



Maryland Consortium on Coordinated Community Supports

Data Collection/Analysis & Program Evaluation Subcommittee

Larry Epp, Chair

February 29, 2024

Objectives for today's meeting

- Update on data survey responses
- Overview of Consortium data collection requirements (M&Ds)
- Summary of outcome measurement strategy
- Overview of Measurement-Based Care Learning Collaborative

Data Survey

- Most recent Consortium public comment period
- 12 questions posed
- 80 responses, including 67 from Consortium grantees and 13 from outside experts
- Written summary will be shared with Subcommittee members at next meeting
- THANK YOU for providing input

Data Survey

Survey results are under review. This feedback and Subcommittee recommendations will help guide grantee reporting. Topics include:

- Unduplicated individuals served
- Grantee program outcomes
- Student demographic information
- Wait times for services
- Funds leveraged from other sources (Medicaid, etc)

Survey responses also included suggestions for the Measurement-Based Care Learning Collaborative

Consortium Data Collection Requirements

- Grantees will be required to report to the CHRC every six months (aligned with school calendar) on key process and outcomes measures
- Quantifiable measures will be submitted to the CHRC using a Milestones and Deliverables (M&D) reporting template
- Will include standardized measures as well as some customized measures as applicable to unique grantee programs
- CHRC and National Center will provide support to grantees
- Definition for key terms will be provided

CHRC Reporting Schedule

Due Date		Items Due
1.	June 1, 2024	1. Progress report #1 (March 1 – April 30, 2024)
2.	August 1, 2024	1. Progress Report #2 (May 1 – June 30, 2024) 2. Milestones & Deliverables Report #1 (March 1 – June 30, 2024)
3.	December 1, 2024	1. Progress report #3 (July 1 – October 31, 2024) 2. Fiscal Reporting (invoices, receipts, etc)
4.	February 1, 2025	1. Progress Report #4 (November – December 31, 2024) 2. Milestones & Deliverables Report #2 (July 1 – December 31, 2024)
5.	August 1, 2025	1. Progress Report #5 (January 1 – June 30, 2025) 2. Final Milestones & Deliverables Report #3 (entire grant period) 3. Fiscal Reporting (invoices, receipts, etc)

Consortium Data Collection Requirements: Process Measures

Examples of standardized process measures:

- Number of unduplicated individuals served, total
- Number of unduplicated individuals served, at each MTSS Tier as applicable
- Number of schools
- Summary demographic information for individuals served
- Number of school staff trained by grantee (if applicable), type of training
- Number of EBP trainings attended by grantee staff

Definitions and details are under discussion

Consortium Data Collection Requirements: Outcomes Measures

- Grantees will be required to collect and report on outcomes for all individuals served through the grant, by Tier.
- Grantees will have flexibility in selecting the assessment tool(s) that work best for their programs.
- Consortium will provide a menu of suggested tools. Assessment tools not on the menu must be approved by the Consortium/National Center.
- Support will be provided to grantees. Grantee capacity to report on these measures may improve over time.

Example of Outcomes Reporting (sample Tier)

Tier 3 behavioral health outcomes	Tier 3: Name(s) of assessment tool(s) used to measure improvements in social, emotional, behavioral, or academic functioning
	Percentage of students/families receiving Tier 3 supports assessed using the tool(s)
	Number of students/families receiving Tier 3 supports demonstrating improvement in social, emotional, behavioral, or academic functioning, using the assessment tool
	Percentage of students/families receiving Tier 3 supports demonstrating improvement in social, emotional, behavioral, or academic functioning, using the assessment tool

Grantees will be encouraged to use PSC-17, but could select a different tool if justification is provided.

Measurement-Based Care Learning Collaborative

- In addition to submitting data to the CHRC through the M&D process, most grantees are participating in a learning collaborative on Measurement-Based Care led by the National Center and Dr. Elizabeth Connors

CHRC reports and MBC Learning Collaborative

- CHRC Milestones & Deliverables data: purpose is to measure the impact of grants to monitor grantee performance and overall program impact
- Measurement-Based Care Learning Collaborative: purpose is to use data to improve the quality of care and adjust individual treatment plans as needed

Discussion

- What assessment tools should be included on the menu?
- Other suggestions and questions