

**DDA Provider Training Matrix**

CURRICULUM	SERVICES	AUDIENCE All are required unless noted otherwise*	GENERAL KNOWLEDGE	TIMEFRAME FROM DATE OF HIRE	AUTHORITY	CMS DSP COMPETENCIES	RESOURCE LINKS
LTSS Enrollment and Use	All services	<ul style="list-style-type: none"> <li>New DDA Providers - Leadership/ Fiscal</li> </ul>	<ul style="list-style-type: none"> <li>Applying for and obtaining a provider Medicaid service billing number (ePREP)</li> <li>LTSSMaryland Billing (EVV and Non-EVV billing)</li> <li>Utilization of LTSSMaryland system</li> </ul>	w/n 90 days of approval	<a href="#">COMAR 10.09.36.03</a>  <a href="#">COMAR 10.09.36.03-2</a>  <a href="#">MD Medicaid Provider Agreement</a>	N/A	<a href="#">Creating an ePREP Business Profile</a>  <a href="#">DDA Service Provider - LTSS Medicaid Enrollment Instructions</a>  <a href="#">Enrolling as a New DDA Service Provider</a> <a href="#">DDA LTSS Provider Portal Webinar</a>

							<p>EVV and Non-EVV Billing Training  <i>(Training spots are limited each month. Please speak with your RD to register).</i></p> <p><a href="#">LTSSMaryland DDA Module Playbook</a></p> <p><a href="#">Provider Go-Live Readiness Checklist</a></p>
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<p>PORII Incident Reporting</p>	<p>All services</p>	<ul style="list-style-type: none"> <li>• New &amp; Existing Providers - Leadership/ QE</li> <li>• Provider agency staff responsible for reporting incidents</li> </ul>	<ul style="list-style-type: none"> <li>• Purpose of PORII</li> <li>• Types of incidents</li> <li>• Incident reporting process and expectations</li> </ul>	<p>w/n 90 days</p>	<p><a href="#">COMAR 10.22.02.03 (D)(2)</a></p>	<p><a href="#">CMS-LTSS 5</a></p>	<p><a href="#">DDA Policy on Reportable Incidents and Investigations</a></p> <p>PORII Training Powerpoint - Webinar - <i>COMING SOON!</i></p> <p>Navigating PCIS2 for Incident Report Entry - <i>COMING SOON!</i></p> <p><a href="#">LRA Consultants - Investigation Certification Programs</a></p>
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Internal Incident Reporting	All services	<ul style="list-style-type: none"> <li>• All provider agency staff</li> </ul>	<ul style="list-style-type: none"> <li>• Types of incidents</li> <li>• Incident reporting process based on provider-specific internal policies and procedures</li> <li>• Understanding of abuse and neglect and common signs</li> </ul>	w/n 90 days	<a href="#">COMAR 10.22.02.03 (D)(2)</a>	<a href="#">CMS-LTSS 5</a>	<a href="#">DDA Policy on Reportable Incidents and Investigations</a>
Professionalism & Ethics (HIPAA)	Suggested for all services	<ul style="list-style-type: none"> <li>• All provider agency staff</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding basics of HIPAA</li> <li>• Do's &amp; don'ts of social media and electronic communication</li> <li>• Privacy &amp; security rules</li> </ul>	w/n 90 days	<a href="#">The Health Insurance Portability and Accountability Act of 1996</a>	<a href="#">CMS-LTSS 6f</a>	<a href="#">Statutes and Regulations   CMS</a>  <a href="#">HIPAA Training and Resources   HHS.gov</a>



