensity wraparound supports.