

1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21

MARYLAND BOARD OF NURSING

* * * * *

OPEN SESSION

* * * * *

The Maryland Board of Nursing board meeting was held on Wednesday, May 24, 2023, at 4140 Patterson Avenue, Baltimore, Maryland 21215, commencing at 9:07 a.m. before Edward Bullock, Notary Public in and for the State of Maryland.

REPORTED BY: Edward Bullock, Notary Public

AUDIO RECORDING TRANSCRIBED BY: Edward Bullock, DCR

Page 2

1 APPEARANCES:
 2 MICHAEL CONTI, Assistant Attorney General
 3 Office of the Attorney General
 4 State of Maryland
 5 Department of Health & Mental Hygiene
 6 300 West Preston Street
 7 Baltimore, Maryland 21201
 8 410-767-3201
 9
 10
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21

Page 4

1 ALSO PRESENT:
 2 RHONDA SCOTT, Interim Executive Director
 3 PATRICE BURRIS, Executive Assistant
 4 SCHENEQUA BROWN, Executive Assistant
 5 MICHELLE POWELL, Paralegal
 6 IMAN FARID, Health Policy Analyst
 7 MONICA MENTZER, Director, Manager
 8 CAROLYN BAILEY, Director of Licensure
 9 BRIAN STALLSMITH, IT Staff
 10 VALENCIA JACKSON, Safe Practice
 11 MORINAT KUKOYI-SAMYAOLU, Director of Operations
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21

Page 3

1 BOARD MEMBER APPEARANCES:
 2 GARY HICKS, RN Member, Board President
 3 ANN TURNER, RN Member, Board Secretary
 4 M. DAWNE HAYWARD, RN Member
 5 EMALIE GIBBONS-BAKER, APRN Member
 6 AUDREY CASSIDY, Consumer Member
 7 SUSAN STEINBERG, Consumer Member
 8 SUSAN LYONS, APRN Member
 9 ROBIN HILL, RN Member, LPN Educator
 10 CHRISTINE LECHLITER, RN Member
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21

Page 5

1 AUDIENCE MEMBERS:
 2 TIJUANA GRIFFIN, Washington Adventist University
 3 KAREN E.B. EVANS, Former MBON Executive Director
 4 DR. JANE KIRSCHLING, University of Maryland (phone)
 5 MS. ANGIE HINES, University of Maryland (phone)
 6 MS. LORI EDWARDS, University of Maryland (phone)
 7 DR. ANN MECH, University of Maryland (phone)
 8
 9
 10
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20
 21

Page 6

1	C O N T E N T S		
2	SECTION	DESCRIPTION	PAGE
3	No. 1.....	Call to Order/Roll Call/Updates.	7
4	No. 2.....	Approval of Consent Agenda.	8
5	No. 3.....	Discussion of Items Removed	
6		From the Consent Agenda.	N/A
7	No. 4.....	Education.	11
8	No.5.....	Certifications.	N/A
9	No. 6.....	Licensure and Advanced Practice.	N/A
10	No. 7.....	Legislative Affairs.	19
11	No. 8.....	Direct Entry Midwives and Electrology.	33
12	No. 9.....	Quarterly Reports.	N/A
13	No. 10.....	Other Matters.	39
14			
15			
16			
17			
18			
19			
20			
21			

Page 8

MS. STEINBERG: Susan Steinberg, consumer member.

MS. CASSIDY: Audrey Cassidy, consumer member.

MS. ROBIN HILL: Dr. Robin Hill, practical nursing educator member.

MR. HICKS: Do we have any Board members online?

(No responses)

MR. HICKS: All right. If we can get a motion to approve the Consent Agenda.

MS. LECHLITER: So moved. Lechliter.

MR. HICKS: Lechliter.

MS. STEINBERG: Second. Steinberg.

MR. HICKS: Steinberg. All in favor?

ALL: Aye.

MR. HICKS: Opposed?

(No oppositions)

MR. HICKS: Motion carries. We are going to move down to Rhonda. Ms. Scott, do you have any Updates?

MS. SCOTT: Yes. Good morning, everyone.

Thank you for all of you who came in and for those of you

Page 7

P R O C E E D I N G S

MR. HICKS: Good morning, everyone. We will go ahead and get started.

If we can get a motion to go into Open Session.

MS. GIBBONS-BAKER: So moved.

MR. HICKS: Gibbons-Baker.

MS. HAYWARD: Second. Hayward.

MR. HICKS: Hayward. All in favor?

ALL: Aye.

MR. HICKS: Opposed?

(No oppositions)

MR. HICKS: Motion carries. We will do roll call.

MS. LYONS: Susan Lyons, RN member, advanced practice nursing.

MS. LECHLITER: Christine Lechliter, nurse administrator member.

MS. GIBBONS-BAKER: Emalie Gibbons-Baker, RN, board member, advanced practice.

MS. HAYWARD: Dawne Hayward, RN member.

MS. TURNER: Ann Turner, RN member.

Page 9

that called in.

As most of you may already know, Karen Evans has resigned her position as executive director for the Board. We are so extremely grateful to Karen for all that she has done for this Board, for nursing practice in general, just extremely grateful. In the interim, I have been asked to serve as the acting executive director. Many of you have already reached out and extended your support, which I am extremely grateful and I look forward to working with all of you.

Additionally, I wanted to introduce, we have a new director of operations. Her name is Morinat Kukoy-Samyolu, and she is in the room with us. She goes by Kukoy, by the way, so you all don't have to worry about spelling it.

(Laughter)

MS. SCOTT: So, we are extremely happy to have with us. Additionally, not so great news, our health policy planning administrator, Iman Farid, has resigned her position with the Board. So, she will be leaving us the first week of June. June 8th is her last day. So,

Page 10

1 we are happy for Iman as she pursues her next adventure.
 2 I don't know if she wanted us to share, so I will leave
 3 up to her. But we are so grateful for all that Iman has
 4 done for this Board and the relationship she has built
 5 with legislators and other colleagues in nursing. We're
 6 so grateful. Thank you, Iman.
 7 MR. HICKS: Thank you, Iman.
 8 MS. SCOTT: And then the last thing I just
 9 wanted, to put out a reminder that the Federal COVID
 10 Emergency was terminated on May 11th. So, just a
 11 reminder for temporary nurse aides that if you wish to
 12 continue to practice and obtain certification as a
 13 CNA/GNA that you have until September 10th to complete
 14 the process. On our website we have all the guidance and
 15 instructions on the Pathway from TNA to Certification.
 16 So, please, just keep that in mind and get those
 17 applications in to us as soon as possible.
 18 That's all. Thank you.
 19 MR. HICKS: Thank you. Any questions for Ms.
 20 Scott?
 21 (No questions posed)

Page 11

1 MR. HICKS: All right, thank you. We will move
 2 down to Education. Dr. Green, are you online?
 3 MS. GREEN: Good morning. This is Dr. Sheila
 4 Green. Can you hear me?
 5 MR. HICKS: Yes, we can.
 6 MS. GREEN: Good morning, everyone. The
 7 Department of Education brings two items to the Board's
 8 attention. The first is our follow-up for our site
 9 visit. This is 4A, Site Visit to Harford Community
 10 College. We did an in-person site visit April 4th to
 11 6th of 2023.
 12 I would like to ask if Dr. Ashley Meisel, dean
 13 for the Harford Community College program, are you on the
 14 line?
 15 (No response)
 16 MS. GREEN: If you are, you need to unmute.
 17 It's star-6.
 18 (No response)
 19 MS. GREEN: Okay. We will continue then. Dr.
 20 Ashley Meisel has been appointed as their new dean for
 21 Harford Community College, and we are very happy to have

Page 12

1 her onboard. She has been onboard in an interim capacity
 2 but obtained full standard status as dean in April, and
 3 that was announced in the March meeting, and it was
 4 approved by the Board as well.
 5 Before you is the actual report that was
 6 completed by myself and Mrs. Bonnie Oettinger, who also
 7 attended the site visit. We found that the program met
 8 COMAR 10.27.03.02 to .16, i.e.; Nursing Education
 9 Programs to Licensure. There were no problems with the
 10 program.
 11 The request from the Education staff that has
 12 been reviewed our Practice and Education Committee is to
 13 ask the Board for its approval of the Harford Community
 14 College Site Visit Report with some minor modifications
 15 that will be completed this summer. These are thing that
 16 Dr. Meisel brought to my attention that we will correct,
 17 but they do not infringe with the actual findings of the
 18 report. And the second is to continue program approval
 19 in accordance with ACEN accreditation recommendation that
 20 will be brought forward to Harford Community College, and
 21 through Harford Community College to us in Fall of 2023.

Page 13

1 In the document itself you have the summary
 2 criteria sheet identifying all areas that have been met
 3 by the program and then the report itself. Again,
 4 there's just some minor adjustments that we will make to
 5 the final report.
 6 Thank you. I will entertain any questions you
 7 may have.
 8 MR. HICKS: All right. Are there any questions
 9 for Dr. Green?
 10 (No questions posed)
 11 MR. HICKS: Hearing none. Is there a motion to
 12 accept the site visit report that has been submitted for
 13 Harford Community College?
 14 MS. GIBBONS-BAKER: So moved.
 15 MR. HICKS: Gibbons-Baker.
 16 MS. TURNER: Second. Turner.
 17 MR. HICKS: Turner. All in favor?
 18 ALL: Aye.
 19 MR. HICKS: Opposed?
 20 (No oppositions)
 21 MR. HICKS: Motion carries.