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<p>The Aging Process and the Special Needs of the Elderly</p>	<p>All services</p>	<ul style="list-style-type: none"> <li>• DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Supporting people with I/DD across the lifespan</li> <li>• Recognizing changing support needs as one ages</li> <li>• Principles of Charting the LifeCourse</li> </ul>	<p>w/n 90 days</p>	<p><a href="#">COMAR 10.22.02.11 (C)(2)</a></p>	<p><a href="#">CMS-LTSS 8</a> <a href="#">CMS-LTSS 9</a></p>	<p><a href="#">Special Needs Planning for the Elderly and People with Disabilities   Maryland State Bar Association – MSBA</a></p> <p><a href="#">Disability with Aging and Aging with Disability</a></p> <p><a href="#">MD DDA Training and eTracking Solutions</a></p> <p><a href="#">Charting the LifeCourse Framework</a></p>
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							<a href="#">Charting the LifeCourse - Exploring the Life Stages</a>
Community Settings Rule ( <i>Community Integration and Inclusion</i> )	All services	<ul style="list-style-type: none"> <li>All provider agency staff</li> </ul>	<ul style="list-style-type: none"> <li>HCBS expectations related to integration and full access to the greater community</li> <li>Principles of Charting the LifeCourse</li> <li>Coordinating with other allied service delivery systems</li> <li>How to support people to be engaged in their communities</li> </ul>	w/n 90 days	<a href="#">COMAR 10.22.02.11 (D)(1)</a>  <a href="#">42 Code of Federal Regulations (CFR) § 441.530</a>	<a href="#">CMS-LTSS 10a, b, c, d</a>	<a href="#">Community Settings Rule-Ongoing Implementation Guidance</a>  <a href="#">Community Settings Questionnaire Manual</a>  <a href="#">Beyond Compliance: Embracing the Values of the HCBS Settings Rule</a>

							<a href="#">HCBS Settings Regulations: What Do They Mean for You?</a>  <a href="#">HCBS Advocacy Coalition Charting the LifeCourse Framework</a>  <a href="#">Charting the LifeCourse - Integrated Supports Star</a>  <a href="#">What's Choice Got to Do With It?</a>
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							<a href="#">Facilitating the Community Settings Rule Conversation</a>
Person-Centered Planning <i>(Individual directed, outcome oriented planning for individuals)</i>	All services	<ul style="list-style-type: none"> <li>DSP Staff</li> <li>Suggested for all staff involved in the PCP process</li> </ul>	<ul style="list-style-type: none"> <li>PCP cycle; timeline, roles and responsibilities</li> <li>Person Centered Thinking</li> <li>Exploration and Discovery process utilizing the Principles of Charting the Lifecourse</li> <li>Assessing needs and mitigating risk</li> <li>Ability to work collaboratively with service providers, families, and community members</li> </ul>	w/n 90 days	<a href="#">COMAR 10.22.02.11 (D)(2)</a>	<a href="#">CMS-LTSS 2a, b, c, d, g</a>  <a href="#">CMS-LTSS 9</a>	<a href="#">Person-Centered Planning Policy</a>  <a href="#">Charting the LifeCourse Framework</a>  <a href="#">CQL Personal Outcome Measures Webinar Series</a>  <a href="#">MD DDA Person-Centered Planning</a>





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			<ul style="list-style-type: none"> <li>• Goal Implementation</li> </ul>				
<p>General Characteristics &amp; Needs of Individuals Served (<i>Seizure Disorders requirement also included</i>)</p>	<p>All services</p>	<ul style="list-style-type: none"> <li>• DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Person-specific information captured in the PCP, NCP, BSP</li> <li>• Based on the person's needs/wants and necessary supports as determined by the person and their team</li> </ul>	<p>w/n 90 days; ongoing</p>	<p><a href="#">COMAR 10.22.02.11 (D)(3)</a></p> <p><a href="#">COMAR 10.22.02.11 (C)(2)(a)</a></p>	<p><a href="#">CMS-LTSS 8c, f, g</a></p> <p><a href="#">CMS-LTSS 7c</a></p>	<p><a href="#">Charting the LifeCourse Framework</a></p> <p><a href="#">CQL Personal Outcome Measures Webinar Series</a></p> <p><a href="#">MD DDA Training and eTracking Solutions</a></p>



