





Community Meeting- Discussion on the Coordinated Community Supports Partnership: Grants to Service providers

Presenters

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Objectives

- Goals of the RFP
- Permissible Uses of Grant Funding
- Grant Requirements- Highlights
- Local Priorities
- Evidence-Based Programs Currently in Place
- Local Support Already in Place
- Letter of Support Process
- Point of Contact

Goals of the RFP

This is the service provider RFP- New programs or to expand existing programs

1. Expand access to high-quality behavioral health and wraparound services (p. 11 of RFP) for students and families.
2. Improve student wellbeing and readiness to learn
3. Foster positive classroom environments
4. Promote sustainability through revenues from Medicaid, commercial insurance, hospital community benefits, and other sources.

Permissible Uses of Grant Funding

Public, Nonpublic, and Public Charter Schools

- Staff salaries
- IT hardware and software
- Supplies
- Marketing materials
- Training and professional development
- Transportation expenses
- Subcontractors
- Indirect costs
- Incentives for program participants
- Translation/interpretation services

Grant Requirements- Highlights

Providers must:

- Comply with behavioral health licensing requirements under Title 7.5, Subtitle 4, of the Health-General Article of Maryland Annotated Code.
- Provide proof of licensure with its application when programmatic licensure is required under MD law.
- Actively coordinate and partner with school districts and schools.
- Align services with priorities identified by local school districts.
- Obtain a letter of support from the LSS for all applications.
- Coordinate services with public health and child-serving agencies, including local behavioral health authorities, local managements boards, local health departments, local departments of social services, local care teams, etc. Applicants are encouraged to submit letters of support form these agencies.
- Report outcomes data.
- Provide the services in or outside of the school building.
- Utilize Appendix D *Data Toolkit for Applicants* to identify unmet needs.
- Demonstrate that the selected Evidence-Based Program or other strategies meet local needs.

Stakeholder Highlights

The following came up over and over again from our staff:

PHP

Anxiety

Capacity

Wait lists

Parents

From our MOU provider surveys:

Anxiety

Family Issues

Behavior

Local Priorities

- Services for students who have private insurance that doesn't cover certain services like off-site counseling, case management, mobile treatment, PRP etc.
- Increase in community and school-based mental health providers – with additional evening hours; rural location areas; services for non-English speaking students
- School-based health centers (with behavioral health component)
- Funding and care model that supports increased collaboration between treatment teams and schools
- Substance abuse services - continuum - include non-stigmatizing early intervention services
- Transportation

Local Priorities

- Early childhood identification and interventions
- Increased local specialists in different behavioral health areas e.g. eating disorders, DBT, ACT, Play Therapy, etc.
- Continuous therapeutic capacity development for non- public schools to meet increasing complexity of student needs
- Therapeutic day programming for externalizing students that need psychiatric stabilization who don't meet criteria for hospitalization or non-public placement, but can't be in a comprehensive school for a period of time
- More local inpatient beds for children
- Streamlined referral and intake process
- Parent Engagement Models and Interventions

Evidence-Based Programs Currently in Place

In place

- Safety Planning Intervention
- Check and Connect
- Check In Check Out
- Restorative Practices
- Youth Mental Health First Aid
- Second Step
- Incredible Years
- Signs of Suicide
- Be Strong Families Parent Cafes

In place, but more needed or just started

- Cognitive Behavioral Intervention for Trauma in Schools/Bounce Back
- Dialectical Behavior Therapy for Schools
- Trauma-Focused CBT
- Family Bereavement Program
- Executive Functioning Interventions
- Classroom WISE
- Teacher WISE
- Chicago Parenting Program

Local Supports- Already in Place

- Grants cover school-based mental health counseling for uninsured or underinsured students.
- Multiple outpatient options
- Professional Development and training opportunities for school staff
- Tiered supports
- Strong community case management with for students with Medical Assistance

Letter of Support Process

- Service providers with intentions of requesting a Letter of Support must initially notify WCPS of their intent by September 18, 2023, by [completing this google form](#).
- WCPS will accept detailed proposals (a detailed description of services) through the COB Wednesday, September 27, 2023. Proposals must be emailed to Marjorie Sharkey at sharkmar@wcps.k12.md.us
- A WCPS committee will evaluate proposals weekly on the following criteria:
 - Services tied to a local priority
 - Enhancing community-based behavioral health services
 - Services that have little to no impact on the student's instructional day
 - Services that require minimal public school resources
 - Proposals which include clear measures for success
 - Current service providers for similar service proposals
 - Locally based providers
- Applicants will be notified of their proposal status by email no later than Friday, October 6, 2023. If they are receiving a letter of support, the letter of support will be attached to the email.

Note- WCPS is unable to provide a letter of support for services involving telehealth with students while they are at school.

Proposal Descriptions

- Proposed service and scope of practice
- Progress and outcome measurement
- Schools served or areas served
- Anticipated number of students/families to be served
- Plan for ongoing coordination with LEA
- Evidence of a minimum of three (3) years of experience delivering services in key areas.
- Describe experience(s) with supporting individuals and schools.
- Provide details supporting evidence of capacity to support families, students, and/or schools.
- Provide evidence of state certification/credentials.
- Point of contact

No need to submit a budget :-)

Point of Contact

For Letter of support questions contact:

Marjorie Sharkey sharkmar@wcps.k12.md.us - 301-766-8739

For questions about the grant and RFP:

Mark Luckner mark.luckner@maryland.gov

Lorriane Moss lorianne.moss@maryland.gov

Community Discussion