<p style="text-align: right;">Page 14</p> <p>1 MS. GREEN: Thank you.</p> <p>2 MR. HICKS: Dr. Green, that would be also</p> <p>3 continue their approval of that program.</p> <p>4 MS. GREEN: The approval, yes. Yes, and we</p> <p>5 will bring them in alignment with the determination made</p> <p>6 with ACEN when we know that will respectfully occur. The</p> <p>7 information from ACEN will come to us through Harford</p> <p>8 Community College in the Fall of 2023.</p> <p>9 MR. HICKS: Thank you. I just wanted to</p> <p>10 clarify that.</p> <p>11 MS. GREEN: Thank you.</p> <p>12 MR. HICKS: 4B?</p> <p>13 MS. GREEN: 4B, this was -- let me first</p> <p>14 acknowledge, is Mrs. Angie Hines on the line with us from</p> <p>15 University of Maryland School of Nursing?</p> <p>16 MS. MECH: Along with several others.</p> <p>17 MS. GREEN: I hear you, Dr. Mech. Who else is</p> <p>18 present?</p> <p>19 MS. MECH: Dr. Dean Kirschling and Dr. Lori</p> <p>20 Edwards.</p> <p>21 MS. GREEN: Good morning. Thank you so much</p>	<p style="text-align: right;">Page 16</p> <p>1 Masters Entry Into Practice Program curriculum with align</p> <p>2 with the American Association of Colleges and Nursing,</p> <p>3 that's AACN, was recently revised and published document,</p> <p>4 The Essential Core Competency for Professional Nursing</p> <p>5 Education, these are known as the Essentials. And the</p> <p>6 new competency-based master's entry into nursing</p> <p>7 curriculum will eventually replace the University of</p> <p>8 Maryland School of Nursing's current master's of science</p> <p>9 clinical nurse leader concentration. And the new one</p> <p>10 will be -- the replacement one will be known as the</p> <p>11 Generalist Master's of Science Entry Into Nursing. That</p> <p>12 is in anticipation that it was provided due to clarity</p> <p>13 for the expectations of applicants, graduates, and</p> <p>14 stakeholders. It's a more disciplined approach to</p> <p>15 nursing education.</p> <p>16 The findings from the Education staff is that</p> <p>17 the supporting documents provided the required</p> <p>18 information that met COMAR 10.27.03.13(g)1 and 2, which</p> <p>19 is under Curriculum. When there are changes in course</p> <p>20 offerings that will alter the curriculum or the</p> <p>21 philosophy of the outcomes, the program shall report this</p>
<p style="text-align: right;">Page 15</p> <p>1 for attending this morning by conference call. We</p> <p>2 appreciate you.</p> <p>3 The intent of this discussion in 4B that has</p> <p>4 been presented to the Board is to update you, first of</p> <p>5 all, and also to seek the Board's approval of the</p> <p>6 substantial modification change that has been brought</p> <p>7 forward through the University of Maryland School of</p> <p>8 Nursing.</p> <p>9 This modification is geared to the master's</p> <p>10 entry program. First of all, this is an established</p> <p>11 program that has already been approved by the Board, and</p> <p>12 the University of Maryland School of Nursing has</p> <p>13 requested a substantial modification to the existing</p> <p>14 program and to establish a new area of concentration that</p> <p>15 would be known as the Generalist Masters Entry Into</p> <p>16 Nursing Program, and it will replace the existing</p> <p>17 master's of science in nursing program clinical nurse</p> <p>18 leader concentration.</p> <p>19 As noted in the background summary that you</p> <p>20 have, the university, under Dr. Kirschling's leadership,</p> <p>21 and the faculty have determined that the Generalist</p>	<p style="text-align: right;">Page 17</p> <p>1 information to Board in their annual report, of course.</p> <p>2 And also, it will include the following information: A;</p> <p>3 the rationale for the changes, and B; the method of the</p> <p>4 evaluation to be used to determine the effect of the</p> <p>5 change.</p> <p>6 The documents that you have, the supporting</p> <p>7 documents meets the criteria. It also meets the Nursing</p> <p>8 Education Program requirements for programs in the state.</p> <p>9 This is an entry level access to nursing practice, so it</p> <p>10 would be governed under 10.27.03, which is Nursing</p> <p>11 Education Programs. And specifically, we are identifying</p> <p>12 the area and curriculum right now that have met those</p> <p>13 requirements.</p> <p>14 We are seeking, from the Board, approval of the</p> <p>15 substantial modification submitted by the University of</p> <p>16 Maryland School of Nursing to replace their current</p> <p>17 Masters of Science of Nursing Clinical Nurse Leader</p> <p>18 concentration, and replace it with the Generalist Masters</p> <p>19 of Science of Nursing Entry Into Nursing Concentration</p> <p>20 beginning Spring of 2024. The document that you have</p> <p>21 explicitly defines the current curriculum as well as the</p>

Page 18

1 anticipated curriculum. It is essentially credit
 2 neutral. There may be a one or two credit difference
 3 depending on the methods that may be taken by the
 4 different individuals enrolled in the newly defined
 5 concentration. It also includes all policies and
 6 procedures governing student requirements. They are
 7 critical for us to make sure are included in the document
 8 as well.

9 So, we are asking — it has been reviewed with
 10 the Practice and Education Committee, and we're seeking
 11 approval for the substantial modification from the Board.

12 Thank you. If you have any questions we will
 13 be willing to answer those for you.

14 MR. HICKS: Any questions for Dr. Green or Dr.
 15 Kirschling?

16 (No questions posed)

17 MR. HICKS: All right. So, is there a motion
 18 to accept the substantial modification to the existing
 19 academic program where they would replace the existing
 20 MSN Clinical Nurse Leader curriculum with the Generalist
 21 Masters Degree Entry Into Practice curriculum?

Page 19

1 MS. GIBBONS-BAKER: So moved.

2 MR. HICKS: Gibbons-Baker.

3 MS. CASSIDY: Cassidy.

4 MR. HICKS: Cassidy. All in favor?

5 ALL: Aye.

6 MR. HICKS: Opposed?

7 (No oppositions)

8 MR. HICKS: Motion carries.

9 MS. GREEN: Thank you very much. And thank
 10 you, Dr. Kirschling and Dr. Mech and Dr. Edwards, as well
 11 as Mrs. Hines for your assistance in this. Thank you.

12 MR. MECH: Thank you.

13 MR. HICKS: Anything else, Dr. Green?

14 MS. GREEN: No, we are done now. We will have
 15 a chockfull for next month, but we will be good for now.
 16 Thank you so very much.

17 MR. HICKS: Thank you so much. Have a good
 18 day.

19 All right. We will move down to Item 7,
 20 Legislative Affairs. Iman?

21 MS. FARID: Good morning, everyone. Happy

Page 20

1 Wednesday. I will be presenting two items this morning.
 2 We are going to start with Item 7A. This memorandum will
 3 serve as an FYI. It provides a list of bills that were
 4 signed by the governor from the week of April 10th
 5 through the week of May 15th, 2023.

6 First, we have House Bill 121, cross-filed with
 7 Senate Bill 8. This bill is titled: Mental Health
 8 Treatment Plans for Individuals in Facilities and
 9 Resident Grievance System. The effective date for this
 10 bill is October 1, 2023. This bill requires that a plan
 11 of treatment for an individual with a mental disorder
 12 include a certain discharge goal and an estimate of
 13 probable length of inpatient stay; it requires facility
 14 staff to review and reassess a plan of treatment;
 15 establishes certain rights relating to the participation
 16 of family members in the development, review, and
 17 assessment of a plan of treatment; establishes an appeals
 18 process for patients admitted to a facility; requires the
 19 Department of Health to adopt certain regulations
 20 relating to the appeals process; requires a State health
 21 care facility to take certain actions if the facility is

Page 21

1 unable to address certain needs under plan of treatment;
 2 and requires the Department to report certain information
 3 to the resident Grievance System to the Maryland General
 4 Assembly on a certain date each year.

5 House Bill 278; cross-filed with Senate Bill
 6 213, titled: Health Occupations – Clinical Nurse
 7 Specialist – Prescribing, effective date of October 1,
 8 2023. This bill alters the definition of “clinical nurse
 9 specialist” and “practice as a clinical nurse specialist”
 10 for the purpose of authorizing clinical nurse specialist
 11 to prescribe drugs and durable medical equipment; alters
 12 the definition of “authorized prescriber” for the
 13 purposes of Maryland Pharmacy Act; and authorizes a
 14 licensed physician to personally prepare and dispense a
 15 prescription written by a clinical nurse specialist.

16 House Bill 453; cross-filed with Senate Bill
 17 375, titled: State Board of Physicians – Inactive and
 18 Emeritus Status, effective October 1, 2023. This bill
 19 authorizes the Board of Physicians to place a licensee on
 20 emeritus status; requires the Board of Physicians
 21 reinstate the license of an individual who is on inactive

<p style="text-align: right;">Page 22</p> <p>1 or emeritus status; exempts licensees who are on inactive 2 or emeritus status from continuing medical education 3 requirements; repeals the requirement that the Board 4 issue a license to an individual who is on inactive 5 status; prohibits licensees who are on inactive or 6 emeritus status from practicing, attempting, offering to 7 practice medicine, or delegating medical acts; exempts 8 licensees who are on emeritus status from the prohibition 9 on persons using certain words with the intent to 10 represent that the person practices medicine. 11 House Bill 454; cross-filed with Senate Bill 12 187, titled: Health Occupations – Licenses, 13 Certificates, and Registrations – Lawful Presence and 14 Identification Numbers, effective date of October 1, 15 2023. This bill prohibits a health occupations board 16 from requiring that an applicant provide proof that the 17 applicant is lawfully present or have a social security 18 or taxpayer identification number as a condition of 19 licensure; requires each health occupation board to 20 require each applicant for a license to disclose a social 21 security number, individual taxpayer identification</p>	<p style="text-align: right;">Page 24</p> <p>1 conduct an evaluation of the Board; and requires that the 2 terms of certain members of the Board end on certain 3 dates. 4 House Bill 703; cross-filed with Senate Bill 5 584: Public Health – Parkinson’s Disease – Advisory 6 Committee and Website, effective date of June 1, 2023. 7 This bill alters the duties of the Parkinson’s Disease 8 Registry Advisory Committee; requires the Committee to 9 meet on a certain basis beginning on a certain date; and 10 requires the Maryland Department of Health to establish 11 and maintain a website that has certain information 12 related to Parkinson’s Disease. 13 House Bill 717; cross-file with Senate Bill 14 772, titled: State Board of Nursing – Peer Advisory 15 Committees, Scopes of Practice, and Licensure 16 Requirement, effective date of October 1, 2023. This 17 bill authorizes the State Board of Nursing to appoint an 18 advisory committee to provide advice related to 19 midwifery; authorizes nurse midwives and certified 20 midwives to personally prepare and dispense a starter 21 dosage of certain drugs; authorizes nurse midwives and</p>
<p style="text-align: right;">Page 23</p> <p>1 number, or as permitted under federal law, provide 2 alternative documentation, record the number or 3 alternative documentation in the application file; and 4 includes certain information in a list provided to the 5 Department of Assessments and Taxation. 6 House Bill 611; cross-filed with Senate Bill, 7 titled: State Board of Nursing – Sunset Extension, 8 Licensure Exceptions, and Board Operations and 9 Membership. The effective date of April 24, 2023, the 10 day the governor signed this bill. 11 This bill extends the termination provisions 12 relating to the statutory and regulatory authority of the 13 State Board of Nursing to a certain date in accordance 14 with the provisions of the Maryland Program Evaluation 15 Act; alters the exceptions to the registered and licensed 16 practical nurse licensure requirements; provides that, 17 for a certain period of time the Secretary of Health has 18 authority over the infrastructure operations of the 19 Board; prohibits the Board of Nursing Fund from being 20 used to pay for certain operations for a certain period 21 of time; requires the Board to hire a consultant to</p>	<p style="text-align: right;">Page 25</p> <p>1 licensed certified midwives to delegates tasks to 2 medication technicians and certified nursing assistants; 3 alters the exceptions to the certified midwifery 4 licensure requirement and the qualifications required for 5 a license; and requires the Department of Health, in 6 consultation with stakeholders, to develop 7 recommendations to expand access to birth services. 8 House Bill 758; cross-filed with Senate Bill 9 789: Sexual Assault Evidence Collection Kits – 10 Preservation and Storage, effective date October 1, 2023. 11 This bill alters requirements for the storage and 12 preservation of sexual assault evidence collection kits; 13 requires sexual assault evidence collection kits 14 collected before a certain date to be retained and 15 transferred in a certain manner; and requires the 16 Maryland Sexual Assault Evidence Kit Policy and Fund 17 Committee to make a report on certain recommendations, in 18 consultation with the Consumer Protection Division of the 19 Office of the Attorney General. 20 House Bill 759; cross-filed with Senate Bill 21 615: Governor’s Office of Crime Prevention, Youth, and</p>