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CPR & First Aid	All services	<ul style="list-style-type: none"> <li>• DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Administering basic First Aid</li> <li>• Administering CPR and use of AED</li> <li>• Knowing how to handle choking situations</li> <li>• Allergy response and wound care</li> <li>• AED training optional if using Red Cross or National Safety Council</li> </ul>	w/n 90 days; every 2 years	<a href="#">COMAR 10.22.02.11 (D)(4)</a>  <a href="#">DDA Waiver Appendix C: Participant Services</a>	<a href="#">CMS-LTSS 5.2c</a>	<a href="#">Red Cross First Aid and CPR Training</a>  <a href="#">American Heart Association CPR &amp; First Aid First Aid,</a>  <a href="#">CPR and AED Training -</a>  <a href="#">National Safety Council</a>  <a href="#">Maryland DDA Training and eTracking Solutions</a>
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<p>Fundamental Rights &amp; Supporting Choice</p>	<p>All services</p>	<ul style="list-style-type: none"> <li>• DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Human rights and responsibilities</li> <li>• Choice</li> </ul>	<p>w/n 90 days</p>	<p><a href="#">COMAR 10.22.02.11 (D)(5)</a></p> <p><a href="#">COMAR 10.22.04.03</a></p>	<p><a href="#">CMS-LTSS 7a,b</a></p>	<p><a href="#">CMS: Balancing Risk and Choice</a></p> <p><a href="#">CQL Webinar - Best Practices: What's Most Important?</a></p> <p><a href="#">CQL Personal Outcome Measures Webinar Series</a></p> <p><a href="#">Universal Declaration of Human Rights MD DDA Training and eTracking Solutions</a></p>
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<p>Communicable Diseases/ Bloodborne Pathogens</p>	<p>All services</p>	<ul style="list-style-type: none"> <li>• DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Learning how bloodborne pathogens are spread</li> <li>• Avoiding exposure</li> <li>• What to do in case of exposure</li> </ul>	<p>w/n 90 days; annually</p>	<p><a href="#">COMAR 10.22.02.11 (D)(6) 29 CFR §1910.1030</a></p>	<p><a href="#">CMS-LTSS 8C</a></p>	<p><a href="#">1910.1030 - Bloodborne pathogens.   Occupational Safety and Health Administration</a></p> <p><a href="#">OSHA Training Resources</a></p> <p><a href="#">MD DDA Training and eTracking Solutions</a></p>
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<p>Mandt <i>(Supporting Individuals and Their Families in Making Choices, Communication Skills, Principles of Behavior Change)</i></p>	<p>All services</p>	<ul style="list-style-type: none"> <li>• DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the systemic issues that influence behavior both positively and negatively</li> <li>• Building healthy relationships and communication skills</li> <li>• Assessing the needs of the person</li> <li>• Minimally certified in Chapters 1-3 and Chapters 6-7</li> <li>• If supporting a person with a behavior plan with restrictive techniques , Chapter 6-8 are required</li> <li>• Annual in-person recertification is required for the first</li> </ul>	<p>w/n 90 days; annual refresher for DSP's</p>	<p><a href="#">DDA Behavior Support Services Policy</a></p> <p><a href="#">COMAR 10.22.02.11 (D)(7)</a></p> <p><a href="#">COMAR 10.22.02.11 (D)(8)</a></p> <p><a href="#">COMAR 10.22.02.11 (C)(2)(b)</a></p>	<p><a href="#">CMS-LTSS 4a, b, c, d, e, f, g</a></p> <p><a href="#">CMS-LTSS 1a, b, c</a></p>	<p><a href="#">PBIS and The Mandt System</a></p>
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			<p>recertification, after that time providers may use online blended learning for Chapters 1-5. Chapters 6-8 must test out in person with their trainer.</p>				
Seizure Disorders	All services	<ul style="list-style-type: none"> <li>DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>Types and causes of seizures</li> <li>Signs and symptoms of seizures</li> <li>Helping people understand and manage their seizure disorder</li> <li>Person-specific information captured in the PCP, NCP</li> </ul>	w/n 90 days of providing services	<a href="#">COMAR 10.22.02.11 (C)(2)(a)</a>	<a href="#">CMS-LTSS 3d, 8</a>	<a href="#">CDC Seizure Training for Professionals</a>  <a href="#">Relias Learning - Managing Seizures for People with IDD</a>



