



Baseline Education Data for Community Supports

Maryland Consortium on Coordinated Community Supports, Data Collection/Analysis and Program Evaluation Subcommittee, October 6, 2022

MSDE Office of Research and Program Evaluation

Presented By |
Maryland State Department of Education

Relevant Baseline Data

MSDE has publicly-available data on:

- Attendance
- Discipline
- School survey

Other data to consider:

- Academic measures
- Discipline recidivism
- Teacher retention

Attendance Data

- Attendance rates
 - Total days attended out of days in membership
 - Collected at student level, publicly available at school level
 - Two collections- March and June (cumulative)
- Chronic absenteeism
 - Part of the Maryland school accountability system
 - % of students in a school who are absent at least ten percent or more of school days (federal definition)
 - In membership at the school at least ten days
 - Includes absences for any reason (e.g. illness, suspension, etc.)

Discipline Data

Discipline data is collected at end of each school year.

Data includes offenses that resulted in:

- In-school suspensions
- Out-of-school suspensions
- Expulsions

Date of offense

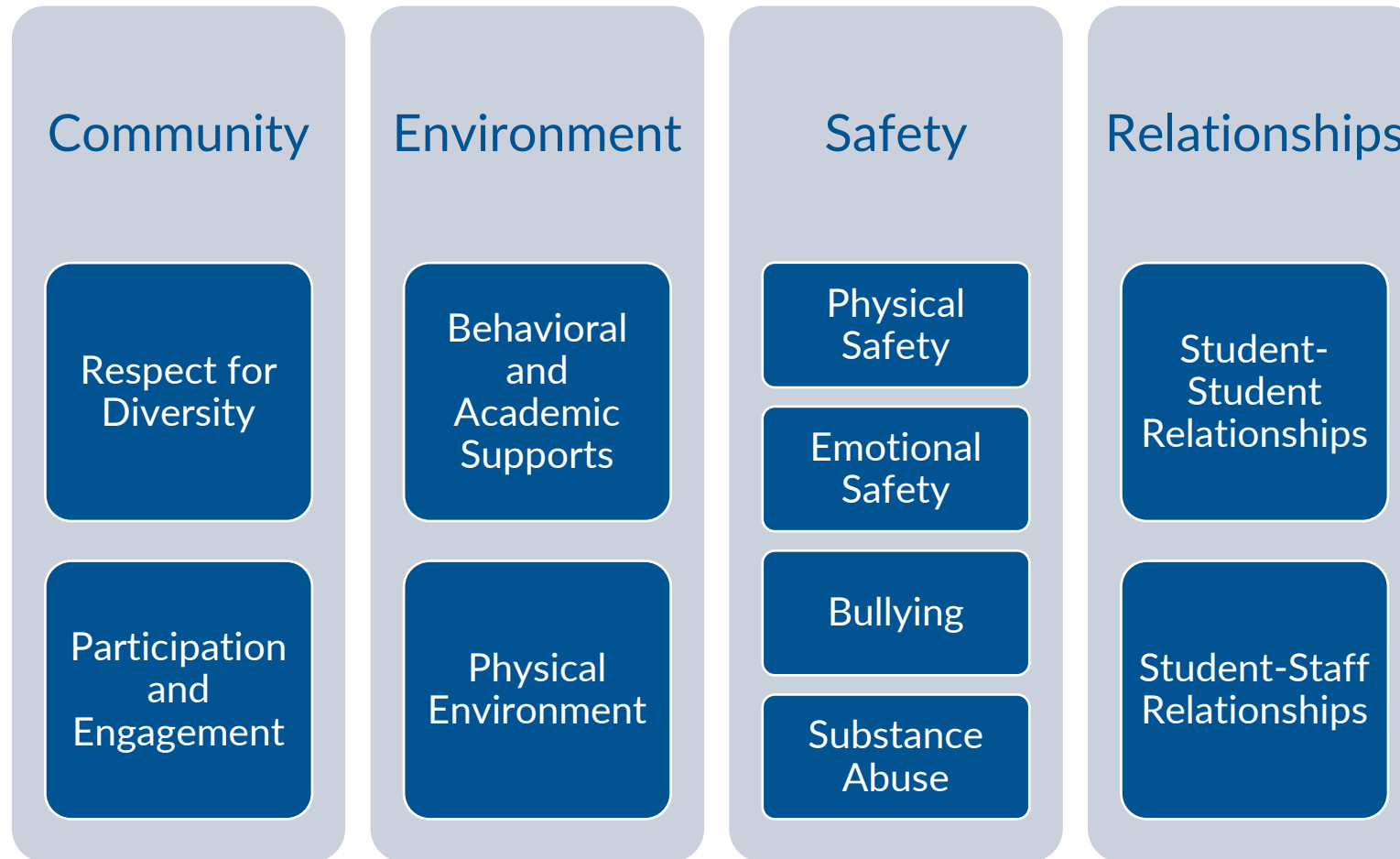
32 types of offenses in 8 categories:

- Attendance
- Dangerous substances
- Weapons
- Attack, threats, fighting
- Arson, fire, explosives
- Sex offenses
- Disrespect/disruption
- Other

School survey

- Part of the Maryland school accountability system
- Developed by MSDE and Mathematica with input from stakeholders and all school systems
- Describes the quality and character of school life
- Survey of students (grades 5-11) and all educators administered each spring
- Piloted in 2018, fully administered in 2019 and 2022
- Each school receives separate scores for students and educators, by topic
- Scores (1-10) are comparable across schools and across topics within a school

Survey Domains and Topics



Descriptions of topic available upon request.

Other Data to Consider

- Academic measures
 - ELA and math assessment (publicly available)
 - ELA and math growth
 - Course grades/failures
- Discipline recidivism
 - Percentage of students with multiple offenses/suspensions in a school year
 - Degree to which students are receiving necessary support
- Teacher retention
 - Percentage of teachers from the prior year who return to a school the next year
 - An increase in teacher retention may signal an improvement in students' behavioral health

Publicly-available Data

- Report card website
 - Individual schools and LEAs
 - reportcard.msde.maryland.gov
- Data downloads
 - Files include all schools and LEAs
 - Link at bottom of report card website
- Student and staff publications (pdfs)

<https://www.marylandpublicschools.org/about/Pages/DCAA/SSP/index.aspx>