<p style="text-align: right;">Page 26</p> <p>1 Victim Services – Sexual Assault Evidence Collection Kit 2 Reporting Program, effective date of October 1, 2023. 3 This bill requires the Governor’s Office of Crime 4 Prevention, Youth, and Victim Services to establish a 5 reporting program relating to sexual assault evidence 6 collection kits; requires a law enforcement agency and a 7 person with control or possession of a sexual assault 8 evidence collection kit to report certain information to 9 the program and comply with certain regulations; and 10 clarifies the uses for the Rape Kit Testing Grant Fund. 11 House Bill 808; cross-filed with Senate Bill 12 859: Reproductive Health Protection Act, effective date 13 of June 1, 2023. This bill prohibits a judge from 14 requiring a person to give testimony or produce certain 15 evidence in another state; requires that a request for 16 the issuance of a foreign subpoena include a sworn 17 statement; prohibits an ex parte order to intercept 18 certain communication for the purpose of investigating or 19 recovering evidence related to legally protected health 20 care; prohibits certain judgment creditors from filing a 21 copy of certain foreign judgments; prohibits the Governor</p>	<p style="text-align: right;">Page 28</p> <p>1 confidentiality of health care information; and clarifies 2 that certain insurance requirements regarding abortion 3 care services apply notwithstanding a certain 4 restriction. 5 House Bill 1148; cross-filed with Senate Bill 6 582: Behavioral Health Care – Treatment and Access, also 7 known as Behavioral Health Model for Maryland, effective 8 date of June 1, 2023. This bill establishes the 9 Commission on Behavioral Health Care Treatment and Access 10 to make recommendations to provide appropriate accessible 11 and comprehensive behavioral health service that are 12 available on demand to individuals in the State, 13 establishes the Behavioral Health Carer Coordination 14 Value-Based Pilot Program in the Maryland Department of 15 Health; requires the Department to apply for certain 16 federal planning grant funds; requires the Department to 17 apply to participate in a certain demonstration program; 18 extends to a certain date the inclusion of audio-only 19 telephone conversations in the definition of telehealth; 20 and requires the Maryland Health Care Commission to study 21 and make recommendations regarding the delivery of health</p>
<p style="text-align: right;">Page 27</p> <p>1 from surrendering a person to the executive authority of 2 another state for an alleged violation of laws related to 3 legally protected health care; prohibits certain agencies 4 from assisting in an interstate investigation; prohibits 5 health occupations boards from disciplining a provider 6 because of certain actions; exempts high deduct insurance 7 plans from covering abortion services; and prohibits 8 insurers from taking adverse actions against certain 9 providers. 10 House Bill 812; cross-filed with Senate Bill 11 786: Health – Reproductive Health Services – Protected 12 Information and Insurance Requirements, effective date of 13 June 1, 2023. This bill regulates the disclosure of 14 information related to legally protected health care 15 custodians, health information exchanges and electronic 16 health networks; requires that the regulations adopted by 17 the Maryland Health Care Commission restrict data patients 18 who have obtained legally protected health care; 19 establishes the Protected Health Care Commission; alters 20 the purpose of the Maryland Health Care Commission to 21 include the establishment of policies that protect the</p>	<p style="text-align: right;">Page 29</p> <p>1 care service through telehealth. 2 Senate Bill 104: Labor and Employment – 3 Apprenticeship 2030 Commission and Representation on the 4 Apprenticeship and Training Council. This bill was 5 effective as of October 24, 2023. This bill requires 6 that the Apprenticeship and Training Council and 7 consultants to the Council include representation by 8 individuals who are Asian, Black, and Latino; establishes 9 the Apprenticeship 2030 Commission to make 10 recommendations to expand access to apprenticeship to 11 reduce skill shortages in high-demand occupations and 12 provide affordable training. 13 The last bill, Senate Bill 534: Preserve 14 Telehealth Access Act of 2023, effective date of June 21, 15 2023. This bill extends to a certain date the inclusion 16 of audio-only telephone conversations under the 17 definition of “telehealth” for the purpose of 18 reimbursement and coverage of telehealth b the Maryland 19 Medical Assistance Program and certain agencies; extends 20 to a certain date a requirement on the Program and 21 certain agencies to provide reimbursement for health care</p>

Page 30

1 services provided through telehealth on a certain basis
 2 and a certain rate; and requires the Maryland Health Care
 3 Commission to study and make recommendations regarding
 4 the delivery of health care services through telehealth
 5 including payment parity for the delivery of health care
 6 services through audiovisual and audio-only technologies.

7 At this time I would be happy to answer any
 8 questions.

9 MR. HICKS: Any questions for Iman?
 10 (No questions posed)

11 MR. HICKS: Thank you, Iman. There were a lot
 12 of signatures there.

13 MS. FARID: The second item I have is not on
 14 the agenda, but it is a request to amend the regulation
 15 under COMAR 10.27.01, the Examination and Licensure, the
 16 reflect the changes that were adopted under House Bill
 17 611 and Senate Bill 960.

18 I shared with the Board Members two documents
 19 via email, one is the statutory language and the other is
 20 the regulation. I just want to make sure everyone has
 21 access to that.

Page 31

1 MR. HICKS: We do.

2 MS. FARID: So, I would like to direct your
 3 attention the statute first. On Page 3, at the very
 4 bottom of the page you will find some bolded language.
 5 This language relates to the licensure exceptions for
 6 nursing graduates.

7 The bill currently states that an individual
 8 permitted to practice registered nursing or licensed
 9 practical nursing under rules and regulations adopted by
 10 the Board, if the individual has an applicant for a
 11 license pending before the Board and has taken and failed
 12 the NCLEX examination required under this title but has
 13 not failed the examination more than one time within the
 14 120-day period immediately following the submission of
 15 the application to the Board.

16 So, this language needs to be inserted,
 17 specifically under COMAR 10.27.01.03(c), this is the
 18 Licensure Exceptions for the Nursing Graduate. The
 19 specific language would be inserted under (c)2(b)4. And
 20 it would state: The nursing graduate has taken and
 21 failed the NCLEX examination but has not failed the NCLEX

Page 32

1 examination more than one time within the 120-day period
 2 immediately following the submission of the application
 3 to the Board.

4 Additionally, under (c)3(b), there needs to be
 5 just one change. And the new change will read:
 6 Immediately, if the nursing graduate fails the second
 7 NCLEX examination instead of the initial NCLEX
 8 examination.

9 Are there any questions related to these
 10 changes?

11 MR. HICKS: Any questions for Iman?
 12 (No questions posed)

13 MR. HICKS: Hearing none. Is there a motion to
 14 —

15 MR. CONTI: Just to piggyback off of what Iman
 16 said, what we will need to do is now submit new emergency
 17 regulations to make this change because they were just
 18 emergency regulations that were approved. And we will
 19 also need to withdraw the permanent proposal that is in
 20 the process right now, and then resubmit that proposal
 21 with this amended language.

Page 33

1 MR. HICKS: All right. Is there a motion to
 2 accept the amended language that Iman has pointed out?

3 MS. STEINBERG: So moved. Steinberg.

4 MR. HICKS: Steinberg.

5 MS. GIBBONS-BAKER: Second.

6 MR. HICKS: Gibbons-Baker. All in favor?

7 ALL: Aye.

8 MR. HICKS: Opposed?

9 (No oppositions)

10 MR. HICKS: Motion carries.

11 MS. FARID: Thank you so much everyone.

12 MR. HICKS: Thank you, Iman. We will move down
 13 to Direct-Entry Midwife and Electrology. Monica?

14 MS. MENTZER: Good morning, everyone. We're
 15 going to start with 8-A1. This is an application for
 16 initial licensure to practice direct-entry midwifery.

17 Pursuant to and in accordance with Maryland
 18 Code Annotated Code Health Occupations, Section 8-6C-12,
 19 Committee Powers and Duties, specifically Section
 20 8-6C-12(a)1. On May 5, 2023 the Direct-Entry Midwifery
 21 Advisory Practice Committee has reviewed and completed

Page 34

1 application for initial licensure to practice
 2 direct-entry midwifery, received to the Board on April
 3 17, 2023 for Ms. Caitlin Manela. The committee finds the
 4 applicant, Ms. Caitlin Manela, meets all the minimum
 5 requirements in Maryland Code, Annotated Health
 6 Occupations, Section 8-6C-13, License Qualification, and
 7 therefore the committee recommends to the Board to accept
 8 and approve the application for Ms. Caitlin Manela for an
 9 initial license to practice direct-entry midwifery in
 10 Maryland pursuant to the requirements in Maryland Code,
 11 Annotated Health Occupations, Section
 12 8-6C-16, Issuance of License; and the Code of Maryland
 13 Regulations, Title 10, Subtitle 64, Chapter 1,
 14 Application for Licenses and Issuance of Licenses,
 15 specifically COMAR Regulation 10.64.01.16(a)1 to 5 and
 16 COMAR 10.64.01.16(e)1 and 2.
 17 Any questions about this request to the Board?
 18 MR. HICKS: Any questions for Monica?
 19 (No questions posed)
 20 MR. HICKS: Hearing none. Is there a motion to
 21 accept and approve the application for initial licensure

Page 35

1 to practice direct-entry midwifery for Caitlin Manela?
 2 MS. LECHLITER: So moved. Lechlitter.
 3 MR. HICKS: Lechlitter.
 4 MS. LYONS: Second. Lyons.
 5 MR. HICKS: Lyons. All in favor?
 6 ALL: Aye.
 7 MR. HICKS: Opposed?
 8 (No oppositions)
 9 MR. HICKS: Motion carries.
 10 MS. MENTZER: Thank you. Moving onto Item 8B.
 11 This is a request for approval of the renewal notice and
 12 updated application for renewal of a license to practice
 13 direct-entry midwifery.
 14 The Maryland Board of Nursing, before the
 15 Direct-Entry Midwifery Advisory Committee, the committee
 16 with recommendations for approval from the committee and
 17 the Maryland Board and Nursing Practice and Education
 18 Committee, requests to the Board to approve a renewal
 19 notice and updated application for renewal of a license
 20 to practice direct-entry midwifery.
 21 Are there any questions about this request?

