

## The Developmental Disabilities Administration Residential Site Visit Checklist

Provider Name: \_\_\_\_\_

Site Address: \_\_\_\_\_

Choose the regional office email address for this provider site:

- CMRO
- ESRO
- SMRO
- WMRO

Service Provided (Please check only one):

- Community Living Group Home
- Community Living Enhanced Supports

Agency Representative Name: \_\_\_\_\_

Agency Representative Phone: \_\_\_\_\_

Agency Representative Email: \_\_\_\_\_



**MARYLAND**  
Department of Health

Developmental Disabilities Administration

Site Visit Date: \_\_\_\_\_

Regional Office Reviewer: \_\_\_\_\_

**Institutional and Isolating Characteristics<sup>1</sup>**  
**(Setting is in an institution or in close proximity to public institutions or inpatient treatment facilities;  
or the setting has isolating effects on participants.)**

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance
<p>1a. The site is located somewhere other than one of the following: a nursing facility, an institution for mental diseases, an intermediate care facility for individuals with intellectual disabilities, or a hospital.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>1b. The site is located somewhere other than on the grounds of, or immediately adjacent to, a public institution.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>1c. The site is located somewhere other than a publicly or privately owned facility that provides inpatient institutional treatment.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<sup>1</sup>Gold cells are heightened scrutiny questions.

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance
<p>1d. The site is located somewhere other than near other sites that your organization operates, or this organization does not operate any other sites.</p> <p><i>(Ask staff/observe: Are there other settings operated by this provider on the same street or block?)</i></p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>1e. The site is located somewhere other than a gated or secured community.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>1f. Multiple types of services (e.g., housing, day services, medical, behavioral, and/or social and recreational activities) are NOT provided at this site.</p> <p><i>(Ask staff/observe: Does the setting appear to be a "one-stop shop"? Do participants engage in other services or activities outside of this setting?)</i></p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance

<p>1g. The site is physically integrated with the greater community (i.e., the site is close to other residences and/or businesses).</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
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**Setting is integrated in the community and supports the integration of the participants in the greater community (i.e., seek employment, engage in community life, control resources, and receive services in the community).**

<p><b>Question</b></p>	<p><b>Compliance Response</b></p>	<p><b>Source of Compliance Response</b></p>	<p><b>Comments/Evidence of Compliance or Non-Compliance</b></p>
<p>2a. Opportunities are continually provided by the site daily for <b>ALL</b> participants to engage in activities in integrated community settings (visiting entertainment and cultural sites in the community, volunteering in the community, etc.).</p> <p><i>(Observe: Look for a calendar of community events/newspaper for participants to choose events to attend. An activity calendar can be evidence.</i></p> <p><i>Ask participants if they know about any activities they would like to participate in; this could be asked directly to the participants/provider or a sign-up sheet or client notes could be provided as evidence.)</i></p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<p>2b. The provider provides transportation or information and training on how to access transportation.</p> <p><i>(Ask participants: How do you get around? Have you ever taken an Uber or a cab? Has anyone helped you find a bus schedule or worked with mobility so that you can go out?)</i></p> <p><i>Observe: Are bus schedules posted? Are phone numbers for taxi cabs posted?)</i></p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>2c. When participants are <b>NOT</b> accessing the community, policies are in place that require the provider to document their attempts at getting the participant integrated into the community.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<p><b>Question</b></p>	<p><b>Compliance Response</b></p>	<p><b>Source of Compliance Response</b></p>	<p><b>Comments/Evidence of Compliance or Non-Compliance</b></p>
<p>2d. Participants are supported (including assistance from a person of their choosing) in controlling their own funds (i.e., participants are given information regarding bank accounts and supported in their use as appropriate).</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

The setting is selected by the individual from among setting options, including non-disability-specific settings and an option for a private unit in a residential setting.<sup>2</sup>