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Medication Administration MTTP/CMT	All services	<ul style="list-style-type: none"> <li>DSP Staff who will be responsible for administering medications</li> </ul>	<ul style="list-style-type: none"> <li>Understand the administration of medications per the delegating authority (MBON)</li> <li>Documentation of medication administration</li> </ul>	Must have before administering medications <i>(Refresher every 2 years)</i>	<a href="#">COMAR 10.39.04.06</a>	<a href="#">CMS-LTSS 8b</a>	<a href="#">CMT On-line System</a>  <a href="#">CMT Initial Application Checklist</a>
MTTP Clinical Update	Nursing Support Services	<ul style="list-style-type: none"> <li>Nurses</li> </ul>	<ul style="list-style-type: none"> <li>Understanding any updates and changes to the MTTP and implications for current and future practice.</li> </ul>	As updated	<a href="#">RN CM-DN Training Expectations Memo</a>	N/A	<a href="#">MD DDA Health and Nursing</a>
DDA RN Case Manager/Delegating Nurse (CM/DN) Orientation	Nursing Support Services	<ul style="list-style-type: none"> <li>Nurses</li> </ul>	<ul style="list-style-type: none"> <li>Understanding developmental disability settings and the role of the nurse within that setting</li> </ul>	w/n 90 days of providing services	<a href="#">DDA Waiver Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Health and Nursing</a>  <a href="#">MD DDA Training Calendar</a>



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HRST Rater, Advanced Rater Training and Clinical Reviewer	Nursing Support Services	<ul style="list-style-type: none"> <li>• Nurses</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding the purpose of the HRST and the role of the nurse in the completion and review process</li> </ul>	w/n 90 days of providing services	<a href="#">DDA Waiver Appendix C: Participant Services</a>	N/A	<a href="#">Maryland DDA Health Risk Screening Tool</a>  <a href="#">MD DDA Health and Nursing</a>
Cultural Competency	All services	<ul style="list-style-type: none"> <li>• Certified Medication Technicians</li> <li>• Suggested for all DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Identify and understand the dynamics of interacting with people from diverse backgrounds</li> <li>• Adapt to the diversity and cultural contexts of the communities you serve</li> </ul>	One time requirement for one renewal only	<a href="#">§ 20–1306 of the Health – General Article.</a>	N/A	<a href="#">MBON Implicit Bias Training Notification and Options</a>
ACRE (Association of Community Rehabilitation)	Employment Services	<ul style="list-style-type: none"> <li>• Employment Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Basics of customized employment</li> </ul>	w/n 365 days after beginning work	<a href="#">DDA Waiver Appendix C: Participant Services</a>	N/A	<a href="#">MD Works ACRE Training</a>





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Educators) Training/CESP Exam					<a href="#">DDA</a> <a href="#">Meaningful</a> <a href="#">Day</a> <a href="#">Services</a> <a href="#">Training</a> <a href="#">Policy</a>		
Sexual Behavior Awareness and Prevention	Meaningful Day Services  Suggested for all services	<ul style="list-style-type: none"> <li>• Meaningful Day providers</li> <li>• Suggested for all DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding healthy sexual behavior</li> <li>• Sexual rights and responsibilities</li> <li>• Identifying appropriate vs. inappropriate sexual behaviors</li> </ul>	w/n 90 days; annually	<a href="#">COMAR</a> <a href="#">10.01.18.04</a>	<a href="#">CMS - LTSS 5a,</a> <a href="#">b, c, d</a>	<a href="#">Kennedy Krieger - Sexuality and Adults with Developmental Disabilities</a>  <a href="#">Let's Talk: Supports &amp; Sexually Concerning Behaviors</a>  <a href="#">National Council on</a>

							<a href="#">Independent Living - Sex Education for People with I/DD</a>  <a href="#">Maryland Behavioral Health Administration's Online Training Portal</a>
Basics of Employment First	Employment Services	<ul style="list-style-type: none"> <li>Suggested for Meaningful Day Providers</li> <li><i>*Will be required beginning July 1, 2024, the DDA will make training</i></li> </ul>	<ul style="list-style-type: none"> <li>Maryland as an Employment First State</li> <li>Informed choice and self-determination</li> <li>Rights and responsibilities of people in employment</li> </ul>	w/n 90 days	<a href="#">DDA Meaningful Day Services Training Policy</a>	N/A	<a href="#">MD DDA Employment Services</a>  <a href="#">MDoD Employment First</a>