Page 36

1 MR. HICKS: Any questions for Monica?
 2 (No questions posed)
 3 MR. HICKS: Is there a motion to approve the
 4 renewal notice and updated application to practice
 5 direct-entry midwifery?
 6 MS. ROBIN HILL: So moved. Dr. Robin Hill.
 7 MR. HICKS: Dr. Robin Hill.
 8 MS. GIBBONS-BAKER: Gibbons-Baker.
 9 MR. HICKS: Gibbons-Baker. All in favor?
 10 ALL: Aye.
 11 MR. HICKS: Opposed?
 12 (No oppositions)
 13 MR. HICKS: Motion carries.
 14 MS. MENTZER: Moving onto Item 8C. This is a
 15 request for approval of the renewal notice and the
 16 updated application for renewal of a license to practice
 17 electrology.
 18 The Maryland Board of Nursing Electrology
 19 Practice Committee with recommendations from the
 20 committee and the Maryland Board of Nursing Practice and
 21 Education Committee requests to the Board to approve a

Page 37

1 renewal notice and updated application for renewal of a
 2 license to practice electrology.
 3 Are there any questions about this request?
 4 (No questions posed)
 5 MR. HICKS: Is there a motion to approve the
 6 renewal notice and updated renewal application for
 7 licensure to practice electrology?
 8 MS. HAYWARD: So moved. Hayward.
 9 MR. HICKS: Hayward.
 10 MS. STEINBERG: Steinberg.
 11 MR. HICKS: Steinberg. All in favor?
 12 ALL: Aye.
 13 MR. HICKS: Opposed?
 14 (No oppositions)
 15 MR. HICKS: Motion carries.
 16 MS. MENTZER: Thank you. Moving onto the final
 17 item, Item 8D. The Maryland Board of Nursing Electrology
 18 Practice Committee, pursuant to Annotated Code of
 19 Maryland, Health Occupations, Title 8, Subtitle 6B,
 20 Section 8-6(b)05, provides for, in general, that there is
 21 an Electrology Practice Committee within the Board, and

Page 38

1 that two of the committee composition members shall be
 2 licensed electrologists or licensed electrology
 3 instructors.

4 Committee Member Ms. Elizabeth Spagnolo,
 5 licensed electrologist, License Number E01366, active
 6 status, expiration date 10/31/2023, will be completing
 7 her first four-year term on June 20, 2023 and is seeking
 8 reappointment by the Board for a second term.

9 Therefore, the Committee requests to the Board,
 10 consideration of the Board to provide for the
 11 reappointment of Ms. Elizabeth Spagnolo, licensed
 12 electrologist, License Number E01366, to the Electrology
 13 Practice Committee for a second four-year term.

14 MR. HICKS: Is there a motion to accept the
 15 committee’s recommendation to award Elizabeth Spagnolo,
 16 LE01366 to a second four-year term on the Electrology
 17 Practice Committee?

18 MS. ROBIN HILL: So moved. Dr. Robin Hill.
 19 MR. HICKS: Dr. Robin Hill.
 20 MS. GIBBONS-BAKER: Second.
 21 MR. HICKS: Gibbons-Baker. All in favor?

Page 39

1 ALL: Aye.
 2 MR. HICKS: Opposed?
 3 (No oppositions)
 4 MR. HICKS: Motion carries. Thank you, Monica.
 5 MS. MENTZER: Thank you.
 6 MR. HICKS: That concludes the Open Session
 7 agenda. I will turn the floor to the audience if there
 8 is anyone that would like to address the Board.
 9 (No discussions posed)
 10 MR. HICKS: Hearing none. In a moment I am
 11 going to ask if there is a motion to close the Open
 12 Session, but first I am going to walk us through the
 13 written statement that is required by the Open Meetings
 14 Act to ensure that all Board members agree with its
 15 content.
 16 As documented in written statement, the
 17 statutory authority to close this Open Session and meet
 18 in Closed Session is General Provisions 3-305(b)13, which
 19 gives the Board the authority to close an Open Session to
 20 comply with a specific constitutional, statutory, or
 21 judicial imposed requirement that prevents public

Page 40

1 disclosures about a particular matter or proceeding.
 2 The topic to be discussed during Closed Session
 3 is applications for licensure and/or certifications. The
 4 reason for discussing this topic in Closed Session is to
 5 discuss confidential matters that are prohibited from
 6 public disclosure by the Annotated Code of Maryland,
 7 Health Occupations Article 8-303(f); Health Occupations
 8 Article 8-320(a); and Health Occupations Article 1-401,
 9 as well as General Provisions Article 4-333. In
 10 addition, the Board may also perform quasi-judicial and
 11 administration functions involving disciplinary matters
 12 during the Closed Session.

13 Is there a motion to close the Open Session
 14 pursuant to the statutory authority and the reasons cited
 15 in the written statement or any discussion thereof?

16 MS. TURNER: So moved. Turner.
 17 MR. HICKS: Turner.
 18 MS. HAYWARD: Second. Hayward.
 19 MR. HICKS: Hayward. All in favor?
 20 ALL: Aye.
 21 MR. HICKS: Opposed?

Page 41

1 (No oppositions)
 2 MR. HICKS: Motion carries. Thanks everyone.
 3 Have a great day.
 4 (Whereupon, at 9:45 a.m. the Open Session was
 5 adjourned.)

CERTIFICATE OF NOTARY

I, EDWARD BULLOCK, a Notary Public of the State of Maryland, do hereby certify that the proceedings were recorded via audio by me and that this transcript is a true record of the proceedings. I am not responsible for inaudible portions of the proceedings.

I further certify I am not of counsel to any of the parties, nor an employee of counsel, nor related to any of the parties, nor in any way interested in the outcome of this action as witness my hand and notarial seal this 24th day of May, 2023.

Edward Bullock, Notary Public
in and for the State of Maryland

My commission expires: May, 13, 2027

WORD INDEX

- < 1 >**
1 6:3 20:10
 21:7, 18 22:14
 24:6, 16 25:10
 26:2, 13 27:13
 28:8 34:13
10 6:13 34:13
10.27.01 30:15
10.27.01.03(c)
 31:17
10.27.03 17:10
10.27.03.02 12:8
10.27.03.13(g)1
 16:18
10.64.01.16(a)1
 34:15
10.64.01.16(e)1
 34:16
10/31/2023 38:6
104 29:2
10th 10:13
 20:4
11 6:7
1148 28:5
11th 10:10
120-day 31:14
 32:1
121 20:6
13 42:19
1-401 40:8
15th 20:5
16 12:8
17 34:3
187 22:12
19 6:10

< 2 >
2 6:4 16:18
 34:16
20 38:7
2023 1:9 11:11
 12:21 14:8
 20:5, 10 21:8,
 18 22:15 23:9
 24:6, 16 25:10
 26:2, 13 27:13
 28:8 29:5, 14,
 15 33:20 34:3
 38:7 42:11
2024 17:20
2027 42:19
2030 29:3, 9
21 29:14
21201 2:7
21215 1:10
213 21:6
24 1:9 23:9
 29:5
24th 42:11
278 21:5

< 3 >
3 6:5 31:3
300 2:6
33 6:11
3-305(b)13
 39:18
375 21:17
39 6:13

< 4 >
4 6:7
410-767-3201
 2:8
4140 1:9
4-333 40:9
453 21:16
454 22:11
4A 11:9
4B 14:12, 13
 15:3
4th 11:10

< 5 >
5 33:20 34:15
534 29:13
582 28:6
584 24:5

< 6 >
6 6:9
611 23:6 30:17
615 25:21
64 34:13
6B 37:19
6th 11:11

< 7 >
7 6:3, 10 19:19
703 24:4
717 24:13
758 25:8
759 25:20
772 24:14
786 27:11
789 25:9
7A 20:2

< 8 >
8 6:4, 11 20:7
 37:19
808 26:11
812 27:10
8-303(f) 40:7
8-320(a) 40:8
859 26:12
8-6(b)05 37:20
8-6C-12 33:18
8-6C-12(a)1
 33:20
8-6C-13 34:6
8-6C-16 34:12
8-A1 33:15
8B 35:10
8C 36:14
8D 37:17
8th 9:21

< 9 >
9 6:12
9:07 1:10
9:45 41:4
960 30:17

< A >
a.m 1:10 41:4
AACN 16:3
abortion 27:7
 28:2
academic 18:19
accept 13:12
 18:18 33:2
 34:7, 21 38:14
access 17:9
 25:7 28:6, 9
 29:10, 14 30:21
accessible 28:10
accreditation
 12:19
ACEN 12:19
 14:6, 7
acknowledge
 14:14
Act 21:13
 23:15 26:12
 29:14 39:14
acting 9:7
action 42:10
actions 20:21
 27:6, 8
active 38:5
acts 22:7
actual 12:5, 17
addition 40:10
Additionally
 9:11, 18 32:4
address 21:1
 39:8
adjourned 41:5
adjustments
 13:4
administration
 40:11
administrator
 7:17 9:19
admitted 20:18
adopt 20:19
adopted 27:16
 30:16 31:9
Advanced 6:9
 7:14, 19
Adventist 5:2
adventure 10:1
adverse 27:8
advice 24:18
Advisory 24:5,
 8, 14, 18 33:21
 35:15
Affairs 6:10
 19:20
affordable
 29:12
agencies 27:3
 29:19, 21
agency 26:6
 6:4, 6
 8:10 30:14
 39:7
agree 39:14
ahead 7:3
aides 10:11
align 16:1
alignment 14:5
alleged 27:2
alter 16:20
alternative
 23:2, 3
alters 21:8, 11
 23:15 24:7
 25:3, 11 27:19
amend 30:14
amended 32:21
 33:2
American 16:2
Analyst 4:6
and/or 40:3
ANGIE 5:5
 14:14
ANN 3:3 5:7
 7:21
Annotated
 33:18 34:5, 11
 37:18 40:6
announced 12:3
annual 17:1
answer 18:13
 30:7
anticipated 18:1
anticipation
 16:12
appeals 20:17,
 20
APPEARANCE
S 2:1 3:1
applicant 22:16,
 17, 20 31:10
 34:4
applicants
 16:13
application
 23:3 31:15
 32:2 33:15
 34:1, 8, 14, 21
 35:12, 19 36:4,
 16 37:1, 6