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance
<p>3a. Participants choose the service setting site from other options presented to them (including non-disability-specific settings).</p>	<p><input type="checkbox"/> True</p> <p><input type="checkbox"/> False</p>	<p><input type="checkbox"/> Visual Observation</p> <p><input type="checkbox"/> Interview</p> <p><input type="checkbox"/> Participant</p> <p><input type="checkbox"/> Family/Advocate</p> <p><input type="checkbox"/> Staff</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Documentation</p> <p><input type="checkbox"/> Other</p>	
<p>3b. The setting options made available to participants are documented in each participant's person-centered plan.</p>	<p><input type="checkbox"/> True</p> <p><input type="checkbox"/> False</p>	<p><input type="checkbox"/> Visual Observation</p> <p><input type="checkbox"/> Interview</p> <p><input type="checkbox"/> Participant</p> <p><input type="checkbox"/> Family/Advocate</p> <p><input type="checkbox"/> Staff</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Documentation</p> <p><input type="checkbox"/> Other</p>	
<p>3c. Participants were given the choice of a private unit.</p>	<p><input type="checkbox"/> True</p> <p><input type="checkbox"/> False</p>	<p><input type="checkbox"/> Visual Observation</p> <p><input type="checkbox"/> Interview</p> <p><input type="checkbox"/> Participant</p> <p><input type="checkbox"/> Family/Advocate</p> <p><input type="checkbox"/> Staff</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Documentation</p> <p><input type="checkbox"/> Other</p>	

<sup>2</sup>Gold cells are heightened scrutiny questions.

The setting ensures an individual's rights to privacy, dignity, respect, and freedom from coercion and restraint.<sup>3</sup>

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance
<p>4a. The site is free of the use of unauthorized restraint interventions such as seclusion, physical restraints, chemical restraints, or locked doors.</p> <p><i>(Ask staff: Is informed consent received from participants and/or their legal guardians regarding the use of restraints or restrictive procedures? Are due process measures followed regarding the use of restraints or any restrictive procedures?)</i></p>	<p><input type="checkbox"/> True</p> <p><input type="checkbox"/> False</p>	<p><input type="checkbox"/> Visual Observation</p> <p><input type="checkbox"/> Interview</p> <p><input type="checkbox"/> Participant</p> <p><input type="checkbox"/> Family/Advocate</p> <p><input type="checkbox"/> Staff</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Documentation</p> <p><input type="checkbox"/> Other</p>	
<p>4b. Personal care activities and health-related discussions are conducted in private locations.</p> <p><i>(Ask participants: Can you get help from staff in private?)</i></p>	<p><input type="checkbox"/> True</p> <p><input type="checkbox"/> False</p>	<p><input type="checkbox"/> Visual Observation</p> <p><input type="checkbox"/> Interview</p> <p><input type="checkbox"/> Participant</p> <p><input type="checkbox"/> Family/Advocate</p> <p><input type="checkbox"/> Staff</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Documentation</p> <p><input type="checkbox"/> Other</p>	
<p>4c. Personal information about participants is kept in a secure and private location (e.g., participants' schedules for PT, OT, medications, dietary restrictions, etc. are kept private).</p> <p><i>(Observe: No PHI should be left out in the open or posted in places visible to the public. Participant information should be kept under lock and key.)</i></p>	<p><input type="checkbox"/> True</p> <p><input type="checkbox"/> False</p>	<p><input type="checkbox"/> Visual Observation</p> <p><input type="checkbox"/> Interview</p> <p><input type="checkbox"/> Participant</p> <p><input type="checkbox"/> Family/Advocate</p> <p><input type="checkbox"/> Staff</p> <p><input type="checkbox"/> Other</p> <p><input type="checkbox"/> Documentation</p> <p><input type="checkbox"/> Other</p>	

<sup>3</sup> Gold cells are heightened scrutiny questions.



Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance
4d. Information regarding participants' rights is provided to participants in an easy to understand format.  (Ask: Are copies of participants' rights available to review?)	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
4e. Staff interaction and communication with participants is done in a manner respectful of the participants' wishes and abilities.  <i>(Observe/ask: Do staff address participants in a manner preferred by them? Is a participant's native language used? Are adaptive communication devices used?)</i>	<input type="checkbox"/> True  <input type="checkbox"/> False  <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

**The setting optimizes—but does not regiment—individual initiative, autonomy, and independence in making life choices, including but not limited to daily activities, physical environment, and with whom to interact.**

