



MD Community of Practice for Supporting Families Webinar Series

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# Webinar 8 – Sept 2, 2020

## *Transition II*



Hosted by the Developmental Disabilities Administration

Facilitated by Mary Anne Kane-Breschi

Director of Family Supports



# CHARTING the LifeCourse





Focusing on the “Why”

# All People

Have the right to live, love, learn, work and play and pursue their aspirations in their community.





Focusing on the “Why”



# Vision For The Good Life



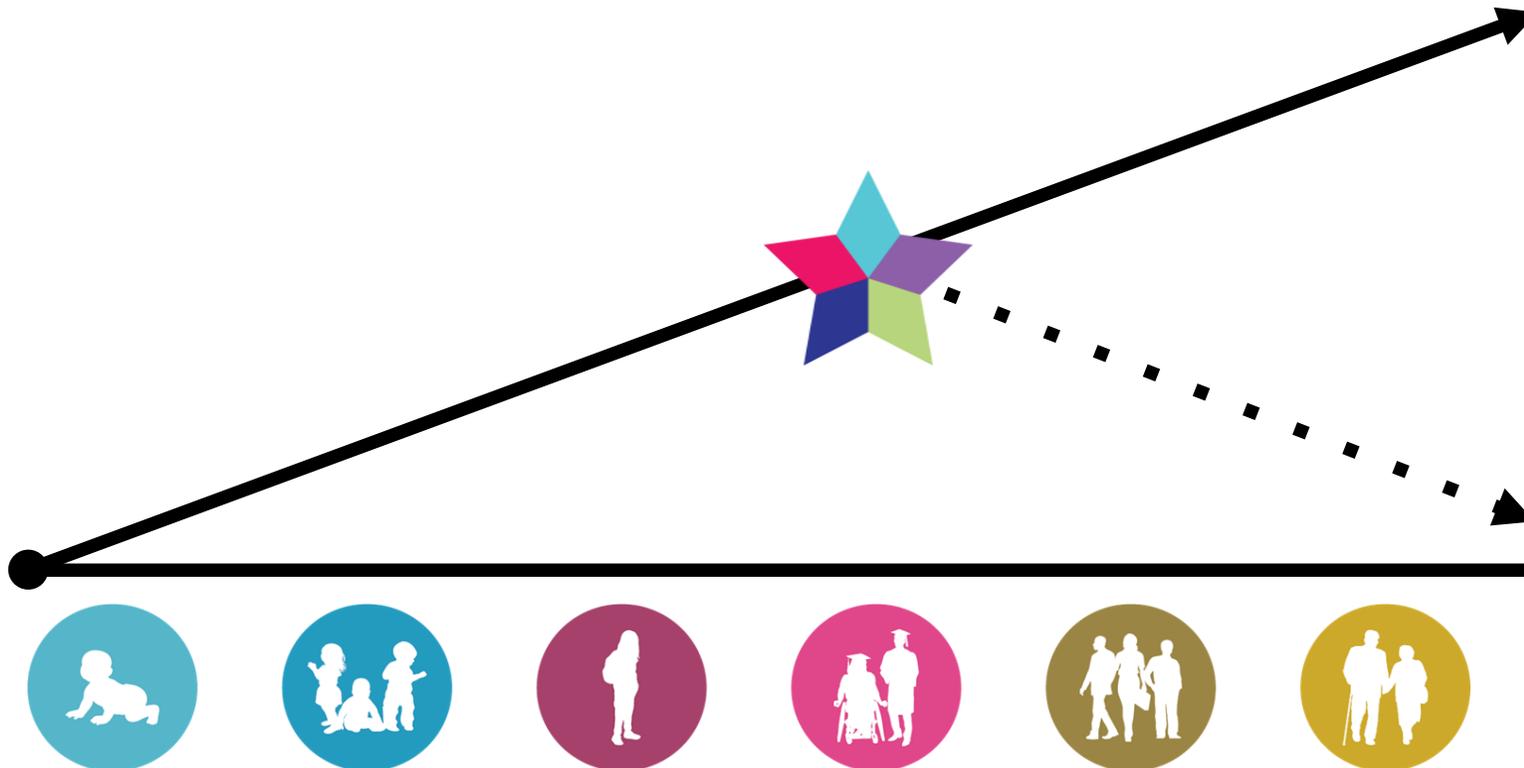
The Individual will achieve self-determination, interdependence, productivity, integration, and inclusion in all facets of community life.