<p>applications 10:17 40:3</p> <p>apply 28:3, 15, 17</p> <p>appoint 24:17</p> <p>appointed 11:20</p> <p>appreciate 15:2</p> <p>Apprenticeship 29:3, 4, 6, 9, 10</p> <p>approach 16:14</p> <p>appropriate 28:10</p> <p>Approval 6:4 12:13, 18 14:3, 4 15:5 17:14 18:11 35:11, 16 36:15</p> <p>approve 8:10 34:8, 21 35:18 36:3, 21 37:5</p> <p>approved 12:4 15:11 32:18</p> <p>April 11:10 12:2 20:4 23:9 34:2</p> <p>APRN 3:5, 8</p> <p>area 15:14 17:12</p> <p>areas 13:2</p> <p>Article 40:7, 8, 9</p> <p>Ashley 11:12, 20</p> <p>Asian 29:8</p> <p>asked 9:7</p> <p>asking 18:9</p> <p>Assault 25:9, 12, 13, 16 26:1, 5, 7</p> <p>Assembly 21:4</p> <p>assessment 20:17</p> <p>Assessments 23:5</p> <p>assistance 19:11 29:19</p> <p>Assistant 2:2 4:3, 4</p> <p>assistants 25:2</p> <p>assisting 27:4</p>	<p>Association 16:2</p> <p>attempting 22:6</p> <p>attended 12:7</p> <p>attending 15:1</p> <p>attention 11:8 12:16 31:3</p> <p>Attorney 2:2, 3 25:19</p> <p>AUDIENCE 5:1 39:7</p> <p>AUDIO 1:21 42:4</p> <p>audio-only 28:18 29:16 30:6</p> <p>audiovisual 30:6</p> <p>AUDREY 3:6 8:3</p> <p>authority 23:12, 18 27:1 39:17, 19 40:14</p> <p>authorized 21:12</p> <p>authorizes 21:13, 19 24:17, 19, 21</p> <p>authorizing 21:10</p> <p>available 28:12</p> <p>Avenue 1:9</p> <p>award 38:15</p> <p>Aye 7:9 8:15 13:18 19:5 33:7 35:6 36:10 37:12 39:1 40:20</p> <p>< B ></p> <p>background 15:19</p> <p>BAILEY 4:8</p> <p>Baltimore 1:10 2:7</p> <p>basis 24:9 30:1</p> <p>beginning 17:20 24:9</p> <p>Behavioral 28:6, 7, 9, 11, 13</p>	<p>Bill 20:6, 7, 10 21:5, 8, 16, 18 22:11, 15 23:6, 10, 11 24:4, 7, 13, 17 25:8, 11, 20 26:3, 11, 13 27:10, 13 28:5, 8 29:2, 4, 5, 13, 15 30:16, 17 31:7</p> <p>bills 20:3</p> <p>birth 25:7</p> <p>Black 29:8</p> <p>BOARD 1:1, 8 3:1, 2, 3 7:19 8:6 9:4, 5, 20 10:4 11:7 12:4, 13 15:4, 5, 11 17:1, 14 18:11 21:17, 19, 20 22:3, 15, 19 23:7, 8, 13, 19, 21 24:1, 2, 14, 17 30:18 31:10, 11, 15 32:3 34:2, 7, 17 35:14, 17, 18 36:18, 20, 21 37:17, 21 38:8, 9, 10 39:8, 14, 19 40:10</p> <p>boards 27:5</p> <p>bolded 31:4</p> <p>Bonnie 12:6</p> <p>bottom 31:4</p> <p>BRIAN 4:9</p> <p>bring 14:5</p> <p>brings 11:7</p> <p>brought 12:16, 20 15:6</p> <p>BROWN 4:4</p> <p>built 10:4</p> <p>Bullock 1:11, 20, 21 42:2, 15</p> <p>BURRIS 4:3</p> <p>< C ></p> <p>c)2(b)4 31:19</p> <p>c)3(b) 32:4</p>	<p>Caitlin 34:3, 4, 8 35:1</p> <p>Call 6:3 7:13 15:1</p> <p>Call/Updates 6:3</p> <p>called 9:1</p> <p>capacity 12:1</p> <p>care 20:21 26:20 27:3, 14, 17, 18, 19, 20 28:1, 3, 6, 9, 20 29:1, 21 30:2, 4, 5</p> <p>Carer 28:13</p> <p>CAROLYN 4:8</p> <p>carries 7:12 8:18 13:21 19:8 33:10 35:9 36:13 37:15 39:4 41:2</p> <p>CASSIDY 3:6 8:3 19:3, 4</p> <p>certain 20:12, 15, 19, 21 21:1, 2, 4 22:9 23:4, 13, 17, 20 24:2, 9, 11, 21 25:14, 15, 17 26:8, 9, 14, 18, 20, 21 27:3, 6, 8 28:2, 3, 15, 17, 18 29:15, 19, 20, 21 30:1, 2</p> <p>CERTIFICATE 42:1</p> <p>Certificates 22:13</p> <p>certification 10:12, 15</p> <p>Certifications 6:8 40:3</p> <p>certified 24:19 25:1, 2, 3</p> <p>certify 42:3, 7</p> <p>change 15:6 17:5 32:5, 17</p>	<p>changes 16:19 17:3 30:16 32:10</p> <p>Chapter 34:13</p> <p>chockfull 19:15</p> <p>CHRISTINE 3:10 7:16</p> <p>cited 40:14</p> <p>clarifies 26:10 28:1</p> <p>clarify 14:10</p> <p>clarity 16:12</p> <p>clinical 15:17 16:9 17:17 18:20 21:6, 8, 9, 10, 15</p> <p>close 39:11, 17, 19 40:13</p> <p>Closed 39:18 40:2, 4, 12</p> <p>CNA/GNA 10:13</p> <p>Code 33:18 34:5, 10, 12 37:18 40:6</p> <p>colleagues 10:5</p> <p>collected 25:14</p> <p>Collection 25:9, 12, 13 26:1, 6, 8</p> <p>College 11:10, 13, 21 12:14, 20, 21 13:13 14:8</p> <p>Colleges 16:2</p> <p>COMAR 12:8 16:18 30:15 31:17 34:15, 16</p> <p>come 14:7</p> <p>commencing 1:10</p> <p>Commission 27:17, 19, 20 28:9, 20 29:3, 9 30:3 42:19</p> <p>Committee 12:12 18:10 24:6, 8, 18 25:17 33:19, 21 34:3, 7 35:15, 16, 18 36:19, 20, 21 37:18, 21</p>
--	---	---	---	--

38:1, 4, 9, 13, 15, 17	CONTI 2:2 32:15	25:10, 14 26:2, 12 27:12 28:8, 18 29:14, 15, 20 38:6	Director 4:2, 7, 8, 11 5:3 9:3, 7, 12	duties 24:7 33:19
Committees 24:15	continue 10:12 11:19 12:18 14:3	dates 24:3	discharge 20:12	< E >
communication 26:18	continuing 22:2	DAWNE 3:4 7:20	disciplinary 40:11	E.B 5:3
Community 11:9, 13, 21 12:13, 20, 21 13:13 14:8	control 26:7	day 9:21 19:18 23:10 41:3 42:11	disciplined 16:14	E01366 38:5, 12
Competency 16:4	conversations 28:19 29:16	DCR 1:21	disciplining 27:5	Education 6:7 11:2, 7 12:8, 11, 12 16:5, 15, 16 17:8, 11 18:10 22:2 35:17 36:21
competency-based 16:6	Coordination 28:13	dean 11:12, 20 12:2 14:19	disclose 22:20	Educator 3:9 8:5
complete 10:13	copy 26:21	dean 11:12, 20 12:2 14:19	disclosure 27:13 40:6	Edward 1:11, 20, 21 42:2, 15
completed 12:6, 15 33:21	Core 16:4	deduct 27:6	disclosures 40:1	EDWARDS 5:6 14:20 19:10
completing 38:6	correct 12:16	defined 18:4	discuss 40:5	effect 17:4
comply 26:9 39:20	Council 29:4, 6, 7	defines 17:21	discussed 40:2	effective 20:9 21:7, 18 22:14 23:9 24:6, 16 25:10 26:2, 12 27:12 28:7 29:5, 14
composition 38:1	counsel 42:7, 8	definition 21:8, 12 28:19 29:17	discussing 40:4	electrologist 38:5, 12
comprehensive 28:11	course 16:19 17:1	Degree 18:21	Discussion 6:5 15:3 40:15	electrologists 38:2
concentration 15:14, 18 16:9 17:18, 19 18:5	coverage 29:18	delegates 25:1	discussions 39:9	Electrology 6:11 33:13 36:17, 18 37:2, 7, 17, 21 38:2, 12, 16
concludes 39:6	covering 27:7	delegating 22:7	Disease 24:5, 7, 12	Elizabeth 38:4, 11, 15
condition 22:18	COVID 10:9	delivery 28:21 30:4, 5	disorder 20:11	email 30:19
conduct 24:1	credit 18:1, 2	demand 28:12	dispense 21:14 24:20	EMALIE 3:5 7:18
conference 15:1	creditors 26:20	demonstration 28:17	Division 25:18	Emergency 10:10 32:16, 18
confidential 40:5	Crime 25:21 26:3	Department 2:5 11:7 20:19 21:2 23:5 24:10 25:5 28:14, 15, 16	document 13:1 16:3 17:20 18:7	Emeritus 21:18, 20 22:1, 2, 6, 8
confidentiality 28:1	criteria 13:2 17:7	depending 18:3	documentation 23:2, 3	employee 42:8
Consent 6:4, 6 8:10	critical 18:7	DESCRIPTION 6:2	documented 39:16	Employment 29:2
consideration 38:10	cross-file 24:13	determination 14:5	documents 16:17 17:6, 7 30:18	enforcement
constitutional 39:20	cross-filed 20:6 21:5, 16 22:11 23:6 24:4 25:8, 20 26:11 27:10 28:5	determine 17:4	don 9:14 10:2	
consultant 23:21	currently 31:7	determined 15:21	dosage 24:21	
consultants 29:7	curriculum 16:1, 7, 19, 20 17:12, 21 18:1, 20, 21	develop 25:6	DR 5:4, 7 8:4 11:2, 3, 12, 19 12:16 13:9 14:2, 17, 19 15:20 18:14 19:10, 13 36:6, 7 38:18, 19	
consultation 25:6, 18	custodians 27:15	development 20:16	drugs 21:11 24:21	
Consumer 3:6, 7 8:1, 3 25:18	< D >	difference 18:2	due 16:12	
content 39:15	data 27:17	different 18:4	durable 21:11	
	date 20:9 21:4, 7 22:14 23:9, 13 24:6, 9, 16	Direct 6:11 31:2		
		Direct-Entry 33:13, 16, 20 34:2, 9 35:1, 13, 15, 20 36:5		