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non-Compliance

<p>5a. Participants spend the majority of their time in activities of their choice, which includes opportunities to participate in the community per their interests and preferences.</p>	<input type="checkbox"/> True <input type="checkbox"/> False <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	<p>N/A not an operating site</p>
<p>5b. Participants are asked how often they want to take part in community activities.</p>	<input type="checkbox"/> True <input type="checkbox"/> False <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>5c. Participants are encouraged to interact with different groups of people (i.e., community members as well as other participants in the service setting).</p>	<input type="checkbox"/> True <input type="checkbox"/> False <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

**The setting facilitates individual choice regarding services and supports, and who provides them.**

<p><b>Question</b></p>	<p><b>Compliance Response</b></p>	<p><b>Source of Compliance Response</b></p>	<p><b>Comments/Evidence of Compliance or Non Compliance</b></p>
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6a. Participants communicated that their needs and preferences are reflected in their service plan.	<input type="checkbox"/> True <input type="checkbox"/> False <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
6b. Participants know how to request changes to their current service plan.	<input type="checkbox"/> True <input type="checkbox"/> False <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
6c. Participants know how to file a complaint.	<input type="checkbox"/> True <input type="checkbox"/> False <input type="checkbox"/> N/A	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

**The setting is physically accessible.**

Question	Compliance Response	Source of Compliance Response	Comments/Evidence of Compliance or Non Compliance
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<p>7a. The site has physically accessible furniture and appliances (e.g., toilets, stoves, cabinets, washing machines, tables and desks that allow room for wheel chairs, etc.) for participants to use.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>7b. Accessibility modifications are provided as needed so that participants have full access to the site (i.e., stair glides, ramps, barrier-free rugs, railings, lever door handles, and clearance to navigate around furniture).</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

**Additional Residential Requirements for Provider-Owned or Controlled Settings**

<p><b>Question</b></p>	<p><b>Compliance Response</b></p>	<p><b>Source of Compliance Response</b></p>	<p><b>Comments/Evidence of Compliance or Non-Compliance</b></p>
<p>8a. Participants have a residential agreement or other legally enforceable document that describes their rights.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

8b. Entry doors are lockable.	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
8c. Participants have keys (or the key code or card) to the entry doors.	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<b>Question</b>	<b>Compliance Response</b>	<b>Source of Compliance Response</b>	<b>Comments/Evidence of Compliance or Non-Compliance</b>
8d. Bedroom doors are lockable by participants.	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

8e. Bathroom doors are lockable by participants.	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
8f. Policies are in place that specify that only appropriate staff have access to keys, key codes, or cards to lockable doors (i.e., entry, bedroom, and bathroom).	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<b>Question</b>	<b>Compliance Response</b>	<b>Source of Compliance Response</b>	<b>Comments/Evidence of Compliance or Non-Compliance</b>
8g. Participants are able to choose their roommates if/when rooms are shared.	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<p>8h. Participants are able to decorate their rooms.</p> <p><i>(Ask participants: Are you able to hang pictures that you like on your walls? Can you pick where to put your bed and dresser in your bedroom?)</i></p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
<p>8i. Participants are supported in developing their own personal schedules.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<b>Question</b>	<b>Compliance Response</b>	<b>Source of Compliance Response</b>	<b>Comments/Evidence of Compliance or Non-Compliance</b>
<p>8j. Participants are able to access food of their choosing at any time (e.g., a participant missed lunch due to an appointment, so they can get a snack).</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

8k. Participants are able to have visitors at any time of the day.	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
8l. Participants have full access to all areas of the residence (i.e., common areas, kitchen, laundry room, etc.).	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	

<b>Question</b>	<b>Compliance Response</b>	<b>Source of Compliance Response</b>	<b>Comments/Evidence of Compliance or Non-Compliance</b>
<p>8m. Participants have a private space to talk to friends and family (i.e., either in person or by phone or an electronic device).</p> <p><i>(Ask participants: Where do you visit with friends or family? Do you have privacy? Can you have private phone calls or electronic device conversations?)</i></p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	



<p>8n. Policies are in place that require documentation in a participant's person-centered plan (based on an individual's unique needs) of any modifications made to any of these residential requirements.</p>	<input type="checkbox"/> True  <input type="checkbox"/> False	<input type="checkbox"/> Visual Observation <input type="checkbox"/> Interview <input type="checkbox"/> Participant <input type="checkbox"/> Family/Advocate <input type="checkbox"/> Staff <input type="checkbox"/> Other <input type="checkbox"/> Documentation <input type="checkbox"/> Other	
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