Families will be supported in ways that maximize their capacities, strengths, and unique abilities to best nurture, love and support all individual members to achieve their goals.



# The Trajectory & Life Stages



What I want...  
“Good Life”

**(THIS is the WHY!)**

What I don't want...



Figuring out the “How”



# Integrated Supports Star

- All people need support to lead good lives
- Using a combination of many different kinds of support helps to plot a trajectory toward an inclusive, quality, community life
- This tool can help people brainstorm the supports that they already have or might need in order to work in partnership to make their vision for a good life possible





# Kathleen Walker, DDA ESRO

Employment and Family Coordinator



# Special Guests

## Christy H. Stuart, Ed. D

Maryland State Department of Education, Chief for Secondary Transition Division of Early Intervention

## Jade Gingerich

Department of Disabilities, Director of Employment/ MD Promise Project Director

## Rene Averitt-Sanzone

The Parents' Place of MD, Executive Director

## Jill Hill

Division of Rehabilitation Services, Staff Specialist, Transition and Supported Employment

## Matthew Elburn

Worcester County Public Schools, Transition / CWE Coordinator

## Betsy Tornquist, PhD

Maryland Coalition for Inclusive Education



# SATC MD

## Historical Background

### **State Agencies Transition Collaborative of Maryland (SATC MD)**

The National Technical Assistance Center on Transition (NTACT) Grant was awarded to Maryland giving 5 years of intensive technical assistance to improve state-level coordination and implement evidence-based practices to ensure that Maryland's students with disabilities, including those with significant disabilities, graduate prepared for success in postsecondary education and employment.





# SATC MD

## The “Why”

Over the past several years, roughly 30% of the total student population (ages 3-21) with an IEP are transition-age youth (ages 14- 21) who are receiving transition services that ensure they exit school connected to postsecondary education and/or employment; however many of them will not be eligible for, or face waiting lists for services.

SATC-MD is working statewide through regional and local levels to ensure all students with disabilities have a post school pathway and exit school connected to that path.





# SATC MD Partners

- Developmental Disabilities Administration (DDA)
- Maryland State Department of Education (MSDE) - Division of Early Intervention & Special Education Services
- Division of Rehabilitation Services (DORS)
- Parents Place of Maryland (PPMD)
- Maryland Department of Disabilities (MDOD)
- Dept. of Labor, Licensing, and Regulation (DLLR)
- Maryland Coalition for Inclusive Education (MCIE)
- University of Maryland (UMD) College Park Center for Transition and Career Innovation (CTCI)
- Behavioral Health Administration (BHA)





# SATC MD VISION

SATC-MD's impactful inclusive vision which grounds our efforts and work put forth –

**“All students will exit school informed and connected to community, career and/or college”**





# SATC MD

**Progress:** Internal Data Sharing Agreements; Local impact on IAA; Internal Flow of Services across age bands; Cross Training and Capacity Building between state partners; MD Transition Linkage Tool; Return and Recovery from COVID-19- considerations and roles of partners

**Sustainability Efforts:** Operationalize SATC-MD process; Impact of a new Center for Transition and Career Innovation; Partner engagement sharing the messaging and PD efforts; MD Transition Linkage Tool (further buy-in from state agencies and scaling up from LSSs)

**Sustainability Challenges:** COVID-19 (unpredictable); shines a light in access and equity issues, technology, transportation, staff shortages and creative uses of staff in a virtual or distance learning environment





# SATC MD Products for TY Planning

**Student Resource Map**  
Maryland Secondary Transition

Youth's Name: \_\_\_\_\_  
Family's Name: \_\_\_\_\_

Technology

Community Life

Education/Postsecondary Education

Work (Local AJC/DORS)