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		<i>resources available</i>					<a href="#">MD DDA Employment First Webinars</a>  <a href="#">SELN</a>
Basics of Customized Employment	Employment Services	<ul style="list-style-type: none"> <li>Suggested for Job Coaches and Career Exploration staff</li> </ul> <i>*Will be required beginning July 1, 2024, the DDA will make training resources available</i>	<ul style="list-style-type: none"> <li>Employment First</li> <li>Competitive integrated employment</li> <li>Employment pathways</li> </ul>	w/n 90 days	<a href="#">DDA Meaningful Day Services Training Policy</a>	N/A	<a href="#">National Disability Institute - Discovery and Customized Employment</a>  <a href="#">ODEP - Customized Employment</a>  <a href="#">MD DDA Employment Services</a>

							<a href="#">MD DoD Employment First</a>  <a href="#">MD DDA Employment First Webinars</a>
Facilitation of natural supports and principles of fading	Employment Services	<ul style="list-style-type: none"> <li>Suggested for Job Coaches and Career Exploration staff</li> </ul> <p><i>*Will be required beginning July 1, 2024, the DDA will make training resources available</i></p>	<ul style="list-style-type: none"> <li>Importance of natural supports as a resource for obtaining and maintaining employment</li> <li>Facilitating natural supports</li> <li>Fading Principles and understanding various strategies that can be used</li> </ul>	w/n 90 days	<a href="#">DDA Meaningful Day Services Training Policy</a>	N/A	<a href="#">UMass - Natural Supports and Fading Background Information</a>



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The Role of the Job Coach	Employment Services	<ul style="list-style-type: none"> <li>Suggested for Job Coaches and Career Exploration staff</li> <li><i>*Will be required beginning July 1, 2024, the DDA will make training resources available</i></li> </ul>	<ul style="list-style-type: none"> <li>Developing effective job coaching and employment plans</li> <li>Assisting job seeker's to discover and overcome personal barriers and set goals</li> </ul>	w/n 90 days	<a href="#">DDA Meaningful Day Services Training Policy</a>	N/A	<a href="#">DORS Maryland MD DDA Employment Services</a>
Basics of benefits awareness	Employment Services	<ul style="list-style-type: none"> <li>Suggested for Job Coaches and Career Exploration staff</li> <li><i>*Will be required</i></li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of people's benefits and how those can be affected by earned income and other factors</li> </ul>	w/n 90 days	<a href="#">DDA Meaningful Day Services Training Policy</a>	N/A	<a href="#">Benefits for People with Disabilities</a>

		<i>beginning July 1, 2024, the DDA will make training resources available</i>					
Basics of self-employment	Employment Services	<ul style="list-style-type: none"> <li>Suggested for Job Coaches and Career Exploration staff</li> </ul> <i>*Will be required beginning July 1, 2024, the DDA will make training resources available</i>	<ul style="list-style-type: none"> <li>Learning a person's natural skills and talents that are marketable</li> <li>Understanding available resources</li> </ul>	w/n 90 days	<a href="#">DDA Meaningful Day Services Training Policy</a>	N/A	<a href="#">DORS Maryland MD DDA Employment Services</a>



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Conducting a housing assessment	Housing Support Services	<ul style="list-style-type: none"> <li>• Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding housing program rules and requirements and their applicability to the person</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Housing</a>  <a href="#">MD DOD Housing Training</a>
Leasing processes	Housing Support Services	<ul style="list-style-type: none"> <li>• Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Reviewing the lease and other documents including community rules prior to lease signing</li> <li>• Requesting reasonable accommodations/modifications</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Housing</a>  <a href="#">MD DOD Housing Training</a>
Strategies for overcoming housing barriers	Housing Support Services	<ul style="list-style-type: none"> <li>• Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Applying for housing, including obtaining documentation</li> <li>• Identifying resources for security</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Housing</a>  <a href="#">MD DOD Housing Training</a>

			deposits, moving costs, furnishings, assistive technology, environmental modifications, utilities and other one-time costs				
Housing search strategies and resources	Housing Support Services	<ul style="list-style-type: none"> <li>• Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Searching for appropriate housing options</li> <li>• Assessing the unit to determine if it meets accessibility and safety needs and is ready for occupancy</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Housing</a>  <a href="#">MD DOD Housing Training</a>
Eviction processes and strategies for eviction prevention	Housing Support Services	<ul style="list-style-type: none"> <li>• Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>• Assistance with resolving disputes</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C:</a>	N/A	<a href="#">MD DDA Housing</a>  <a href="#">MD DOD Housing Training</a>





