



## **Circle of Security**

### -Tier 1-

**Overview:** Circle of Security is a structured, video-guided parent program that helps facilitators support parents and caregivers of children from birth to age 6, focusing on fostering secure attachment during these crucial early years.

Modality	Intended	Staffing Requirements	Additional
	Audience		Materials Needed
Minimum of	Parents/	One certified Circle of Security facilitator	Equipment to play and
Eight 90-	Caregivers of		project videos, as well as
minute parent	children ages 4		parent handouts
group sessions	months- 6		*The National Center for
spread out	years		School Mental Health will
over at least 8			provide training manuals to all
weeks			trainees.

#### **Target Outcomes**

- Expand access to high-quality behavioral health and related services for students and families
- Strengthen Parent-Child Attachment by fostering a secure, trusting relationship through responsive parenting
- Improve Emotional Regulation in Children through building secure family attachment
- Increase Parental Confidence in understanding and meeting their child's emotional needs, leading to more effective parenting

#### **Training Requirements and Important Considerations**

Type of Training: Virtual Training across one- or two-weeks including <u>five</u> required 2-hour virtual sessions as well as self-directed learning described below.

**Asynchronous Components/Requirements:** Approximately 20 hrs of self-directed learning within the same one-to-two-week span as the virtual, live training components

The total time commitment is 25-35 hours including the live and asynchronous components, and it is suggested to spread the training over half of your work schedule across two weeks or complete it in a full workweek if choosing the one-week option

**Continuing Education Units:** Participants can receive up to 2.4 credits

**Expectations for full participation and certificate of attendance:** To be considered trained, the expectation is that trainees complete the full training, demonstrate engagement (e.g., on-time, stay for the full session, camera on, participation in role-plays, practice activities). If you miss key components of the training, you may not receive CEUs or a certificate of attendance and will need to reregister and complete the full training if spots are available.

#### **Important Considerations:**

- While formal licensure is not required, Circle of Security program facilitators need to have relevant experience in a helping profession, such as social work, psychology, counseling, education, or early childhood development.
   This ensures that facilitators have the knowledge and skills to work with parents in a supportive and informed
- If your organization decides to offer childcare service to boost parent attendance, qualified childcare staff should be available to accommodate the number and age ranges of children that parents are likely to bring for childcare during parent group meetings.

# **Ongoing Engagement and Expectations**

### **POC/Supervisor Expectations:**

- Attend Kick-off Meeting: Meet with the EBP team to discuss the training and implementation plan at the beginning of the grant period. We recommend inviting trainees to this meeting.
- Attend M&D Meeting: Meet with the Evaluation and EBP team to discuss metrics and deliverables for
  the grant including reach and target demographics, service offerings, and outcome expectations.
   Please see the Outcome Measure Menu included in the RFA documents for sample tools/measures to
  be used with each EBP.
- Maintain regular communication with coordinator(s) from the National Center for School Mental Health to ensure progress toward training and implementation goals including review of a monthly newsletter containing training and evaluation updates for your organization, and action items.
- Provide administrative and supervisory support to staff, including, but not limited to:
  - Share important dates (e.g. training dates, implementation support call dates), registration links,
     training evaluation completion reminders, and other important information with staff.
  - Ensure that providers in your organization attend the selected EBPs for which they are registered. If staff register for training and do not show up, there is not a guarantee they can train at a future date, which may impact implementation plans outlined in your grant application.
  - Please provide ongoing communication with your organization's providers about training attendance and expectations. Consider providing funding for staff time to attend training and implementation calls as appropriate.
  - o Ensure staff completion of all training, evaluation, and implementation tasks.

## **Providers/Trainees Expectations:**

- Commit to attending the training once registered
- Complete the post-training evaluation survey for each selected EBP
- Attend quarterly implementation support meetings offered over the year for each EBP you are implementing

<sup>\*</sup>For more information on this evidence-based practice, please visit the <u>Circle of Security</u> website. For questions pertaining to the RFA or to expectations and requirements, please contact: Lorianne Moss, the CHRC Program Manager at <u>Lorianne.moss@maryland.gov</u>.