

# Maryland Consortium on Coordinated Community Supports

## Statutory Objectives & Achievements

Objectives	Status	Key Achievements
1. Support development of Coordinated Community Supports Partnerships to meet student behavioral health and other needs.	✓	<ul style="list-style-type: none"> <li>• <b>7</b> full Community Supports Partnerships (CSPs) funded serving 12 jurisdictions</li> <li>• In the 2026-2027 school year, expansion to <b>14</b> full CSPs serving <b>20</b> jurisdictions anticipated</li> </ul>
2. Provide technical assistance to local school systems to support positive classroom environments and close achievement gaps.	✓	<ul style="list-style-type: none"> <li>• <b>5,946</b> school-employed staff trained in <b>15</b> Evidence-Based Programs by the National Center</li> </ul>
3. Provide expertise in best practices in delivery of behavioral health and wraparound services.	✓	<ul style="list-style-type: none"> <li>• <b>108</b> behavioral health grants funded</li> <li>• <b>1620</b> community providers trained in <b>15</b> Evidence-Based Programs by the National Center</li> <li>• Ongoing implementation support provided by the National Center &amp; CHRC to ensure program fidelity</li> </ul>
4. Develop a statewide framework for partnerships.	✓	<ul style="list-style-type: none"> <li>• <b>7</b> full Community Supports Partnerships (CSPs) funded serving <b>12</b> jurisdictions</li> <li>• <b>324</b> schools served by Community Support Partnerships</li> </ul>
5. Ensure supports are holistic and coordinated with other youth-serving agencies.	✓	<ul style="list-style-type: none"> <li>• CSPs are required to complete Asset Maps to identify youth-serving resources within their community</li> <li>• CSPs are required to work with local youth-serving agencies to coordinate holistic services</li> <li>• CSPs are encouraged to seek student and caregiver input on services</li> </ul>
6. Expand available supports by maximizing Medicaid, commercial insurance, etc.	✓	<ul style="list-style-type: none"> <li>• Hired Medicaid consultant to assist grantees with maximizing billable services</li> </ul>

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7. Implement grant program to deliver services and supports.	✓	<ul style="list-style-type: none"> <li>More than <b>\$200 million</b> has been awarded to successfully expand behavioral health services across Maryland</li> <li><b>108</b> behavioral health grants funded</li> <li>Projected <b>160,000</b> students served in 2025-2026 school year</li> </ul>
8. Evaluate system to reimburse providers for students who are uninsured and for the difference in commercial payments and Medicaid payments.	✓	<ul style="list-style-type: none"> <li>Grant funds are used to serve uninsured and underinsured students, as well as copay support for commercial insurance</li> <li>Provide technical assistance on legislative changes to Medicaid coverage in Maryland</li> </ul>
9. Develop best practices for positive classroom environment.	✓	<ul style="list-style-type: none"> <li><b>15</b> Evidence-Based Programs selected to address student behavioral health issues in the classroom environment</li> <li><b>5,946</b> school-employed staff and <b>1620</b> community providers trained by the National Center in the 15 Evidence-Based Programs</li> </ul>
10. Ensure geographically diverse plan to ensure access to services within 1-hour drive.	✓	<ul style="list-style-type: none"> <li>Grants have been awarded to service providers in all <b>24</b> jurisdictions</li> <li>Services in <b>86%</b> of Maryland schools</li> </ul>
11. Develop accountability metrics.	✓	<ul style="list-style-type: none"> <li>Grantees report comprehensive standard and custom metrics</li> <li>Grantees report number of students served; satisfaction rates; improvement towards clinical goals</li> </ul>
12. Use accountability metrics to develop best practices to deliver supports and services and maximize federal, local, and private funding.	✓	<ul style="list-style-type: none"> <li>All grantees measure student behavioral health outcomes through validated assessment tools</li> <li>Accountability metrics support ongoing training and technical assistance</li> </ul>