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					<a href="#">Participant Services</a>		
Tenant and landlord rights and responsibilities	Housing Support Services	<ul style="list-style-type: none"> <li>Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>Assistance with resolving disputes</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Housing</a> <a href="#">MD DOD Housing Training</a>
Creating personal budgets with individuals with developmental disabilities	Housing Support Services	<ul style="list-style-type: none"> <li>Housing Specialists</li> </ul>	<ul style="list-style-type: none"> <li>Developing, reviewing and revising monthly budgets</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">MD DDA Housing</a> <a href="#">MD DOD Housing Training</a>



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<p>Trauma Informed Care (TIC)</p>	<p>Behavior Support Services</p> <p>Suggested for all services</p>	<ul style="list-style-type: none"> <li>• Behavioral Support Service Staff</li> <li>• Suggested for all DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Causes and effects of trauma and victimization</li> <li>• Impact of trauma for people with I/DD</li> <li>• Importance of self-determination and supported decision making for safety, supports and recovery</li> <li>• Understanding vicarious traumatization and its effects</li> </ul>	<p>w/n 90 days</p>	<p><a href="#">Community Pathways Waiver / Appendix C: Participant Services</a></p>	<p><a href="#">CMS-LTSS 4a, b, c, d, e, f, g</a></p>	<p><a href="#">Trauma Informed Support for Orientation</a></p> <p><a href="#">NADSP - Frontline Initiative: Trauma-Informed Care</a></p>
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Positive Behavior Supports (PBIS)	Behavior Support Services  Suggested for all services	<ul style="list-style-type: none"> <li>• Behavior Specialists</li> <li>• Suggested for all DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and teach pro social skills and behaviors</li> <li>• Respective and proactive response to challenging behavior</li> <li>• Arrange the environment to prevent the development and occurrence of problem behaviors</li> </ul>	w/n 90 days	<a href="#">Community Pathways Waiver / Appendix C: Participant Services</a>	N/A	<a href="#">PBIS</a>  <a href="#">UMN Institute on Community Integration</a>  <a href="#">Behavioral Supports DDA Website</a>  <a href="#">PBS Q &amp; A</a>
The Fatal Five	Suggested for all services	<ul style="list-style-type: none"> <li>• Suggested DSP Staff</li> <li>• Suggested for all Nurses/RN's</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and identifying this group of preventable conditions that are often fatal to people with developmental disabilities</li> </ul>	N/A	N/A	N/A	DDA Fatal Five Training Module - <i>COMING SOON!</i>



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			<ul style="list-style-type: none"> <li>• Recognizing and responding to these conditions when they occur</li> </ul>				
Working in Partnership with the Person and their Family	Suggested for all services	<ul style="list-style-type: none"> <li>• Suggested for all DSP Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Partnering with people and families</li> <li>• Understanding the person within the context of their family and community</li> <li>• Life stages and individual and family cycles</li> <li>• Lifelong impact of family on the individual</li> <li>• Reciprocal roles of all family members</li> <li>• Principles of Charting the LifeCourse</li> </ul>	N/A	N/A	<a href="#">CMS-LTSS 2a</a>	<a href="#">Charting the LifeCourse Framework</a>



\*For employees of Self-Directed Participants, CPR/First Aid is required.

\*For vendors rendering services to Self-Directed Participants, all training requirements detailed in the DDA HCBS Waiver(s) are required.

\*Self-Directed Participants receiving services from traditional model DDA providers can negotiate what additional training(s) they would like to require as part of their services.

\*All traditional model DDA Providers who meet the training requirements per the waiver, meet the requirements to render services to Self-Directed Participants.