26:6 enrolled 18:4 ensure 39:14 entertain 13:6 Entry 6:11 15:10, 15 16:1, 6, 11 17:9, 19 18:21 equipment 21:11 Essential 16:4 essentially 18:1 Essentials 16:5 establish 15:14 24:10 26:4 established 15:10 establishes 20:15, 17 27:19 28:8, 13 29:8 establishment 27:21 estimate 20:12 evaluation 17:4 23:14 24:1 EVANS 5:3 9:2 eventually 16:7 Evidence 25:9, 12, 13, 16 26:1, 5, 8, 15, 19 ex 26:17 Examination 30:15 31:12, 13, 21 32:1, 7, 8 Exceptions 23:8, 15 25:3 31:5, 18 exchanges 27:15 Executive 4:2, 3, 4 5:3 9:3, 7 27:1 exempts 22:1, 7 27:6 existing 15:13, 16 18:18, 19 expand 25:7 29:10 expectations	16:13 expiration 38:6 expires 42:19 explicitly 17:21 extended 9:8 extends 23:11 28:18 29:15, 19 Extension 23:7 extremely 9:4, 6, 9, 17 < F > Facilities 20:8 facility 20:13, 18, 21 faculty 15:21 failed 31:11, 13, 21 fails 32:6 Fall 12:21 14:8 family 20:16 FARID 4:6 9:19 19:21 30:13 31:2 33:11 favor 7:8 8:14 13:17 19:4 33:6 35:5 36:9 37:11 38:21 40:19 Federal 10:9 23:1 28:16 file 23:3 filing 26:20 final 13:5 37:16 find 31:4 findings 12:17 16:16 finds 34:3 first 9:21 11:8 14:13 15:4, 10 20:6 31:3 38:7 39:12 floor 39:7 following 17:2 31:14 32:2 follow-up 11:8 foreign 26:16,	21 Former 5:3 forward 9:9 12:20 15:7 found 12:7 four-year 38:7, 13, 16 full 12:2 functions 40:11 Fund 23:19 25:16 26:10 funds 28:16 further 42:7 FYI 20:3 < G > GARY 3:2 geared 15:9 General 2:2, 3 9:6 21:3 25:19 37:20 39:18 40:9 Generalist 15:15, 21 16:11 17:18 18:20 GIBBONS- BAKER 3:5 7:5, 6, 18 13:14, 15 19:1, 2 33:5, 6 36:8, 9 38:20, 21 give 26:14 gives 39:19 go 7:2, 4 goal 20:12 goes 9:13 going 8:18 20:2 33:15 39:11, 12 Good 7:2 8:20 11:3, 6 14:21 19:15, 17, 21 33:14 governed 17:10 governing 18:6 governor 20:4 23:10 25:21 26:3, 21 Graduate 31:18, 20 32:6	graduates 16:13 31:6 Grant 26:10 28:16 grateful 9:4, 6, 9 10:3, 6 great 9:18 41:3 Green 11:2, 3, 4, 6, 16, 19 13:9 14:1, 2, 4, 11, 13, 17, 21 18:14 19:9, 13, 14 Grievance 20:9 21:3 GRIFFIN 5:2 guidance 10:14 < H > hand 42:10 happy 9:17 10:1 11:21 19:21 30:7 Harford 11:9, 13, 21 12:13, 20, 21 13:13 14:7 HAYWARD 3:4 7:7, 8, 20 37:8, 9 40:18, 19 Health 2:5 4:6 9:18 20:7, 19, 20 21:6 22:12, 15, 19 23:17 24:5, 10 25:5 26:12, 19 27:3, 5, 11, 14, 15, 16, 18, 19, 20 28:1, 6, 7, 9, 11, 13, 15, 20, 21 29:21 30:2, 4, 5 33:18 34:5, 11 37:19 40:7, 8 hear 11:4 14:17 Hearing 13:11 32:13 34:20 39:10 Heath 27:17 held 1:8	HICKS 3:2 7:2, 6, 8, 10, 12 8:6, 9, 12, 14, 16, 18 10:7, 19 11:1, 5 13:8, 11, 15, 17, 19, 21 14:2, 9, 12 18:14, 17 19:2, 4, 6, 8, 13, 17 30:9, 11 31:1 32:11, 13 33:1, 4, 6, 8, 10, 12 34:18, 20 35:3, 5, 7, 9 36:1, 3, 7, 9, 11, 13 37:5, 9, 11, 13, 15 38:14, 19, 21 39:2, 4, 6, 10 40:17, 19, 21 41:2 high 27:6 high-demand 29:11 HILL 3:9 8:4 36:6, 7 38:18, 19 HINES 5:5 14:14 19:11 hire 23:21 House 20:6 21:5, 16 22:11 23:6 24:4, 13 25:8, 20 26:11 27:10 28:5 30:16 Hygiene 2:5 < I > i.e 12:8 Identification 22:14, 18, 21 identifying 13:2 17:11 IMAN 4:6 9:19 10:1, 3, 6, 7 19:20 30:9, 11 32:11, 15 33:2, 12 immediately 31:14 32:2, 6 imposed 39:21
---	---	--	---	---

<p>Inactive 21:17, 21 22:1, 4, 5</p> <p>inaudible 42:6</p> <p>include 17:2 20:12 26:16 27:21 29:7</p> <p>included 18:7</p> <p>includes 18:5 23:4</p> <p>including 30:5</p> <p>inclusion 28:18 29:15</p> <p>individual 20:11 21:21 22:4, 21 31:7, 10</p> <p>individuals 18:4 20:8 28:12 29:8</p> <p>information 14:7 16:18 17:1, 2 21:2 23:4 24:11 26:8 27:12, 14, 15 28:1</p> <p>infrastructure 23:18</p> <p>infringe 12:17</p> <p>initial 32:7 33:16 34:1, 9, 21</p> <p>inpatient 20:13</p> <p>in-person 11:10</p> <p>inserted 31:16, 19</p> <p>instructions 10:15</p> <p>instructors 38:3</p> <p>insurance 27:6, 12 28:2</p> <p>insurers 27:8</p> <p>intent 15:3 22:9</p> <p>intercept 26:17</p> <p>interested 42:9</p> <p>Interim 4:2 9:6 12:1</p> <p>interstate 27:4</p> <p>introduce 9:11</p>	<p>investigating 26:18</p> <p>investigation 27:4</p> <p>involving 40:11</p> <p>issuance 26:16 34:12, 14</p> <p>issue 22:4</p> <p>Item 19:19 20:2 30:13 35:10 36:14 37:17</p> <p>Items 6:5 11:7 20:1</p> <p>its 12:13 39:14</p> <p>< J ></p> <p>JACKSON 4:10</p> <p>JANE 5:4</p> <p>judge 26:13</p> <p>judgment 26:20</p> <p>judgments 26:21</p> <p>judicial 39:21</p> <p>June 9:21 24:6 26:13 27:13 28:8 29:14 38:7</p> <p>< K ></p> <p>KAREN 5:3 9:2, 4</p> <p>keep 10:16</p> <p>KIRSCHLING 5:4 14:19 15:20 18:15 19:10</p> <p>Kit 25:16 26:1, 8, 10</p> <p>Kits 25:9, 12, 13 26:6</p> <p>know 9:2 10:2 14:6</p> <p>known 15:15 16:5, 10 28:7</p> <p>Kukoy 9:12, 14</p> <p>KUKOYI-SAMYAOLU 4:11</p>	<p>< L ></p> <p>Labor 29:2</p> <p>language 30:19 31:4, 5, 16, 19 32:21 33:2</p> <p>Latino 29:8</p> <p>Laughter 9:16</p> <p>law 23:1 26:6</p> <p>Lawful 22:13</p> <p>lawfully 22:17</p> <p>laws 27:2</p> <p>LE01366 38:16</p> <p>leader 15:18 16:9 17:17 18:20</p> <p>leadership 15:20</p> <p>leave 10:2</p> <p>leaving 9:20</p> <p>LECHLITER 3:10 7:16 8:11, 12 35:2, 3</p> <p>legally 26:19 27:3, 14, 18</p> <p>Legislative 6:10 19:20</p> <p>legislators 10:5</p> <p>length 20:13</p> <p>level 17:9</p> <p>license 21:21 22:4, 20 25:5 31:11 34:6, 9, 12 35:12, 19 36:16 37:2 38:5, 12</p> <p>licensed 21:14 23:15 25:1 31:8 38:2, 5, 11</p> <p>licensee 21:19</p> <p>licensees 22:1, 5, 8</p> <p>Licenses 22:12 34:14</p> <p>Licensure 4:8 6:9 12:9 22:19 23:8, 16 24:15 25:4 30:15 31:5, 18 33:16</p>	<p>34:1, 21 37:7 40:3</p> <p>line 11:14 14:14</p> <p>list 20:3 23:4</p> <p>look 9:9</p> <p>LORI 5:6 14:19</p> <p>lot 30:11</p> <p>LPN 3:9</p> <p>LYONS 3:8 7:14 35:4, 5</p> <p>< M ></p> <p>maintain 24:11</p> <p>Manager 4:7</p> <p>Manela 34:3, 4, 8 35:1</p> <p>manner 25:15</p> <p>March 12:3</p> <p>MARYLAND 1:1, 8, 10, 12 2:4, 7 5:4, 5, 6, 7 14:15 15:7, 12 16:8 17:16 21:3, 13 23:14 24:10 25:16 27:17, 20 28:7, 14, 20 29:18 30:2 33:17 34:5, 10, 12 35:14, 17 36:18, 20 37:17, 19 40:6 42:3, 16</p> <p>master 15:9, 17 16:6, 8, 11</p> <p>Masters 15:15 16:1 17:17, 18 18:21</p> <p>matter 40:1</p> <p>Matters 6:13 40:5, 11</p> <p>MBON 5:3</p> <p>MECH 5:7 14:16, 17, 19 19:10, 12</p> <p>medical 21:11 22:2, 7 29:19</p> <p>medication 25:2</p>	<p>medicine 22:7, 10</p> <p>meet 24:9 39:17</p> <p>meeting 1:8 12:3</p> <p>Meetings 39:13</p> <p>meets 17:7 34:4</p> <p>Meisel 11:12, 20 12:16</p> <p>MEMBER 3:1, 2, 3, 4, 5, 6, 7, 8, 9, 10 7:14, 17, 19, 20, 21 8:2, 3, 5 38:4</p> <p>MEMBERS 5:1 8:6 20:16 24:2 30:18 38:1 39:14</p> <p>Membership 23:9</p> <p>memorandum 20:2</p> <p>Mental 2:5 20:7, 11</p> <p>MENTZER 4:7 33:14 35:10 36:14 37:16 39:5</p> <p>met 12:7 13:2 16:18 17:12</p> <p>method 17:3</p> <p>methods 18:3</p> <p>MICHAEL 2:2</p> <p>MICHELLE 4:5</p> <p>Midwife 33:13</p> <p>midwifery 24:19 25:3 33:16, 20 34:2, 9 35:1, 13, 15, 20 36:5</p> <p>Midwives 6:11 24:19, 20, 21 25:1</p> <p>mind 10:16</p> <p>minimum 34:4</p> <p>minor 12:14</p>
--	--	---	---	--