Housing & Utilities

State Agencies' Transition Collaborative of Maryland

Healthy Living  
Healthcare/Mental Health/Food

Finances/SSI Benefits

Transportation

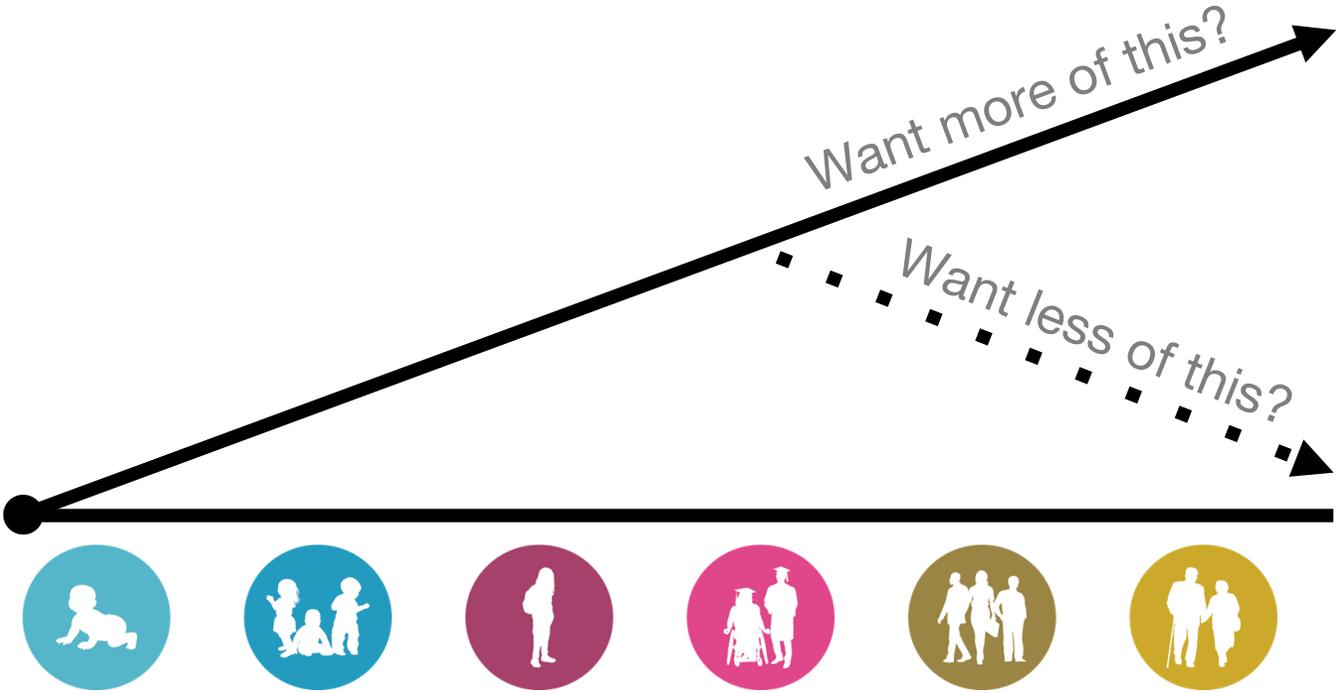
Other

VISION ACTION OUTCOME

For more information, please visit Maryland's State Transition Website: [mdtransitions.org](http://mdtransitions.org)



# DDA's Vision for Transition Youth



Employment First, community membership, person-centered, flexibility, capacity, quality, seamless transition, and more...

Unemployment, isolation, poverty, segregation, restriction, lack of choice, low expectations, eligibility-supports-only lives...



# Developmental Disabilities Administration (DDA)

The Developmental Disabilities Administrations (DDA) acknowledges the challenges that all youth and families face during a typical transition from school to career, college and/or community life. However, beyond the uncertainties of a typical transition, this year's Transitioning Youth (TY) and families are also facing the additional factors associated with the COVID-19 crisis.

## **DDA COVID TY Resources -**

- [Transition Memo to Youth and Families](#)
- [Transition Memo Extending Transition Timeframe for Autism Waiver Participants Exiting the School System and/or "Aging Out" During the COVID-19 Pandemic](#)
- [Transitioning Youth From Autism Waiver One Pager](#)
- [DDA Public Notice - Extension of Transitioning Youth Timeframe](#)
- [DDA COVID-19 Information for People and Families](#)
- [DDA COP Supporting Families Webinar Series](#)
- [DDA COP Transition I Webinar](#)
- [DDA TY Website and Fact Sheet](#)



# Regional Transition Youth Leads & Eligibility Coordinators

Regional Office	Transition Youth Lead	Eligibility Coordinators
<b>Central Maryland Regional Office (CMRO)</b>	Beryl Parker <a href="mailto:beryl.parker@maryland.gov">beryl.parker@maryland.gov</a>	Kevin Williams <a href="mailto:kevin.williams3@maryland.gov">kevin.williams3@maryland.gov</a>
<b>Eastern Shore Regional Office (ESRO)</b>	Daniel Sabo <a href="mailto:daniel.sabo@maryland.gov">daniel.sabo@maryland.gov</a>	Daniel Sabo <a href="mailto:daniel.sabo@maryland.gov">daniel.sabo@maryland.gov</a>
<b>Southern Maryland Regional Office (SMRO)</b>	Nicole Sheppard <a href="mailto:nicole.sheppard@maryland.gov">nicole.sheppard@maryland.gov</a>	Kendall Cazer <a href="mailto:kendall.cazer@maryland.gov">kendall.cazer@maryland.gov</a>
<b>Western Maryland Regional Office (WMRO)</b>	Danielle Anderson <a href="mailto:danielle.anderson@maryland.gov">danielle.anderson@maryland.gov</a>	Grace Mac Donnell <a href="mailto:grace.macdonnell@maryland.gov">grace.macdonnell@maryland.gov</a>



MSDE TY COVID-19



# Maryland State Department of Education (MSDE)

## Division of Early Intervention & Special Education Services

### Challenges

- Implementation of Transition Activities (summer)
- Recovery Plan & Process
- Agency Linkages

### Lessons Learned

- Enhanced Engagement
- Virtual Delivery of Instruction & Services
- Creative Support Strategies
- Relationships are STILL a Priority
- Communication is CRITICAL!

## RESOURCES

**Navigating Secondary Transition Services for Students with Disabilities during COVID-19**

<http://marylandpublicschools.org/programs/Documents/Special-Ed/TAB/20-05-NavigatingST.pdf>

Resources to Support Students with Disabilities during the COVID-19 Pandemic

<https://marylandlearninglinks.org/COVID-19/>





# Maryland Department of Disabilities (MDOD)

MD Department of Disabilities is charged with coordinating and improving delivery of services to Marylanders with disabilities.

- Developed a youth/family friend website, using resources from a national research grant, MD PROMISE [www.mdtransitions.org](http://www.mdtransitions.org)
- Created a transition resource guide as well, available at website or in hard copy, translated into Spanish, Korean, Mandarin, Haitian-Creole and in Braille. Send request for hard copies no later than September 9 to [latricia.lee@maryland.gov](mailto:latricia.lee@maryland.gov)
- On MDOD website [www.mdod.maryland.gov](http://www.mdod.maryland.gov) under Employment, a series of videos including one for parents titled "Why Not Work?" to help address parents' fears and concerns about work as an outcome. <https://www.youtube.com/watch?v=A8E30vmuaWc>





DORS TY COVID-19



# Department of Rehabilitation Services (DORS)

- Pre-Employment Transition Services (Pre-ETS) continue to be available to students through a virtual means!
  - Virtual activities provide job exploration, self advocacy training, work based learning experience activities, education around post-secondary options, and work place readiness training.
- Connect your in-school child to Pre-ETS:  
<https://dors.maryland.gov/consumers/Pages/referral.aspx>
- Learn more information about how DORS can prepare your in-school child for competitive employment: <https://dors.maryland.gov/consumers/specialized/transition/Pages/default.aspx>
- Connect your child to services beyond Pre-ETS by applying for additional Vocational Rehabilitation services beyond school to support him or her in obtaining a career:  
<https://dors.maryland.gov/consumers/Pages/referral.aspx>
- Information about DORS operations during COVID-19:  
<https://dors.maryland.gov/resources/Pages/COVID-19.aspx>