13:4
Model 28:7
modification
 15:6, 9, 13
 17:15 18:11, 18
modifications
 12:14
moment 39:10
MONICA 4:7
 33:13 34:18
 36:1 39:4
month 19:15
MORINAT
 4:11 9:12
morning 7:2
 8:20 11:3, 6
 14:21 15:1
 19:21 20:1
 33:14
motion 7:4, 12
 8:9, 18 13:11,
 21 18:17 19:8
 32:13 33:1, 10
 34:20 35:9
 36:3, 13 37:5,
 15 38:14 39:4,
 11 40:13 41:2
move 8:19
 11:1 19:19
 33:12
moved 7:5
 8:11 13:14
 19:1 33:3 35:2
 36:6 37:8
 38:18 40:16
Moving 35:10
 36:14 37:16
MSN 18:20

< N >
N/A 6:6, 8, 9, 12
name 9:12
NCLEX 31:12,
 21 32:7
need 11:16
 32:16, 19
needs 21:1
 31:16 32:4
networks 27:16
neutral 18:2

new 9:12
 11:20 15:14
 16:6, 9 32:5, 16
newly 18:4
news 9:18
No.5 6:8
notarial 42:10
Notary 1:11, 20
 42:1, 2, 15
noted 15:19
notice 35:11, 19
 36:4, 15 37:1, 6
number 22:18,
 21 23:1, 2 38:5,
 12
Numbers 22:14
nurse 7:16
 10:11 15:17
 16:9 17:17
 18:20 21:6, 8, 9,
 10, 15 23:16
 24:19, 21
NURSING 1:1,
 8 7:15 8:5 9:5
 10:5 12:8
 14:15 15:8, 12,
 16, 17 16:2, 4, 6,
 8, 11, 15 17:7, 9,
 10, 16, 17, 19
 23:7, 13, 19
 24:14, 17 25:2
 31:6, 8, 9, 18, 20
 32:6 35:14, 17
 36:18, 20 37:17

< O >
obtain 10:12
obtained 12:2
 27:18
occupation
 22:19
Occupations
 21:6 22:12, 15
 27:5 29:11
 33:18 34:6, 11
 37:19 40:7, 8
occur 14:6
October 20:10
 21:7, 18 22:14

24:16 25:10
 26:2 29:5
Oettinger 12:6
offering 22:6
offerings 16:20
Office 2:3
 25:19, 21 26:3
Okay 11:19
onboard 12:1
online 8:7 11:2
OPEN 1:4 7:4
 39:6, 11, 13, 17,
 19 40:13 41:4
Operations
 4:11 9:12 23:8,
 18, 20
Opposed 7:10
 8:16 13:19
 19:6 33:8 35:7
 36:11 37:13
 39:2 40:21
oppositions
 7:11 8:17
 13:20 19:7
 33:9 35:8
 36:12 37:14
 39:3 41:1
order 26:17
Order/Roll 6:3
outcome 42:10
outcomes 16:21

< P >
PAGE 6:2
 31:3, 4
Paralegal 4:5
parity 30:5
Parkinson 24:5,
 7, 12
parte 26:17
participate
 28:17
participation
 20:15
particular 40:1
parties 42:8, 9
Pathway 10:15
patients 20:18
 27:17

PATRICE 4:3
Patterson 1:9
pay 23:20
payment 30:5
Peer 24:14
pending 31:11
perform 40:10
period 23:17,
 20 31:14 32:1
permanent
 32:19
permitted 23:1
 31:8
person 22:10
 26:7, 14 27:1
personally
 21:14 24:20
persons 22:9
Pharmacy
 21:13
philosophy
 16:21
phone 5:4, 5, 6,
 7
physician 21:14
Physicians
 21:17, 19, 20
piggyback
 32:15
Pilot 28:14
place 21:19
plan 20:10, 14,
 17 21:1
planning 9:19
 28:16
Plans 20:8
 27:7
please 10:16
pointed 33:2
policies 18:5
 27:21
Policy 4:6
 9:19 25:16
portions 42:6
posed 10:21
 13:10 18:16
 30:10 32:12
 34:19 36:2
 37:4 39:9

position 9:3, 20
possession 26:7
possible 10:17
POWELL 4:5
Powers 33:19
practical 8:4
 23:16 31:9
Practice 4:10
 6:9 7:15, 19
 9:5 10:12
 12:12 16:1
 17:9 18:10, 21
 21:9 22:7
 24:15 31:8
 33:16, 21 34:1,
 9 35:1, 12, 17,
 20 36:4, 16, 19,
 20 37:2, 7, 18,
 21 38:13, 17
practices 22:10
practicing 22:6
prepare 21:14
 24:20
prescribe 21:11
prescriber
 21:12
Prescribing
 21:7
prescription
 21:15
Presence 22:13
PRESENT 4:1
 14:18 22:17
presented 15:4
presenting 20:1
Preservation
 25:10, 12
Preserve 29:13
President 3:2
Preston 2:6
Prevention
 25:21 26:4
prevents 39:21
probable 20:13
problems 12:9
procedures 18:6
proceeding 40:1
proceedings
 42:3, 5, 6

<p>process 10:14 20:18, 20 32:20</p> <p>produce 26:14</p> <p>Professional 16:4</p> <p>program 11:13 12:7, 10, 18 13:3 14:3 15:10, 11, 14, 16, 17 16:1, 21 17:8 18:19 23:14 26:2, 5, 9 28:14, 17 29:19, 20</p> <p>Programs 12:9 17:8, 11</p> <p>prohibited 40:5</p> <p>prohibition 22:8</p> <p>prohibits 22:5, 15 23:19 26:13, 17, 20, 21 27:3, 4, 7</p> <p>proof 22:16</p> <p>proposal 32:19, 20</p> <p>protect 27:21</p> <p>protected 26:19 27:3, 11, 14, 18, 19</p> <p>Protection 25:18 26:12</p> <p>provide 22:16 23:1 24:18 28:10 29:12, 21 38:10</p> <p>provided 16:12, 17 23:4 30:1</p> <p>provider 27:5</p> <p>providers 27:9</p> <p>provides 20:3 23:16 37:20</p> <p>provisions 23:11, 14 39:18 40:9</p> <p>Public 1:11, 20 24:5 39:21 40:6 42:2, 15</p> <p>published 16:3</p>	<p>purpose 21:10 26:18 27:20 29:17</p> <p>purposes 21:13</p> <p>Pursuant 33:17 34:10 37:18 40:14</p> <p>pursues 10:1</p> <p>put 10:9</p> <p>< Q ></p> <p>Qualification 34:6</p> <p>qualifications 25:4</p> <p>Quarterly 6:12</p> <p>quasi-judicial 40:10</p> <p>questions 10:19, 21 13:6, 8, 10 18:12, 14, 16 30:8, 9, 10 32:9, 11, 12 34:17, 18, 19 35:21 36:1, 2 37:3, 4</p> <p>< R ></p> <p>Rape 26:10</p> <p>rate 30:2</p> <p>rationale 17:3</p> <p>reached 9:8</p> <p>read 32:5</p> <p>reappointment 38:8, 11</p> <p>reason 40:4</p> <p>reasons 40:14</p> <p>reassess 20:14</p> <p>received 34:2</p> <p>recommendation 12:19 38:15</p> <p>recommendation s 25:7, 17 28:10, 21 29:10 30:3 35:16 36:19</p> <p>recommends 34:7</p> <p>record 23:2</p>	<p>42:5</p> <p>recorded 42:4</p> <p>RECORDING 1:21</p> <p>recovering 26:19</p> <p>reduce 29:11</p> <p>reflect 30:16</p> <p>regarding 28:2, 21 30:3</p> <p>registered 23:15 31:8</p> <p>Registrations 22:13</p> <p>Registry 24:8</p> <p>regulates 27:13</p> <p>regulation 30:14, 20 34:15</p> <p>regulations 20:19 26:9 27:16 31:9 32:17, 18 34:13</p> <p>regulatory 23:12</p> <p>reimbursement 29:18, 21</p> <p>reinstate 21:21</p> <p>related 24:12, 18 26:19 27:2, 14 32:9 42:8</p> <p>relates 31:5</p> <p>relating 20:15, 20 23:12 26:5</p> <p>relationship 10:4</p> <p>reminder 10:9, 11</p> <p>Removed 6:5</p> <p>renewal 35:11, 12, 18, 19 36:4, 15, 16 37:1, 6</p> <p>repeals 22:3</p> <p>replace 15:16 16:7 17:16, 18 18:19</p> <p>replacement 16:10</p> <p>report 12:5, 14, 18 13:3, 5, 12 16:21 17:1</p>	<p>21:2 25:17 26:8</p> <p>REPORTED 1:20</p> <p>Reporting 26:2, 5</p> <p>Reports 6:12</p> <p>represent 22:10</p> <p>Representation 29:3, 7</p> <p>Reproductive 26:12 27:11</p> <p>request 12:11 26:15 30:14 34:17 35:11, 21 36:15 37:3</p> <p>requested 15:13</p> <p>requests 35:18 36:21 38:9</p> <p>require 22:20</p> <p>required 16:17 25:4 31:12 39:13</p> <p>requirement 22:3 24:16 25:4 29:20 39:21</p> <p>requirements 17:8, 13 18:6 22:3 23:16 25:11 27:12 28:2 34:5, 10</p> <p>requires 20:10, 13, 18, 20 21:2, 20 22:19 23:21 24:1, 8, 10 25:5, 13, 15 26:3, 6, 15 27:16 28:15, 16, 20 29:5 30:2</p> <p>requiring 22:16 26:14</p> <p>Resident 20:9 21:3</p> <p>resigned 9:3, 19</p> <p>respectfully 14:6</p> <p>response 11:15, 18</p>	<p>responses 8:8</p> <p>responsible 42:5</p> <p>restrict 27:17</p> <p>restriction 28:4</p> <p>resubmit 32:20</p> <p>retained 25:14</p> <p>review 20:14, 16</p> <p>reviewed 12:12 18:9 33:21</p> <p>revised 16:3</p> <p>RHONDA 4:2 8:19</p> <p>right 8:9 11:1 13:8 17:12 18:17 19:19 32:20 33:1</p> <p>rights 20:15</p> <p>RN 3:2, 3, 4, 9, 10 7:14, 18, 20, 21</p> <p>ROBIN 3:9 8:4 36:6, 7 38:18, 19</p> <p>roll 7:12</p> <p>room 9:13</p> <p>rules 31:9</p> <p>< S ></p> <p>Safe 4:10</p> <p>Samyolu 9:13</p> <p>SCHENEQUA 4:4</p> <p>School 14:15 15:7, 12 16:8 17:16</p> <p>science 15:17 16:8, 11 17:17, 19</p> <p>Scopes 24:15</p> <p>SCOTT 4:2 8:19, 20 9:17 10:8, 20</p> <p>seal 42:11</p> <p>Second 7:7 8:13 12:18 13:16 30:13 32:6 33:5 35:4 38:8, 13, 16, 20 40:18</p>
---	---	--	--	---