# The Parents' Place of Maryland

PPMD is supporting families during COVID-19 through

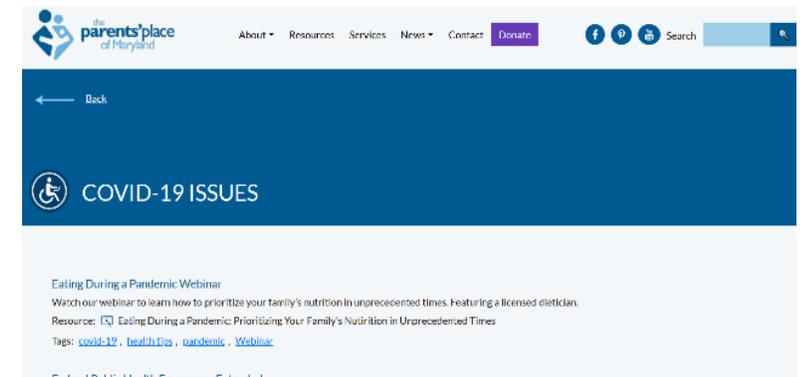
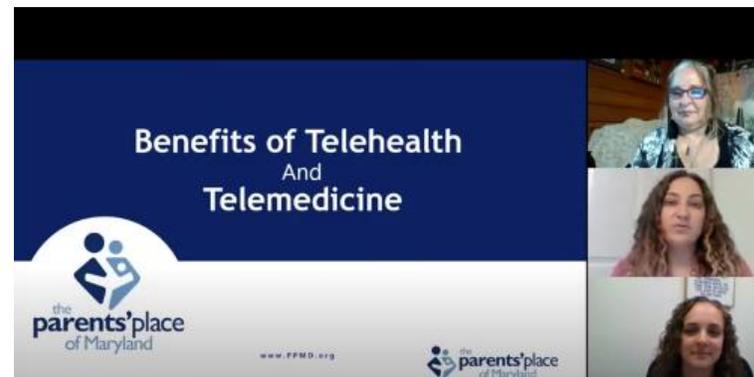
- Coffee & Conversations Virtual Meetings
- Virtual IEP Reviews
- One on One Assistance

PPMD has many resources for families including

- YouTube videos and trainings
- Monthly newsletters
- COVID-19 specific resources on [ppmd.org](http://ppmd.org)

## Contact Us:

The Parents' Place of Maryland  
802 Cromwell Park Drive, Ste. Q  
Glen Burnie, Maryland 21061  
410-768-9100 - [www.ppmd.org](http://www.ppmd.org)





# Behavioral Health Administration (BHA)

The Behavioral Health Administration (BHA) will develop an integrated process for planning, policy and services to ensure a coordinated quality system of care is available to individuals with behavioral health conditions- (mental health and substance use).

## **COVID19 Response**

- BHA continues to develop coordinated prevention and response plans for COVID-19. BHA will provide COVID-19 updates as they become available and accurate information for behavioral health providers, partners, and the greater community.
- For the latest COVID-19 information and resources, visit the BHA website <https://bha.health.maryland.gov/Pages/bha-covid-19.aspx> or <https://coronavirus.maryland.gov/>. In addition, here is the link to our most recent Frequently Asked Questions (FAQ)
- <https://bha.health.maryland.gov/Documents/FAQ%20-%20BHA%20Partners%208.14.2020.pdf>
- If you have a behavioral health question related to COVID-19 that has not been addressed, please submit your questions to [bha.inquires@maryland.gov](mailto:bha.inquires@maryland.gov). For additional questions or concerns, contact your Local Behavioral Health Authority <https://www.marylandbehavioralhealth.org/>.
- Public Service Announcement for Young Adults
- <https://www.youtube.com/watch?v=QHuaKppBQq0>



# University of Maryland College Park Center for Transition and Career Innovation (UMD CTCI)

**Way2Work Maryland: National RSA 5-year research grant implemented in 8 Maryland LSSs to improve postsecondary outcomes for students with disabilities:**

- Established Interagency teams (LSS, DORS, CRPs) to track and discuss student-level progress monthly
- Helped students access Pre-ETS services, specifically providing multiple Work-based Learning Experiences through connection to CRP Employment Specialists
- Gathered weekly data on students in last 2 years of high school
- Collaborative teams and interventions will be sustained
- <https://www.way2workmd.net/>

**Maryland Hub for Inclusive Higher Education for students with I/DD: Resources for going to college**

- Funded by the DD-Council
- Establishes a statewide entity to share information, resources, and training on opportunities for students with I/DD to go to college
- <https://www.ihehub-umd.org/>



COLLEGE OF  
EDUCATION  
**CTCI** | CENTER FOR TRANSITION  
AND CAREER INNOVATION



Maryland HUB for  
Inclusive Higher Education



# Department of Labor (LABOR)

Maryland American Job Centers provide a full range of assistance to [job seekers](#) including youth for summer work and after exiting from school, and [businesses](#) (free of charge).

- The Centers are part of [Maryland Jobs Now \(MJN\)](#), a network of high-performing, results-oriented workforce organizations investing in employment and training strategies, services, and initiatives, helping job seekers and businesses succeed. Staffed with qualified professionals who can assist with numerous employment-related services, the Centers stand ready to serve Marylanders with high-quality services and programs.
- [Job seeker](#) services include career exploration assistance, referrals to training programs, placement services, résumé preparation assistance, and workshops to enhance job seeking skills and work readiness. Applicants have access to computers with Internet access, printers, photocopiers, fax machines, telephones, and a variety of job search resource materials.
- Locations: <http://dllr.state.md.us/county/>
- Online resources including job openings: [www.mwejobs.maryland.gov](http://www.mwejobs.maryland.gov)





# Handouts

- Primary Transition Contact at Each Local School System
- Department of Special Education Resource List
- SAT-C MD Products
  - One Pager
  - Resource Map
- Life Course TY Products
- [DORS Contacts](#)



# Additional Resources for TY

## Technology

MD Technology Assistance Program

<http://mdod.maryland.gov/mdtap/Pages/MDTAP-Home.aspx>

Connect Using

- ZOOM Call/Web Conferencing
- Google Hangouts
- Messenger
- Portal
- Facebook

APSE Remote Supports -

<https://apse.org/wp-content/uploads/2020/04/Remote-Supports-FAQ.pdf>

Griffin Hammis Associates Resources on Transition, Technology, and Customized Employment

<https://www.griffinhammis.com/resources/past-webinars/>

## Community Based

Charting the LifeCourse (CtLC) Learning Tools

<https://www.lifecoursetools.com/learning-materials/>

MD Public Libraries (check out online learning through local libraries)

- Online Library

Contact Local Businesses through your Local Chamber of Commerce

- [https://mdchamber.org/resources\\_trashed/maryland-chamber-federation-2/](https://mdchamber.org/resources_trashed/maryland-chamber-federation-2/)

MDOD Job Seeker Fact Sheet Library

- <http://mdod.maryland.gov/employment/Pages/jsf-actsheets.aspx>

Maryland ABLE Accounts

<https://mdtransitions.org/maryland-able-accounts/>

MD ONESTOP <https://onestop.md.gov/>

Think College Family Resources

<https://thinkcollege.net/family-resources>

## Eligibility Specific

- MD Developmental Disabilities Administration (DDA) <https://dda.health.maryland.gov/Pages/TY.aspx>
- Appendix K [https://dda.health.maryland.gov/Pages/DDA\\_Appendix\\_K.aspx](https://dda.health.maryland.gov/Pages/DDA_Appendix_K.aspx)
- MD Division of Rehabilitation Services (DORS) [dors.Maryland.gov](https://dors.maryland.gov)
- MD Department of Disabilities <http://mdod.maryland.gov/>
- Social Security Administration <https://www.ssa.gov/>
- National Collaborative on Workforce + Disability <http://www.ncwd-youth.info/>
- School to Work <https://dda.health.maryland.gov/Pages/Developments/2015/School%20to%20Work1.pdf>
- Parent's Place Maryland [https://www.ppmmd.org/resource\\_category/transition](https://www.ppmmd.org/resource_category/transition)
- Ticket to Work <https://www.ticket2workmd.org/>
- MD Benefits Counseling <https://www.mdbenefitscounseling.org/>



# Questions?

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Webinar – Chat /Question Box

Services & Supports – Contact DDA Local Regional Office

Appendix K – [dda.toolkitinfo@Maryland.gov](mailto:dda.toolkitinfo@Maryland.gov)



Thank You for Joining Us!

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We Hope You'll Join Us on **September 16th**  
for Our Next Webinar:

*Expectations Matter – My Life, My Choice, My Plan*

*Person Centered Planning: The Basics*

*Gail Godwin, MA*

*Executive Director*

*Shared Support Maryland, Inc*