<p>Secretary 3:3 23:17</p> <p>SECTION 6:2 33:18, 19 34:6, 11 37:20</p> <p>security 22:17, 21</p> <p>seek 15:5</p> <p>seeking 17:14 18:10 38:7</p> <p>Senate 20:7 21:5, 16 22:11 23:6 24:4, 13 25:8, 20 26:11 27:10 28:5 29:2, 13 30:17</p> <p>September 10:13</p> <p>serve 9:7 20:3</p> <p>service 28:11 29:1</p> <p>services 25:7 26:1, 4 27:7, 11 28:3 30:1, 4, 6</p> <p>SESSION 1:4 7:4 39:6, 12, 17, 18, 19 40:2, 4, 12, 13 41:4</p> <p>Sexual 25:9, 12, 13, 16 26:1, 5, 7</p> <p>share 10:2</p> <p>shared 30:18</p> <p>sheet 13:2</p> <p>Sheila 11:3</p> <p>shortages 29:11</p> <p>signatures 30:12</p> <p>signed 20:4 23:10</p> <p>site 11:8, 9, 10 12:7, 14 13:12</p> <p>skill 29:11</p> <p>social 22:17, 20</p> <p>soon 10:17</p> <p>Spagnolo 38:4, 11, 15</p> <p>Specialist 21:7, 9, 10, 15</p> <p>specific 31:19 39:20</p>	<p>specifically 17:11 31:17 33:19 34:15</p> <p>spelling 9:15</p> <p>Spring 17:20</p> <p>Staff 4:9 12:11 16:16 20:14</p> <p>stakeholders 16:14 25:6</p> <p>STALLSMITH 4:9</p> <p>standard 12:2</p> <p>star-6 11:17</p> <p>start 20:2 33:15</p> <p>started 7:3</p> <p>starter 24:20</p> <p>State 1:11 2:4 17:8 20:20 21:17 23:7, 13 24:14, 17 26:15 27:2 28:12 31:20 42:2, 16</p> <p>statement 26:17 39:13, 16 40:15</p> <p>states 31:7</p> <p>status 12:2 21:18, 20 22:1, 2, 5, 6, 8 38:6</p> <p>statute 31:3</p> <p>statutory 23:12 30:19 39:17, 20 40:14</p> <p>stay 20:13</p> <p>STEINBERG 3:7 8:1, 13, 14 33:3, 4 37:10, 11</p> <p>Storage 25:10, 11</p> <p>Street 2:6</p> <p>student 18:6</p> <p>study 28:20 30:3</p> <p>submission 31:14 32:2</p> <p>submit 32:16</p> <p>submitted</p>	<p>13:12 17:15</p> <p>subpoena 26:16</p> <p>substantial 15:6, 13 17:15 18:11, 18</p> <p>Subtitle 34:13 37:19</p> <p>summary 13:1 15:19</p> <p>summer 12:15</p> <p>Sunset 23:7</p> <p>support 9:9</p> <p>supporting 16:17 17:6</p> <p>sure 18:7 30:20</p> <p>surrendering 27:1</p> <p>SUSAN 3:7, 8 7:14 8:1</p> <p>sworn 26:16</p> <p>System 20:9 21:3</p> <p>< T ></p> <p>take 20:21</p> <p>taken 18:3 31:11, 20</p> <p>tasks 25:1</p> <p>Taxation 23:5</p> <p>taxpayer 22:18, 21</p> <p>technicians 25:2</p> <p>technologies 30:6</p> <p>telehealth 28:19 29:1, 14, 17, 18 30:1, 4</p> <p>telephone 28:19 29:16</p> <p>temporary 10:11</p> <p>term 38:7, 8, 13, 16</p> <p>terminated 10:10</p> <p>termination 23:11</p> <p>terms 24:2</p>	<p>testimony 26:14</p> <p>Testing 26:10</p> <p>Thank 8:21 10:6, 7, 18, 19 11:1 13:6 14:1, 9, 11, 21 18:12 19:9, 11, 12, 16, 17 30:11 33:11, 12 35:10 37:16 39:4, 5</p> <p>Thanks 41:2</p> <p>thereof 40:15</p> <p>thing 10:8 12:15</p> <p>TIJUANA 5:2</p> <p>time 23:17, 21 30:7 31:13 32:1</p> <p>title 31:12 34:13 37:19</p> <p>titled 20:7 21:6, 17 22:12 23:7 24:14</p> <p>TNA 10:15</p> <p>topic 40:2, 4</p> <p>Training 29:4, 6, 12</p> <p>TRANSCRIBED 1:21</p> <p>transcript 42:4</p> <p>transferred 25:15</p> <p>Treatment 20:8, 11, 14, 17 21:1 28:6, 9</p> <p>true 42:5</p> <p>turn 39:7</p> <p>TURNER 3:3 7:21 13:16, 17 40:16, 17</p> <p>two 11:7 18:2 20:1 30:18 38:1</p> <p>< U ></p> <p>unable 21:1</p> <p>University 5:2, 4, 5, 6, 7 14:15</p>	<p>15:7, 12, 20 16:7 17:15</p> <p>unmute 11:16</p> <p>update 15:4</p> <p>updated 35:12, 19 36:4, 16 37:1, 6</p> <p>Updates 8:19</p> <p>uses 26:10</p> <p>< V ></p> <p>VALENCIA 4:10</p> <p>Value-Based 28:14</p> <p>Victim 26:1, 4</p> <p>violation 27:2</p> <p>visit 11:9, 10 12:7, 14 13:12</p> <p>< W ></p> <p>walk 39:12</p> <p>want 30:20</p> <p>wanted 9:11 10:2, 9 14:9</p> <p>Washington 5:2</p> <p>way 9:14 42:9</p> <p>website 10:14 24:6, 11</p> <p>Wednesday 1:9 20:1</p> <p>week 9:21 20:4, 5</p> <p>well 12:4 17:21 18:8 19:10 40:9</p> <p>West 2:6</p> <p>willing 18:13</p> <p>wish 10:11</p> <p>withdraw 32:19</p> <p>withstanding 28:3</p> <p>witness 42:10</p> <p>words 22:9</p> <p>working 9:10</p> <p>worry 9:14</p> <p>written 21:15 39:13, 16 40:15</p>
--	---	---	---	--

< Y >
year 21:4
Youth 25:21
26:4

Script for Closing Open Session

In a moment, I am going to ask if there is a motion to close the open session, but first I am going to walk us through the written statement that is required by the Open Meetings Act to ensure that all Board members agree with its contents.

As documented in the written statement, the statutory authority to close this open session and meet in closed session is General Provisions § 3-305(b)(13), which gives the Board the authority to close an open session “to comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular matter or proceeding.” The topic to be discussed during closed session is applications for licensure and/or certification. The reason for discussing this topic in closed session is to discuss confidential matters that are prohibited from public disclosure by the Annotated Code of Maryland, Health Occupations Article § 8-303(f), Health Occupations Article § 8-320(a), Health Occupations Article § 1-401 *et seq.*, and General Provisions Article § 4-333. In addition, the Board may also perform quasi-judicial and administrative functions involving disciplinary matters during the closed session.

Is there a motion to close this open session pursuant to the statutory authority and reasons cited in the written statement or any discussion thereof?

MARYLAND STATE BOARD OF NURSING

Presiding Officer's Written Statement for Closing a Meeting
under the Open Meetings Act (Md. Code Ann., Gen. Prov. § 3-305)

1. **Recorded vote to close the meeting:** Date: 5/24/2023 Time: 9:45 am
Location: Maryland Board of Nursing, 4140 Patterson Avenue, Baltimore, MD
Motion to close meeting made by: Turner Seconded by Hayward
Members in favor: Lyons, Lechliter, Gibbons-Baker, Hayward, Turner, Hicks, Steinhilber,
Opposed: None Abstaining: None Cassidy,
Absent: Owawmana, Westerfield, J. Hill R Hill

2. **Statutory authority to close session.** This meeting will be closed under Md. Code Ann., Gen. Prov. § 3-305(b) only:

(1)___ "To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; any other personnel matter that affects one or more specific individuals"; (2)___ "To protect the privacy or reputation of individuals concerning a matter not related to public business"; (3)___ "To consider the acquisition of real property for a public purpose and matters directly related thereto"; (4)___ "To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State"; (5)___ "To consider the investment of public funds"; (6)___ "To consider the marketing of public securities"; (7)___ "To consult with counsel to obtain legal advice"; (8)___ "To consult with staff, consultants, or other individuals about pending or potential litigation"; (9)___ "To conduct collective bargaining negotiations or consider matters that relate to the negotiations"; (10)___ "To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans"; (11)___ "To prepare, administer, or grade a scholastic, licensing, or qualifying examination"; (12)___ "To conduct or discuss an investigative proceeding on actual or possible criminal conduct"; (13) X "To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter"; (14)___ "Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process." (15)___ "To discuss cybersecurity, if the public body determines that public discussion would constitute a risk to: (i) security assessments or deployments relating to information resources technology; (ii) network security information . . . or (iii) deployments or implementation of security personnel, critical infrastructure, or security devices."

3. For each provision checked above, disclosure of the topic to be discussed and the Maryland State Board of Nursing's reason for discussing that topic in closed session.

Citation	Topic	Reason for closed-session discussion of topic
§ 3-305(b) (13)	Applications for licensure and/or certification	To discuss confidential matters prohibited from public disclosure by Md. Code Ann., Health Occ. sections 8-303(f), 8-320(a), 1-401 <i>et seq.</i> and General Provisions section 4-333.
§ 3-305(b) ()		
§ 3-305(b) ()		

4. This statement is made or adopted by , Presiding Officer, Maryland State Board of Nursing.